SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SHRIKRISHNA MAHAVIDYALAYA GUNJOTI

GUNJOTI,TQ.OMERGA,DIST.OSMANABAD
413606
https://skmg.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shrikrishna Mahavidyalaya Gunjoti run by Shrikrishna Education Society is an esteemed institution established in the year 1991 under the able leadership of **Dr.D.B. Patange** and the then MP **Late Tulsiramji Patil,** The college has been affiliated with Dr.Babasaheb Ambedkar Marathwada University and recognized by UGC under 2(f) 12(B) act of UGC since June 2004. College was accredited a B grade with CGPA 2.26 (Cycle-2) by NAAC in the year 2015. The institution strives to provide excellence in education with the motto "**Education for Deprived**".

Students are motivated to pursue a higher level of academic excellence in the subjects of their choice. These are in tune with the vision and mission of the college which is communicated to stakeholders through prospectus, banners, social media, and website. The college offers 06 UG, 3 PG, UG, and PG programs(one each) by Distance mode, and 05 Ph.D. programs. The curriculum is framed by affiliating university. Feedback received from stakeholders is communicated to University through BOS members. The curriculum is supported by certificate courses/add-on courses/skill-based courses. About 69% of the faculties are Ph.D. holders, 16 are research supervisors recognized by affiliating University, and more than 59 students are pursuing doctoral research. Faculty participates in orientation/ refresher courses/ seminars/conferences/workshops/FDP at Regional/ National/ International level and special training in ICT- enabled teaching which helps in making required changes in the curriculum development. Experts have been invited on various occasions by the college to share their expertise with students and faculty. Students are motivated to participate in extracurricular and extension activities to inculcate social awareness. College is reaccredited with an **A** grade in the academic and administrative audit by the affiliated university and promotes quality higher education in the rural area, Activities of the women's development committee are impactful and popular among self-help groups, resulting in women entrepreneurship. The NSS unit of the college was awarded the ***best unit*** by the affiliated university, and *the **Jivan sadhana*** award has been conferred to the secretary of management by the university for contribution to education, health care, and social work. The college is honored by NGOs for ***organizing successful blood donation camps.***

Vision

The institution is progressing ahead to achieve excellence in higher education with the motto "**Education for Deprived**" with the following vision.

To identify and improve the potential among students in the culture, sports, and extension activity, and work to uplift them.

To work for the overall personality development of the students to emerge as responsible citizens of India.

With this motto, the students at Srikrishna Mahavidhyalaya will be absolutely perfect and enriched, for this purpose, we instill the character in students to emerge as responsible citizens of the country. We, the management members, teachers, and non-teaching staff work in the educational setup with dedication and honesty. Overall, the student's all-around and comprehensive development is the goal for all of us.

Mission

The institution is working and progressing towards excellence with the motto "**Education for the Deprived**"

Mission

To impart quality higher education to students from deprived classes, especially girls.

To inculcate civic responsibilities and social awareness among students through sensitization from extra-curricular and extension activities.

we have introduced B.Voc programs as per the need of the industry. The college also has supervisors in Hindi, Geography, Physics, Chemistry, Botany, Zoology, Mathematics, and library science. PMKVY skill center is also added recently to the college and the DDUGKY program is likely to be introduced soon.

We always strive to provide quality education to the rural masses and to imbibe moral values in our students through extracurricular and extension activities to instill responsible citizens in society.

Objectives

Introduction of skill-based education for students from deprived classes, especially students from the farmer community.

Work to empower and strengthen women and girls of Gunjoti and nearby places for entrepreneurship and social responsibilities through extra-curricular and extension activities.

To achieve these objectives our college is making sincere efforts to produce future academic leaders and better citizens. We not only prove ourselves in academics but also in co-curricular and extra-curricular activities. Teaching-learning is at the core of the institutional ethos. The institution follows a student-centric approach and teachers are trained to bring social change.

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1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- PG courses and skill-based courses offer job opportunities in teaching and industry, banking, insurance, survey departments, etc.
- Well-qualified, dedicated, and enthusiastic teachers with specialization in diverse areas.
- Well-equipped and updated laboratories with research facilities.
- Student-centered activities.
- Well-stocked library with 15180 books and e-resources.
- Add on courses in collaboration with UGC and skill India.
- A good number of research publications with encouraging citations and minor/major research projects.
- 77% of faculties are involved in active research.
- Awards/recognitions/fellowships to the management/ faculties/students.

- Good potential in sports/cultural/extension activities

Institutional Weakness

- Alumni feedback is not regularly responsive.
- The proficiency level is below average because most of the students are from rural and farmer communities.

- There is meager scope for placement and industry linkages as the college are located in a rural setup.
- Non- availability of qualified staff PG courses.
- Non- availability of development grants from State Government.
- Recruitment and placement strategy of administrative staff is tedious and creates a shortfall of staff.
- Lack of non-salary grants from the state government.
- Students are from poor economic background

Institutional Opportunity

- Introduction of vocational and skill-based courses in agriculture sector at the UG and PG level.

- Improvement of research facilities in programmes in Physics, Chemistry, Botany, Zoology, Marathi, Hindi, Mathematics, and Geography
- PG courses in the subjects of Physics, Chemistry, Zoology, Botany, Hindi and Marathi.
- Creating national level platforms for sports/ cultural /extension activities.
- Approach towards industry for CSR funds and alumni for developmental activities.
- Initiate consultancy in chemistry,physics,botany, zoology and geography Departments
- Adtition of new UG and PG courses in distance mode.
- To strengthen training and placement avtivities, introduce incubation center and start up programmes.

Institutional Challenge

- Imrovement of the student enrolment in the Arts stream.
- Low aptitude, communication, and quantitative skills in socially and economically weaker section students.
- To encourage higher learning and research aptitude among the students.
- To develop infrastructure as per the needs of new emerging courses.
- To recruit and retain the trained and skilled faculty skill- based courses.
- Access to expert technical persons for maintenance of equipment..

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is affiliated with Dr.Babasaheb Ambedkar Marathwada University and the institute follows the curriculum framed by the affiliating University. The institute runs 6 UG programs in Arts, 06 UG programs in Science faculty, 1 PG program in Arts, 02 PG programs in Science faculty, 01 UG/PG program (distance mode), and 05 Ph.D. programs in the subjects **Physics, Chemistry, Mathematics, Zoology, and Geography.**

The important initiatives are

Courses are selected as per the need-based farmer community and socially weaker sections.

The relevant curriculum is redesigned by the university after every three years as per changing world.

Emerging areas in innovative and inter-disciplinary areas have been introduced as service courses and patterns of academic sessions have been revised.

Periodically programs are restructured and updated to match international standards.

Extensive and intensive academic exercise has been adopted for the restructuring of the courses on feedback from stakeholders.

Additional emphasis is made on **ICT** and skill components in upgrading content and transaction of the curriculum at different levels.

The cafeteria approach is followed to some extent by allowing limited flexibility to enhance the employability skills of graduates.

Multi-skill development with stress on communication skills is adopted by introducing certificate courses.

Efforts for Promotion to vocational education are made by introducing B.voc. and **PMKVY Courses.**

Enrichment of academic skills with computer use is followed by adopting add-on courses and computer certificate courses.

Teaching-learning and Evaluation

- For admission of students to programs, the rules of the university and the state government of Maharashtra are followed.
- Transparency in reservations and merit is maintained during the admission process.
- Student-centric methods are used to enhance the learning process.
- **Mentor-Mentee groups** are made for personal and group counseling of students.
- Poster presentation, Avishkar, Science exhibitions, and guidance on career guidance programs for the learners.
- Teachers with Ph.D and recognized research guides.
- Academic planning and evaluation committee ensures the smooth and successful running of the academic curriculum.
- Use of **ICT and blended mode** in teaching, and learning is followed.

- The examination committee ensures internal/evaluation.
- University reforms are adopted in the evaluation.
- Library referencing, project work, seminars, study tours, practical form part of internal assessment.

