YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   SHRIKRISHNA MAHAVIDYALAYA,GUNJOTI

- Name of the Head of the institution   Dr.D.R.Kulkarni

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   02475299192

- Mobile No: 9421486384

- Registered e-mail   skmg1991@yahoo.co.in

- Alternate e-mail   drk.skmg@gmail.com

- Address   Baher Peth,Gunjoti

- City/Town   Dist.Osmanabad

- State/UT   Maharashtra

- Pin Code   413606

2.Institutional status

- Type of Institution   Co-education

- Location   Rural

- Financial Status   Grants-in aid

- Name of the Affiliating University **Dr.Babasaheb Ambedkar Marathwada University**

- Name of the IQAC Coordinator **Dr.Jagdish A.Nanware**

- Phone No. **02475299192**

- Alternate phone No. **9423764972**

- Mobile **8208514598**

- IQAC e-mail address **iqacskmg@gmail.com**

- Alternate e-mail address **jag_skmg91@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://skmg.ac.in/wp-content/uploads/2022/11/AQAR_2020-2021.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://skmg.ac.in/wp-content/uploads/2022/05/Academic_Year_2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**71.5**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**B**	**2.26**	**2015**	**14/09/2015**	**13/09/2020**

6.Date of Establishment of IQAC **24/08/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year   **5**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File]

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* MoU signed with Digital Edu software Pvt.Ltd. Pune for LMS services. * Started Certificate courses * Strengthened ICT Facilities * Started Research centers in Physics, Mathematics, Chemistry, Zoology and Geography *Promoted faculty to publish research papers in UGC CARE/Scopus indexed database *

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To make Mentor- Mentee groups of teachers and students.	Mentor- Mentee groups of teachers and students created and implemented
To prepare an academic calendar of the college for the academic year 2021-2022	Academic calender prepared and implemented
To start research centres	Research centers in five subjects started
To organize webinars and workshop	Webinars and workshops conducted
To start online classes through online platforms	LMS subscribed from Digital Edu Pvt.Ltd for teaching -learning process
To make the campus eco-friendly	Tree plantation is done
To make strengthen green-initiatives	Green audit carried out during the year
To start PG courses in Physics, Chemistry, and Zoology	Proposal were submitted to University
To submit proposals for skill-based courses	Proposals submitted for approval

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	17/09/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	SHRIKRISHNA MAHAVIDYALAYA,GUNJOTI
• Name of the Head of the institution	Dr.D.R.Kulkarni
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02475299192
• Mobile No:	9421486384
• Registered e-mail	skmg1991@yahoo.co.in
• Alternate e-mail	drk.skmg@gmail.com
• Address	Baher Peth,Gunjoti
• City/Town	Dist.Osmanabad
• State/UT	Maharashtra
• Pin Code	413606
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• Financial Status	Grants-in aid
• Name of the Affiliating University	Dr.Babasaheb Ambedkar Marathwada University
• Name of the IQAC Coordinator	Dr.Jagdish A.Nanware
• Phone No.	02475299192

• Alternate phone No.	**9423764972**
• Mobile	**8208514598**
• IQAC e-mail address	**iqacskmg@gmail.com**
• Alternate e-mail address	**jag_skmg91@rediffmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://skmg.ac.in/wp-content/uploads/2022/11/AQAR_2020-2021.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://skmg.ac.in/wp-content/uploads/2022/05/Academic_Year_2021-22.pdf

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• Upload latest notification of formation of IQAC	View File
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	17/09/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	22/12/2022

15.Multidisciplinary / interdisciplinary

In order to develop the all-round capacities of the students, the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. Keeping in view the interests of the students, the college is planning to start short term and vocational courses. The aim is to make the students equipped for the self-employment. As the College is preparing itself to have more number of multi-disciplinary subjects it tries to identify the programme learning outcomes along with courses and unit learning outcomes that define the specific knowledge, skills, attitudes and values that are to be acquired by the student.

16.Academic bank of credits (ABC):

Regarding the implementation of Academic Bank of Credits, the institution is awaiting the registration of affiliating University. The pedagogical approach of the institution is student centric where the faculties' pedagogical approaches are inquiry based, reflective, collaborative and integrative. Assessments and assignments are used to evaluate the Students learning outcome.

