



YEARLY STATUS REPORT - 2020-2021

| Part A | |
|--|---|
| Data of the Institution | |
| 1.Name of the Institution | SHRIKRISHNA MAHAVIDYALAYA ,GUNJOTI |
| • Name of the Head of the institution | Dr .D .R .Kulkarni |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 02475250091 |
| • Mobile No: | 9421486384 |
| • Registered e-mail | skmg1991@yahoo.co.in |
| • Alternate e-mail | drk.skmg@gmail.com |
| • Address | Baher Peth,Gunjoti |
| • City/Town | Dist.Osmanabad |
| • State/UT | Maharashtra |
| • Pin Code | 413606 |
| 2.Institutional status | |
| • Type of Institution | Co-education |
| • Location | Rural |
| • Financial Status | Grants-in aid |

| | | | | | |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Name of the Affiliating University | Dr.Babasaheb Ambedkar Marathwada University | | | | |
| • Name of the IQAC Coordinator | Dr.Jagdish A.Nanware | | | | |
| • Phone No. | 02475250091 | | | | |
| • Alternate phone No. | 9423764972 | | | | |
| • Mobile | 8208514598 | | | | |
| • IQAC e-mail address | iqacskmg@gmail.com | | | | |
| • Alternate e-mail address | jag_skmg91@rediffmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | https://skmg.ac.in/wp-content/uploads/2022/10/AQAR-2019-2020.pdf | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://skmg.ac.in/wp-content/uploads/2021/12/Academic_Calender_2020-21.pdf | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | B | 71.5 | 2004 | 03/05/2004 | 02/05/2009 |
| Cycle 2 | B | 2.26 | 2015 | 14/09/2015 | 13/09/2020 |
| 6.Date of Establishment of IQAC | | | 24/08/2004 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| Nil | Nil | Nil | Nil | 0 | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of IQAC | | | View File | | |

| | | |
|--|------------------|--|
| 9.No. of IQAC meetings held during the year | 4 | |
| <ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> • If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| <p>* Promoted faculty to use ICT tools and Google Classroom in teaching-learning and evaluation. *Two webinars conducted on "DVV and SSS" and "Institutionalization of IQAC". *Website design of the college is in progress. * Online training programmes conducted for teachers and non-teaching staff. * Introduced B.Voc. programme. * Promoted teachers to participate in online FDP/Conferences/Workshops etc</p> | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| Plan of Action | Achievements/Outcomes |
|--|--|
| Conduct of webinars by all departments | Department of Mathematics, Department of Hindi, Placement and Career Guidance Cell, IQAC and Women Internal Complaint Committee conducted webinars at national level |
| Promote faculty to use LMS and ICT in teaching-learning and evaluation process | All faculties used LMS such as google classroom and ICT tools are used in teaching, learning and evaluation process |
| Develop website of the college from White Code Technology | Website development is in progress by WhiteCode Technology |
| Online training programmes for teaching and non-teaching staff | Online training programmes conducted for teaching and non-teaching staff |
| Introduce B.Voc programme in Food Technology | Introduced the programme |
| Develop online feedback mechanism and Student Satisfaction Survey online, | Modules will be linked to college website |
| Introduction of Research centers in Physics, Mathematics, Chemistry, Zoology and Geography | Research center proposals are resubmitted to University for approval |
| Promote the faculty to participate in conferences/seminars etc. | Faculty participated in online conferences/workshops/FDPs |
| 13. Whether the AQAR was placed before statutory body? | Yes |
| <ul style="list-style-type: none"> Name of the statutory body | |
| Name | Date of meeting(s) |
| College Development Committee | 23/08/2022 |
| 14. Whether institutional data submitted to AISHE | |

| | |
|-----------|--------------------|
| Year | Date of Submission |
| 2020-2021 | 24/02/2022 |

15. Multidisciplinary / interdisciplinary

In order to develop the all-round capacities of the students, the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. Keeping in view the interests of the students, the college is planning to start short term and vocational courses. The aim is to make the students equipped for the self-employment. As the College is preparing itself to have more number of multi-disciplinary subjects it tries to identify the programme learning outcomes along with courses and unit learning outcomes that define the specific knowledge, skills, attitudes and values that are to be acquired by the student.