Research, Innovations and Extension

- The college consistently tries to make improvements in research activities, innovations, and extensions.
- University approved five research centers.
- The college provides remote access to a collection of research databases and networks like E-Library, NList Inflibnet, E-books, and Elsevier to support research efforts for students and teachers.
- **A Research Advisory committee** is in place to review the progress and monitor anti-plagiarism and promotions.
- Sixteen faculty members are the recognized research guides of the affiliating University.
- two International and fifty-seven national students are purchasing research leading to Ph.D. degrees under supervisors.
- Research supervisors from other institutions are affiliated with the research centers.
- Three Major and Twenty Minor Projects funded by UGC (Xth & XIth plans) were completed by the twenty.
- One AUSTRALIAN patent is granted to Dr. R.H. Kadam, Professor of Physics.
- Students are encouraged to participate in Avishkar Research Competition and Science exhibitions.
- Career Katta initiative for offering career guidance and competitive skills to students.
- Women empowerment camps in association with National Commission for Women and Maharashtra State Commission for women.
- A survey of five villages was done under Unnat Bharat Abhiyan and communicated.
- The college contributed towards various relief funds- PM and CM covid, Kolhapur & Sangli, and Kerala flood relief funds whenever required.
- Blood donation camps were conducted in association with Asmita Vishwastha Mandal regularly and on shortage of blood in a blood bank.
- Organization of cleanliness campaigns.
- Extension activities by NSS and Rotary Club
- Voter Awareness Campaign
- Digital literacy campaign
- Appreciation and honor to corona warriors
- Awareness of research ethics and research process
- Enterprenurship development campaigns.

Infrastructure and Learning Resources

- Learning resources and infrastructure facilities in the college are planned with a vision to meet the requirements for holistic education. The campus has 10 acres area which includes facilities like.
- 8 classrooms of which three are ICT classrooms
- 1 ICT seminar hall
- 1 Ladies Hostel
- 1 Computer Lab
- Science laboratories
- Wifi facility

- ILMS software
- Library equipped with more than 17000 books e-journals and periodicals, newspapers, and digital 'Bhagwadgita'.
- Research Room
- YCMOU study center
- IQAC room
- Indoor Sports facility
- Outdoor games with spacious grounds
- UPS
- CCTV
- Sanitary napkin vending machine
- Botanical garden

Student Support and Progression

- The college caters to the needs and requirements of the students of different sections by offering scholarships, freeships, concessions, and financial support, financial support to college students involves
- Cultural activities
- Avishkar activities
- Various competitions
- Concession in hostel fees, tuition fees.
- Sports and games
- The activities of the **NSS units** for students provide scope for students to participate in different curricular, co-curricular, and extracurricular activities and develop their talent and skills.
- **The women's Grievance committee, women's development committee,** and career and **Competitive Committee** departments organize coaching, guidance session, and placement initiatives.
- More than 100 students progressed to higher education and some have joined the courses in emerging areas.
- Students benefited from the career guidance committee
- Students won prizes in sports and cultural competitions.
- Students participated in young inspiration networks and other events.
- Students representing in students' parliament and YIN ministry of Sakal media pvt. ltd
- The transparent mechanism for addressing the grievances through women's grievance redressal cell, anti-ragging committee, and **Internal Complaint Committee**
- IQAC collects feedback forms students on the curriculum.
- Registered Alumini association with notable alumni.

Governance, Leadership and Management

- Governance, leadership, and management emphasize participative management with decentralized decision making all levels.
- More than 30 committees and cells with the involvement of all stakeholders.
- Meetings conducted for decision-making and implementation of action plans such as department meetings, CDC meetings, and committee meetings.
- Contribution towards the achievement of the college vision and mission.
- Implementation of e-governance in the areas of admission, administration, examination, and finance.

- Support to staff from Gunjoti – Employees Credit Cooperative Society. ad-hoc staff and CHB staff are provided advances whenever salary grants are received late.
- Rules and regulations of the university and state government regarding recruitment, selection, and promotion are strictly followed.
- More than 40% of staff attended online/ offline FDP/STC.
- Regular financial academic and administrate audits are done.
- More than 30 MoUs and collaboration with other institutions for collaborative academic and research activities.
- Timely promotion of teaching and non-teaching staff.

Institutional Values and Best Practices

- The college is dedicated to value education aiming to imbibe social values and ecosystem with the following initiatives
- Use of LED, CFL bulbs, and tubes
- Gender sensitivity and safety measures and programs are ensured with gender sensitization, women empowerment, and grievance committee.
- Green campus initiatives with the plastic-free campus.
- QR code for trees, water pots, and feeders for birds.
- Focus on the sustainable environment under **Unnat Bharat Abhiyan**
- Conduct energy audits and awareness camps
- Conduct national and international days and sensitization to constitutional values.
- Activities by **Vivekanand Study Centre and Gandhi Study Center** for value addition.
- Best practices for awareness of blood donation and conduct of **blood donation camps and honored by NGO.**
- Awards to students by teaching and non-teaching staff of the college.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRIKRISHNA MAHAVIDYALAYA GUNJOTI
Address	Gunjoti,Tq.Omerga,Dist.Osmanabad
City	Gunjoti,TQ.Omerga,Dist.Osmanabad
State	Maharashtra
Pin	413606
Website	https://skmg.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	D.r.kkulkarni	02475-299192	9421486384	-	skmg1991@yahoo.co.in
IQAC / CIQA coordinator	Jagdish A.nanware	02475-250091	9423764972	-	jag_skmg91@rediffmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	30-08-2004	View Document
12B of UGC	30-08-2004	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Gunjoti,Tq.Omerga,Dist.Osmanabad	Rural	10	440

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi	36	HSC	Marathi	120	88
UG	BA,Hindi	36	HSC	Hindi	120	45
UG	BA,English	36	HSC	English	120	6
UG	BA,History	36	HSC	Marathi	120	136
UG	BA,Geography	36	HSC	Marathi	120	121
UG	BA,Political Science	36	HSC	Marathi	120	78
UG	BSc,Physics	36	HSC	English	120	107
UG	BSc,Chemistry	36	HSC	English	120	237
UG	BSc,Mathematics	36	HSC	English	120	107
UG	BSc,Computer Science	36	HSC	English	120	49
UG	BSc,Botany	36	HSC	English	120	179
UG	BSc,Zoology	36	HSC	English	120	179
PG	MA,Geography	24	UG	Marathi	60	12
PG	MSc,Mathematics	24	UG	English	60	19
PG	MSc,Computer Science	24	UG	English	60	50
Doctoral (Ph.D)	PhD or DPhil,Geography	36	PG	Marathi	20	6
Doctoral (Ph.D)	PhD or DPhil,Physics	36	PG	English,English + Dogri	30	27
Doctoral (Ph.D)	PhD or DPhil,Chemistry	36	PG	English	10	7

| Doctoral (Ph.D) | PhD or DPhil,Mathematics | 36 | PG | English | 10 | 12 |
| Doctoral (Ph.D) | PhD or DPhil,Zoology | 36 | PG | English | 10 | 5 |

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8				8				10
Recruited	8	0	0	8	6	2	0	8	8	0	0	8
Yet to Recruit				0				0				2
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				5
Recruited	0	0	0	0	0	0	0	0	4	1	0	5
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				18
Recruited	17	1	0	18
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	2	1	0	3
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	8	0	0	4	2	0	5	0	0	19
M.Phil.	0	0	0	2	0	0	0	0	0	2
PG	0	0	0	0	0	0	4	0	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	2	1	0	3
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	159	31	0	0	190
	Female	229	25	0	0	254
	Others	0	0	0	0	0
PG	Male	38	8	0	0	46
	Female	33	2	0	0	35
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	36	0	0	1	37
	Female	21	0	0	1	22
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	50	52	50	70
	Female	22	29	31	29
	Others	0	0	0	0
ST	Male	1	0	4	3
	Female	7	4	1	3
	Others	0	0	0	0
OBC	Male	135	174	134	142
	Female	64	87	91	78
	Others	0	0	0	0
General	Male	153	153	138	137
	Female	93	125	135	148
	Others	0	0	0	0
Others	Male	33	48	34	34
	Female	26	42	31	33
	Others	0	0	0	0
Total		584	714	649	677

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	In order to develop the all-round capacities of the students, the The college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. Keeping in view the interests of the students, the college is planning to start short-term and vocational courses. The aim is to make the students equipped and skilled based on the local needs for self-employment. As the College is preparing itself to have more multi-disciplinary subjects it tries to identify the program learning outcomes along with courses and unit learning outcomes that define the specific knowledge, skills, attitudes, and values that are to be acquired by the students.