17.Skill development:

The vision of the college is promoting skill based and value-Based Quality Education, hence the institution takes efforts to inculcate positivity among the students. The college celebrates National days of importance such as Independence Day and Republic Day. Also college observes various programmes such as World Aids Day, Environment Day, Birth Anniversary of National leaders. Mentor Mentee groups are created in the the institution to council the students and resolve their difficulties and help them.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Regarding the adoption of Indian languages, the college offers languages like Marathi,Hindi and English in degree programs. In future institution will promote to offer courses in other Indian languages. An appeal will be done to students to learn indian languages through MOOC /SWAYAM courses

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has conducted webinar on Outcomebasde education during the academic year 2020-2021 to make awareness about outcome based education .The College also makes an effort to

understand that a pursuit of knowledge is a life-long activity and to acquire positive attitude which will lead students to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcome of the students.

20.Distance education/online education:

The College is a recognized study center of Yashwantrao Chavan Maharashtra Open University, Nashik and offering distance education for the Five UG programmes and One PG programme. We are planning to offer vocational course through online mode in due course of time. LMSsubscribed from Digital Edu is being used by the faculties. Blended mode for teaching-learningis used. College promotes the faculty and students to register/complete the MOOC/SWAYAM courses.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**317**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**464**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**482**

File Description	Documents
Data Template	View File

2.3	**131**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	**View File**

3.Academic

3.1	**32**
Number of full time teachers during the year	

File Description	Documents
Data Template	**View File**

3.2	**37**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	**View File**

4.Institution

4.1	**9**
Total number of Classrooms and Seminar halls	

4.2	**25.44 Lakh**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**31**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The teaching plan is prepared by each faculty and submitted to the

concerned committee as per the academic calendar. A monthly report on syllabus progress is collected. A review of the syllabus is taken in the staff meeting. Effective curriculum delivery and transaction of the curriculum are monitored by respective the head of the departments. The record of curriculum delivery is maintained through a daily teaching report which is verified by the principal at the end of every week. Effective deliberation of the curriculum is made by faculty through seminars, projects, practicals, study tours, and group discussions. Staff and students of the institution are advised to visit training programs organized by industries. Four Faculty members of the Board of Studies were nominated on Board of Studies of affiliating University in the concerned subject. Dr.J.A.Nanware nominated as a member of Faculty of Science and Technology of the University. They participated actively in the curriculum design. Besides faculty members communicate with authorities for proper up-gradation of the curriculum. University has invited Mr.H.S.Bhosale as invitee to frame syllabus. As per the guidelines of UGC college delivered curriculum forty percent by online through LMS (DigitalEDu). The LMS such asGoogle classroomare used for teaching-learning purpose.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In the beginning of the academic year, as a part of continuous internal evaluation (CIE) , as mentioned in the academic calender conduct of unit test is given in every month. Practical/project and seminars are being conducted regularly as per university directions.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate	A. All of the above

in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

114

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

114

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College play a major role to handlecross cutting issues. As colleges aims to develop good citizenof the country, curriculum of some regular courses address issues related to Gender and Professional Ethics, EnvironmentandSustainability. Study centers alsoaim to inculcate social, human valueamong the students for theirholistic development.Our various courses impart value educationto students.Issues relevant to Professional Ethicsare taught in Political science course. Course from Marathi, English and Hinditry to raise the students general awareness on the ethicsat work place. The coursesenables student to develop and consider judgment about issues in Business Ethics. Various cultural activities and workshops are conducted by the collegeto imbibe loyalty, respect for others,honesty, trust worthiness, adherence to the law, and accountability. College also organizesvarious personality development programs through placement and career guidance and Women's cell to make agood and

responsiblecitizenof a nation. Affiliating university has made Environmental Science as a compulsory course for all U.G. students. In the course study, students get introduced toNatural Resource Conservation and Management,Ecology, Ecosystem.Courses from Botany and Zoology gives awareness about Biodiversity conservation and learn Environmental Pollution Control Technology.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

44

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

130

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://skmg.ac.in/wp-content/uploads/2022/12/1.4.1-Student-Feedback-2021-2022.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

464

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

464

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution identifies and responds to special/educational/learning needs of advanced learners in the following ways:

