INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 3)

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF
SHRIKRISHNA MAHAVIDYALAYA GUNJOTI
C-34393

Gunjoti,TQ.Omerga,Dist.Osmanabad
Maharashtra
413606

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I:GENERAL INFORMATION		
1.Name & Address of the institution:	SHRIKRISHNA MAHAVIDYALAYA GUNJOTI Gunjoti,TQ.Omerga,Dist.Osmanabad Maharashtra 413606	
2.Year of Establishment	1991	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	2	
Departments/Centres:	12	
Programmes/Course offered:	20	
Permanent Faculty Members:	26	
Permanent Support Staff:	16	
Students:	594	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. 1. College caters education to deprived students in rural areas. 2. 2. Five recognized research centers by affiliating University. 3. 3. 59 registered Ph. D. scholars	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 19-06-2023 To : 20-06-2023	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. MUSTAFA SHAH	FormerVice Chancellor(in-charge),UNIVERSITY OF KASHMIR
Member Co-ordinator:	DR. SUDHIR WARKAR	Professor,Delhi Technological University
Member:	DR. FR DR SEBASTIAN KAROTTUPURAM	Principal,Don Bosco College Autonomous Maram
NAAC Co - ordinator:	Dr. Shyam Singh Inda	

Section II:CRITERION WISE ANALYSIS	

Observations (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrices(QlM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QlM	**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QlM	**Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**
1.4	Feedback System

Qualitative analysis of Criterion 1

Shrikrishna Mahavidyalaya Gunjoti run by Shrikrishna Education Society is affiliated with Dr.Babasaheb Ambedkar Marathwada University, Maharashtra. The college follows the university designed guidelines and curriculum The college offers 6 UG programs in Arts, 06 UG programs in Science, 1 PG program in Arts, 02 PG programs in Science faculty and 05 Ph.D. programs in Physics, Chemistry, Mathematics, Zoology, and Geography with a vision to fulfil requirement of higher education in rural area. The College is a recognized study center of Yashwantrao Chavan Maharashtra Open University, and offers distance education for 05 UG programs and 01 PG program. The college also offers skill development programs like 12 certificate courses to support the curriculum.

The college encourages the teachers to take part in Faculty Development Programs for the improvement of the quality of teaching. Co-curricular and Extracurricular activities are organised by institution for students to build up their confidence level and exposure to practical knowledge such as Excursion, Study Tours, Industrial visits, Sports etc. All the activities and programs are conducted according to the academic calendar prepared at the beginning of the academic session in line with the affiliating university calendar. The continuous internal evaluation is done by unit tests, class tests, model examinations, seminars, presentations, assignments, projects etc. in a well-planned manner and as per the university examination pattern. The evaluated answer scripts are distributed to the students to check their performance and the grievance if any. There is no well-defined system for slow and fast learners in the institution. The curriculum designed by the affiliating University which includes various topics covering cross-cutting issues relevant to Gender, Environmental, Sustainability, Human Values and Professional Ethics is followed by the Institution. Environmental Studies and Computer science are compulsory subjects for all the undergraduate students in their Ist. Year. Besides the institution is regularly organising programs like tree plantation, college campus cleaning, slogan writing and various competitions related to environmental awareness and makes students socially responsible towards environment. The college keeps its students aware and sensitised about the issues pertaining to anti-harassment, anti-ragging, AIDS awareness, Green campus – clean campus. The college has a Women Grievance Cell to handle the sensitive issues regarding the women's rights and security. The college organizes lectures and seminars by inviting experts from the relevant field to sensitize the students on the need to protect the environment and generate civic sense amongst the people, The social responsibility amongst the students is well maintained in the campus by NSS which is active in giving the college a plastic-free, clean and green face. The NSS wing also visits the adopted and other nearby villages to educate the masses on human rights.