2. Academic bank of credits (ABC):	Regarding the implementation of the Academic Bank of Credits, the the institution is awaiting the registration of affiliating University. The pedagogical approach of the institution is student-centric where the faculties' pedagogical approaches are inquiry-based, reflective, collaborative, and integrative. Assessments and assignments are used to evaluate the Student's learning outcome.ABC registration drives are carried out by appointing the nodal person, through mentor-mentee groups and on-call basis to the left-out students. Due care was taken to see that all first-semester students were registered for ABC before the commencement of the examination.
3. Skill development:	The vision of the college is to promote skill-based and value-based Quality Education, hence the institution takes efforts to inculcate positivity among the students. The college celebrates National days of importance such as Independence Day and Republic Day. Also, the college observes various programs such as World Aids Day, Environment Day, Birth Anniversary of National leaders. Mentor-Mentee groups are created in the institution to sensitize the students about all activities and resolve their academic difficulties and help them.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Regarding the adoption of Indian languages, the college offers languages like Marathi, Hindi, and English in degree programs. In the future institutions will promote offering courses in other Indian languages. An appeal will be done to students to learn Indian languages through MOOC /SWAYAM courses. Marathi bhasha day and matra bhasha (mother tong) day were organized to instill the importance of the Indian language among students.
5. Focus on Outcome based education (OBE):	The college has conducted a webinar on Outcomebasde education during the academic year 2020-2021 to make awareness about outcome-based education. The College also makes an effort to understand that the pursuit of knowledge is a life-long activity and to acquire a positive attitude that will lead students to a successful life. To interpret, analyze, evaluate, and develop responsibility and effective citizenship is one of the program outcomes for the students.
6. Distance education/online education:	The College is a recognized study center of Yashwantrao Chavan Maharashtra Open University,

Nashik, and offering distance education for the Five UG programs and One PG program Few more courses will be added in the coming academic year . We are planning to offer a vocational course through online mode in due course of time. LMS subscribed from Digital Edu is being used by the faculties. A blended mode for teaching-learning is used. The college promotes the faculty and students to register/complete the MOOC/SWAYAM courses.PG students are insisted to undergo at least one online course. research scholars complete their coursework through M0OOC/SWAYAM. Undergraduate students are encouraged to register for online certificate courses through the career katta and infosys-DHE portal to acquire competitive interpretation, analysis, evaluation, and develop responsibility and other skills.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. The college constituted Electoral Literacy Club in the year 2017-2018, which consists of a senior and upcoming professor of the college as the nodal officer, two program officers of the National Service Scheme, and two student representatives. Electoral Literacy Club Dr.R.N.Nigde- Nodal Officer Dr.Mrs.M.G.Ambuse –Member Mr.R.G.Koli-Member Mr.Ritesh Gaikwad-student repsentative, Member Miss.Vaishnavi Jadhav- student representative, Member
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. Students coordinator and faculty members are appointed by the college and ELC is functional. Yes the ELC is representative in character. ELC COMMITTEE organizes events in association with the electoral office frequently. student representatives are encouraged to organize campaigns.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under	After forming the above committee a special camp was conducted in the college for Student Voter Registration on 5 July 2017. A student rally was organized to create voter awareness. A special lecture was organized on January 25 regarding national voter awareness. The total student voters were registered and the forms were submitted to voter registration Help Centre Tehsil officer Omerga. National Voter

privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Awareness Day Essay Competition was organized on 22 January 2018. Debate competitions and Rangoli competitions were organized. In the rally organized by the Tehsil office omerga, students participated along with a voter awareness campaign at college on 20 October 2018, and applications for voter registration of 08 students were submitted. On the occasion of National Voter's Day 2019, a special lecture was organized in the college on 21 January 2019. The speaker was Dr. Anil Deshmukh from Shri Chatrapati Shivaji College Omerga. On 22 January 2018 Voter awareness activities for PWD and disabled persons were conducted. The Rangoli competition was organized on 23 January. Oratory Lecture was organized on 24 January 2019. 25 January voter awareness rally and the oath on free and fair voting were given to voters. 21 January to 26 January Democracy fortnight was organized on behalf of the Department of Political Science. A group discussion was organized on the Citizenship Research Bill. The oratory competition was organized with the theme 'Essentials for the success of democracy?' Organization of Rangoli Competition on 1 February, Essay Competition on 3 February 2020. A Special Lecture on the Topic - 'Importance of Voting in Democracy' was organized. Prof. Special Lecture by Prof. Sanjay Badodkar on 10 February 2020.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	In the college, Invited 8 BLO of Gunjoti village for a special voter registration drive was organized. The program was conducted on 8 December 2022, a workshop on how to register the students online and students were registered online. 25 January 2023 special lecture organized by speaker Dr. Rajaram Nigde (Department of Political Science) Voter registration application of 25 students submitted in Tehsil Office Voter Enrolments Section.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	In the college, Invited 8 BLO of Gunjoti village a special voter registration drive was organized. The program was conducted on 8 December 2022, a workshop on how to register the students online, and the students were registered online. 25 January 2023 special lecture organized by speaker Dr. Rajaram Nigde (Department of Political Science) Voter registration application of 25 students submitted in Tehsil Office Voter Enrolments Section. A survey has been conducted to identify whether any student

	has been left out without voter registration.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
523	691	647	675	750

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 39

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
31	31	32	30	30

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
24.78	11.10	43.09	47.17	40.44

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college has set and revised goals and objectives as per the educational need of this region from time to time. The relevance of the curriculum is with the regional/local, national, and international trends and to meet the needs of society. The academic programs are in line with the following goals and objectives of the college. The institution action plans in the various meetings of the faculty and prepares time table/academic calendar for the academic year. Time table and academic calendar of the college are prepared by the concerned committee and it is implemented after the approval of the Principal. Monthly report on syllabus progress is collected. A review of the syllabus is taken in staff meetings. Effective curriculum delivery and transaction of the curriculum are monitored by respective faculty coordinators and heads of the department. A proper record of curriculum delivery is maintained through a daily teaching report which is verified by the principal at the end of every week. The college encourages teachers to carry out curriculum transmission by keeping in mind the experiences of the students. The college provides E-learning resources such as PowerPoint presentations, LCDs, Smartboards, and ICT tools for effective teaching and learning. The college has a broadband internet facility which is provided to students free of cost. Personality development workshops are conducted to help the students to achieve global standards. The college follows the curriculum developed by the university which addresses the needs of society and is in line with and reflects the institution's goal through quality education. The college offers 12 certificate courses. To ensure that the objectives of the curriculum are achieved in the course of implementation, the college has established effective communication with the concerned stakeholders. The students are given full freedom to give their feedback on the curriculum along with other aspects of the teaching-learning process. Informal feedback from parents and industry is received and the curriculum of add-on courses are designed, activities are organized and guest lectures are arranged accordingly to enrich the curriculum as per demand. The curricular, co-curricular, and extension activities of the college promote civic and social responsibility and citizenship among the students which inculcate moral and ethical values. Dr.K.S.Lohar (Chemistry), Dr.G.M.Rathod,(Botany), Dr.M.T.Suryawanshi (Geography), and Dr.J.A.Nanaware (Mathematics) worked in the capacity of the Board of Studies of Dr.Babasaheb Ambwdkar Marathwada University.

File Description	Document
Upload Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 18

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 5.51

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
114	0	67	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The college has taken efforts to integrate cross-cutting issues such as gender, climate change, environmental education, human right, ICT, etc. in the curriculum through various activities. Gender issues, climate change, environmental education, human right, ICT, etc aspects are covered in the curriculum of geography, a foundation level course in B.A/B.Sc/M.A/MSc. programs and Political Science. The affiliated university has introduced core options for environmental education and ICT-based computer course and the constitution of India prior to completion of graduation. Activities on gender sensitization, Human Rights, Equal opportunity, and projects on Environmental studies were arranged by the college. Legal awareness programs and gender sensitization, and personality development workshops were organized at the college in association with the National and State Commission for Women. Human values like brotherhood, friendship, empathy, compassion and love openness,listening, welcoming, acceptance, recognition, appreciation honesty, and fairness are instilled by encouraging students to participate in debate, discussion, presentations, and various competitions. students are also encouraged to organize activities, seminars group

discussions and to work on various committees. Continuous efforts are made to increase the confidence of college students through women empowerment. Successful and accomplished women are invited and the process of inculcating their achievements among the students is done. This creates awareness among students about equality, social justice, human rights, environmental protection awareness, and development of business ethics.

The publication of an original work of an author wholly or partially by another author under his own name and pretending that it is his own is called 'Plagiarism'. A literary writer claims to be the creator of the original literary work even though he is not the creator of the original literary work. Hiding the original literary work, or not mentioning it at all in the adaptation, is called literary plagiarism.

Literacy is not only a problem of university, college, researchers and teachers in modern times. In the current era, the problems of plagiarism have become fierce in various types of writing such as commercial, industrial, newspaper etc.

