## Shrikrishna Mahavidyalaya, Gunjoti

Tq.Omerga, Dist.Osmanabad
Program Specific Outcomes, Program Outcomes and Course Outcomes of the programs run by the college of the curriculum implemented from the Academic Year 2013-14, Academic Year 2015-2016 and Academic Year 2021-2022

| Programme | Programme Specific Outcomes | Course | Course Outcomes |
| :---: | :---: | :---: | :---: |
| B.A. English | PSO1: The students can understand English <br> PSO2: They can read, Write and speak English. | Learning Language Skills | CO1: The students will be well acquainted with the grammatical properties <br> CO2: They will be able to write and speak English fluently and consciously. <br> CO3: The students will be well trained in precision and also in appropriate use of language through prose reading CO4: They will be well acquainted with a keen and subtle ways of using English language |
|  | PSO3: The students will have linguistic and phonetic related knowledge. | The Structure of English (Paper No. I \& III) | CO1 : The students will be able to develop their pronunciation <br> CO2 : They will know the nuances of the written and spoken communication <br> CO3: They will be able to acquire the structure of English. |
|  | PSO5: The students will talk English with well grammar and fluency. | Reading Literature (Paper No. II \& IV) | CO1: The students will be well acquainted with various forms of literature <br> CO2: They will be able to critically interact with others about different aspects of literature. <br> CO3: The students will be able to differentiate between literary language and ordinary language. <br> CO4: They can unravel many meanings in literary texts. |
|  | PSO6: They can read and understand English prose. | Learning Language Skills II (Paper No. III \& IV) | CO1: The students will be well developed in the skills of listening, speaking, reading and writing. <br> CO2: The students will be well acquainted with the |


|  | PSO7: The students will be well versed with Literary periods in English Literature. <br> PSO8: The Students will be able |  | grammatical properties English language <br> CO3: They will be able to read, write and speak English fluently and consciously <br> CO4: The students will acquire accuracy and will be trained in appropriate use of language through prose reading <br> CO5: They will be well acquainted with a keen and subtle ways of using English language. |
| :---: | :---: | :---: | :---: |
|  | to understand literary language and ordinary languge. <br> PSO9: The students will be able to understand modern English Literature. | Literature in English 15501750 (Paper No. V \& VII) | CO1 : The students will be able to read and appreciate various forms of literature <br> CO2: They will be able to critically analyse different aspects of literature <br> CO3: The students will be able to pinpoint the difference between literary language and ordinary language CO4: They can unfold many meanings in literary texts |
|  | PSO10: The students will be able to understand various Literary Terms and Literary Criticism. | Literature in English 17501900 (Paper No. VI \& VIII) | CO1: The students will be able to read and appreciate various forms of literature <br> CO2: They will be able to discuss and critically analyse different aspects of literature <br> CO3: The students will be able to point out the difference between literary language and ordinary language <br> CO4: They will be well trained to unfold many meanings in literary texts |
|  | PSO11: The Students will be able to understand Indian English and Indian Culture, traditions \& Society. <br> PSO12: The Students will be able | Twentieth Century <br> Literature (Paper No. IX \& XIII | CO1: The students will know and understand the literature of modern period. <br> CO2: They will be able to critically interact with others about different aspects of literature <br> CO3: The students will be able to differentiate between literary language and ordinary language. CO4: They can unravel many meanings in literary texts |
|  | to understand English Literature and Research Methodology. | Introduction to Literary Criticism and Terms (Paper No. X \& XIV) | CO1: The students will understand literary terms, theories and literary devices <br> CO2: The students will be well acquainted with various forms literary criticism <br> CO3: They will be able to critically interact with others about different aspects of literature <br> CO4: The students will be able to differentiate between literary language and ordinary language |


|  |  | Indian Writing in English (Paper No. XI \& XV) | CO1: They will be familiar with the Indian literature in English <br> CO2: The students will come to know culture, tradition and ethics in society through Indian literature <br> CO3: The students will be well acquainted with various forms of literature <br> CO4: They will be able to critically interact with others about different aspects of literature <br> CO5: The students will be able to differentiate between literary language and ordinary language. |
| :---: | :---: | :---: | :---: |
|  |  | Project Work on History of English Literature (Paper No. XII \& XVI) | CO1: The students will be well acquainted with the history of English literature and different authors. <br> CO 2 : They will understand the aspects of research in literature <br> CO3: They will develop analytical and critical thinking CO4: The students will develop writing skills by using appropriate research methodologies |

PSO?: मराठी भाषा, साहित्य व संस्कृतिची ओळख करुन देणे

PSO२: साहित्यातील नाट्यत्म अनुभवांचे विश्लेषण व आकलन शिकवणे.

PSO३: मराठी भाषा, साहितय व संस्कृतिची ओळख करुन देणे

PSO૪: ऐतिहासिक दृष्टीने साहित्य निर्मितीचा आढावा घेणे.

PSO५: समीक्षा संशोधनाची सुरुवात करणे

PSO६: पाश्चिमात्य साहितय विचारांचा परिचय करुन देणे.

PSO७: दृक-श्राव्य माध्यमांसाठी भाषिक उपयोजनांचे तंत्र अध्यापीत करणे.

PSO८: माध्यमांतरातील सुलभता शिकवणारी नेत्रे आत्मसात करावयास लावणे.

PSO८: भारतीय परंपरेतील साहित्य विचाराची तोंड ओळख करुन देणे.

| (SL) Paper- IInd गद्य पद्य व उपयोजित मराठी | CO1: विद्यार्थी हे केंद्र बिंदू मानून भाषिक आकलन - आविष्करण समृद्ध करणे ... <br> CO2: विद्यार्थ्यांचे वय / मानसिकता / क्षमता लक्षात घेऊन त्यांचा विकास घडवून आणण्याच्या दृष्टीने अध्ययन सामुग्री देणे. <br> CO3: भाषिक कौशल्याचे ज्ञान देणे. |
| :---: | :---: |
| (Opt) IInd Paper नाट्यात्म साहित्य | CO1: मराठीतील विविध प्रवाह- प्रवृत्तींची ओळख करुन देणे <br> CO2: नाट्य म्हणजे संघर्ष - दृढ यातील ताणाबाणाचे स्वरुप लक्षात घेऊन साहित्याचे मूलबंध व आकृतिबंध लक्षात घेणे. <br> CO3: वाङमयदृष्टी अधिक वृध्दिंगत करणे व विद्यार्थ्यांची सदृभिरुची वाढविणे. |
| Paper-IV <br> गद्य पद्य व उपयोजित मराठी | CO1: मराठी साहित्यातील विविध प्रवाह आणि प्रकार लक्षात आणून देणे <br> CO2: विविध प्रसार माध्यमांची ओळख करुन देणे. <br> CO3: माहिती तंजज्ञानाचा परिचय करुन देणे. |
| Paper-VII <br> आधुनिक मराठी वाड्मयाचा इतिहास | CO1: इ.स १८०० ते इ.स. १९२० या कालखंडातील नाट्य वाङ्मयाचे, वैशिष्ट्ये यांचा अभ्यास करणे. <br> CO2: इ.स. १८०० ते इ.स १९२० या कालखंडातील वाङ्मय निर्मितीची पार्श्वभूमी, तिच्या प्रेरणा व प्रवृतींचा अभ्यास करणे. <br> CO3: विविध वाङ्मय प्रकारातील ठळक ग्रंथकार व त्यांच्या वाङ्मयकृतींचा स्थूल परिचर करुन देणे. |
| Paper-XII प्रकल्प कार्य | CO1: वाचन लेखन कौशल्याचा विकास CO2: समीक्षणात्मक दृष्टीचा विकास. CO2: संशोधनात्मक दृष्टीचा विकास. |
| Paper-XIII पाश्चात्य साहित्यविचार | CO1: पाश्चिमात्य विचारवंतांनी साहित्याचा विचार निरनिराळया अंगांनी केलेला आहे. त्यांनी केलेल्या साहित्याच्या व्याख्या, साहित्याची प्रयोजने व साहित्य निर्मिती मागची कारणे यांचा अभ्यास करणे. <br> CO2: साहित्यार्निती व साहित्यानुभव या संबंधीच्या पाश्चात्य विचारवंतांच्या सिध्दांताचा, संकल्पनाचा परिचय करुन देणे. |

PSO@: मध्ययुगीन मराठी वाड्मयाचे विशेष प्रतिपादीत करणे

PSO३०: समिक्षा संशोधनाची सुरुवात करणे.

PSO३२: व्याकरणाची मुलतत्वे शिकवणे व निबंध लेखनाचे कौशल्ये प्रतिबिंबीत करणे.

PSO२२: मध्ययुगीन मराठी साहित्याची व्याप्ती समजाऊन सांगणे.

PSO३३: मराठी भाषा, साहित्य, संस्कृतीचती ओळख करुन देणे.

PSO२४: ऐतिहासिक दृष्टीने साहिय निर्मितीचा आढावा घेणे.

PSO\&५: मराठीतील वाड्रमय प्रवृत्ती बदलाचे अध्ययन करणे.

PSO३६: मराठी भाषा संस्कृती, साहित्य यांची ओळख करुन देणे.

PSO२७: कथेच्य 'काव्य' या मुख्याची व्याप्ती शिकवणे.

CO3: साहित्य व इतर ललितकला यांच्यामधील परस्यरसंबंधाची, त्यातील साम्यभेदाची ओळख करुन देगे.

C01: दृक श्राब्य माध्यमांसाठी लेखन कौशल्याचा अभ्यास करणे
CO2: इलेक्ट्रॉनिक मिडीयाने अवघे विश्चच पादाक्रांत केले आहे. संपूर्ण जगातील माहिती नभोवाणी, दूराचिजवाहिन्या आणि संगणकान्दारे आपल्या घरा-दारात पोहचत आहेत. त्या विषयीचा अभ्यास करणे.

CO3: बातम्या, मुलाखती, रुपक, विविध मालिका, फॅशन शो, सिनेमा यांमुळे नवनवीन गोष्टीचे आकलन आध्यासाद्दरे करणे.

CO1: साहित्य प्रकारांतराची संकल्पना स्पष्ट करणे.
CO2: माध्यमांचे महत्व स्पष्ट करुन त्याचा साहित्याशी असणारा अनुबंध उलगडून दाखविणे.
CO3: माध्यमांसाठीच्या लेखन प्रकाराचे महत्व व आवश्यकता याविषयी परिचय घडविणे.
Paper XIII
CO1: साहित्यकृतीचा अनुभव घेण्याची, साहित्यकृतीला नेमका प्रतिसाद देग्याची क्षमता विकसित करणे.

CO2: साहित्याचे स्वरुप, प्रयोजन- कार्य, साहित्यार्निमीती व साहित्यानुभव या संबंधीच्या संस्कृत पाश्चात्य व मराठी सिध्दांताचा, संकल्पनाचा, वादांचा / प्रवृत्वांचा प्रवाहांचा विकित्सक परिचय करुन देगे.

CO3: साहित्य व जीवन यांचा परस्पर संबंध स्पष्ट करताना या अभ्यासातून एकृणच जीवन मूल्यांचे व्यापक भान निर्माण करणे.

## Paper X

भाषाविज्ञान
CO1: भाषाशास्जात भाषिक परिवर्तन हा महत्वाचा अभ्यास विषय आहे. क्ष्यामध्ये स्वपाचे स्वरुप, स्वानिम संकल्पना- रुपिम आणि पदविचार हा चिंतनाचा भाग असून त्याविषयी आधुनिक भाषाभ्यासकांची मते जाणून घेणे.