Feedback collected from students and teachers which are analysed plays vital role in academic development and strengthening the curriculum planning and its implementation. However, the institute does not follow action on feedback.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrices(QlM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QlM	**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools**
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QlM	**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**
2.6	Student Performance and Learning Outcomes
2.6.1 QlM	**Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated**
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2
Gunjoti, Osmanabad, where the College is located, is a rural area and the students getting admission to the college mostly belong to backward and socio-economically weak families. Students selected in different disciplines for admission to the college by the affiliating University are displayed on the college website and Notice Board. However, institution tries to admit students from all sections of society and the mechanism of admission is transparent, on merit and student-friendly. To make a better understanding of the selection of subjects, counselling of the students at the entry-level is also done by the admission committee of the college. The college/committee evaluates the learning levels of the students through a diagnostic test and identifies advanced and slow learners. Advanced learners are motivated and special coaching classes are organized for advanced and slow learners. The academic schedule/calendar provided by the affiliating University and regulatory body is strictly adhered and lesson plans are prepared accordingly. The student centric learning-based activity to enhance and encourage the students for participating in various activity at college and University level is in place. Students enhance their experiential learning, skills through participation in field visit, college educational tours and industrial visit and other activities. The students also actively participate in poster competition, debate competition, cultural programme like solo song, group song, classical - semi classical and folk-dance competition on independence and Republic Day. College NSS conducts community service activities in the nearby villages. Students are motivated to participate in inter-collegiate and university-level programs. Mentors use different methods to improve the problem-solving skills in students. To improve the quality of teaching and learning method, teachers are motivated to use different electronic media. Audio-video systems and projectors is made available in classrooms to facilitate the faculty member to carry out their teaching. Departments have e-Learning Resource that provides subject-reference e-books for faculty & student reference. The college IT infrastructure has ICT-enabled seminar hall and common meeting room and some classrooms with LCD projectors, enabling teachers to use a combination of ICT tools and traditional methods. The usage of power point presentations by the faculty is a regular feature. The college tries to nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators which is highly appreciable. The evaluation reforms are initiated by the college in accordance with the examination pattern of the affiliating university. The college conducts unit tests and end semester

examinations which conform to the university examination. The evaluation system is open and transparent. For the students having any grievance, the photocopy of the evaluated answer script is being provided to the student by the university. The college has set up learning outcomes for all programs and communicated to the teachers and students and uploaded on the college website. One copy of CO and PO is maintained in the library so that it is accessible to students and faculty whenever needed.

The PO / PEO / PSO of all the programs are not defined in the curriculum program and course file also not displayed college premises. The Course outcomes of each subject devised by each faculty are communicated to the students during the induction program. Each of the faculty members discusses the COs before the start of the class as a part of their respective lesson plan. The Course files and CO-PO mapping have not been done in any of the departments in the college.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrices(QlM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QlM	**Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QlM	**Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**
3.4.2 QlM	**Awards and recognitions received for extension activities from government / government recognised bodies**
3.5	Collaboration

Qualitative analysis of Criterion 3
The college has five departments approved by the University to carry out research. Out of 26 permanent faculty members sixteen faculty members are the recognized research guides of the affiliating University. Presently 59 students are pursuing research leading to Ph.D. degrees under supervisors. The college has completed 03 Major and 20 Minor Research Projects funded by UGC (Xth & XIth plans) during the assessment period. One AUSTRALIAN patent is granted to Dr. R.H. Kadam, Professor of Physics. Students are encouraged to participate in Avishkar Research Competition and Science exhibitions. Recognised research supervisors should focus more on research and submit research projects for funding to different agencies. This will increase the infrastructure of the College laboratories through purchases of different equipment under the equipment grant sanctioned. Faculty members have published 117 UGC Care listed articles during the last five years. They have also published 11 Books and Book Chapters. Faculty members need to publish more and more research papers in reputed Scopus and SCI journals and attend National and International conferences. The college should also motivate and encourage the faculty members with the provision of quality learning material in the library, subscription to quality journals and e-journals, internet connectivity in the computer lab, and duty leave and financial support to attend and present research papers in various conferences.

Through the NSS unit, the college promotes student engagement contributing to good citizenship and holistic development of students. The college NSS wing regularly organizes extension activities in and outside the campus in nearby villages and citizens are made aware of health, hygiene, population control, stopping female foeticide, women empowerment, Swachh Bharath Abhiyan, gender discrimination and environmental protection. Swachh Bharat Abhiyan undertakes activities such as cleaning of the college campus and nearby |