1. Suggestion box is kept for obtaining valuable suggestions regarding educational and learning needs.

2. Meeting of the students council is arranged/convinced to obtain feedback from the students and office bearers

3. Feedback forms facility is available for the students.

4. Institution tries at its level best to fulfill the feasible needs.

5. Reference books are (made available) accessible forthe teaching staff and the students.

6. Extra reading material and counseling is offered to such students.

7. Practice tests and practice questions papers are made avialable

in the library and departments.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
464	**32**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty employs theoretical lecture method, practical's, field work, project work, class-room seminars, computer-assisted learning (CAL) and other ways wherever and whenever necessary for teaching learning and evaluation of the students. Generally, theoretical lecture method is most commonly practiced method useful for large groups.The different teaching-learning methodologies help the faculty to generate students' interest and understanding. The faculties, according to the need of curriculum, engage in using the modern teaching aids. The Geography departments make use of charts, maps, telescope to make their teaching effective. Subsequently, the aim of imparting education is not only to help students to gain a good percentage and proper employment but also to make them better human beings and good responsible citizens of tomorrow. To ensure all this, the possible student centric methods of teaching are used in the classroom for supplementing the teaching.For participative learning, the interactive method i.e. questions and answers between the teachers and the taught is used to clear their doubts. The computer assisted learning is useful for the students with computer as one of the main subject and other faculties especially science faculties make use of power-point presentations and provide online resource materials.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://skmg.ac.in/wp-content/uploads/2022/12/2.3.1-Link-DTR-2021-2022-Part-A.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the pandemic period online lectures were conducted by using various online platform such as Google meet, Zoom, DigitalEdu etc. The faculties explain points by giving introduction and salient features of the topic. This method is predominantly practiced for B A and B Sc. courses. Experimental assignments were given to the students of computer at UG and PG level. The College, to ensure a good experimental learning for its students, has taken efforts to establish and upgrade its laboratories with advanced equipments.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

705

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In the beginning of the academic year the schedule of the internal examination is displayed in the academic calendar, which is displayed on college website. As per the academic calendar, teacher conducts unit tests, and collect Tutorials from the students. After evaluation of test and tutorials; the results are submitted to examination committee for analysis. The examination committee submits the report to IQAC.The weight-age of 20 marks is given for internal assessment. The project work for B. A. III students and PG students is mandatory as per University rules. The science department evaluates the students through practical examinations.The results of unit tests/projects are shown in the classrooms and student can ask about its performance. If there is any discrepancy in their marks, it can immediately be corrected. The concerned subject teacher keeps the record of all internal exams, and practicals etc. and the record is submitted to University alognwith marklists.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has constituted the examination committee headed by the the Principal and two-three teachers and one non-teaching staff as its members. The student can raise the grievances after declaration of result of internal examination and University examination.Students can approach to the concern teacherof the subjects. After verification of the grievance the concern teachers forward this issues to the Principalof the college. The Principal directs the Examination committeeto redress the grievances of the studentsas per the rules and regulations. The examination committee forward the grievances to University for compliance in case of University examinations.Re-dressal statement of marks /correction of results is conveyed tothe students. At the college level, the student should apply within a three days after declaration of the result. The corrected results are submitted to the university in time bound.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institute awares its teachers and students about the programmes in the prospectus, handbills, advertisements and notices. The course outcomes are given in the curriculum programme wise /course wise and these are exposed in the induction programme arraged by IQAC. CO-POs are also posted on institutional website.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://skmg.ac.in/wp-content/uploads/2022/09/PO-CO-June-2015-2016.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment of student learning outcomes is carried out by the college in the following way:

Four levels are defined at central level for the attainment of course outcomes and program outcomes.