CO2: प्रमाणभाषा व बोलीभाषा यातील फरक व संबंध समजून घेणे
CO3: विविध कालखंडातील व एकाच कालखंडातील भाषेचे स्वरुप समजून घेण्

## Paper XI

CO1: शिवकालीन सामाजिक, सांस्कृतिक, धार्मिक स्थिती-यती लक्षात घेत त्या काळात जो ग्रंथरचना झाली तिच्याबदल माहिती करुन घेणे. ग्रंथर्निर्मिती मागील प्रेरणा व त्यांचा प्रत्यक्ष ग्रंथरचनेवरील परिणाम अभ्यासणे.

CO2: पेशवेकालीन ग्रंथर्निर्मितामागील प्रेरणा व त्यांचा प्रत्यक्ष प्रंथरचनेवरोल परिणाम समनून घेणे


|  |  |  | CO3 : भाषांतरित वाङ्मय - नियतकालिके, निबंधमाला वैचारिक व ललित निबंध, कथा, कादंबरी, नाटक, काव्य, चरित्र आणि आत्मचरिज या वाङ्मय प्रकारातील ठळक ग्रंथकार व त्यांच्या वाङ्मयकृतीचा स्थूल अभ्यास करणे. |
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|  |  | Paper- I <br> गद्य-पद्य व उपयोजित मराठी | CO1 : मराठीतील जुन्या नव्या कवी / लेखकांच्या कलाकृतींचा परिचय व्हावा म्हणून निवडक काव्य / कथा / अभ्यास करणे. <br> CO2 : देनंदिन भाषा वापर, साहित्यातील उपयोग, कार्यालयीन उपयोजनांचा विचार करणे. <br> CO3 : वाङ्मयीन व भाषिक कौशल्याचे ज्ञान उपलब्ध करुन देणारा अध्ययन क्रम सिद्ध करणे. |
|  |  | Paper-I काव्यात्म साहित्य, | CO1 : मराठी भाषेतील भाषेच्या वापराचा अर्थ, काव्यार्थ, सूचकता, तत्कालीन भाषिक शब्दकळा, मानवी मूल्य, सामाजिक संदर्भ सांस्कृतिकता याचा काव्य / गद्य अंशाच्या निमित्ताने परिचय घडविणे. <br> $\mathrm{CO2}$ : भाषेतील संवाद, उच्चार, लेखन, विस्तार शब्दसंग्रह यांचा परिचय <br> CO3 : काव्यात्म, कथात्म आणि नाट्यात्मक असे विविध वाङ्मयाचे आविष्कार प्रकार त्यातील मानवी जीवनदर्शनाचे स्वरुप व विशेष लक्षात घेऊन वाङ्मय प्रकाराची जाण विकसित करणे. |
|  |  | Paper-I <br> कथात्म साहित्य | CO1 : भाषेची सर्जनक्षमता विकसित व्हावी, सुप्त असणान्या निर्मिती क्षमतेला चालना मिळावी व त्यातून कवी, कथाकार नाटककार निर्माण व्हवेते या अनुषंगाने विचार करणे. <br> CO2 : कथन पातळीवरील वाङ्मय विशेष, काव्यात्मतेचे रुपरंग व नाट्य म्हणजे संघर्ष- दृंद यातील ताणाबाणाचे स्वरुप लक्षात घेताना साहित्याचे मूलबंध व आकृतिबंध लक्षात आणून देणे. <br> CO 3 : विद्यार्थ्यात वाचन संस्कृती रुजविणे. <br> $\mathrm{CO4}$ : व्यावसायाभिमूख शिक्षणाची तयारी करणे. |
|  |  | गद्य पद्य उपयोजित मराठी | CO1 : पाठ आणि कवितेतील सामाजिक मूल्ये, लोकशाही मूल्ये, औद्योगिक अनुभव, साहित्यिक मूल्ये, सांस्कृतिक मूल्ये यांचे आकलन करुन घेणे. <br> CO2 : साहित्यभ्यासातून जीवन जगण्याची कला विकसित करणे, समाजाकडे डोळसपणे पाहता येण्याची क्षमता विकसित करणे. <br> $\mathrm{CO3}$ : व्यवहार, विज्ञान, कार्यालयीन व वाड्मयीन परिभाषेचे आकलन करता येणे. <br> CO4 : मराठी साहित्यातील विविध प्रवाह आणि प्रकार लक्षात आणून देणे, लेखक कवींचे व्यक्तिमत्व त्यांच्या साहित्त्यातील आशय अभिव्यक्तीचा परिचय करुन देणे. |


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आधिनिक मराठी वाड्मयाचा इतिहास (इ.स. १८०० ते इ.स. १९२०)

CO1 : इ.स. १८०० ते १८७४ या कालखंडाची सामाजिक व सांस्कृतिक पार्थ्वभूमी विचार प्रणाली, सामाजिक चळवळी यांचा वाड्मयावरील प्रभावाचा अभ्यास करणे.
$\mathbf{C O 2}$ : इ.स. १८०० ते १९२० या कालखंडातील वाड्मय निर्मितीची पार्श्वभूमी, तिच्या प्रेरणा, प्रवृत्ती प्रवाह, महत्वाचे ग्रंथकार व त्यांच्या साहित्यकृती या अनुषंगाने अभ्यास करणे.

CO3 : भाषांतरीत वाड्मय - नियतकालिके, निबंधमाला, वैचारिक व लालित निबंध, कथा, कादंबरी, नाटक, काव्य, चरित्र आणि आत्मचरित्र या वाड्मय प्रकारातील ठळक ग्रंथकार व त्यांच्या वाड्मयकृतीचा स्थूल अभ्यास करणे.

| B.A. Ist Year Hindi | PSO?: समाज मानवीय मूल्यों कों विकसित कर संवेदनशील बनाता । | SL सामान्य हिंदी १ | CO : संवेदना का विकास । <br> CO२: भाषा कोशल का विकास। |
| :---: | :---: | :---: | :---: |
|  | PSO२: साहित्य विविध विधाओंके माध्यमों | SL सामान्य हिंदी २ | CO?: संवेदना का विकास । CO : भाषा कोशल का विकास। |
|  | से अभिरुची पैदा करते हुए जीवन मूल्यों की बढोत्तरी करता है । <br> PSO३: हिंदी भाषा का लेखन एवं भाषण | उपन्यास साहित्य -? | CO : सामान्य आस्वादन और अभिरुचि का परिसंस्कार। CO २: जीवन मूल्यों के प्रति आस्था। CO ३: उपन्यास साहित्य का अध्ययन। CO : लेखन तथा भाषण कौशल्य का विकास। |
|  | PSO૪: प्रयोजनमूलक हिंदी के माध्यमों से रोजगार की संधीयों से अवगत करना। | नाटक साहित्य-०२ | CO : हिंदी नाटक तथा रंगमंच का अध्ययन। <br> CO : संवेदना का विकास। <br> CO : नाट्यास्वादन तथा नाट्यालोचन क्षमता का विकास। |
| B.A. IInd Year | PSO५: साहित्यशास्त्र की लक्षण एवं स्वरुप से अकात करना। | हिंदी गद्य साहित्य○३ | CO : कहानी तथा व्यंग का अध्ययन। <br> CO २: संवेदना का विकास। <br> CO ः साहित्य आस्वादन तथा मूल्यांकन क्षमता का विकास। |
|  | PSO६: प्रादेशिक भाषा साहित्य (मराठी) की श्रेष्ठ साहित्त्य कृतियों का हिंदी भाषा | एकांकी साहित्य or | CO : हिंदी नाटकों के नये भेदों का अध्ययन। CO २: संवेदना का विकास। <br> CO : नाट्यास्वादन तथा नाट्यालोचन क्षमता का विकास। |
|  | छात्रों को अवगत करना। | SL सामान्य हिंदी ○३ | CO : साहित्य आस्वादन अभिरुची का परिसंस्कार। CO २: जीवन मूल्यों के प्रति आस्था। CO : आत्याधुनिक इलेक्ट्रानिक माध्यमों का परिचय। |


|  | PSO७: वंचित वर्गों को जीवन दशा से अकात किया है। | SL सामान्य हिंदी or | CO१: साहित्य आस्वादन अभिरुची का परिसंस्कार। CO : जीवन मूल्यों के प्रति आस्था। <br> CO ३: भाषा प्राद्योगिकी - विज्ञापन कला व ज्ञान। <br> CO : आत्याधुनिक इलेक्ट्रानिक माध्यमों का परिचय। |
| :---: | :---: | :---: | :---: |
|  |  | कथेत्तर गद्य साहितय-५ | CO : साहित्य आस्वादन अभिरुच में वृध्दि। <br> CO : जीवन मूल्यों के प्रति आस्था। <br> CO : हिन्दी कथेत्तर गद्य संवेदना की परम्परा का परिचय। |
|  |  | प्रयोजनमूलक हिन्दी- ६ | CO : हिन्दी भाषा के विविध रुपों के परिचय। <br> CO : राजभाषा हिन्दी के विभन्न पहलुओं का परिचय। <br> CO : प्रयोजनमूलक भाषा तथा अनुवाद की भूमिका का परिचय। |
|  |  | आधुनिक हिन्दी कविता - ७ | COQ: साहित्य आस्वादन अभिरुची का परिचय। <br> CO : जीवन मूल्यों के प्रति आस्था। <br> CO ३: हिन्दी पद्य संवेदना की परम्परा से परिचय। |
|  |  | प्रयोजनमूलक हिंन्दी-०८ | CO : हिन्दी भाषा के विविध रुपों के परिचय। <br> CO : राजभाषा हिन्दी के विभन्न पहलुओं का परिचय। <br> CO : प्रयोजनमूलक भाषा तथा अनुवाद की भूमिका का परिचय। |
| B.A. IIIrd Year |  | प्रादेशिक साहित्य - $९$ | CO : साहित्य आस्वादन अभिरुची का परिचय। CO : जीवन मूल्यों के प्रति आस्था। <br> CO ३: प्रादेशिक साहित्य का ज्ञान। <br> CO૪: भारतीय साहित्य का अध्ययन। |


|  |  | आदी तथा मध्यकालीन हिन्दी साहित्य का इतिहास १० | CO : साहित्य आस्वादन अभिरुची का परिचय। <br> CO २: जीवन मूल्यों के प्रति आस्था। <br> CO : हिन्दी साहित्य की परम्परा से परिचय। |
| :---: | :---: | :---: | :---: |
|  |  | साहित्यशास्त्र-११ | CO१: साहित्य चिंतन का अध्ययन। CO२: साहित्यलोचना का परिचय। CO : साहित्य सृजन के संस्कार। |
|  |  | मध्यकालीन काव्य१३ | CO : भारतीय भक्ती आंदोलन का अध्ययन। <br> CO२: रीतिकालीन संवेदना का अध्ययन। <br> CO : कविता के माध्यम से मध्यकालीन सांस्कृतिक संवेदना का अध्ययन। |
|  |  | आधुनिक हिन्दी <br> साहित्य का <br> इतिहास-१४ | CO?: साहित्य आस्वादन अभिरुचि का परिसंस्कार। <br> CO : जीवन मूल्यों के प्रति आस्था। <br> CO : हिन्दी साहित्य की परम्परा से परिचय। |
|  |  | साहित्यशास्त्र-१५ | CO : साहित्य चिंतन का अध्ययन। CO २: साहित्यलोचना का परिचय। CO ३ साहित्य सृजन के संस्कार। |
|  |  | प्रकल्प कार्य- १२२६ | CO : पठन - लेखन कौशल का विकास। CO २: आलोचनात्मक क्षकता का विकास। CO : अनुसंधानात्मक दृष्टी का विकास। |

Programme
Programme Specific Outcomes
PSO३: या पेपरमधुन विद्याथ्यांना छ. शिवाजी महाराज व शिवकाळ या विषयी सामाजीक राजकीय, आर्थिक इतिहासाची माहिती मिळते.