The college has research centers in the subject's chemistry, physics, mathematics, zoology and geography affiliated to Dr.Babasaheb Ambedkar Marathwada University. The 59 students are registered for Ph.D. Program in the Research Centre. Fourteen teachers are the recognized research guides of Dr. B.A.M.University and Seventeen research guides from various colleges are affiliated to the research center. The research work done by the research scholars under the guidance of supervisors is communicated to reputed journals for its possible publication after the Plagiarism Check and approval by Research Advisory Committee constituted by the college.

The Indian Constitution is the epitome of a secular democratic republic. The Indian Constitution enshrines the fundamental rights of Indian citizens. The Preamble of the Constitution contains the values of freedom, equality, fraternity, justice, national unity and integration, secularism, socialism, democracy, and republic. Dr. Babasaheb Ambedkar Marathwada University has introduced the Constitution of India course for B.A. / B.Sc. First Year has been included in the syllabus.

File Description	Document
Upload Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 24.86

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 130

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 72.11

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
201	235	271	284	307

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
360	360	360	360	360

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 64.28

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
96	110	132	134	129

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
187	187	187	187	187

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 16.87

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The faculty employs theoretical lecture method, practical's, field work, project work, class-room seminars, and computer-assisted learning (CAL) wherever and whenever necessary for teaching-learning and evaluation of the students.Generally, theoretical lecture method is most commonly practiced method useful for large groups. The faculties explain points by giving introduction and salient features of the topic. This method is predominantly practiced for B A and B Sc. courses. Experimental assignments were given to the students of computer at UG and PG level. The College, to ensure a good experimental learning for its students, has taken efforts to establish and upgrade its laboratories with advanced equipment. For participative learning, the interactive method i.e. questions and answers between the teachers and the taught is used to clear their doubts. The computer assisted learning is useful for the students with computer as one of the main subject and other faculties especially science faculties make use of power-point presentations and provide online resource materials. This helps both the faculties and students to interact with each other in a different way. The faculties, according to the need of curriculum, engage in using the modern teaching aids. The Geography department make use of charts, maps, telescope to make their teaching effective. Subsequently, the aim of imparting education is not only to help students to gain a good percentage and proper employment but also to make them better human beings and good responsible citizens of tomorrow. To ensure all this, the possible student centric methods of teaching are used in the classroom for supplementing the teaching.Traditional teaching methods are so useful to the common students where the aim is to pass out the program offered by the Institution. Apart from these teaching methods, the students who are hungry to grasp the knowledge, these methods are not enough to them. Using nnovative teaching aids, the teachers motivate the students; accelerate his knowledge and helps in upgrading his subject. Use of teaching aids and tools like computers, audio-visual multimedia etc. would make awareness amongst students about their own subjects. Subsequently, the student centric teaching, a

teacher with full of knowledge and a teacher with innovative teaching by using different tools nurture the creativity hidden in the students. As our university adopted the semester pattern for evaluation of the students, each semester is assigned with a paper for each subject. Under such hectic situation use of ICT material helps the teacher to complete their syllabus within time. In our college teachers especially from science stream effectively using the ICT tools in their daily teaching hours. ICT tools such as Powerpoints, youtube videos are enhancing the conventional teaching method. Teachers are also providing online resources to the students as extra study materials. Students are definitely benefiting by the use of ICT material used by teachers. During the pandemic period online lectures were conducted by using various online platform such as Google meet, Zoom, DigitalEdu etc. College has signed the MOU with DigitalEdu online platform for the teaching staffs to deliver online lectures.

File Description	Document
Upload Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 90.59

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
34	34	34	34	34

File Description	Document
Upload supporting document	[View Document](#)

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 68.83

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
22	22	21	21	20

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

In the beginning of the academic year the schedule of the internal examination is displayed in the academic calendar, which is displayed on college website. As per the academic calendar, teacher conducts unit tests, and collect Tutorials from the students. After evaluation of test and tutorials; the results are submitted to examination committee for analysis. The examination committee submits the report to IQAC.The weightage of 20 marks is given for internal assessment. The project work for B. A. /B.Sc Third Year students and PG students is mandatory as per University rules. The science department evaluates the students through practical examinations.The results of unit tests/projects are shown in the classrooms and student can ask about its performance. If there is any discrepancy in their marks, it can immediately be corrected. The concerned subject teacher keeps the record of all internal exams, and practicals etc. and the record is submitted to University alognwith marklists.

The college has constituted the examination committee headed by the the Principal and two-three teachers and one non-teaching staff as its members. The student can raise the grievances after declaration of result of internal examination and University examination.Students can approach to the concern teacherof the subjects. After verification of the grievance the concern teachers forward this issues to the Principalof the college. The Principal directs the Examination committeeto redress the grievances of the studentsas per the rules and regulations. The examination committee forward the grievances to University for compliance in case of University examinations.Re-dressal statement of marks /correction of results is conveyed tothe students. At the college level, the student should apply within a three days after declaration of the result. The corrected results are submitted to the university in time bound.

File Description	Document
Upload Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The institute aware its teachers and students about the programmes in the prospectus, handbills, advertisements and notices. The course outcomes are given in the curriculum programme wise /course wise and these are exposed in the induction programme arranged by IQAC. CO-POs are also posted on institutional website.The assessment of student learning outcomes is carried out by the college in the following way:

Four levels are defined at central level for the attainment of course outcomes and program outcomes.

Average Level [Level-D]: The results of the course (subject) between 40- 50 % in the Semester II, IV, VI and University examination & Internal Examinations. (0.1)

Medium Level [Level-C]: The results of the course (subject) between 50- 60 % in the Semester II, IV, VI University examinations and Internal Examinations. (0.2)

High Level[Level-B]: The results of the course (subject) between 60- 80 % in the Semester II, IV, VI and College Continuous Internal Examination. (0.3)

Excellent Level[Level-A]: The results of the course (subject) above 80 % in the Semester II, IV, VI University examinations and Internal Examinations. (0.4)

File Description	Document
Upload Additional information	[View Document](#)

2.6.2 Pass percentage of Students during last five years

Response: 62.36

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
131	114	137	138	136

2.6.2.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
189	174	210	236	243

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.65	
File Description	**Document**
Upload database of all students on roll	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 1.15

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0.5	0.35	0.3	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The institute has created an ecosystem for innovations and has initiatives for the creation and transfer of knowledge in this region for the students from rural set up. Institute encourages the students to participate in various events and programs related to skill acquisition and professional development. The college undertakes various activities through CareerKatta, for offering career guidance to the students in 2021. Avishkar Committee is working to enhance research qualities and inculcates the value of research among the students. The committee works to train the students for research work presentations at District Level Avishkar competition and students of the college represented the college in District Level Avishkar competition. The Research Advisory committee plays a vital role in promoting research and innovations by inviting research proposals and scrutinized proposals are recommended/approved for possible publication in reputed national and international journals.

Since the academic year 2021-2022 institute has five research centers in the subjects, Physics, Chemistry, Mathematics, Zoology and Geography recognized by Dr.Babasaheb Ambedkar Marathwada University. Institute has sixteen supervisors recognized by Dr.Babasaheb Ambedkar Marathwada University and more than 70 students are pursuing research leading to Ph.D.degree. So far twenty two students have been awarded Ph.D.degree. Teachers of the college contribute to transfer of knowledge through the International Journal of Basic and Applied Research published by Society for Education and Research and published

many volumes and special issues.

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 18

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	9	3	3	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

Response: 3

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
27	26	28	18	18

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.28

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	1	4	1	2

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college transforms its students and staff into social beings who are socially committed, professionally competent, and contributory towards the development of the society of this region.

Blood Donatins:

The college conducts blood donation camps regularly through NSS unit in association with Shrikrishna Blood Bank, Omerga and collects largest number of blood bags. The students, staff donates the blood and make awareness in the society about the donation of blood.

COVID-19

- The staff of the college has contributed funds to COVID-19 relief fund.
- Vaccination camps were organized in the college.
- Ladies Hostel building was used for isolation of patients.
- Teaching and non-teaching staff worked as Corona Warriors.

Unnat Bharat Abhiyan:

In 2019, the institute was selected from Osmanabad district Government of India under Unnat Bharat Abhiyan. Institute selected five villages under Unnat Bharat Abhiyan and survey done of the villages Gunjoti, Kader, Betjawalga, _____was done by the students and Analysis of the survey forwarded to Govt. of India in the year 2019-2020.

Other Social Causes:

Survey of Bore well's was done by Dept. of Geography. Farmer's meeting was conducted and lecture was arranged for the farmers on agriculture issues.

Donation of flood relief. Dress distribution to the girls

Social Awareness:

Social awareness through stret plays and rallies on:

- Environment conservation
- Anti-Addiction
- Women Safety
- Voter awareness

NSS Activities:

- Cleaning   of the campus and villages.
- Adoption of villages and organized special camp.
- Plantation programs
- Rallies on HIV, AIDS awareness.