areas. In order to make the holistic development of the students college regularly conducts the social awareness activities like rally/events for cleanliness, importance of hygiene, Anti- Drug Addiction awareness, help for natural disaster victims, Blood donation camp, AIDS Awareness, Anti-tobacco drive, etc. College have established MoUs with other institutions for academic collaboration and other activities.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrices(QlM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QlM	**Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution**
4.2	Library as a Learning Resource
4.2.1 QlM	**Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library**
4.3	IT Infrastructure
4.3.1 QlM	**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4
The College campus is spread over an area of 10 acres of land with a built- up area of 2500 sq. mts. The institution has 06 departments in Arts, 06 in Science and with 08 classrooms of which 03 with LCD projector facility, 05 Laboratories, library, a reading room, Administrative office, Principal chamber, Staff room, NSS room & Indoor Sports complex, Ladies Common room, Girls and Boys Lavatories, Seminar/conference hall with LCD Projector and IT facilities like Wi-Fi network coverage. The institute has a total of 31 computers available at computer lab. The institute has 100 Mbps leased line connection for internet access. The college has implemented e-governance in the Administration, Accounts, Admission and Examination. The library is semi-automated with integrated library management software SOUL and is equipped with LAN facility. The institution has a central Library and information centre. It is fully automated and OPAC software is used for Circulation, Accession. All the library documents are bar-coded, and books are issued to users by reading the barcode of the document. The college Library with a separate space for reading for students as well as faculty contains around 18234 textbooks and reference books, subscribed journals, magazines and newspapers in Hindi, Marathi and English languages. Additionally, it also has the facility of e-Journals, e-Books, and other set of online services essential for students The ICT facilities include **04** computers - desktops, 02 laptops. However, more computers are recommended. The library provides photocopy and printing facility for the students and faculty. The records of issue and return of books are maintained properly. Books for various competitive examinations are also available in the library. The college has remote access with the affiliating University for sharing of e-resources etc.

The college campus is under CCTV surveillance to ensure transparency as well as safety to all its staff members and students. The building and campus are maintained regularly. The college has an infrastructure for some sports. The in-charge of physical education of the institution is providing support and coaching facility for indoor and outdoor games. The students have participated in intercollegiate sports competition. The institution has playground for outdoor games. The institution provides the facilities for Kho-Kho, Kabaddi, Volley Ball, Athletics etc. also for indoor games such as chess, carom, badminton etc. The Practice of Yoga and Cultural Activities are done in special provided area. Different committees are working to look after the facilities and infrastructure of the college. The cultural committee organizes cultural activities and students are encouraged to participate in various cultural programs. Clean water supply is ensured and cleanliness is |

specially taken care of. One common room for girls are provided with required facility such as sanitary napkin vending machine, sanitary napkin disposal system for the benefit of female students of the college. There is no allocated ear marked annual budget for infrastructure, library and other learning resources maintenance and upgrading. RO drinking water facility is made available in the college building to ensure the provision of safe drinking water. College has established systems and procedures for maintenance and utilizing physical, academic and support facilities – laboratory, library, sports complex, computers, classrooms etc.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrices(QlM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QlM	**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

Qualitative analysis of Criterion 5

The College provides opportunities for democratic involvement of the students in various academic, administrative and extra-curricular activities by giving them representation on various committees such as grievance redressal, anti-ragging, library, sports etc. For facilitating students' representation and engagement in various activities of the institute, a Class Representative is selected by the respective department. The CR is then governed by a committee of faculty members headed by the Principal of the institute.

The college has a healthy system to provide support to students for skill development, career counselling, competitive examination guidance, placement, and entrepreneurship development. The college caters to the needs and requirements of the students of different sections by offering scholarships, freeships, concessions, and financial support. Majority of the students receive scholarships from State Government under the Post Metric Scholarship, Disability Scholarship. However, in-house incentives should also be given to students for motivation and encouragement. Since most of the students are from rural areas and socially deprived sections, more focus should be given to groom the students in communication skills and confidence building. Students are encouraged to take part in extracurricular activities such as sports, cultural activities and NSS to improve their personality which is highly appreciable. The dynamic and full functioning unit of National Service Scheme actively organizes various types of education, health and environment related programs in the college and in the nearby villages. Students have represented college at inter-State level tournaments in various sports events. The college has closely been associated with community outreach programmes to make them realize their social obligations and responsibilities. Besides activities like skill courses like cooking and other activities are also conducted to bring out the hidden talents of the students, along with cultural activities. The specific support in the form of ramp is available for the differently-abled student of the college. However, ramp is not available for classrooms situated at first floor of the building.

The College publishes its updated annual prospectus that contains all relevant information for admission such as academic programmes offered, intake capacity, subject combinations and degrees, admission criteria and fee structure for various programmes, medium of instruction, attendance instruction etc.