PSO२: आधुनिक महाराष्ट्राच्या इतिहासाची
राजकीय, सामाजीक, सांस्कृतिक, धार्मिक, माहिती मिळण्यास उपयोग होतो.

PSO३: मराठा साम्राज्याचा उदय व विस्तार छ. शाहू महाराजांच्या काळात पुन्हा कसा झाला याचे भाकत्मक या विषयातून मुलांना होते.

PSO૪: इ.स. १९०५ ते १९६० या काळातील महाराष्ट्राचा राजकीय, सामाजिक, सांस्कृतिक इतिहास या विषयी माहिती मुलांना मिळते.
B.A. Ind Year
B.A. Ist Year History

PSO५: इ.स. पूर्व ते इ.स. ३०० पर्यंतचा भारताचा प्राचीन इतिहास मिळण्यास मदत होते.

PSO६: भारतातील दिल्लीच्या सुलतान शाहीचा मध्ययुगीन कालीन इतिहास याविषयी माहिती मुलांना मिळते.

PSO७: प्राचीन भारताचा इतिहास व संस्कृतीचा या विषयाचे ज्ञान मुलांना दिले जाते.

Course

| Paper-I <br> Shivaji and his <br> Times | CO1: या पेपरमध्ये छ. शिवाजी महाराज यांचे कार्य, हिंदवी स्वराज्य <br> स्थापना इतयादी बाबी प्रमुख असुन विद्यार्थ्यांना देशप्रेम व देशभक्ती <br> इत्यादी बाबी या पेपरमधुन समजतात. |
| :--- | :--- |
| Paper- II <br> History of <br> Modern <br> Maharashtra | CO1: या विषयाचा उपयोग विद्याथ्यांना आधुनिक महाराष्ट्राचा इतिहास <br> कळण्यामध्ये होतो. महाराष्ट्राच्या राजकीय व सामाजिक, इतिहासाची <br> उकल होण्यास मदत होते. |
| Paper-III History <br> of Marathas <br> 1760-1818 A.D. | CO1: या पेपरमध्ये मराठी साम्राज्याच्या विस्तार उत्तर हिंदुस्तानात कसा <br> झाला, अटकेपार मराठयांच्या साम्राज्य विस्तार, तसेच मराठा साम्राज्याचे <br> पतन कठ्ठून येतात. |
| Paper- IV <br> 20 <br> Maharashtra <br> (1905-1960) <br> A.D. | CO1: या पेपरचे वैशिष्ठ्य म्हणजे विसाव्या शतकात महाराष्ट्रातील <br> राजकीय व सामाजीक स्थित्यंतरे कसे झालेत, भारतातील स्वातंत्र्यलढा <br> कसा यशस्वीपणे लढला गेला याचे आकलन होते. |
| Paper-V <br> History Early <br> India (Up to 300 <br> A.D) | CO1: या पेपरमध्ये प्रारंभापासुन प्राचिन भारताचा इतिहास या विषयी <br> माहिती दिली गेली आहे. प्राचिन भारताचा राजकीय, सामाजिक, <br> सांस्कृतिक, आर्थिक, इतिहास, प्राचिन भारतीय कला साहित्य, संस्कृती |
| याचे जान होते. प्राचिन भारतीय वास्तूकला, शिल्पकला याचे दर्शन होते. |  |

B.A. IIIrd Year

PSO८: मुगल कालीन भारताचा राजकीय, सामाजिक, आर्थिक, व्यापार, उद्योगधंदे, याविषयी माहिती मिळण्यास मदत होते.

PSO९: पुरातत्व शास्त्राची माहिती व पुरातत्व शाखेतील संशोधन कसे करावे याचे ज्ञान विद्यार्थ्यांना होते.
$\mathrm{PSO} \%$ : या पेपरमधुन भारतीय स्वातंत्र्य करण्याची माहिती विद्यार्थ्यांना करुन दिले.

PSO ११: आधुनिक चिनचा, राजकीय, सामाजिक, धार्मिक, इतिहास, मुलांना माहित करुन दिला जातो.

PSO२२: विद्यार्थ्यांना संशोधन कार्य करण्यास प्रवृत्त केले जाते.

PSO१३: यातून मुलांना पुरातत्व शास्त्र, पर्यटनशास्त्र, आणि वस्तूसंग्रहालय शास्त्र याची माहिती देणे.

PSO२४: मराठवाड्याच्या राजकीय, सामाजिक, सांस्कृतिक, इतिहासाची ओळख करुन देणे.

| Paper- VIII <br> History of Mughal India | CO1: या पेपरमध्ये मुघलकालीन इतिहास, व्यापार, उद्योगधंदे, अर्थव्यवस्था, सामाजिक व राजकीय इतिहास याचा अभ्यास केला जातो. |
| :---: | :---: |
| Paper- IX <br> Histrography | CO1: या पेपरमध्ये पुरातत्व शास्त्राची ओळख विद्याथ्यांना होते त्यामुळे काही विद्यार्थी पुरातत्व शाखेकडे संशोधनासाठी करण्यास प्रवृत्त होतात. |
| Paper- IX <br> History of Indian <br> National <br> Movement | CO1: या पेपरमुळे भारतीय स्वातंत्र्यलब्याची ओळख विद्यार्थ्यांना होते. विद्यार्थ्यांच्या मनामध्ये राष्ट्रप्रेमाची भावना निर्माण होते. |
| Paper- XI <br> History of Modern China (1902-1960 A.D.) | CO1: आधुनिक चिनच्या इतिहासावर दृष्टीक्षेप टाकता येतो. |
| Project Work <br> Paper- XII/ XVI | CO1: विद्यार्थ्यांना संशोधन कार्यात येण्यासाठी या पेपरचा उपयोग होतो. काही विद्यार्थी P.G. करण्यासाठी Archaeology हा विषय घेतात. त्यामध्ये विद्यार्थ्यांना Carrer च्या चांगल्या संधी मिळतात. |
| Fields of History Paper-XIII | CO1: या विषयामुळे विद्यार्थ्यांना पुरातत्वशास्त्र, पर्यटनशास्त्र व वस्तुसंग्रहालय शास्त्र व याची ओळख होते. |
| Landmarks of History in the Modern World Paper XIV | CO1: आधुनिक जगाचा इतिहास अत्यंत चांगल्या पध्दतीने कळ्न येतो. CO2: जगाची संस्कृती, इतिहास, यांचे विद्यार्थ्यांना आकलन होते. |
| Paper-XV <br> Glimpses of History of Marathwada | CO1: मराठवाड्याचा राजकीय, सांस्कृतीक, सामाजिक, इतिहासाची आकलन विद्यार्थ्यांना होते. |

## Programme

B.A. Ist Year Geography
B.A. Ist Year Geog

PSO२: भूपृष्ठाच्या बदलांची व सीज प्रक्रीयांची माहिती मिळते.

PSO३: मानवी भूगोलाची उत्क्रांतीची कल्पना येते

PSO૪: महाराष्ट्राची राजकीय भूगोल पूर्ण परिचीत झाला

PSO५: प्रमाणाचे प्रकार मुलांनी समजून आले.

PSO६: नकाशा वाचनाची मुलांना कल्पना आली.

PSO७: हवा व हवामानाची सररचना मुलांना समजली.

PSO८: लोकसंख्येची घनता, वाढ आणि घट त्याचे परिणाम मुलांना कळाले.

PSO९: सागरविषयी मुलांना विस्तृत माहिती मिळाली.

Course

| Paper-I <br> प्राकृतिक भूगोल | CO? : Introduction of Physical Geography - <br> CO२ : सुर्यकुल व भुगोलाची व शाखांची ओळख झाली. <br> CO : साररचना - पृथ्वीचे अंतरंगाचा वेध घेतला. पृथ्वीवरील जमीनीच्या भौगोलिक हालचाली लक्षात आल्या. <br> CO : खडक-खडक रचना व प्रकार वर्गीकरण याबद्दल माहिती मिळाली. |
| :---: | :---: |
| $\begin{aligned} & \text { Paper- II } \\ & \text { मानवी भूगोल } \end{aligned}$ | CO : मानवी उत्कांतीचा इतिहास अवगत झाला. <br> CO : विकसीत भूभागामधील आदीम जमाती चे वास्तव स्वरुप ज्ञान झाले. <br> CO : वंश वंशाबद्दल खरी माहिती माहित झाली. <br> CO : वसाहती या मूलभूत गरजा आहेत. जाणिव झाली. |
| Paper-III <br> भूमी स्वरुप | CO : भुपृष्ठाच्या झीज प्रक्रियेची माहिती मिळाली. <br> CO२ : क्षरण - विदारण प्रक्रिया व प्रकार मुलांना कळाले. <br> CO : भौगोलिक कारणे - भुपृष्ठावरील खनन वहन भरण ही प्रक्रिया कळाली. <br> CO : भौगोलिक सहसंबंध - वसाहती चा पर्यावरणाशी संबंध मुलांच्या लक्षात आला. |
| Paper-IV <br> महाराष्टाचा <br> प्रादेशिक भूगोल | CO : स्पर्धा परिक्षेच्या दृष्टीने महाराष्ट्राचे महत्व समजले <br> CO : महाराष्ट्राची भौगोलिक ओळख समजली. <br> CO : महाराष्ट्रातील आर्थिक कणा शेती-महत्वाची जागृतता झाली. <br> CO : महाराष्ट्राचे औद्योगिक धोरण देशाच्या दृष्टीने किती महत्वाचे ज्ञात झाले. |


| B.A. IInd Year |  | Paper-V <br> प्रात्यक्षिक भूगोल | CO? : प्रमाणरेषा - प्रमाणाचे रुपांतरण करण्यास शिकले. प्रमाणाचे प्रकारही ओळखू लागले. <br> CO : उठाव - उठावाच्या उद्धती किती कोणकोणत्या हे लक्षात घेऊन काढु लागले. <br> CO : उतार - उठाव. उठावाच्या पद्धतीमुळे मुले नकाशा सहज वाचतात. <br> I) नकाशा वर्गीकरण : नकाशा लहान / मोठा करण्यास शिकले. <br> II) वेगवेगळे उतार, सपाट कागदवर ओळखू लागले. <br> III) सांके. चिन्हे यामुळे मुले SOI Map चे वाचन सहज करतात. |
| :---: | :---: | :---: | :---: |
|  |  | Paper- VI <br> वातावरणशास्त्र | CO ? : हवा- हवामान : पृथ्वीवरील हवेच्या बाबतीत माहिती मिळाली. साररचनाही कळाली. <br> CO२ : सौरशक्ती तापमान : पृथ्वीवरील तापमानाचे चलनवलन मुलांना कळाले. उर्जाचे बजेट कळाले. <br> CO : हवेचा दाब व वारे : जलचक्र व दृष्टीबदल माहिती मुलांना मिळाली. आबर्त कुठे व कशामुळे तयार होतात हे कळाले. <br> CO : हवामानाचा जिवनावर परिणाम लक्षात आला. हवामान बदलामुळे मानवी जीवनही बदलले हे कळाले. |
|  |  | Paper- VII <br> लोकसंख्या भूगोल | CO : लोकसंख्या व लोकसंख्येची अंगे ज्ञात झाली. <br> CO : विकासाच्या दृष्टीने लोकसंख्या व्याप्ती कशी असावी. <br> CO : भारतातील लोकसंख्या एक समस्या माहिती मिळाली. <br> CO : लोकसंख्या वाढ नियंत्रणासाठी उपाययोजना किती गरजेची आहे. ज्ञात झाले. |
|  |  | Paper- VIII | CO १ : सागरशास्त्र- भुपृष्ठावरील महासागर रचना, व्याप्ती \& महत्व पटले कळाले. <br> CO२ : तळरचना - महासागराची तळरचना व वैशिष्ठये लक्षात आली. <br> CO : क्षारता - तापमान : महासागराची क्षारता, तापमान वेगवेगळे असते. याची कारणे कळाली. |