Free ship and Concession:

The needy students are supported by the college in the following way:

- Concession in tuition fees
- Financial support by staff to needy students.
- Concession in hostel fees.

File Description	Document
Upload Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Appreciation and awards

- Appreciation letters to Corona Warriors from Collector and District Magistrate, Osmanabad.

- Appreciation letters from Blood Bank for conduct of blood camps and blood donors of the college.
- Appreciation letters for Cleaning Drives from Grampanchayats
-

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 67

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
16	19	10	16	6

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 32

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The college has the infrastructure and physical facilities for the teaching-learning process such as classrooms and Laboratories etc. for effective implementation of academic activities. The college has taken progressive steps to provide. Infrastructure facilities for education and overall development of the students.

The physical facility consists of:

Campus:

The college has a 10 acres of land which developed with structures for different purposes like classrooms with appropriate ventilation, laboratories, ICT classrooms, ladies common room, Library, Ladies hostel. Indoor sports building and so on.

Claassrooms:

The college has total 08 classrooms. Each classrooms has enough lighting ventilation for conducting theory classes.

- Three are ICT classrooms with LCD projectors.
- One seminar hall with ICT facilities.

Laboratories

The laboratories of the college have advanced tools, instruments and equipments. Laboratory attendants and Laboratory Assistants are appointed to ensure the utilized of the infrastructure.

Computer Lab

There are 17 Desktop computers in the laboratory with latest softwares.

Laboratories:

Physics-Lab-1

Botany-Lab-1

Zoology-Lab-1

Chemistry-Lab-1

Computer Science-Lab-1

Geography-Lab-1

Research-Lab-1

Library

- The college has a library consisting of more than 17000 books having reading compartments for girls, boys and staff with seven computers and a printer.
- Digital "Bhagwadgeeta" is available.

Seminar Hall

Seminar Hall has been developed with a seating capacity of 200.

The college provides facilities for holistic development of the students in the fields of cultural and sports activities.

Cultural activites

The college organize cultural activities in the seminar Hall. Besides it, college have instruments and equipments for practice and conduct of cultural programs. The students participate in the youth festival competitions.

Sports and Games:

To facilitate overall development of students both in academic and extra-curricular college provides facilities like gymnasium, volley ball ground court, Kabaddi court, Lawn Tennis Court (2) and athletics track of 200 meter. Physical director is appointed to ensure utilization of infrastructure.

Ladies Hostel:

The ladies' hostel building with an intake of 30 girls is situated on the campus with good lighting and air ventilation. One warden is appointed to look after the security of girls.

File Description	Document
Upload Additional information	[View Document](#)

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 6.58

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	2.27	8.69

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The college library is well equipped with latest infrastructure and collection of books, journals, magazines and periodicals. The library has all the required facilities and the whole operations of the library is automated with SOUL Library Software with all the facilities like Bar Code technology is used in the library for issue and return of books. All functions like Issue return, Renewal, Reports Generation, Stock Verification, computerized attendance of users, OPAC and WEB-OPAC which can be used by all the students and teaching faculty for the search of books by title/ author name etc. Seven computers are connected to library database with LAN. Two out of them are exclusively used for OPAC search. From Last year we have upgraded OPAC to Web-OPAC. From SOUL m-OPAC and Web-OPAC students and teachers can search books from remote locations with the help of mobile and computer. Separate reading facility is made available for students and teaching staff.

The description of the Integrated Library Management System (ILMS)

Name of ILMS Software	**Soul (Software for University Libraries) Ahmedabad**
Nature of automation (fully or partially)	**Partial**
Year of Automation	**2011-2012**
The software was upgraded from SOUL-2.0 to SOUL-3.0 in the Year	**2021**
WEB-OPAC and m-OPAC	**The Web-OPAC is available in the Library Time i e. 10.00 am to 5.30 pm.**

OPAC (on-line Access Catalogue)	**College Library available**

Facilities available in the Library

Computers	**07**
Printer	**01**
Bar-code Printer	**01**
Barcode Scanner	**01**
Battery Backup System	**01**
Internet Facility	**100 MBPS**
Library Website	https://skmglibrary.wixsite.com/home
E Resources Management Package for e-Journals and E-Books	
N-List Subscription	
BAMU KRC e- resources	http://www.bamu.ac.in/krc/e-Resources.aspx#gsc.tab=0
OER Repository (OPEN EDUCATIONAL RESOURCES)	
Indian Academy of Science	https://www.ias.ac.in/
National Digital Library	https://www.ndl.iitkgp.ac.in/
INFLIBNET : Shodhanga	https://shodhganga.inflibnet.ac.in/
NPTEL	https://nptel.ac.in/
NCERT	https://ncert.nic.in/
E-resources (open sources)	http://kmglibrary.wixsite.com/home/onlinejournalse-books

It is well-furnished with spacious reading room with 18023 total books as on 15/02/2023. Which includes 6650 textbooks, 11373 reference books and other books, 337 bound volumes, daily 09 news Papers other facilities such as e-books, e-journals. There are various sections in the library such as student facility center, reading section, circulation section, new arrival section, periodical section, question bank, etc. is rendered to faculty and students. The library also provides daily newspapers and weekly magazines to students.

Per Day Usage of Library : This section calculates library utility in a variety of methods, such as how many books are issued and returned by students in a given period. Students and faculty members who visited are also recorded. Students and faculty members make use of e-resources.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The college provides IT infrastructure which comprises of computers and internet facilities. The students are encouraged to use IT-infrastructure to enrich their learning. The science departments are furnished with

one desktop computr with internet connectivity with LAN and WiFi. The college has 4 ICT classrooms with facilities like LCD projectors, LAN, WiFi.

IT Facility:

- The computer systems are upgraded regularly for antivirus protection. The examination system is administered using MKCL online software.
- For recording attendance of teaching and nonteaching staff biometric machine is introduced.
- The library has Web-OPAC.
- The college has total 31 Computers for academic purpose.
- The 100 MBPS internet connectivity with WiFi is available at the campus.

E- Governance

The college has e-governance in the following areas:

Administration

Admission

Examination

Accounts

File Description	Document
Upload Additional information	[View Document](#)

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 16.87

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 31

File Description	Document
Upload supporting document	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 4.98

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
2.81	0.58	2.93	0.99	0.98

File Description	Document
Upload supporting document	[View Document]
Institutional data in the prescribed format	[View Document]

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 41.39

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
195	230	396	281	258

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2 *Capacity building and skills enhancement initiatives taken by the institution include the following*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 5.84

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
50	100	14	12	16

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

> 1. **Implementation of guidelines of statutory/regulatory bodies**
> 2. **Organisation wide awareness and undertakings on policies with zero tolerance**
> 3. **Mechanisms for submission of online/offline students' grievances**
> 4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 12.35

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	15	26	22	14

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
131	114	137	138	136

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	0	1

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	0	1

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 4

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at*

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	3

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 7

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	07	13	15

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has alumni association with more than registered 300 students. The registraion form is made available to the students for registration through the website and is given wide publicity through the whatsapp/ facebook account of the college. The teachers and nonteaching staff of the college also communicate the alumni. The alumni contribute to the institution interms of his/her expertise in the field. The college invites them for delivering lectures at various occassions. In the academic year 2021-22, the alumni association have taken efforts for the registration of alumni association at government office. In this

regard, via online meeting, 11 members have been decided as governing body of alumni association. For this association have taken NOC from Shrikrishna Shikshan Sanstha, Gunjoti for registration purpose. Thereafter all the necessary documents have been submitted to the Government Registry office Osmanabad. The first registration certificate of alumni association was received on 19.05.2022. The Alumni Association of the college is registered under the Mumbai Publ;ic Trust Act-1950 at the Public Trust Registration Office , Osmanabad and issued a certificate of registration with registration no. F-0013593 (OSM). The college conducts meeting with alumni association. Also we have conducted a activity in the college regarding this. On 29.03.2022 alumni association conducted the student gathering in the college campus. For this activity 106 students gathered and decided to work with institution.

File Description	Document
Upload Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

The college is committed to its vision and mission which is:

College Vision

To identify and improve the potential in culture, sports and work to uplift them.

To work for all round personality development of the students.

College mission

To provide higher education to students from backward class especially girls.

To inculcate civic responsibilities and social awareness among students through extra-curricular activities.

Goals and objectives

To provide higher education to students from backward class especially girls.

To inculcate civic responsibilities and social awareness among students through extra-curricular activities.