Average Level [Level-D]: The results of the course (subject) between 40- 50 % in the Semester II, IV, VI and University examination & Internal Examinations. (0.1)

Medium Level [Level-C]: The results of the course (subject) between 50- 60 % in the Semester II, IV, VI University examinations and Internal Examinations. (0.2)

High Level[Level-B]: The results of the course (subject) between 60- 80 % in the Semester II, IV, VI and College Continuous Internal Examination. (0.3)

Excellent Level[Level-A]: The results of the course (subject) above 80 % in the Semester II, IV, VI University examinations and Internal Examinations. (0.4)

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

131

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://skmg.ac.in/wp-content/uploads/2022/12/2.7.1-Linkkk.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

7

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students of the college participated in the national electoral awareness programme. Students were acquainted with the responsibility of the citizens in the democracy.Total number of twenty five students were participited in the programme. Election literacy programme was organized and students participatition in the competition organized by the grampanchayat.Girl Students participated in the In International Womens Day programme. For this programme womens from different fields were felicitated and appreciated their work in front of the students.International Yoga Day was celebrated and a workshop was organized. Voter awareness rally was arranged on January 25,2022. Free Covid-19 vaccination camp was conducted in collaboration with primary health center and vaccine dose given to 67 students. Four week programme was run by

the NSS department. Special screening of the Film on YOGA was shown to the staff and students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

491

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

ICT classrooms and seminar halls are well equipped with all facilities. Laboratories of Physics, Chemistry,Botany, Zoology, Computer science and Geography are well equipped with financial assistance from UGC sponsored schemes such as research projects and development schemes etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The UGC has given substantial financial support under a General development grant, Merged schemes and the Construction of a Women's hostel building, Library building, and Indoor sports building. The college provides library,Sports, Indoor games, and recreational facilities to students and youths of this region.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.811

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Integrated Library Management Software (ILMS) Central library of Shrikrishna Mahavidyalaya Gunjoti had purchased a library management software designed and developed by INFLIBNET in the year 2006 and since then library functioning is automated. This LMS is used to manage all library resources. Bar Code technology is used in the library for issue and return of books. All

functions like Issue return, Renewal, Reports Generation, Stock Verification, OPAC, computerized attendance of users, etc. are fully automated. In the year 2012, the software was upgraded from SOUL to SOUL-2.0 and from SOUL-2.0 to SOUL-3.0 it is upgraded in the year 2021. OPAC is made accessible for students and staff. Seven computers are connected to library database with LAN. Two out of them are exclusively used for OPAC search. From Last year we have upgraded OPAC to Web-OPAC. From Web-OPAC students and teachers can search books from remote locations with the help of computer and mobile. With the help of Web- OPAC / OPAC students can search books by various fields like tile, author, class no, publishers etc. Students can get the status of books and also they can check that how many books they have borrowed from library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://59.94.35.53/WebOPAC/Home.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.59 Lakh

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities available at the campus are updated time to time and internet connectivity is made available to all stakeholders at the campus through WI-FI

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

31

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	*View File*

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

20.46 Lakh

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	*View File*
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	*View File*

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The infrastructural physical facilities are regularly maintained. Principal monitors all the infrastructural facilities by allotting the responsibility to the Head of the departments. All the Head of the departments monitor and maintain their departmental facilities. All other infrastructural maintenance is done through the non teaching staff is staff. Teaching learning facilities such as Class Rooms, Laboratories, Computer lab., Seminar hall and ICT Classrooms are to be kept up to date by allotting work to the non-teaching staff. Repairs are also carried out under the supervision and monitoring by concerned head and Office superintendent. Technical Assistant and Lab Assistants and Lab Attendants ensure the proper maintenance and repairs of the various labs. Computers and printers are maintained by hardware and software agencies.

Academic Departments and Support Facilities: The Library committee approve the list of books and journals to be purchased and Librarian submits the final list foe approval of the Principal. In the beginning of session, students are informed to register themselves in library to use INFLIBNET. To ensure the return of books, 'no dues' from the library is mandatory for students before leaving the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://skmg.ac.in/wp-content/uploads/2022/09/Policy-and-Procedures.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

201

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

26

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

26

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

7

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

A student council is established at the beginning of the academic year. It is beneficial to introduce students to democratic electoral system, duties of citizen and also to develop visionary qualities in students. Student's council is constituted in the college under Maharashtra University Act 2016. Student's council is framed on following norms. 1. The age of the class representative should be less than 25. 2. From each class representative will be elected on the merit basis. 3. From the girl students two representatives will be elected on the basis of all round merit. 4. A student who has worked best, will be elected from N.S.S. unit by Principal. 5. Principal will select a student who has achieved distinction in the sports and cultural activities. Student council is involved in the planning of various programs conducted for the students and the annual gathering of the college. Student representatives are included in various committees of the college. The suggestions of these student representatives are considered while doing the work of the committee.