|  |  |  | CO૪ : सागरतळातील संचयन संकल्पना कळाली. तयात साधनसंपत्ती किती दडलेली आहे. हे कळाले. |
| :---: | :---: | :---: | :---: |
| B.A. IIIrd Year |  | Paper- IX वसाहत भूगोल | CO : वस्तीभूगोल व मानवाची गरज सहसंबंध कळाला CO : जगातील वसाहतीची प्रारुपे समजली. CO : वसाहतीचे महत्व व गरज ओळखता आली. CO : वस्ती भूगोल अभ्यासाचे महत्व |
|  |  | Paper- X <br> प्रात्यक्षिक भूगोल | CO : हवामान घटक उपकरणाच्या सहाय्याने सहल समजले. <br> CO : सांख्यिकीचे रुपांतर आकृत्या या सहाय्याने समजले. |
|  |  | Paper - XI <br> Physical <br> Geography of India <br> भारताचा प्राकृतिक भूगोल | CO १ : भारत व भारताशेजारी कोण कोण आहेत याची कल्पना आली. तुलनेत भारत कसा वैभवशाली आहे हे कळाले. <br> CO : भारतातील जलाचे अस्तित्व कसे हे कळाले. मान्सून केव्हा व कसा येतो हे मुलांच्या लक्षात आले. <br> CO : भारतातील माती किती प्रकारची आहे हे त्याच्या विवरणावरुन स्पष्ट झाले. |
|  |  | Paper - XII पर्यावरण भूगोल | CO १ : पर्यावरण भूगोल - अभ्यास काळाजी गरज <br> CO२ : पर्यावरण - महत्व - मानव सहसंबंध <br> CO : पर्यावरण भूगोल - समस्या - परिणाम व उपाय - काळाजी गरज CO४ : पर्यावरणीय समस्यांचा अभ्यास |
|  |  | Paper - XIII <br> महाराष्ट्राचा औद्योगिक भूगोल | CO : महाराष्ट्राच्या औद्योगिकतेचा विकास व पायाभूत सुविधा CO२ : महाराष्ट्रातील आर्थिक सुबतेचे मुख्य स्त्रोत - उद्योग CO : साखर उद्योग व कापड उद्योगाचे वितरण CO४ : उद्योगाच्या समस्या |
|  |  | Paper - XIV | CO : कृषीची सुरुवात कशी, कुठे, कधी झाली हे विद्यार्थी जाणतो. |


|  |  | भारतातील कृषी भूगोल | CO२ : कृषीचे उपयोजन, वितरण जाणतो. <br> CO : भारतातील मुख्य पीकांचे उत्पादन वितरण जाणतो. <br> $\mathrm{CO} \gamma$ : हरितक्रांती कशी, केव्हा झाली हे जाणतो. |
| :---: | :---: | :---: | :---: |
|  |  | Paper - XV <br> नैसर्गिक आपत्ती भूगोल | CO : आपत्ती भूगोल - आपत्तीच्या अभ्यासाचे भोगोलीक महत्व CO : भूकंप, ज्वालामुखी - आपतीच जाणिव. <br> CO : अवर्षण, पूर, व जैविक आपत्तीची दाहकता- आकलन <br> CO : प्रदूषण, आम्लपर्जन्य व वैश्विक तापवृद्धी- गांभिर्य- ज्ञात |
|  |  | Paper - XVI <br> प्रार्त्यक्षिक भूगोल | COः: सांख्यिकी च्या सहाय्याने सरासरी, मध्यका, विचलन काडणे सहज समजले. |
|  |  | Paper- XVII <br> जैविक भूगोल | CO : जैविक भूगोल - भौगोलिक अभ्यासाचे मुख्य स्त्रोत CO२ : पर्यावरण व जैविक घटक परस्पर अनुबंधीत - जाणिव CO : वनश्री वितरण व प्राणि वितरण - परस्पर पूरक - ज्ञात CO : परिसंस्था व जैविकता महत्व - समजले |

## B.A. Political Science

PSO01: To understand social, economic, historical, geographical, political, ideological and philosophical tradition and thinking. PSO02: To empower graduates to appear for competitive examinations and postgraduate programme
PSO03: To understand the need for a constitution and the role of constitution in a democratic society.
PSO04: To explain the governmental mechanism from Gram Panchayat to parliament and suggest solutions over issues in its functioning and implementation
PSO05: To understand political concepts and ideology for analyzing new situations. PSO06: To acquire skills of political analyst, political party adviser, as a research scholar or freelance political thinker and writer.
PSO07: To understand and apply the political developments towards decentralization and regionalization

Paper-I
Introduction to
Political Theory
Palical backgroundof political history.

CO3: To analyze transitions in societal systems the structureand order of the system.

## Paper-II CO1: To establish pattern of Maharashtra State.

Government and
Politics of Maharashtra

## Paper- III

Introduction to Political Theory

CO2: To create awareness among students about democracy.
CO3: To help students to understand social and politicalvalues in Indian political system.

CO4: To understand the concept of welfare state andpolitical values in Indian political system.
CO4: To understand the concept of welfare state.

## Paper- IV

Government and
Politics of
Maharashtra

CO1: To study elections and election process.
CO2: To provide solution to social problems.
CO3: To study Panchayat raj History.
CO4: To orient the students about ideology and programme of political parties in Maharashtra.


| B.A. IIIrd Year |  | Paper- IX <br> Indian Political <br> Thinkers | CO1: To understand modern political thinker's contribution. <br> CO2: To learn the problems in cultural transformation <br> ofIndians into non- Indians. <br> CO3: To study the religious, political, social and <br> culturalthoughts of Indian political thinkers. |
| :--- | :--- | :--- | :--- |
|  |  | Paper-X <br> Western Political <br> Thinkers 33 | CO1: To understand the views of western political thinkers. <br> CO2: To understand the ideas of western political <br> thinkersand its relevance. <br> CO3: To understand the thoughts of Plato on various <br> politicalconcepts. <br> CO4: To know ideas of Aristotle and his role in <br> westernpolitics. |
|  |  | CO1: To study the development and features of political <br> ideologies. |  |
| Paper- XI |  |  |  |
| Paper |  |  |  |
| Political |  |  |  |
| Ideologies |  |  |  |$\quad$| CO2: To understand relevance of political ideology in |
| :--- |
| contemporary period. |
| CO3: To study the origin of ideologies and clash of three |
| political ideologies - liberalism, communism, and fascism. |
| CO4: To correlate the theoretical discussion and analysis |
| ofideologies to the transformations. |


|  |  | Paper-XIV <br> Western Political <br> Thinkers | CO1: To present thoroughly the wealth of historical andinstitutional materials. <br> CO2: To study the thoughts of J. S. Mill and its applicability. <br> CO3: To evaluate critically the thoughts of Karl Marx and itsrelevance. <br> CO4: To understand the theory of utilitarianism. |
| :---: | :---: | :---: | :---: |
|  |  | XV Political Ideologies | CO1: To study of ideology of socialism. <br> CO2: To evaluate critically the ideology of fascism. <br> CO3: To study the development and features of communism. <br> CO4: To explain the ideology of feminism. |
|  |  | Paper XII/XVI Project Work | CO1: Student Develop interest in research CO2: Students are aware of social issues |

Programme Specific Outcomes

PSO1: Students will gain an understanding of bonding fundamentals, periodic properties and group properties.

PSO2: Students will gain basic knowledge of types of organic reaction, mechanism of organic reactions and stereochemistry.

PSO3: Students will be able to perform experiments and acquire laboratory skills.

PSO4: Students will understand states of matter, molecular structure and colloidal state. Basic concepts of Chemical Kinetics of Catalysis.

PSO5: Students will understand the noble gas, Interhalogonal compounds including nuclear concept \& analytical Chemistry basics will develop basic analytical skills.
Students will understand basic functional group chemistry such as alcohols, Phenols, aldehydes \& Kethous, carboxylic acids etc.

PSO6: Students will understand the concepts of thermodynamics and energetics.

PSO7: Will develop moderate analytical skills.

## Course

## Outcomes

CO1: The ability to demonstrate knowledge and understanding to describe the structure of atoms in terms of protons, neutrons and electrons
CO2: Scientific use the periodictable to quickly refer to information about the term atomic mass and chemical symbol.
CO3: The Periodic Table's s-block components are those of which the last electron enters the outermost s- orbital. The elements in group I \& II of the periodic tableare collectively known as alkali metals CO4: The p-block group contains about 35 elements, including metals, nonmetals and metalloids. p-block elements include the groupof halogens and inert gases which are industrially very important
CO1: This chapter gives the basic information of organic chemistry which includes the concepts like inductive effect,mesomeric effect, resonance effect and hyper conjugation effects.
CO2: This chapter deals with certain mechanistic information i.e. how organic reactions takes place and what are the factors which affect the reactions.
CO3: This chapter includes basic stereo chemical aspects such as optical isomerism, geometrical isomerism and confirmational isomerism.
CO4: To make aware about Basic saturated hydrocarbon related concepts such as preparation, structure and
chemical properties
CO5: To make aware about Basic unsaturated hydrocarbon (alkene)related concepts suchas preparation, structure and chemical properties
CO6: To make aware about Basic aromatic hydrocarbon related concepts such as preparation, structure and
chemical reactions
CO7: Organic mono and dihalo compounds like vicinal and germinal dihallides. Nucleophilic substitution reactions and chemical Reactions
Lab Course III and IV

Physical
Chemistry V

CO1: To develop basic laboratory skills among students
CO1 : Correlate chemistry withmathematics, use of mathematics in chemistry
CO2: To know the states of matterand difference between them. Understanding the laws and their use in deduction of equation

## PSO8: Will understand the concepts of Phase rule and conductance.

PSO9: Develop Skill of Laboratory techniques.

PSO10: Students will understand quantum Chemistry, basics of spectroscopy and fundamentals of Photochemics.

PSO11: Students will understand basic Principal of organic spectroscopy, methods of synthesis of organic compounds their uses in day today

PSO12: Students develop the skill on Different methods of Qualitative and Quantitative analysis

PSO13: The ability to implement Chemistry in integral activity of social economic and environmental problems.

PSO14: Knowledge of safety handling of Chemicals in the Chemical Laboratory.

PSO15: Identy and describe the basic Principles behind chemical techniques relevants to academic and social

CO3: To understand the molecular structure and introduction to intermolecular forces and study liquid crystals.
CO4: Study of different types of solids. X ray diffraction and introduction to Braggs equation.
CO5: To understand the colloidal chemistry, types of colloidal system. To know gold number and properties of colloidal systems. CO6: To know the kinetics of reactions. Introduction to
Catalysis.
CO1: Noble gas chemistry, inert gases, chemistry of Xe
Compounds
CO2: Basic inorganic concepts, covalent, ionic, van-der- Waal's bonding, metallic bonding, hydrogen bondingetc.
CO3: Nuclear concept, binding energy, mass defect, nuclear reactions, Carbon dating
CO4: Types of indicators, titration, acid base, complexometric, redox etc.
CO1: Qualitative and quantitative Analysis.