The College ensures that the vision and mission of the institution is in tune with the objectives which it has set for itself.

Nature of the governance:

Through its vision and mission statements, our college aims to provide the quality education to the students of rural area. The management is committed to the aim of quality education by providing with all physical resources and advance tools and techniques to the students essential for the curriculum. The college has a participatory and decentralized system of Governance. At the topmost level there is a board of Management Trustees and Governing Council of Shrikrishna Education Society. The Governing Council is the highest body to frame and implement the policies of our college. The college is run by Shrikrishna Education Society since June 1991. All activities are monitored and controlled by the College Development Committee (CDC). Important policy decisions are taken in governing council and the decisions are conveyed to the Principal through CDC. The Principal along with IQAC co-ordinator implements and monitor the Office, Departments, Committees and various associations.

The extent of participative management practiced in the institution is highlighted as

1. The Governing Management Body, College Development Committee, Advisory Committee, Student Council, IQAC, etc. as per the norms for college are made functional.

2. The Principal takes Policy & Financial decisions in consultation with the Governing Management Body & College Development Committee.

3. The various committee members assists Principal in administrative matters besides taking care of admission process, time-table, annual/monthly teaching plan, syllabus completion, student-related issues, evaluation & feedback, maintenance of amenities, discipline in campus and campus cleanliness with the help of Course Heads of the respective faculties.

4. The Head of Departments shoulders the responsibility of workload distribution, time-table allocation, effective teaching-learning and evaluation, and execution of suggestions given by higher authorities. HoD has to repost Course Head and in the administrative and financial matter he has to consult Principal.

5. Committees such as Research & Development Committee (R & D), Time table Committee, RTI Committee, Grievance Redressal Committee, Anti-ragging Committee, Women Empowerment Cell, Placement & Counselling Cell, Arts & Cultural Association etc. are some of the forms where the faculty get involved in the planning and execution of the Social, co-curricular and extra-curricular activities of the institution.

6. The IQAC cell is entrusted with quality education & research and also promotes quality enhancement measures in the college. IQAC organizes meetings, seminars, and conferences to upgrade the knowledge of faculties and students.

File Description	Document
Upload Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The college is governed by Shrikrishna Education Society (SES), Gunjoti and permanently affiliated to Dr. B.A.M. University, Aurangabad. The SES Management Council and the college CDC function as per the norms of the Parent University, the UGC and the government of Maharashtra.The perspective plan is designed by the college for the five years. This plan is framed by considering the vision, mission, goals and objectives of the college. It is executed as per the requirements to meet the national or regional problems or issues. The stated policies are reviewed periodically by the management and stakeholders. The quality policy of the college is committed to pursuing high standards of excellence in all the fields such as

teaching-learning, research, extension, administration, management, sports, cultural activities, etc., with a student-centric approach. The college promotes social and human values through awareness campaigns run by the NSS unit through various activities. For better governance, the Principal, Head of the departments, and Chairman of various committees and IQAC monitors participation and effective deployment of any program undertaken by the student or faculty.? College-Development Committee (CDC) formulated as per Maharashtra-Public University-Act 2016, involves Chairperson and Secretary of Management, Vice- president member, Two members of SES including a member from social working sector, three teacher representatives including IQAC co-ordinator, one nonteaching staff and Principal as member secretary. It functions towards the preparation of the development plan of the college regarding academic, administration,and infrastructural growth and enables to foster of excellence in all academic spheres of the college. CDC regulates the policies for an effective functioning. The strategies are designed and executed with the active co-operation of all stakeholders. The Principal presents IQAC minutes in CDC meetings for information/approval. The IQAC, chaired by the Principal, has the responsibility of reviewing the academic outcomes and to plan for the introduction of new programs/courses as per requirements and feedback from various stakeholders. The Principal monitors the administrative staff and distributes the work among the administrative staff for smooth functioning and time-bound completion of the work. The IQAC coordinator, the HoDs and support staff workout for effective execution by keeping focus on students progress. The IQAC-coordinator looks after the tasks of IQAC under the guidance of CDC.

The institute's administrative system has decentralization of power wherein the HoDs are empowered to handle departmental activities. The In-charge of support units namely NSS, Sports, cultural and other portfolio look after the activities concerned. The Librarian is responsible for the procurement and dissemination of knowledge resources. The appointment of teaching and non-teaching staff members is done as per the UGC, Department of Higher Education Maharashtra state and Dr. BAMU acts, statute, rules and regulations. The unaided staff members are appointed and paid by the Shrikrishna Education Society. There is a well maintained record of service rules, procedure, recruitments, promotional policies etc. along with Service Books and personal files. The administrative office communicates all the service rules and changes to the staff from time to time.

File Description	Document
Upload Additional information	[View Document](#)

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff and are stated below:

Welfare Measures for Teaching Staff:

The staff being an asset for its overall development and progress, the college offers several welfare measures for the teaching as well as non-teaching staff which are in addition to their regular salary. These welfare schemes help create efficient, healthy, loyal and satisfied staff enabling them to have a better standard of living.

The Gunjoti Employee's staff Credit Society:

A fully fledged credit society providing financial assistance to staff
? Loan for various purpose (upto 10 lakhs)
? Provision of emergency loan (upto 25 thousand)
? Annual dividend to members of the Society

Institutional Assistance Program:

? Casual, medical, duty, earned leaves for regular staff
? Maternity and Paternity leave for employees
? Employees' Provident Fund
? Channelization of Medical bill reimbursement for the staff

Other Benefits:

? Celebration of festivals and National days
? Free wi-fi facilities
? Academic amenities like full fledge computer lab, library resource with online databases for the academic development of the staff
? Training and development programmes for staff to develop professional competency
? Staff is promoted to participate in programmes, seminars, conferences, workshops, symposiums, etc Teaching Staff
? CAS Committee to ensure timely promotion of teachers
? Promotion from each grade to another is subject to fulfilment of the qualifying conditions and the API based PBAS requirements

Non-teaching employees:

- Cadres clearly defined as per state rules and regulation for services.
- All promotions are carried out in time as per the rule offering complete benefits to non-teaching staff.

To facilitate professional growth and staff enrichment, the college has an effective Performance Appraisal

System for teaching and non-teaching staff. It reviews the staff
performance by evaluating their skills and achievements with the objective of improving and maintaining the academic and administrative standards. This system follows all the rules,
regulations and guidelines of the UGC, Government of Maharashtra, and the affiliating university.

1.Performance Based Assessment System (PBAS):

The PBAS is scrutinized by the college. It is obligatory for the faculty members to submit the duly filled-in performance appraisal reports according to the standards of the UGC and in accordance with the norms of the affiliating university. All teachers submit the API at the end of each academic year and then submitted to the Head of the Department with supporting documents. The college IQAC assesses and validates the report submitted by the faculty by validating the scores. The report is then submitted to the Principal. The performance appraisals are used for Career Advancement Scheme (CAS) applicable to teaching staff after regular periods.

2.The confidential reports with comments from Head of the department and the Principal at end of every academic year are submitted to the college management for evaluation and record.

3. The API forms verified by the IQAC and the Principal are forwarded to the affiliating university/competent authority for final evaluation and certification.

File Description	Document
Upload Additional information	[View Document](#)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0.65

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five

years

Response: 31.97

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	12	25	6	30

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
18	18	18	18	18

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The College has a well-functioning mechanism for the mobilization of funds and optimum utilization of resources. For the allocation of funds, the requirements of the departments and
other constituents of the college are evaluated to make the budgetary provision for academic and administrative activities at the beginning of the academic/financial year. The college conducts Internal and External audits regularly. It has an appropriate mechanism to ensure that financial records and statements are shown in a true and fair manner as required by
the Accounting standards and prevailing laws.
? The college is government aided, privately managed and it receives financial assistance from the Maharashtra Government, UGC, Dr. BAM University,Aurangabad and the Governing Council of the college.
? The college gets students fees, grants and scholarships from various agencies and funding organizations besides State Government and non-government agencies

? The accountant of the college maintains all the financial records in accounting using Mastersoft cloud where all cashless transactions take place maintains transparency.

? All the vouchers and bills are duly audited by a team of qualified and well experienced Chartered Accountants. They also conduct audits of the grants received from state government and other funding agencies for organizing academics and research activities.

? To keep the record transparent and to ensure accountability, the college office prepares the balance sheet clearly indicating the amount spent under different heads during those particular periods. The balance sheet is prepared by the Head-Clerk, verified by the Office Superintendent and the Principal and audited by the Chartered Accountant.