File Description	Documents
Paste link for additional information	https://skmg.ac.in/committees/#16276398135 76-70dec449-3a42
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	*View File*

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In the academic year 2021-22, alumni association have taken efforts for the registration of alumni association at government office. In this regard, via online meeting, 11 members have been decided as governing body of alumni association. For this association have taken NOC from Shrikrishna Shikshan Sanstha, Gunjoti for registration purpose. Thereafter all the necessary documents have been submitted to Government Registry office Osmanabad. The first registration certificate of alumni association was received on 19.05.2022. Also we have conducted a activity in the college regarding this. On 29.03.2022 alumni association has conducted the student gathering in college campus. For this activity 106 students have gathered and decided to work with institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	*View File*

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Aims of Shrikrishna Shikshan Sanstha:

1. To provide primary, secondary, technical, industrial, higher and equivalent education through mother tongue to the people of Gunjoti and neighboring area.

2. To uplift intellectual, culture, moral and physical status of people regardless, caste, creed, sex and religion.

3. To start hostels and other educational facilities to the people of this region

4. To provide educational facilities especially for girls from backward class.

5. To develop responsibility and respectability as citizens of nation and to inculcate social attachment among students.

The MOTTO- Education for Deprived

1. To provide higher education to students from backward class especially girls

2. To inculcate civic responsibilities and social awareness among students through extra-curricular activities.

1. To identify and improve the potential in culture, sports and work to uplift them.

2. To work for all round personality development of the students.

These are communicated through handbills, leaflets, prospectus and advertisements and day to day functions.

File Description	Documents
Paste link for additional information	https://skmg.ac.in/about-college/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The governing management council, Local management council, IQAC student council etc as per the norms are in place and working. The principal takes policy decisions in consultation with the Local management council and the management council looks after the administration, Admission process is monitored through the admission committee. Faculties assist the principal in administration through time-table, annual teaching plans, and student-related queries. Maintenance of facilities, internal evaluation, curricular and extracurricular activities. The Head of the department collects the feedback from students on the syllabus and delivery of courses by teachers. HODs shoulder the responsibility of workload distribution, allocation of time-table, teaching-learning and evaluation. All faculties are involved in the planning and execution of curricular extra-curricular and extension activities through time-table, committee, NSS committee, Anti-Ragging Committee, Women's Cell, Placement and Career Counselling cell. IQAC ensures the quality of education and research and promotes faculty in participating in conferences/ workshops and quality publications office and campus administration are monitored by the office superintendent, Principal allots the work to office staff in consultation with office superintendent.

File Description	Documents
Paste link for additional information	https://skmg.ac.in/committees/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is committed to impart quality education to needy students especially girls. The college intends to achieve this through: 1. Building work culture and motivating, stockholders to contribute their best. 2. Providing infrastructure and conducive learning environment. 3. Effective implementation of quality plans and action plans. The college has a visionary management which has well-defined goals and perspective plans for developmental work. The perspective plan is drawn by considering different aspects such as teaching learning, research and development, human resource planning and infrastructure. The college follows the

following process to develop deploy and review the stated quality policy. The IQAC was established in the academic year 2004-2005 and restructured time to time as per the guidelines laid down by NAAC. IQAC helps the Principal to develop co ordinate and monitor various activities of the college. The individual and departmental activities are planned by faculties and HODs at the beginning of every academic year. The departmental reports, annual teaching plan, and calendar, self appraisal forms, directives from government etc. become the basis for the developing, deploying and reviewing the institutions quality policy by the IQAC and Principal.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://skmg.ac.in/committees/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The management ensures the effective and efficient transmission of the teaching-learning process by recruiting highly qualified and competent faculty. Management and Principal promotes faculty.Dr. Babasaheb Ambedkar Marathwada University has approved 3 units of NSS, through which students are encouraged to take part in NSS activities. The college organizes various outreach programmes for the students on various issues of National importance such as Blood donation camp, free medical camp, tree plantation, cleanliness, water conservation, agriculture awareness, legal awareness etc. These activities are organized in association with local bodies. For the recruitment of the faculty / staff, college scrutinizes the applications received interviews with selection committee as per university norms. Staff welfare schemes are implemented effectively. Effective system of appraisal of performance of teacher through HODs is implemented. Necessary training is provided to staff for smooth functioning of software, computation and office management.