CO1: Aliphatic hydroxyl compounds, preparation, reactions etc,
CO2: Aromatic hydroxyl compound preparation, reactions
CO3: Carbony compounds, structure of carbonyl comps, preparation, reactions
CO4: Mono, di \& tricarboxylic acid, preparation reactions etc.
CO5: Aliphatic nitro comps, nitroarenes, amines etc. preparation, reactions, etc
Physical Chemistry CO1: To know the introduction to energetics and the changes in energy of the systems. will understand the law of thermodynamics. CO2: To understand the limitation of first law and importance of second law. Will understand the canrot cycle andefficiency of engine. CO3: To know the law of mass action and study of isochore and isotherm.

| Lab Course <br> IX | CO1: To develop skill in quantitative inorganic and organic <br> analysis. |
| :--- | :--- |
| Inorganic <br> Chemistry X | CO1: |
| Physical <br> Chemistry- II | CO1: To know the terms of phase rule and will understand the <br> different systems based on phase rule. <br> CO2: To know the conductance of solution. To know the conductivity. <br> Arrhenius equation and conductometric Titration. <br> CO3: To understand the electrolytic cell and differenttypes of cell. To <br> understand the Nernst equation. |


| Lab Course XII | CO1: Develop skill in instrumentalmethod of chemical analysis <br> and organic synthesis. |
| :--- | :--- |
| Physical Chemistry <br> XVII | CO1: To understand the quantum chemistry. Understand the <br> Schrodinger equation and quantum numbers. <br> CO2: To understand the Basics of spectroscopy related to physical <br> chemistry <br> CO3: To know the laws of photochemistry and theirimportance. <br> CO4: To understand the basics andimportance of different physical <br> properties and their importance in the study of molecular structure. <br> CO5: To understand the basics of nanomaterial. To know the <br> nanotechnology branch in the study of material science. |
| Organic Chemistry | CO1: Awareness in basic principlesof spectroscopy, Instrumentation, <br> analyzing structure of organic compound using spectroscopic methods. <br> CO2: Knowledge of synthesis, structure, and synthetic <br> applications. <br> CO3: Learn synthesis of aceto acetic ester and diethyl molanoate <br> with enolates intermediates and synthetic Applications. <br> CO4: Make curacy occurrence, isolation, structure, synthesis, and <br> applications of Fats, Oils and Detergents |
| Lab Course | CO1: Develop skill in Qualitative and Quantitative Organic <br> analysis. |
| XIX andXX |  |


|  |  |  | CO2: Learn how to classify carbohydrates, recognize molecules with chiral centersand draw Fischer projections.Learn how to classify the monosaccharides, disccharides, and polysaccharides learn their chemical and physical properties. , Learn the major types of polysaccharides and their structural and biological features. <br> CO3: After studying this students will be able to explain the terms monomer, polymer and polymerization and appreciate their importance; distinguish between various classes of polymers and different types of polymerizations processes; appreciate the formation of polymers from mono, describe the preparation of some important synthetic polymers and their properties; importance applications of polymers in daily life. <br> CO4: To acquire basic knowdlege about dyes.Study of dyes from xanthene,Diphenyl and triphenyl methane dyes, anhraquinone and Heterocyclic dyes, Explain the term drug,idealdrugs.‘ describe the classification of drugs; Synthesis and uses of some drugs. |
| :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \hline \text { Lab Course } \\ & \text { XXIII andXXIV } \end{aligned}$ | CO1: Develop skill in instrumental method of chemical analysisand organic synthesis. |




|  |  |  | CO4: Describe Particle accelerator, Cyclotron and Deuterons |
| :---: | :---: | :---: | :---: |
|  |  | General Electronics | CO1: Describe semiconductors, Zener diode, Transistor and give its application <br> CO2: Explain Amplifier, RC coupling and Transistor biasing and discuss its applications <br> CO3: Describe theoretical and practical aspects of Oscillator and Multi-vibrator <br> CO4: Elaborate modulation, FM Modulation and AM wave |
|  |  | Solid $\quad$ State Physics | CO1: Explain types of solids, miller indices, inter planner spacing and different types of Crystal structures <br> CO2: Elaborate concept of inter atomic forces and Kroning Penney Model <br> CO3: Describe classical theory of lattice heat capacity and Debye model; discuss limitations of Debye model <br> CO4: Discuss applications of free electron theory of Metals, Hall effect, Hall voltage and Hall coefficient and importance of Hall Effect <br> CO5: Describe transport properties of electrical conductivity thermal conductivity |
|  |  | Classical and <br> Quantum  <br> Mechanics  | CO1- Explain basic concept of Classical Mechanics, mechanics of particle, and mechanics of system of particle by using Newton's laws of motion <br> CO2- Derive Lagrange's equation and its various applications <br> CO3- Explain basic concepts of constraints, its types and Virtual work done |


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\begin{array}{|l|l|l|l|}\hline & & \text { and Optical Fiber } & \text { CO2: Describe various renewable energy technology } \\
\text { CO3: Discuss non-conventional energy sources: Biomass, } \\
\text { wind energy, tidal energy, ocean energy, geothermal energy } \\
\text { and solar energy }\end{array}
$$\right\} \begin{array}{l}CO4: Elaborate the concept of solar energy and its <br>

applications in various fields\end{array}\right\}\) CO5: Describe structures of optical fibers | CO6: Describe fiber fabrication techniques and testing of |
| :--- |
| optical fiber cables |


| Programme | Programme Specific Outcomes | Course | Course Outcomes |
| :---: | :---: | :---: | :---: |
| B.Sc.Mathematics | PSO1: Acquire knowledge in basic Mathematics <br> PSO2: Communicate solutions of mathematical problems effectively <br> PSO3: Equip knowledge in various concepts involve in Calculus, differential equation, real analysis | Differential Calculus | CO1: Solve problems on limits continuity and successive differentiation of functions <br> CO2: Determine partial derivative of function more than one variable <br> CO3: Describe Rolle's Theorem, Lagrange's mean value theorem and Cauchy's mean value theorem <br> CO4: Determine expansion of $\mathrm{e}^{\mathrm{x}}, \sin \mathrm{x}, \cos \mathrm{x}, \sinh \mathrm{x}, \cosh \mathrm{x}$, tanhx, $\log (a x+b)$ etc. <br> CO5: Determine gradient, divergence, curl and directional derivatives |
|  | and algebra <br> PSO4: Acquire a breadth and depth of understanding in mathematics <br> PSO5: Understand reasonableness of solutions including sign, size, accuracy and units of measurement | Differential Equations | CO1: Determine solution of first order linear differential equation <br> CO2: Determine solution of exact differential equation <br> CO3: Determine solution of linear equation with constant coefficient using general and short method <br> CO4: Determine solution of linear homogeneous differential equation <br> CO5: Explain formation of partial differential equation by eliminating the arbitrary constants and function |
|  | PSO6: Apply mathematical proof techniques in a wide variety of mathematical areas, including algebra and analysis | Integral Calculus | CO1: Apply reduction formula <br> CO2: Find integration of algebraic rational functions <br> CO3: Apply fundamental theorem of integral calculus <br> CO4: Find the area bounded by a curve <br> CO5: Calculate the length of arc of a curve. <br> CO6: Find line integral and surface integrals |


|  |  |  | CO7: Apply the theorems of Gauss, Green's and Stoke's theorem |
| :---: | :---: | :---: | :---: |
|  |  | Geometry | CO1: Identify and use different type of equations of plane <br> CO2: Determine equations of the system of planes and the length of perpendicular to a plane <br> CO3: Determine equation of right line and the angle between the plane and line <br> CO4: Determine condition for coplanar lines and short distance between two lines <br> CO5: Determine equation of sphere and its intersection with the plane |
|  |  | Number Theory | CO1: Describe division algorithm <br> CO2: Determine GCD and LCM by using Euclidean algorithm <br> CO3: Describe method of solving linear Diophantine equation <br> CO4: Determine solution of linear congruence <br> CO5: Describe Fermat's and Euler's theorem |
|  |  | Integral <br> Transform | CO1: Define beta and gamma functions and derive their properties and apply them in evaluating integrals <br> CO2: Determine Laplace transform for various functions, properties of Laplace transforms <br> CO3: Determine inverse Laplace transform, properties of inverse Laplace Transform, solve the problems using convolution theorem <br> CO4: Determine Fourier transform, properties of Fourier transform, Fourier sine and cosine transforms <br> CO5: Apply Laplace transform to find solutions of ordinary and partial differential equations |




|  |  |  | CO2: Describe and find the solution of first order linear differential equations <br> CO3: Evaluate the solution of linear equations with constant coefficients |
| :---: | :---: | :---: | :---: |
|  |  | Real Analysis-II | CO1: Find Limits in Metric spaces <br> CO2: Explain continuous functions on Metric spaces <br> CO3: Describe connectedness, completeness and compactness <br> CO4: Describe set of Measure zero, Riemann integral, Fundamental theorem of calculus,Explain Fourier series. |
|  |  | Abstract Algebra-II | CO1: Describe elementary basic concepts of vector spaces <br> CO2: Explain Linear independence and bases <br> CO3: Describe dual spaces and bi dual spaces, inner product spaces <br> CO4: Explain modules with illustrations |
|  |  | Ordinary Differential Equations-II | CO1: Evaluate the solution of linear equations with variable coefficients <br> CO2:Identify the solutions are linearly dependent or independent using Wronskian and find the series solution of linear equations with analytic coefficients <br> CO3:Describe and find the solution of linear equations with reguar singular points |


| Programme | Programme Specific Outcomes | Course | Course Outcomes |
| :---: | :---: | :---: | :---: |
| B.Sc.Botany | PSO1: Understand the basic concepts of taxonomy and ecology <br> PSO2: Acquire knowledge about economics and medicinal plants in agriculture and medicine | Diversity of Cryptogams-I | CO1: Identify various types of plants in kingdom Plantae CO2: Identify Cryptogams <br> CO3: Identify various types of Algae <br> CO4: Describe various types of bacteria <br> CO5: Describe various types of fungi <br> CO6: Identify various types of viruses |
|  | PSO3: Analyse the relationship between plants and microbes <br> PSO4: Understand the biology of diversity of seed plants or | $\begin{aligned} & \text { Morphology of } \\ & \text { Angiosperms } \end{aligned}$ | CO1: Describe various types of habitat habit and morphological characters <br> CO2: Identify various types of root, stem and leaves <br> CO3: Identify various types of inflorescence and flowers CO4: Identify various types of fruits <br> CO5: Describe modifications of roots stems and leaves |
|  | phanerogams <br> PSO5: Understand behaviours of fossils and gymnosperm plants | Diversity of Cryptogams-II | CO1: Describe Cryptogams <br> CO2: Describe characteristic feature of Bryophytes <br> CO3: Describe Characteristic feature of Pteridophytes <br> CO4: Identify various types of Bryophytes <br> CO5: Identify various types of Pteridophytes |
|  | PSO6: Understand plant diseases, chemical properties and evolutionary relationship among taxonomic groups | Histology, Anatomy and Embryology | CO1: Describe various types of tissues <br> CO2: Describe anatomical characters of monocot and dicot plants <br> CO3: Describe various types of ovules <br> CO4: Describe vascular elements in tissues |