The Alumni Association formed in 2022 does not contribute much to the development of the institution and the rural students through financial and non-financial means. However, they are invited in the different functions of the College and college gives priority to the advice of distinguished Alumni in academic development and up gradation.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrices(QlM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QlM	**The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**
6.2	Strategy Development and Deployment
6.2.1 QlM	**The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc**
6.3	Faculty Empowerment Strategies
6.3.1 QlM	**The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff**
6.4	Financial Management and Resource Mobilization
6.4.1 QlM	**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**
6.5	Internal Quality Assurance System
6.5.1 QlM	**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

Qualitative analysis of Criterion 6

The college has a participatory and decentralized system of Governance. At the topmost level there is a board of Management Trustees and Governing Council of Shrikrishna Education Society. The Governing Council is the highest body to frame and implement the policies of the college. The college is run by Shrikrishna Education Society since June 1991. All activities are monitored and controlled by the College Development Committee (CDC). Important policy decisions are taken in governing council and the decisions are conveyed to the Principal through CDC. The Principal along with IQAC co-ordinator implements and monitor all policies, plans and programmes effectively in line with Mission and Vision and as per the rules and regulations of UGC, Government of Maharashtra and Dr. Babasaheb Ambedkar Marathwada University. Internal co-ordination is at its best through formal discussions and regular departmental meetings and staff meetings. All academic activities are undertaken under the constant supervision of the Principal. The feedback system on teaching staff and non-teaching staff gives an insight of the efficiency of the working system and enables to take appropriate decisions.

The Principal ensures quality in all academic activities through constituting various committees for the improvement of infrastructure, Teaching and Learning Process and for the betterment of the College. Participative management is ensured by engaging the faculty members in important activities such as Admission Committee, Discipline Committee, Examination Committee, Sports Committee, Grievance Redressal Cell, Cultural Committee, Anti Ragging Cell, Student Counselling Cell, Career and Guidance Cell. The effective and efficient use of available financial resources of the college is ensured through a proper system adopted by the college. The College administration makes all efforts to inculcate and nurture a positive work culture. Faculty members are always highly motivated to upgrade their qualifications, and participate in seminars, workshops and conferences. The performance of the teaching and non-teaching staff is assessed

through the Annual Performance Appraisal System. The governance of the college is democratic, transparent and de-centralized through various academic and administrative committees.

The college conducts internal and external financial audits every financial year. The audited statement of income and expenditure is well documented. In addition to this the college has appointed an approved Chartered Accountant to audit the yearly accounts of the college and prepares the annual income & expenditure statement along with the Balance Sheet of the college which is duly signed by him. The college has introduced e-governance in administration, student admission and examination, which is a good practice.

The college has established Internal Quality Assurance Cell (IQAC). The IQAC is entrusted with the responsibility of ensuring quality in various units of the college. The IQAC gives shape to the quality policy framework of the institution. A dedicated IQAC committee is in place to enhance quality measures, which is commendable. The academic audit is carried every year to enhance as well as rectify the academic plan with respect to University / UGC norms which is effective. The college effectively monitors and reviews its process of teaching, learning structures and methodologies of operations and learning outcomes at periodic intervals through IQAC which is healthy practice.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrices(QlM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QlM	**Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years**
7.1.4 QlM	**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**
7.2	Best Practices
7.2.1 QlM	**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**
7.3	Institutional Distinctiveness
7.3.1 QlM	**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

Qualitative analysis of Criterion 7
College provides good education to educationally and economically backward people of Gunjoti and nearby areas and is strongly against any form of gender insensitivity. Every year college organizes programs to maintain gender equity in between boys and girls without any discrimination and undertakes social and gender awareness programs, emphasizing women empowerment, self-protection, laws for women's improvement of mental health, cyber laws etc, for the benefit of the students, parents and the society at large. Various competitions such as debate, rangoli, painting competitions related to gender equality are continuously being organized by the college. CCTV cameras have been installed at the entrance and every corner of the college building and near girls hostel. Physical Director monitors the college premises and registers any grievances of students etc. and the same is forwarded to higher authorities and to affiliating University to resolve if the need arises.

The institution is aware enough to take utmost care to keep the environment clean. Solid waste is segregated into biodegradable and non-biodegradable waste. The college has a proper system for the disposal of solid and liquid waste.

Vermicomposting is also done for organic waste. E-waste is generally in very less quantity. The proper rainwater harvesting is not in place. Partially plastic-free campus and environment friendly. Staff and students using public transport and bicycles.