File Description	Documents
Paste link for additional information	https://skmg.ac.in/wp-content/uploads/2022/11/6.2.2.pdf
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Home loan facility is given with the help of banks. Medical leave is sanctioned for teaching as well as non-teaching staff. Premiums on insurance policies, vehicle loans and home loans, are deducted from the salary of concerned staff, and same is deposited to the concerned authority Group insurance / GPF / PF facility is also available for the staff. Annual increment in salary is given on due date every year. Faculty can avail the schemes of state government, UGC, and any other funding agencies for research, travel grants and projects etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Principal of the college reviews the performance appraisal reports filled in by faculty members and PBAS and proposals for promotion under Career Advancement Schemeare verified by IQAC. There reports are discussed and evaluated by screening committee constituted by

university for promotion of the faculty. Suggestion if any for improvement is given. This has improved faculty participation in teaching learning and research. Efforts to involve each faculty and staff in activities were successful. Submission in reputed journals increased significantly in recent years.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our Institution has developed an effective mechanism for auditing the financial accounts. The college accounts are audited punctually by external financial audits. Each payment voucher is signed by accounts office and Principal.Funds received from various funding agencies are utilized as per guidelines for the purpose and duly signed utilization certificate is sent to the respective agency. Compliance of audit is done in a planned manner. Every year audit report of the financial year is submitted to Joint Director, Higher education, Aurangabad Region in the month of August. The external auditing is done by R.R.Tapadia & Co. Chartered Accountant, Kamdar Road, Latur Pin- 413512

External auditor verifies the following:

1. Cashbook and ledger

2. Library records and accession register

3. Receipts and Payments vouchers etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has developed a system for proper use of available financial resources. Financial decisions are taken in consultation with the Governing Body. Heads of the departments are being called with requirements that need financial support. Yearly budget is allotted to each department. This budget is used to purchase instruments, chemicals and lab work materials. Financial matters are done under the observation of Governing body of the college. The requirement of the Books, equipment, maintenance, materials, chemicalsand infrastructure etc. are called and the library committee and department follow the proper procedure.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Institution has an integrated framework for quality assurance of the academic and administrative activities. Quality enhancement initiatives to be implementation are discussed in the general body meetings. To improve academic performance and overall personality of the students andfaculty members, undertake many initiatives in teaching learning and evaluation. Teaching and non teaching staff

is encouraged to participate / organize the workshops, seminars, research projects. Students are encouraged to undertake projects by some departments. Effective use of ICT in teaching and learning is promoted. Certificate courses of minimum 30 hours duration is initiated by each department. Proposal for additional division of B.Sc programme is submitted to University and state government for approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The academic calendar and teaching plan is prepared by every teacher for every academic year. Average attendance of student is minimum of 75%. The practicals, tutorials and assignments are evaluated and the marks are given. The progress of the students is discussed in the departmental meetings and general meeting of the college. The Principal of the college takes the review of the syllabi through the meeting with HODs and in the general meeting. College also encourages student participate in field visits, education tours, training to provide a taste of red life situation. The process of internal assessment is reviewed periodically by IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)	B. Any 3 of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	https://skmg.ac.in/wp-content/uploads/2022/05/EO46710-Acadenuc-Audit-Report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College provides co-education system at the campus. The collegemaintains the gender equity and ensures that there is impartial and fair treatment with students and staff. The students get equal opportunities in all the activities of the college. The college is maintaining and promoting the gender equity andtakes care about the safety and security of all the students. College has constituted Vishakha (Internal Complaint Committee), Anti-sexual harassment committees and these committees arefunctioning for the development of the students. The environment atthe college helps students to complete their education in a very friendly and safe manner. Keeping in mind the special hygiene needs of girls and female staff, a sanitary napkin vending machine is installed at the campus. Awareness about gender equity is also done through rallies and lectures.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Pollution from waste is unpleasant and results in large amount of litters. Waste may cause several health problems that can be categorized as biodegradable, non biodegradable and hazard waste. Biodegradable waste includes food waste, waste from toilets etc. Non-biodegradable waste includes plastic, glass, bottles etc. and hazard waste is cleaning chemical and laboratory chemical products. Each and every department of the college creates some waste and dumps in dust bins available in the department. The biodegradable wastes are converted to fertilizer by composting inside the campus Liquid waste generated from laboratories is Sewage waste and laboratory effluent types. E-waste generated from computer lab, academic and administrative offices includes lab instruments, desktop, laptop, UPS, sound system, wifi devices, network cable etc. These wastes are put to optimal use and they are stored in a place for disposal. Notebooks and papers used for different purposes are sent for recycling. Every bit of paper is utilized to save trees by all the departments for academic and office work. Non degradable waste iscollected and disposed to the