|  |  | Taxonomy of Angiosperms | CO1: Describe various Classification Systems of plants CO2: Describe characteristics of various angiosperm families <br> CO3: Describe various taxonomic terminologies <br> CO4: Describe importance of plant studies <br> CO5: Describe various tools used in taxonomy |
| :---: | :---: | :---: | :---: |
|  |  | Plant Ecology | CO1: Describe importance of plant studies <br> CO2: Describe various terminologies used in ecology <br> CO3: Describe soil structure and soil types <br> CO4: Describe various methods of conservation <br> CO5: Describe ecological adaptations in plants |
|  |  | Gymnosperms and Utilization of plants | CO1: Differentiate angiosperm and gymnosperm <br> CO2: Describe the characteristic feature of gymnosperm plants <br> CO3: Describe economic importance of cereals pulses <br> CO4: Describe importance of timber plants <br> CO5: Describe medicinal values of plants <br> CO6: Describe uses of plants and their parts in various industries |
|  |  | Plant Physiology | CO1: Describe various physiological processes of plants CO2: Describe photosynthesis <br> CO3: Describe transpiration <br> CO4: Describe respiration <br> CO5: Describe stomata and functions of stomata <br> CO6: Describe osmosis |


|  |  | Cell \& Molecular Biology | CO1: Describe Cell and cell structure <br> CO2: Describe molecular basis of cell <br> CO3: Describe various types of cells <br> CO4: Describe mitosis and meiosis <br> CO5: Identify various cell organelles <br> CO6: Describe various stages of cell division |
| :---: | :---: | :---: | :---: |
|  |  | Diversity of Angiosperms-I | CO1: Describe various Classification Systems of plants <br> CO2: Describe variations among angiosperm families <br> CO3: Describe various types of keys used for plant identification <br> CO4: Describe various floral characters of angiosperm families <br> CO5: Describe importance of plant studies and uses of plants |
|  |  | Genetics \& Biotechnology | CO1: Describe genetics <br> CO2: Describe the basic information about gene, hybridisation and genetic material <br> CO3: Describe various genetic abnormalities <br> CO4: Describe mutation and chromosomal aberrations <br> CO5: Describe uses and applications of r-DNA technology |
|  |  | $\begin{array}{lr} \hline \text { Diversity of } \\ \text { Angiosperms - II } \end{array}$ | CO1: Describe characteristic feature of various families of angiosperm plants <br> CO2: Describe the importance of plants of various families CO3: Describe various tools used in taxonomy <br> CO4: Describe botanical gardens, bio-reservoirs and conserved forests <br> CO5: Describe herbariums and gene banks |


| Programme | Programme Specific Outcomes | Course | Course Outcomes |
| :---: | :---: | :---: | :---: |
| B.Sc. Zoology | PSO1: On completion of programme student will able to understand classification of no chordate and Diversity of animal. | Animal Diversity- I (Protozoa to Echinodermata) | CO1: To know the general characters and classification of non-chordates and understand the diversity and complexity of life from Protista to Echinodermata. CO2: On completion of the course the students will be able to understand the general organization, diversity and adaptation of Non Chordates. |
|  | PSO2: Student able to know about classification of chordate and Diversity of animal as well as genetics and heredity. | Cell Biology <br> II ZOL-102: | CO1: The student will understand the architecture and functions of cell. |
|  | PSO3: On completion of programme student know about animal. | DIVERSITY OF CHORDATA-Il (Protochordata to Mammals) IV ZOL-05: | CO1: On completion of the course the student should be able to know the General organization of Chordates as a group and know the taxonomy and characteristic features of the various Chordate phyla. <br> CO2: |
|  | PSO4: Embryology, classification of chordate, Gene population, gene expression. | V: ZOL-I06 | CO1: To study the hereditary biology and mechanism involved in hereditary diseases and disorders. <br> CO2: The student will understand genetics and heredity. |
|  | PSO5: On completion of this programme student able to know physiological process, organic compound vitamins and endocrine gland. | Vertebrate Zoology <br> VII: ZOL-301 | CO1: On completion of the course the students will be able to understand the classification of Vertebrate. The Student will learn the animal embryological study of frog and chick and Migration of birds. |
|  |  | $\begin{aligned} & \hline \text { Genetics -II } \\ & \text { VIII: ZOL-302 } \end{aligned}$ | CO1: On completion of the course the students will be able to understand the Gene expression, Population Genetics, Human Genetics, Microbial Genetics and Genetic Engineering. <br> The Student will learn the about the Genetic code, Gene pool, gene frequency Twins Syndrome, Genetic disorder and rDNA |


|  | PSO7: Performance procedure as per laboratory standard in the area of ecology and evaluation. | Animal physiology <br> XI: ZOL-401 | CO1: On completion of the course the students will be able to understand the processes of Digestion, respiration, circulation, excretion, reproduction, nerve physiology and muscle physiology. The Student will learn the different function of body part and role of different hormones. <br> CO2: |
| :---: | :---: | :---: | :---: |
|  | PSO8: Under the nature and basic concepts and Applied Biology. <br> PSO9: Understand the applications | Biochemistry and Endocrinology <br> XII: ZOL-402 | CO1: On completion of the course the students will be able to understand the classification of Enzyme, Carbohydrate, Protein, Lipids, and Vitamins. <br> The Student will learn the metabolism of Carbohydrate, Protein, Lipids and Endocrine system of Vertebrates |
|  |  | Ecology <br> VX: ZOL-501 | CO1: On completion of the course the students will be able to understand the Biotic and abiotic factor, Population, growth and regulation, Structure of community, ecosystem The Student will learn the Basic concept, Adaptation, component of ecosystem. |
|  |  | Evolution <br> XIX: ZOL-601 | CO1: On completion of the course the students will be able to understand the theories of organic evolution origin of life, evidences of organic evolution and basic pattern of evolution. The Student will learn the chemical evolution of life. Evidence of organic evolutionsand fossil formations. |
|  |  | Fishery Science-I \& I XVI \& XX | CO1: Student know about overview of commercial fishing \& Sport fishing \& also recent fish catch statistics. <br> CO2: Deals with different species of fish require different habits \& food sources for survival <br> CO3: Useful to know the characters of streams, riverine systems in India \& their fishery <br> CO4: Useful to know the east coast river systems \& West Coast river systems <br> CO5: Subject includes different reservoirs of river systems in India. <br> CO6: Develop business ideas and carry out investigative projects in the land-based sector (Aquaculture). |


| Programme | Programme Specific Outcomes | Course | Course Outcomes |
| :---: | :---: | :---: | :---: |
| B.Sc. <br> Computer <br> Science | PSO01: This programme makes learners aware of the history of computer science and conceptual underpinnings of the subject. PSO02: Students understand the nature of software development process, including the need to provide appropriate documentation PSO03: The programme empowers the graduates to appear for competitive examinations or choose the postgraduate programme of M. Sc. Computer Science PSO04: Student understand standard techniques for solving a problem on computers, including programming techniques and techniques of representation of information | Computer Fundamental (CSO1) | CO1: To make the students familiar with computer environment. CO 2 : To familiarize with the basics of Operating System and business communication tools <br> CO3: To identify parts of a computer system. <br> CO4: To explain adequately the functioning of computer components. <br> CO5: To understand problem solving using computers. <br> CO6: To design an algorithmic solution for a given problem. |
|  | PSO1: Understand basics of Software <br> PSO2: Analyze Software system <br> PSO3: Develop software programs in the areas related to system software PSO4: Develop software programs in the areas related to multimedia <br> PSO5: Develop software programs in the areasrelated to web designing <br> PSO6: Handleapplication program like databases, graphics <br> PSO7: Develop networking for efficient design of technology of varying reduce complexity | Digital Electronics (CSO2) | CO1: To familiarize with basic concepts of digital electronics. <br> CO2: To learn number systems and their representation. <br> CO3: To understand the basic logic gates, Boolean algebra and K-maps. <br> CO4: To study arithmetic circuits, combinational circuits and sequential circuits. <br> CO5: Study comparative aspects of logic families. |


|  |  | Operating System (CSO4) | CO1: To understand structures, functions and history of operating systems. <br> CO2: To understand designs and issues associated with operating systems. <br> CO3: To understand process management concepts including scheduling, synchronization, and deadlocks. |
| :---: | :---: | :---: | :---: |
|  |  |  | CO4: To familiarize learners with multi-threading. <br> CO5: To study master concepts of memory management including virtual memory. <br> CO6: To understand master system resources sharing among the users. <br> CO7: To understand issues related with system interface, implementation, disk management. <br> CO8: To familiarize with protection and security mechanisms. |
|  |  | Programming in C (CSO5) | CO1: To understand a programming language. <br> CO2: To apply problem solving techniques. <br> CO3: To enable learners to write programs in C-programming and to solve problems. <br> CO4: To read, understand and trace the execution of programs written in C language. <br> CO5: to write the C code for a given algorithm. <br> CO6: To implement programs with arrays and functions. |
|  |  | Advance CProgramming(CS 07) | CO1: To create user defined functions for specific task in C language. <br> CO2: To understand the functions, types and working in C programming. <br> CO3: To understand use of user defined data types such as structures \& unions. CO4: Students will be able to deal with memory using pointers. <br> CO5: To understand library functions and storage classes in C language. <br> CO6: To learn pre-processor directives and operators in C language. <br> CO7: To study files stored on computer memory using file handling. |



|  |  | Software Engineering (CSO15) | CO1: To manage selection and initiation of individual projects and of portfolios of projects in enterprise. <br> CO2: To conduct project planning activities that accurately forecast project costs, timelines, and quality. |
| :---: | :---: | :---: | :---: |
|  |  |  | CO3: To implement processes for successful resource, communication, risk and change management. <br> CO4: To demonstrate effective project execution and control techniques that result in successful projects. <br> CO5: To conduct project closure activities and obtain formal project acceptance. <br> CO6: To demonstrate a strong working knowledge of ethics and professional responsibility. <br> CO7: To demonstrate effective organizational leadership and change skills for managing projects, project teams, and stakeholders. |
|  |  | VB .Net: (CSO16) | CO1: To understand the structure and model of programming language VB .Net <br> CO2: To use the programming language VB.Net for programming technologies. <br> CO3: To develop software in VB .Net. <br> CO4: To evaluate user requirements for software functionality required to decide whether the programming language VB .Net can meet user requirements. <br> CO5: To solve the given problem by applying technologies using implementation of VB.Net programming language. <br> CO6: To choose an engineering approach for solving problems, starting from acquired knowledge of programming and operating systems. |


|  |  | Data Communication and Networking(CSO 19) | CO1: Understand types of networks, technologies and application of networks. CO2: Understand types of addresses and data communication. <br> CO3: Understand the concept of networking models, protocols and functionality of each layer. <br> CO4: Learn basic networking hardware and tools. |
| :---: | :---: | :---: | :---: |
|  |  |  | CO5: Understand wired and wireless networks, its types, functionality of layer. |
|  |  | Ethics and Cyber Law (CSO20) | CO1: To describe laws governing cyberspace and analyze the role of internet governance in framing policies for internet security. <br> CO2: To discuss different types of cybercrimes and analyze legal frameworks of different countries to deal with these cybercrimes. <br> CO3: To explain the importance of jurisdictional boundaries and identify the measures to overcome cross jurisdictional cyber-crimes. <br> CO4: To illustrate the importance of ethics in legal profession and determine the appropriate ethical and legal behavior according to legal frameworks. <br> CO5: To identify intellectual property right issues in cyberspace and design strategies to protect intellectual property. <br> CO6: To assess legal issues with online trading, analyze applicable contracting and taxation regulations. <br> CO7: To create security policy to comply with laws governing privacy and develop policies to ensure secure communication. |