? As per the norms of Government of Maharashtra, Higher Education Department, the college conducts its financial audit annually by Accounts Officer (AO), followed by audit by Senior Auditor, Joint Director Office Higher Education, Aurangabad and final audit is conducted by Accountant General, Nagpur, for salary and non-salary grants received from the government.

? There are no major irregularities in audits. The reports of last 5 years audits are ready. Audit objections are promptly resolved. Suggestions made by the auditors for budget allotments are incorporated in the subsequent budget statements.

? Financial assistance for scholarships received from government and non-government organizations are audited by the concerned authorities such as UGC. The statements of expenditure and utilization certificates are audited by an external auditor. The settlement of the accounts is done by the concerned funding agencies. If the funds are not utilized as per the guidelines of the funding agencies, the funds have to be repaid with interest. Optimal utilization of available financial and non-financial resources is done at the campus through meticulous planning.

? Books and other reading material sought through research grants are kept in central library for readers.

? Instruments purchased through grants are used in the departmental laboratories for further academic purposes.

? The central auditorium of the college is used for various curricular, co-curricular, and extra-curricular and for the organization of seminars, conferences, and other academic discourse.

? Availability of large-size all-in-one photocopying machines that are used maximum, especially, during examination for photocopies.

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC of Shrikrishna College contributed significantly to institutionalizing quality assurance strategies and processes in the following areas:

Shrikrishna College is very keen in reviewing the teaching-learning processes, and their outcomes on regular basis through a Learning management system. The departmental heads review

all processes to ensure quality. The primary aim of the IQAC is to develop a system for conscious, consistent, and catalytic action to improve the academic and administrative performance of the college. The institution has an integrated framework for quality assurance of academic and administrative activities. Quality enhancement initiatives to be implemented are discussed

in the general body meetings. To improve academic performance and overall personality of the students and faculty members, undertake many initiatives in teaching learning and

evaluation. Teaching and non-teaching staff is encouraged to participate/organize the workshops, seminars, and research projects. Students are encouraged to undertake projects by

some departments. Effective use of ICT in teaching and learning is promoted. Certificate courses of minimum 30 hours duration is initiated by each department. The proposal for

an additional division of B.Sc program is submitted to University and state government for approval. IQAC conducted following workshops/ webinars during the assessment period.

- Wallpaper competition was conducted on the occasion of National Science Day
- Workshop on Research Methodology conducted.
- Webinar on Institutionalization of IQAC in collaboration with IQAC Cluster
- Webinar on Quality Issues in HEIs
- Webinar on the Process of DVV andd SSS in collaboration with IQAC Cluster

Audit Practise:

1.Academic and Administrative Audit (AAA): was conducted in the academic year 2019– 2020 to maintain quality in the institution.

2.Energy Audit: The aim of the Energy Audit is to review the overall energy supply systems. The audit was carried out on the basis of identified threats to the energy system. Energy

audit for an educational institution mainly examines the following systems:

There are three parts to an energy audit: evaluation, testing, and efficiency recommendations. Once the audit is complete, the auditor will provide you with a report outlining the energy

consumption, a final energy grading, and home improvement suggestions to cut energy costs on energy bills. The college conducted the Energy audit through the technical experts' team. The College provided required data, analysis report, and support offered during the visit. The academic calendar and teaching plan are prepared by every teacher for every academic

year. The average attendance of students is a minimum of 75%. The practicals, tutorials, and assignments are evaluated and the marks are given. The progress of the students is discussed in the departmental meetings and general meetings of the college. The Principal of the college takes the review of the syllabi through the meeting with HODs and in the general meeting.

College also encourages student participation in field visits, education tours, and training to provide a taste of the red life situation. The process of internal assessment is reviewed periodically by IQAC.

File Description	Document
Upload Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

The cinstitution has initiated many measures for the promotion of gender equity and celebrated / organized national commemorative days such as Independance day, Republic day, National Womens day, International Yoga day every year.By keeping in mind for building global sustainability for a nation begins with the rights of women and girls. The right to education, economic independence, and reproductive autonomy are the building blocks and must-haves for gender equality. Unfortunately, our society still holds women down in one way or another. To inculcate full potential of women and to create a better environment that supports and celebrates the rights of women and Girls College provides various facilities and special attention towards them. The college is committed to provide safe and healthy atmosphere to the employee and the students and is extremely alert to matters pertaining to any kind of harassment and gender sensitivity. The following practices are carried out in this regard.

Gender Equity:

a)   Safety and Security:

·   Watchman is deployed in the college premises at night to maintain continuous surveillance on harmful activities. CCTV cameras are deployed at Girls Hostel and in the campus.·   College ID cards are checked in suspicious behaviour from unscrupulous elements. The discipline committee headed by Physical Director monitors the security practices in the college.·   College has framed different committees and have framed Women Development cell headed by Female Staff member. College organizes special Sports competitions for the Girls on occasion of Savitribai Phule Jayanti every year under the aegis of Hostel Committee. Anti-ragging committee is formed as per UGC guidelines. The Students at the time of admission sign up an affidavit and submit it to the college. Anti-ragging committee details are displayed on the notice board. Rules and regulations regarding code of conduct is displayed on the notice board, college prospectus and website.

b) Women's Internal Grievance Cell:

·   The college is committed to provide the safe and healthy atmosphere to Girl students and women employees and is extremely alert to matters regarding any kind of harassment and gender sensitivity. Birth anniversary of Savitribai Phule is celebrated and organized different events on the occasion especially for Hostel Girls. Skill Development of Students is ensured through different value added and skill enhancing programmes. Women entrepreneurship programme was organized. A workshop was organized on Gender Sensitization and Issues of Domestic Violence during the Covid -19 Pandemic. To facilitate academic, social and emotional development of the student in their learning and personality development various activities associated with the women's cell has been organized and programs such as Health and

Hygiene, Cyber Security Programme,Capacity Building and Personality Development, Employability Skill and Training Programme and Awareness on Sexual Harassment at workplace.

C) Common Room:

The college has an exclusive place for recreation and rest for the girl students, common room for the Women's Internal Grievance cell has been provided. Grievance Box has been kept.

File Description	Document
Upload Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

·   The College takes all possible initiatives in organizing various events & programs to create awareness among students & staff to become responsible citizens of the country. The college celebrates Sanvidhan Din, Republic day, Independence Day and Marathwada Mukti Sangram Din which enlightens the students & staff to remember the struggle of freedom fighters & wants them patriotically to offer and serve the nation. On 26th November Sanvidhan Din is celebrated and reading of the Preamble is done.The College has conducted voter awareness rally where students were sensitized about their Constitutional powers of voting.The students are motivated to take part in blood donation camps, study tours, and workshops to inculcate in them the responsibilities of good citizen.The college have organized the IBN Lokmat TV debate show and involved all the staff and students in the debate which is aired on television.The college students have taken up many cleanliness drives through Swachh Bharat Abhiyan, inside the campus & nearby village considering its responsibility of every citizens. The students have also taken up plantation drives to provide a clean & green environment for all. During the covid 19 Pandemic, the college has taken various initiatives such as, contribution to 'Maharashtra Chief Minister Relief Fund-Covid19'. Providing the campus facilities for Covid Patients, Vaccination drives for the students. The staff and NSS students provided their services as volunteers in these initiatives.The college promotes students to attend the address/ discussions such as Pariksha Pe Charcha an interaction of Hon'ble Prime Minister with students. To inculcate the gender equity and legal awareness among Students College have organized General knowledge Test on Legal awareness.Entrepreneurship Awareness programs was organized keeping in mind the development of entrepreneurship skill among the students.The College celebrates great Indian leader's birth & death anniversaries for sensitizing the students about the life and work of these leaders. Some of these are as mentioned below:

- Rajarshi Shahu Maharaj Birth Anniversary on 26th June is celebrated. He initiated numerous Social reforms with emphasis on education for masses and started Boarding Hostels for different casts.
- Lokshahir Annabhau Sathe Smruti Din (Death Anniversary)-18 July. Dr. Vasantrao Naik (Birth Anniversary) - 01 July. Lokmanya BAL Gangadhar Tilak Birth Anniversary-23 August.
- Dr. Sarvappalli Radhakrishnan Birth anniversary is celebrated on 5th September as Teachers Day.
- Shri Lal Bahadur Shashtri and the Father of Nation- Mahatma Gandhiji's Birth Anniversary on 2nd October.
- Swami Vivekananda Birth Anniversary is celebrated on 12th January as National Youth Day.
- Chhatrapati Shivaji Maharaj Jayanti is celebrated on 19th February to inspire the generation about his brave warrior ship. .
- Dr. B. R. Ambedkar Birth Anniversary is celebrated on 14th April who has given the greatest constitution of the world to the Indian Citizens.
- Mahatma Phule Birth Anniversary is celebrated on 11th April who was the great social reformer Social reformer and first person who fought for the women's education in India.