16. Academic bank of credits (ABC):

Regarding the implementation of Academic Bank of Credits, the institution is awaiting the registration of affiliating University. The pedagogical approach of the institution is student-centric where the faculties' pedagogical approaches are inquiry-based, reflective, collaborative and integrative. Assessments and assignments are used to evaluate the Students learning outcome.

17. Skill development:

The vision of the college is promoting skill based and value-Based Quality Education, hence the institution takes efforts to inculcate positivity among the students. The college celebrates National days of importance such as Independence Day and Republic Day. Also college observes various programmes such as World Aids Day, Environment Day, Birth Anniversary of National leaders. Mentor-Mentee groups are created in the the institution to council the students and resolve their difficulties and help them.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Regarding the adoption of Indian languages, the college offers languages like Marathi, Hindi and English in degree programs. In future institution will promote to offer courses in other Indian languages. An appeal will be done to students to learn indian languages through MOOC /SWAYAM courses

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The college has conducted webinar on Outcomebased education during

the academic year 2020-2021 to make awareness about outcome based education .The College also makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire positive attitude which will lead students to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcome of the students.

20.Distance education/online education:

The College is a recognized study center of Yashwantrao Chavan Maharashtra Open University, Nashik and offering distance education for the Five UG programmes and One PG programme. We are planning to offer vocational course through online mode in due course of time. Various technological tools such as Google Classroom, Zoom, Google Meet, Jio Meet etc. are being used by the faculties especially during the pandemic period. Blended mode for teaching-learning and evaluation also helps the stakeholders during pandemic. College promotes the faculty and students to register/complete the MOOC/SWAYAM courses.

Extended Profile

1.Programme

| | |
|--|-----|
| 1.1 | 317 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

| | |
|------------------------------------|-----|
| 2.1 | 691 |
| Number of students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|--|-----|
| 2.2 | 482 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|---|---------------------------|
| Data Template | View File |
| 2.3 | 182 |
| Number of outgoing/ final year students during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.Academic | |
| 3.1 | 33 |
| Number of full time teachers during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.2 | 37 |
| Number of Sanctioned posts during the year | |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 | 09 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 12.57 Lakh |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 31 |
| Total number of computers on campus for academic purposes | |
| Part B | |
| CURRICULAR ASPECTS | |
| 1.1 - Curricular Planning and Implementation | |

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The teaching plan is prepared by each faculty and submitted to the concerned committee as per the academic calendar. A monthly report on syllabus progress is collected. A review of the syllabus is taken in the staff meeting. Effective curriculum delivery and transaction of the curriculum are monitored by respective the head of the departments. The record of curriculum delivery is maintained through a daily teaching report which is verified by the principal at the end of every week. Effective deliberation of the curriculum is made by faculty through seminars, projects, practicals, study tours, and group discussions. Staff and students of the institution are advised to visit training programs organized by industries. Four Faculty members of the Board of Studies were nominated on Board of Studies of affiliating University in the concerned subject. Dr.J.A.Nanware nominated as a member of Faculty of Science and Technology of the University. They participated actively in the curriculum design. Besides faculty members communicate with authorities for proper up-gradation of the curriculum. Due to COVID -19, teachers delivered curriculum through LMS such as Bynder, Google classroom and Google Meet, JioMeet, Zoom etc. and these tools are used for evaluation of students.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In the beginning of the academic year, as a part of continuous internal evaluation (CIE) , as mentioned in the academic calendar conduct of unit test is given in every month. Practical/project and seminars are being conducted regularly as per university directions.

| File Description | Documents |
|--------------------------------------|---|
| Upload relevant supporting documents | View File |
| Link for Additional information | https://skmg.ac.in/wp-content/uploads/2021/12/Academic_Calendar_2020-21.pdf |

| | |
|--|-----------------------------------|
| <p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p> | <p>A. All of the above</p> |
|--|-----------------------------------|

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College play a major role to handle cross cutting issues. As colleges aims to develop good citizen of the country, curriculum of some regular courses address issues related to Gender and Professional Ethics, Environment and Sustainability. Study centers also aim to inculcate social, human value among the students for their holistic development. Our various courses impart value education to students. Issues relevant to Professional Ethics are taught in Political science course. Course from Marathi, English and Hindi try to raise the students general awareness on the ethics at work place. The course enables student to develop and consider judgment about issues in Business Ethics. Various cultural activities and workshops are conducted by the college to imbibe loyalty, respect for others, honesty, trustworthiness, adherence to the law, and accountability. College also organizes various personality development programs through placement and career guidance and Women's cell to make a good and responsible citizen of a nation.