| Programme | Programme Specific Outcomes | Course | Course Outcomes |
| :---: | :---: | :---: | :---: |
| M. Sc. Computer Science | PSO01: Students can utilize and implement hardware and software technologies that provide computing solutions to address the needs of an organization. <br> PSO02: Student can identify various needs within organization and provide solutions by using computing technologies | Advanced Java(CSC401) | CO1: Explain the concept of programming fundamentals <br> CO2: Explain problem analysis: Explain, formulate, review research literature, and analyze computer Programming problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and Programming sciences <br> CO3: Describe ethical principles and commit Explain professional |
|  | PSO03: Student can apply basic cultural, social, legal, and ethical practices inherent in the discipline of computing. <br> PSO04: Students understand, analyze and develop computer programs into algorithms, system software, compiler design, data mining, mobile computing and networking for efficient design of computer based systems of varying complexity. <br> PSO05: Students can understand the principles of programming for applying in a broad range of languages and open source platforms. <br> PSO06: Students can improve ability of imparting knowledge in real world problems with modern technological tools |  | ethics and responsibilities and norms of the Programming practice <br> CO4: Explain Logic and Algorithm principle, Describe model, design and implement software projects meet to business objectives <br> CO5: Describe Modern Tool usage: Create, select, and apply appropriate techniques, resources, and modern Programming and IT tools including prediction and modelling tools complex Programming activities with an understanding of the limitations |



|  |  | Digital Signal Processing (CSC403) | Upon completion of the course, the students will be able to - <br> CO1: Explain the signals and systems (SOA) <br> CO2: Describe the principles of discrete-time signal analysis Explain perform various signal operations (SO A, E) <br> CO3: Describe the principles of $z$-transforms and explain finite difference equations. (SO A, E) <br> CO4: Describe the principles of Fourier transform analysis, <br> Explain the frequency characteristics of discrete-time signals and systems (SO A, E) <br> CO5: Explain the principles of signal analysis and explain filtering (SO A, C, E) |
| :---: | :---: | :---: | :---: |
|  |  | Advanced Operating System (CSC404) | CO1: Explain Linux kernel mode with user mode and differentiate Kernel structuring methods <br> CO2: Explain file system structure with device drivers and file operations using system calls <br> CO3: Process management and Thread management strategies <br> CO4: Construct shell scripts with different programming syntax <br> CO5: Prepare for various OS case studies |


|  |  |  <br> Analysis of Algorithms (CSC405) | CO1: Explain the asymptotic performance of algorithms <br> CO2: Describe rigorous correctness proofs for algorithms <br> CO3: Explain a familiarity with major algorithms and data structures <br> CO4: Describe important algorithmic design paradigms and methods ofanalysis <br> CO5: Describe efficient algorithms in common engineering designsituations |
| :---: | :---: | :---: | :---: |
|  |  | Advance Neural Network \& Fuzzy Systems (CSC406) | CO1: Describe soft computing concepts and techniques and foster their abilities in designing and implementing soft computing based solutions for real-world and engineering problems. <br> CO2: Explain fuzzy systems, fuzzy logic and its applications <br> Explain the students about Artificial Neural Networks and various categories of ANN <br> CO3: Describe fuzzy systems, fuzzy logic and its applications, Artificial Neural Networks and various categories of AFNN |
|  |  | Image Processing (CSC407) | CO1: Describe Conceptual understanding of the mathematics, numerical analysis, statistics, and computer and information sciences which underpin the engineering discipline <br> CO2: Explain In-depth understanding of specialist bodies ofknowledge within the engineering discipline <br> CO3: Describe the knowledge development and research directions within the engineering discipline |


|  |  |  | CO4: Describe Application of established engineering methods Explaincomplex engineering problem solving <br> CO5: Explain fluent application of engineering techniques, Tools andresources. <br> CO6: Describe Application of systematic engineering synthesis and designprocesses |
| :---: | :---: | :---: | :---: |
|  |  | Parallel Computing (CSC408) | CO1: Describe foundation of mathematics, computer science and problemsolving methodology for effective implementation in the area of software development <br> CO2: Explain knowledge about various sub-domains related Explain thefield of computer science and applications <br> CO3: Describe about principles of system analysis, design, developmentand project management <br> CO4: Explain effective communication skills combined with professional \& ethical attitude |
|  |  | Java Network Programming (CSC501) | CO1: Describe the concept of programming with mathematics <br> CO2: Describe problem analysis: Explain, formulate, review research literature, and analyze computer Programming problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and Programming sciences <br> CO3: Describe ethical principles and commit Explain professional ethics and responsibilities and norms of the Programming practice <br> CO4: Describe Logic and Algorithm principles, explain model, design and implement software projects Explain meet customers' business objectives |


|  |  |  | CO5: Describe Modern Tool usage: Create, select, and apply appropriate techniques, resources, and modern Programming and IT Tools including prediction and modelling Explain complex Programming activities with an understanding of the limitations. |
| :---: | :---: | :---: | :---: |
|  |  | Advanced Software Engineering \& Technology (CSC502) | CO1: Describe ethics, professionalism, and cultural diversity in the work environment. <br> CO2: Explain basic software quality assurance practices Explain ensurethat software designs, development, and maintenance meet or exceed applicable standards <br> CO3: Describe effective written and oral communication skills. Graduates can prepare and publish the necessary documents required throughout the project lifecycle <br> CO4: Describe effectively contribute Explain project discussions, presentations, and reviews. CO5: Explain the need for lifelong learning and can readily adapt and explain new software engineering environments |
|  |  | Computer Vision (CSC503) | CO1: Describe theory of computer vision <br> CO2: Describe the basics of pattern recognition concepts with applications Explain computer vision <br> CO3: Describe necessary theory and skills for automatic analysis of digital images, and thereby to construct representations of physical objects and scenes, and Explain make useful decisions based on them |


|  |  |  | CO4: Explain the ability to evaluate the computing systems from viewpoint of quality, security, privacy, cost effectiveness, utility and ethics <br> CO5: Describe inculcate lifelong learning by introducing principles of group dynamics, public policies, environmental and societal context <br> CO6: Describe Recite algorithms that employ randomization. Explain thedifference between a randomized algorithm and an algorithm with probabilistic inputs |
| :---: | :---: | :---: | :---: |
|  |  | Mobile computing (CSC429) | CO1: Explain Data kernel mode with user mode and differentiate Kernelstructuring methods <br> CO2: Explain internal file data system structure with device drivers andfile operations using system calls <br> CO3: Explain Process of data warehousing and Thread managementstrategies <br> CO4: Describe Construct shell warehousing with different programmingsyntax <br> CO5: Explain the various Data Ware Housing case studies |
|  |  | Pattern Recognition (CSC505) | CO1: Describe learn Restoration Process, Noise Models, andRestoration in Presence of Noise <br> CO2: Explain learn Periodic Noise Reduction by Frequency DomainFiltering <br> CO3: Describe study estimating the Degradation Function, <br> CO4: Explain learn Degradation model Algebraic Approach Explain Restoration |


|  |  |  | CO5: Describe give basics of pattern recognition conceptswith applications Explain computer vision <br> CO6: Describe necessary theory and skills for automatic analysis ofdigital images, and thereby to construct representations of physical <br> objects and scenes, and Explain make useful decisions based on them |
| :---: | :---: | :---: | :---: |
|  |  | Computer Vision (CSC506) | CO1: Describe the fundamentals of Cryptography <br> CO2: Describe knowledge on standard algorithms used Explain provideconfidentiality, integrity and authenticity <br> CO3: Explain key distribution and management schemes <br> CO4: Describe encryption techniques Explain secure data in transitacross data networks <br> CO5: Explain design security applications in the field of Information technology Graduates use effective communication skills and technical skills and explain assure production of quality software, on time and within budget. <br> CO6: Describe knowledge of science, mathematics, and engineeringand explain take on more expansive tasks that require an increased level of self-reliance, technical expertise, and leadership <br> CO7: Explain the computing systems from view point of quality, security, privacy, cost effectiveness, utility and ethics |


| Programme | Programme Specific Outcomes | Course | Course <br> Outcomes |
| :---: | :---: | :---: | :---: |
| M.Sc. Mathematics | PSO1: Acquire advanced knowledge in Mathematics <br> PSO2: Able to solve complex mathematical problems effectively <br> PSO3: Equip knowledge in various concepts involved in Algebra, Real analysis, Complex analysis, discrete Mathematics, Mechanics, Functional analysis and Difference equations | Advanced <br> Abstract <br> Algebra- I | CO1: Describe binary relation, binary operation, group,subgroup, cyclic group <br> CO2: Describe Lagrange's theorem, Fermat's and Euler'sTheorem <br> CO3: Explain in detail Normal subgroup, quotient group, fundamental theorem of group homomorphism, automorphism <br> CO4: Explain permutation group, centre, Normaliser, derived group, Cayles Theorem, Describe Normal series, solvable and Nilpotent group, alternating group CO5: State Fundamental theorem of finitely generatedabelian group, Sylow theorems and applications |
|  | PSO4: Acquire a breadth and depthof understanding of advances in Mathematics <br> PSO5: Able to solve differential anddifference equations | Real Analysis-I | CO1: Explain Riemann Stielties integrals and its properties <br> CO2: Describe sequence and series of functions and learn their tests for Convergence <br> CO3: State Weierstrass theorem, Abel's and Taylor's Theorem <br> CO4: Explain functions of several variables, chain rule CO5: Describe inverse function theorem, implicit functiontheorem |


|  | PSO6: Acquire the knowledge of stereographic projections in complex analysis | Topology-I | CO1: Explain countable, uncountable sets, principle ofinduction, metric spaces, open sets, closed sets CO2: Describe Closure of a set, interior of a set and theirproperties <br> CO3: Describe bases and subbases, product space, weaktopology <br> CO4: Describe evaluation map and related results CO5: Describe directed sets, net, cluster point, subnet, ultranet, filter |
| :---: | :---: | :---: | :---: |
|  |  | Complex <br> Analysis- I | CO1: Describe complex number system <br> CO2: Describe metric spaces, connectedness, compactness, uniform Convergence <br> CO3: Explain elementary properties of exponential function, trigonometric and hyperbolic functions, roots of unity, Cauchy-Riemann equations, harmonic functions CO4: Explain analytic functions as a mapping, Mobiustransformations, bilinear transformation CO5: Define the index of a closed curve, Cauchy's theorem,Gaursat's theorem, singularities |
|  |  | Differential Equations-I | CO1: Apply method of successive approximations for firstorder linear differential equations, explain and apply Lipschitz condition and Peano's theorem. <br> CO2:Analyze and explain existence of solutions and use ofdifferential inequality <br> CO3:Apply and describe integral inequalities CO4:Analyzeexistence of solutions of linear systems CO5:Describeand apply adjoint system, periodic system and in-homogeneoussystems. |