File Description	Document
Upload Additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice I:

Title: Students Encouragement and Motivation

Objectives of the Practice:

·   To encourage students to achieve excellence in academic, co-curricular and extracurricular activities

·   To provide financial assistance to meritorious and needy students

·   To promote the activities necessary for the welfare and overall development of the students

The Context:

a.   Awards Given By the Staff:

Our college is having rural background with students from deprived background and education is the only means for their development. Students have less confidence and poor financial background. In order to boost their confidence level and provide some financial assistance, the college frequently arranges the felicitation programs on different occasions, invites their parents and felicitates them with cash prize and certificates. Majority of the staff have instituted the awards in cash and felicitated to the students in annual gathering.

b.   Shrikrishna Bushan Puraskar:

College motivates the students by giving Shrikrishna Bushan Puraskar to the Student who is studying in final year. The overall performance of the student is taken into consideration.

c.   NSS/Sports/Cultural activities:

The College recognizes the talents of students in various co-curricular and extra-curricular activities. The special achievers in NSS/Sports/Cultural activities are felicitated and awarded with cash prizes, medals and certificates.

d.   Research Environment:

Research and development are a key areas for the development of society and the nation. The college is having three PG programs and 14 research supervisors from different departments. The 22 students have been awarded the Ph.D. degree.

College is having recognized research Laboratories in Physics, Chemistry, Mathematics, Zoology, and geography.

Best Practice II:

Title: Society Driven approach of the Institute.

Objectives of the Practice:

·   To inculcate the awareness and importance of Blood donation among the staff and Students.

·   To organize Blood donation Camps on special occasion.

The context:

1.   Involvement of Staff in Blood Donation:

By keeping in mind the importance of blood donation to needy staff of the college regularly involves in blood donation. Some of the faculties have donated the blood for more than fifteen times and regularly visit to blood bank for donation.

2.   Inclusiveness of the Students:

To inculcate the habit of blood donation and increase awareness among the students blood donation camps are organized in the campus and also in NSS camps. Students actively participate in such programs.

  Evidence of Success: NSS unit of the college organized awareness camps regularly, and provide facilities to test blood groups. During last five years more than 500 units of blood were collected from various camps. Camps were organized in adopted villages and college campus.

Problems encountered and resources required:

No problems were experienced by the college while organizing Blood donation Camps. funds required for miscellaneous requirements like healthy snacks, fand ruits for donors are managed by the college.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Title: Providing Education to the students from backward class especially for Girls

The College is started in the year 1991, providing education for the students from backward class with Undergraduate Course in Arts and Science initially. The College provides education in basic & applied science and also pays attention to the current innovation approaches towards the higher education. College aims to empower students in the pursuit of knowledge, values and social responsibilities & helps them to achieve excellence in various fields, thereby also preparing them to face global challenges.

The vision statement of the college is, "**In this world, there is nothing as purifying as divine knowledge**".

The Mission Statement of the college is:

- To impart education for the deprived.
- To enlighten and empower the girls from weaker section of the society.

Considering the vision and mission of the college, The College has proved its distinctiveness by successfully imparting the education for deprived and socially backward class of the society. The performance of the college striving to maintain the excellence in this regard is shown below.

Institutional Recognition:

The college is recognized by national authorities such as UGC, RUSA, NIRDF and NAAC. The permanent affiliation of Dr. Babasaheb Ambedkar Marathwada University is sought.

Sr. No.	Recognition	
1	University Grants Commission (UGC) Act 1956 recognition under section 2(f) & 12 (B) since 20	
2	Rashtriya Uchchatar Shiksha Abhiyan (RUSA)	
3	NAAC Reaccredited in B+ grade with CGPA	
4	Permanent affiliation of Dr. Babasaheb Ambedkar Marathwada University	
5	A+ Grade from the Affiliating University	
6	Recognized Social Entrepreneurship, Swachhta and Rural Engagement Cell.	

Effective Teaching, learning and evaluation:

The College uses various teaching methods, teaching aids and ICT tools for creating effective teaching

learning process. In Covid situation faculties used different online platforms for effective learning of the students. E-LMS system was adopted for effectiveness of the process. Students are motivated to participate in AVISHKAR program of the University for increasing scientific awareness among the students.

Quality Research and Publication by Faculty and Students:

The college has university-recognized research Supervisors in the subjects of Physics, Chemistry, Botany, Zoology, Geography, and Hindi with good number of research scholars pursuing Ph.D. During. The faculty members along with students have published more tha eighty research papers during the last five years. Total number of students awarded Ph.D. degree in the last five years are twenty-two.

Faculties from Physics and Mathematics departments worked as resource persons in national conferences. Textbooks for undergraduate classes are published by the faculty of the college.

One Australian patent is credited to Dr.R.H.Kadam, Professor in the Department of Physics and Dr.S.M.Patange, a Professor from the same department listed in the top two percent rank of scientists.

Infrastructure:

The Shrikrishna Education Society has 10 acres of land wherein the college is located. The college campus has 10 classrooms and one seminar hall with well-equipped laboratories in Physics, Chemistry, Botany, Zoology, Computer Science, and Geography.

The college is having a botanical garden and a separate library. There are different facilities such as sports facilities, Parking space, Student Welfare Centre, a canteen, hostel facility for girls. Running Track, volleyball courts, Indoor Stadium with Badminton Court, and Kabaddi court, are attraction points for the visitors.

Quality Human Resource Management:

The stakeholders of the college are proud to be associated with the institute. The best leadership of the principal along with qualified and experienced faculties, and budding researchers point out the distinctiveness of the college.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

- Tours organized during the last five years for environmental and experiential learning.
- The Project was undertaken for participative learning.
- Students participating in Youth Development Program organized by MIT Pune.
- Faculty Members are actively engaged in research activities.
- Research laboratories are used for experimental work by various institutes.
- Plantation drives on the campus.
- The indoor sports hall is made available to aspirants from a nearby area which resulted in international sportspersons.
- playground and running track are used by persons interested to join Police Department.

Concluding Remarks :

- The continuous efforts from the management, teaching, non-teaching staff and students have resulted in value education and social responsibility.
- The contribution of students, teachers, and management in the areas of Curriculum, Teaching-Learning, Research, Extension, Governance, and leadership is appreciated by the following Government and Non-government organizations:

1. Collector and District Magistrate Osmanabad.
2. The government health department, Omerga,
3. Grampanchayat Gunjoti.
4. Rotary club omerga
5. Asmita vishawasth mandal
6. Efforts are recognized by affiliating university and NGOs
7. Research outcomes are considerably cited at national and international levels.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Add on /Certificate/Value added programs offered during the last five years** Answer before DVV Verification : Answer After DVV Verification :18 Remark : DVV has made the changes as per clarification.
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of students admitted year wise during last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
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523	693	647	675	750 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
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201	235	271	284	307 | 2.1.1.2. **Number of sanctioned seats year wise during last five years** Answer before DVV Verification: | 2021-22	2020-21	2019-20	2018-19	2017-18
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1019	950	950	950	950 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
360	360	360	360	360	 Remark : DVV has made the changes as per clarification.
2.1.2	**Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)** 2.1.2.1. *Number of actual students admitted from the reserved categories year - wise during the last five years* Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
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246	350	323	324	351	

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
96	110	132	134	129

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
523	498	498	498	498

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
187	187	187	187	187

Remark : DVV has made the changes as per clarification.

2.4.1	**Percentage of full-time teachers against sanctioned posts during the last five years**

2.4.1.1. **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
36	36	36	36	36

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
34	34	34	34	34

Remark : DVV has made the changes as per clarification.

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	12	24	70

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

0	0	07	13	15

Remark : DVV has made the changes as per clarification.

6.3.3	**Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years** 6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
5	12	25	6	30 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
5	12	25	6	30 | 6.3.3.2. **Number of non-teaching staff year wise during the last five years** Answer before DVV Verification: | 2021-22	2020-21	2019-20	2018-19	2017-18
2	2	3	3	4 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
18	18	18	18	18 | Remark : DVV has made the changes as per clarification.
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7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : DVV has select B. Any 3 of the above as per shared report by HEI.

2.Extended Profile Deviations

ID	Extended Questions
1.2	**Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
32	33	34	32	33

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
31	31	32	30	30

ID	Extended Questions
2.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
25.44	12.56	43.09	51.03	45.81

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
24.78	11.10	43.09	47.17	40.44

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