Institution is taking initiative in providing an inclusive environment for tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities for maintaining social integrity. The students have also taken up plantation drives to provide a clean & green environment for all. NSS wing of the college organizes National Youth Day on January 12th. National Voter's Day, Blood donation and AIDS awareness campaign on World Aids Day. The college also celebrates national/international commemorative days, events and festivals like Independence Day, Republic Day, ' World Hindi Day, National Science Day, International Woman's Day, World Environment Day, National Yoga Day, Teachers' Day, Gandhi Jayanti, Sanvidhan Din and Marathwada Mukti Sangram Din which enlightens the students & staff to remember the struggle of freedom fighters.etc. in a traditional manner every year.

The college adopts the best practice of :

1. Developing a sense of equality, discipline and simplicity and to remove discrimination amongst the students.
2. Cleanliness and Health awareness of the nearby rural area.

Portray

The institution established in the year 1991 and affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad is situated in the rural area of Omerga tehsil in district Osmanabad. The majority of the students enrolled in the college belong to SC, ST, and OBC categories. The college has 12 undergraduate and 03 postgraduate programs in Arts and Sciences and 05 Ph.D. programs. The college tries to develop the overall personality of its students and is a disciplined college, and the exam results are excellent. The institute closely follows the academic calendar using pedagogy and project work. The curriculum has been enriched with various methodologies, tools, and project work. The college interacts with its beneficiaries and academic bodies for the effective implementation of the curriculum. The college plans to organise skill development programmes for the students so as to make them skilled resources required in various jobs. The inculcation of moral and ethical values and community service is an integrated part of the NSS program.

College offers academic and non-academic programmes to encourage students to participate in extracurricular activities such as NSS and sports. The college is having a high proportion of female students which come from middle-class farming backgrounds. In this direction, institution follows "Beti Bachao, Beti Padhao Abhiyan".

The college has university-recognized research Supervisors in the subjects of Physics, Chemistry, Botany, Zoology, Geography, Mathematics, Library and Hindi with good number of research scholars pursuing Ph.D. During. The faculty members along with students have published 117 research papers during the last five years. Total number of students awarded Ph.D. degree in the last five years are

twenty-two.

Section III:OVERALL ANALYSISbased on Institutional strengths.Weaknesses,Opportunities & Challenges(**SWOC**)(**up to 500 words**)

Overall Analysis

Strength:

1. Majority of the faculty members with PhD Degree.
2. Offering 05 Ph.D. programs with 59 registered PhD scholars.
3. College has excellent outreach activities.

Weaknesses:

1. Insufficient Infrastructure- Class room, Research labs
2. Poor Alumni network and Placement activities
3. Paucity of funds for the development activities

Opportunities:

1. To create infrastructure as per the requirement of the college..
2. To reach global standards in research and innovation
3. Introducing the programs of multi-disciplinary nature in tune with NEP 2020.
4. Starting certificate courses having local employability by utilizing the expertise available in college.
5. Proper utilization of alumni for the overall development of the college.

Challenges:

1. Adopting skills with innovative pedagogical and curricular advances.
2. Optimum use of ICT/ digital technologies in teaching-learning process.
3. Requirement of permanent faculty against sanctioned posts.
4. Institute - Industry interaction for training and placement being situated in rural area.

Section IV:Recommendations for Quality Enhancement of the Institution
(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- 1. The faculty members must be motivated to do more consultancy and try to get funding from various agencies for R & D projects.

- 2. The institute should provide support for faculty publications, Conference presentations and student projects.

- 1. The faculty members are to be guided and motivated for quality research paper publications in Scopus/SCI-indexed journals and sponsored research projects.

- 4. More MOUs and collaborative programs with reputed institutes/industry/R&D organizations need to be taken up.

- 5. The institute has to establish Innovation and Incubation Centre to push the innovation activities at a higher level.

- 6. Infrastructure facilities in classrooms, laboratories, library and seminar hall need to be improved with modern furniture and amenities.

- 7. More sports facilities need to be created such as cricket field, basket ball court, Lawn Tennis court etc..

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. MUSTAFA SHAH	Chairperson	
2	DR. SUDHIR WARKAR	Member Co-ordinator	
3	DR. FR DR SEBASTIAN KAROTTUPURAM	Member	
4	Dr. Shyam Singh Inda	NAAC Co - ordinator	

Place

Date

09-07-2023 09:51:20