|  |  | Advanced <br> Abstract <br> Algebra- II | CO1: Describe Ring, Ideals and their properties <br> CO2: Define Vector spaces, Linear dependence andindependence, Basis and Modules <br> CO3: Explain linear transformation, characteristic roots andtriangular form <br> CO4: Describe Extension field, irreducible polynomial andfinite fields <br> CO5: Describe automorphism of group, Galois Theory, polynomial solvable by radicals |
| :---: | :---: | :---: | :---: |
|  |  | Real Analysis-II | CO1: Explain measure, measurable sets, Borel and Lebeguemeasurability <br> CO2: Explain integration of functions of real variable and Integration of series <br> CO3: Describe Riemann and Lebeque integral and functions of bounded variations <br> CO4: Describeabstract measure spaces and integration with respective to aMeasure <br> CO5: Explain LP spaces, convex functions, Jensen'sinequality and almost uniform convergence |
|  |  | Topology | CO1: Describe Separation axioms, T0, T1, T2 spaces, theirproperties and characterizations <br> CO2: Define Normal spaces, T4 spaces, Urysorn's lemma, second countable spaces and Lindelof spaces <br> CO3: Define compactness, sequentially and countablycompact spaces <br> CO4: Describe Lebesgue covering lemma, Urysohn'smetrization theorem and metrizability of T0 spaces <br> CO5: Explain connected spaces, components, simple chain, path wise and Locally connected |


|  |  | Complex <br> Analysis- II | CO1: Explain compactness and convergence in the space of Analytic functions, Factorization of the sine function, the gamma function <br> CO2: Describe Harmonic functions, basic properties ofharmonic function, Poisson integral formula <br> CO3: Describe entire functions, Jensen's formulae, thegenus and Order of an entire function, Wadamard Factorization theorem <br> CO4: Describe Univalent function <br> CO5: Explain Analytic continuation, special functions |
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|  |  | Differential Equations-II | CO1: Explain basic ideas of Lagrange's identity,transformation <br> CO2:Describe and apply maximum principle to differenttypes of problems <br> CO3:Explain and apply comparison theorems CO4:Describe eigen values and eigen functions <br> CO5:Describe non-oscillatory systems. |
|  |  | Functional Analysis | CO1: Explain normed linear space, Banach spaces andExamples <br> CO2: Describe bounded linear transformations, Hahn-Banach Theorem, Reflexive spaces <br> CO3: Explain open mapping theorem, closed graph theorem,inner product Spaces <br> CO4: Describe Hilbert spaces and its properties, Bessel'sinequality, Parseval's Identity CO5: Explain self Adjoint operator, eigen values and eigenspaces, finite dimensional spectral theorem |


|  |  | Partial differential equation | CO1: Give classification of second order partial differentialequation, Laplace Equations and Poisson's equation <br> CO2: Describe harmonic functions, Green's function, Energy method and uniqueness <br> CO3: Explain fundamental solution of heat equation, Initialvalue problem, Mean value formula <br> CO4: Describe non-linear first order complete integral CO5: Explain transformation method, Fourier transform andLaplace transform, arabolic partial differential equation with quadratic number linearity, Burger's equation with viscosity |
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|  |  | Numerical Analysis | CO1: Determine solution of algebraic and transcendentalequation by various methods <br> CO2: Determine solution of system of linear equation by Gauss Elimination method, iteration method, Gauss Seidal method, SOR method <br> CO3: Explain finite differences, Lagranges and Newtoninterpolation, piecewise and spleen interpolation <br> CO4: Explain differentiation and integration CO5: Determine solution of ordinary differential equationby Taylor's series, Picard method, Euler method, Runge- Kutta method |


|  |  | Lattice Theory | CO1: Describe partially order set, lattice as a poset, lattice asa algebra, Hasse Diagram, Meet and join tables CO2: Describe Isotone maps, sublattites, ideals, completelattice and their Properties CO3: Describe distributive and modular lattice, Demorgan'sidentities, Boolean algebra, Dedikinds modularity criterion <br> CO4: Describe Stone theorem, distributive lattices with pseudo Complementation <br> CO5: Define join infinite distributive identity, distributiveStandard and neutral elements |
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|  |  | Operations <br> Research-I | CO1: Explain basics of LPP <br> CO2: Describe and apply graphical and simplex method tofind solution of LPP <br> CO3: Describe duality problem and dual simplex method CO4: Explain transportation and assignment problem andapply methods to solve it. <br> CO5: Write a project report |


|  |  | Linear Integral Equations | CO1: Describe linear integral equations types of linearintegral equations, Symmetrical kernel <br> CO2: Find solution of linear integral equations, verificationof solution of Linear integral equations CO3: Describe the differential method of finding the solution of Fredholm Integral equation and Volterra integral equations <br> CO4: Describe symmetric kernel, trace of kernel, Hilbert -schmidth Theorem <br> CO5: Describe integral transform methods, Fourier transform, applications to Volterra integral equations, Green's function, approach for ordinary Differential equations |
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|  |  | Mechanics | CO1: Describe D'alemberts principal and Lagrange'sequation of motion CO2: Explain Functional, Euler's equations and Motivatingproblems of calculus of variations CO3: Explain the fixed end point problem for $n$ unknown |
|  |  |  | functions and variational problems in parametric form CO4: Describe Hamilton principle and applications of Hamilton's formulation, Cyclic coordinates, conservation theorem <br> CO5: Describe two dimensional motion of rigid bodiesCayley- Klein parameters and related quantities |


|  |  | Linear Algebra | CO1: Explain linear dependence and independence, basesand dimensions of vector spaces <br> CO2: Describe and apply linear transformations <br> CO3: Describe isomorphism, and dual spaces etc. <br> CO4: Explain eigen values, eigen vectors and <br> Caley-Hamilton theorem <br> CO5: Explain inner product spaces and canonical forms |
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|  |  | Fuzzy <br> Mathematics | CO1: Describe theory of Fuzzy sets as measure ofuncertainty and ambiguity Fuzzy logic. <br> CO2: Describe basic concepts in fuzzy sets, convex fuzzysets <br> CO3: Give properties of $\alpha$-cuts, Decomposition theorem, operations on fuzzy sets <br> CO4: Describe fuzzy arithmetic, fuzzy numbers, arithmeticoperations on fuzzy numbers CO5: Explain fuzzy relations, fuzzy prepositions and theirinterpretation in terms of fuzzy sets, fuzzy rules |
|  |  | Operation <br> Research-II | CO1: Describe and apply dynamic programming to find solution of LPP <br> CO2: Describe and solve nonlinear programming problem CO3:Explain industrial problems using replacement problem <br> CO4:Evaluate shortest path and critical path for a problem CO5: Explain and solve PERT/PM |

Programme

| भूरुपशास्त्र | CO : पृथ्वीच्या अंतरंगाविषयीची माहिती ज्ञात झाली. CO२ : भूपृष्ठ अंतरंगत भूर्गर्भिय रचना अवगत झाली. CO : बाह्य शक्तीच्या निर्मितीची कारके माहित झाली. CO - भूपृष्ठ उतारा विषयीची तंत्र ज्ञात झाले. <br> CO : भूपृष्ठ रचनेला अनुसरुन मानवि कार्य घडून येते. |
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| लोकसंख्या भूगोल | CO : लोकसंख्या व लोकसंख्येची अंगे ज्ञात झाली. <br> CO२ : विकासाच्या दृष्टीने लोकसंख्या व्याप्ती कशी असावी. <br> CO : भारतातील लोकसंख्या समस्या माहिती मिळाली. <br> CO : लोकसंख्यावाढ नियंत्रणासाठी उपाययोजना किती गरजेचे आहे ज्ञात झाले. <br> CO : लोकसंख्या विषयीच्या संकल्पना वितरणानुसार असतात माहिती झाले. |
| Fundamental GIS \& GPS | CO : सदर संवेदनाव्दारे भोगोलिक माहिती अवगत झाली. COP : GIS चा डेटा, मॉडेल आणि प्रक्रियांचे वर्णन करणे. <br> CO : GPS साधन आणि त्याचे वैशिष्टये लागु करणे. <br> CO૪ : एरियल फोटोग्राफी आणि त्याचे वर्गिकरण वर्णन करण्यासाठी अभ्यास करणे. |


|  |  | Practical | CO : जलप्रवाह प्रणालिचा उतार, छेद व आराखडे माहित झाले. <br> CO२ : लोकसंख्या घटक प्रत्यालेखाव्दारे दाखवण्याचे तंत्र अवगत झाले. <br> १. अवकाशातून घेतलेल्या छायाचित्राचे अभ्यास, प्रमाण विमानाची उंची त्याची उपयोगतता समजली. <br> २. भौगोलिक माहिती प्रणालीव्दारे माहिती स्त्रोत, समोच्च रेषा, नकाशा व पृथ्वीचा नकाशा काढता आला. <br> ३. GPS उपकरणे स्थान निश्चित व प्रदेशाची उंची माहित झाली. |
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|  |  | हवामानशास्त्र | CO : हवामान शास्त्राची तोंड ओळख झाली. <br> Co२ : पृथ्वीच्या वतावरणाची माहिती प्राप्त झाली. <br> CO : तापमान व दाब, आर्दता इत्यादी विषयाचे माहिती अवगत झाली. <br> $\mathrm{Co} \gamma$ : वायुराशी कशी निर्माण होते. याची माहिती मिळाली. <br> Co ५ : हवामानाचे वर्गिकरण तज्ञाच्या प्रतिमानाचे माहिती मिळाले. |
|  |  | मराठवाड्याचा भूगोल | CO : महाराष्ट्रातील स्थान व प्रशासकीय विभाग समजले. <br> CO : हवामानाची वैशिष्टये प्रगत करुन घेतली. <br> CO : साधन संपत्तीचा प्रदेशिक विकासावरील प्रभाव समजण्यात सोपे झाले. <br> CO ४ : मराठवाड्यातील कृषि विकासाची माहिती अवगत झाली. |
|  |  | पर्यटन भूगोल | CO : पर्यटणाच्या संकल्पना महत्वपुर्ण असतात. COP : भारतातील पर्यटणाचे वर्गिकरण समजले. |


|  |  |  | CO : पर्यटन रोगाची परिक्षण करण्यात आले. <br> CO૪ : पर्यटणाच्या समस्या आणि उपाय योजना ज्ञात होत गेल्या <br> CO : प्राकृतिक व मानवी पर्यावरणावर पर्यावरणाचा प्रभाव कसा पडतो वर्णन झाले. |
| :---: | :---: | :---: | :---: |
|  |  | Practical | CO : जमिनीच्या सच्छिद्रतेचा अंदाज करणे. <br> CO२ : मातीत २.५ माती पाणी टेस्ट करुन मातीचा PH काढणे. <br> CO : मातीचे वेगवेगळे उद्देश आणि मुलभूत माप दंड त्याच्या चाचणीच्या पध्दती अभ्यासणे मातीची EC मोजण्यासाठी २.५ PH चा वापर करणे. |
|  |  | सागरशास्त्र | CO : समुद्रशास्त्रातील प्रमुख संकल्पना परिभाषित करणे. <br> CO : सागरी तळाचे वर्णन करण्यासाठी अभ्यास करणे. <br> CO : समुद्राच्या पाण्याचा गुणधर्माचा अर्थ लावणे <br> CO : सागरी प्रदेशातील लाटांचे परिक्षण करणे. <br> CO : भरती-ओहोटीचे मुल्यांकण करणे. |
|  |  | लोकसंख्या | CO :लोकसंख्या शास्त्राचा मुलभूत संकल्पनांचे विश्लेषण <br> CO२ : लोकसंख्या शास्त्रीय संक्रमणाच्या वैशिष्ट्याचे वर्णन करणे. <br> CO : लोकसंख्याशास्त्रीय डेटाच्या स्त्रोतांचे वर्गिकरण करा. <br> CO : वय लिंग संरचना आणि त्याच्या गतिशिलतेचा अर्थ लावा. |





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