Gram-panchayat. Sweepers are allotted to each room, to manage all the waste generated at the college campus. Waste audit is done during the year.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

The college has adopted five villages under UNNAT BHARAT Scheme.Village wise staff Coordinators have been appointed to take a survey of these villages to identify the needs of the society. The syurvy was done by the students of the college. The NSS unit of the college has organized awareness program forthe farmers on Covid-19. Distribution of masks and sanitizers is done to the peoples and students. Yoga awareness camp on the occassion of International Yoga Day was organized in collaboration with Ramkrishna Paramhanse Mahavidyalaya, Osmanabad to inculcate the importance of Yoga among youth. Dress are also distributed to the childs of primary school.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Students and empoyees of the college are sensitized for the values , rights, duties and responsibilities of citizens through the follwing activities: College organizes lectures/ quizes/pledge on special occassions like constitution day, environment day, foundation day and NSS activities etc. The sensitizationis alsodone using hand bills, notices and messages through social media. Seminars and workshops on legal awareness are also organized in order to sensitize the students and employees.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The	A. All of the above

Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates national and international commemorative days and events such as Independance day, Republic day, Birth anniverssary of Mahatma Gandhi , Lokmanya Tilak, Vijay din, Reading day etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Tree Plantation, Conservation and Garden Development

Objectives : To implement tree plantation movement.To increase the value of tree plantation, tree conservation and environment among the students.To create a pollution free and prosperous environment in the college campus.Context :In order to increase more greenery in the available space, to create interest in planting trees among the students, to understand the importance of tree plantation and its conservation, apart from the available trees, some of the teachers of the college decided about tree plantation.The Practice : Some teachers brought coconut, mango, chiku hirda, behda saplings by spending their own money and planted them.Some teachers have installed cement benches in the garden at their own expense for garden development so that students, teachers, parents, citizens of the area can use the greenery, pollution free environment that has grown in the premises due to tree plantation.

Evidence of Success :

A coconut garden is blooming in the college premises.The movement of birds and butterflies has increased in the area. There is increase in interest in tree plantation and tree conservation among the students.

Problems encountered and resources required:There is not enough money available for tree conservation in initial stage.

File Description	Documents
Best practices in the Institutional web site	[View File]()
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Shrikrishna Mahavidyalaya is run by Shrikrishna Shikshan Sanstha since 1991 for the students of rural region especially for girls students. The college is imparting education at UG/PG level courses with Arts and Science stream. The college provides higher education with Motto "Education for deprived". It is affiliated to Dr.Babasaheb Ambedkar Marathwada University and recognized under 2f (12B) of UGC Act. College is accredited by NAAC in second cycle as B grade with CGPA 2.26. College has adopted five villages, Bet Jawalga, Kader, Gunjoti, Murali under Unnat Bharat Scheme and a survey of these villages is carried by the students. The social responsibilities are inculcated among the students through the

various activities of NSS and gender sensitization programme is conducted by Women Development Cell of the college and ample opportunities are made available to the students through various committees constituted by the colleges. Women empowerment programmes are conducted regularly in the college by the committee. Awareness about environment is done through the green audit. It is also done by maintaining swachhata abhiyan, parking, plantation, polythene free campaign and cleanliness campaign at the campus.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

 # To complete the assessment and accreditation process by NAAC

 # To start PG Courses in Zoology,Chemistry and Physics

 # To start skill based courses

 # To conduct workshop on IPR

 # To start add on courses

 # To publish research papers in UGC CARE journals

 # To follow CBCS pattern for UG programs

#To start PG courses of Yashwantrao Chavan Maharashtra Open University, Nasik

#To promote ICT based teaching, learning and evaluation process