Affiliating university has made Environmental Science as a compulsory course for all U.G. students. In the course study, students get introduced to Natural Resource Conservation and Management, Ecology, Ecosystem. Courses from Botany and Zoology gives awareness about Biodiversity conservation and learn Environmental Pollution Control Technology.

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

24

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

315

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded |
| Any additional information(Upload) | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://docs.google.com/forms/d/1Vr5cGI5NHMD_e9zNvAFJyHN5T5XVIuU5qJmbTS8PURVI/edit#responses |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

691

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

347

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution identifies and responds to special/educational/learning needs of advanced learners in the following ways:

1. Suggestion box is kept for obtaining valuable suggestions regarding educational and learning needs.
2. Meeting of the students council is arranged/convinced to obtain feedback from the students and office bearers
3. Feedback forms facility is available for the students.
4. Institution tries at its level best to fulfill the feasible needs.
5. Reference books are (made available) accessible for the teaching staff and the students.
6. Extra reading material and counseling is offered to such students.
7. Practice tests and practice questions papers are made available in the library and departments.

| File Description | Documents |
|-----------------------------------|---|
| Link for additional Information | https://skmg.ac.in/wp-content/uploads/2022/11/2.2.1.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 691 | 33 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty employs theoretical lecture method, practical's, field work, project work, class-room seminars, computer-assisted learning (CAL) and other ways wherever and whenever necessary for teaching-learning and evaluation of the students.

Generally, theoretical lecture method is most commonly practiced method useful for large groups. The different teaching-learning methodologies help the faculty to generate students' interest and understanding. The faculties, according to the need of curriculum, engage in using the modern teaching aids. The Geography departments make use of charts, maps, telescope to make their teaching effective. Subsequently, the aim of imparting education is not only to help students to gain a good percentage and proper employment but also to make them better human beings and good responsible citizens of tomorrow. To ensure all this, the possible student centric methods of teaching are used in the classroom for supplementing the teaching. For participative learning, the interactive method i.e. questions and answers between the teachers and the taught is used to clear their doubts. The computer assisted learning is useful for the students with computer as one of the main subject and other faculties especially science faculties make use of power-point presentations and provide online resource materials.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the pandemic period online lectures were conducted by using various online platform such as Google meet, Zoom, DigitalEdu etc. The faculties explain points by giving introduction and salient features of the topic. This method is predominantly practiced for B A and B Sc. courses. Experimental assignments were given to the students of computer at UG and PG level. The College, to ensure a good experimental learning for its students, has taken efforts to establish and upgrade its laboratories with advanced equipments.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | https://skmq.ac.in/wp-content/uploads/2022/09/Dr.J.A.Nanware.pdf |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

700

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In the beginning of the academic year the schedule of the internal examination is displayed in the academic calendar, which is displayed on college website. As per the academic calendar, teacher conducts unit tests, and collect Tutorials from the students. After evaluation of test and tutorials; the results are submitted to examination committee for analysis. The examination committee submits the report to IQAC. The weight-age of 20 marks is given for internal assessment. The project work for B. A. III students and PG students is mandatory as per University rules. The science department evaluates the students through practical examinations. The results of unit tests/projects are shown in the classrooms and student can ask about its performance. If there is any discrepancy in their marks, it can immediately be corrected. The concerned subject teacher keeps the record of all internal exams, and practicals etc. and the record is submitted to University along with mark lists.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has constituted the examination committee headed by the the Principal and two-three teachers and one non-teaching staff as its members. The student can raise the grievances after declaration of result of internal examination and University examination. Students can approach to the concern teacher of the subjects. After verification of the grievance the concern teachers forward this issues to the Principal of the college. The Principal directs the Examination committee to redress the grievances of the students as per the rules and regulations. The examination committee forward the grievances to University for compliance in case of University examinations. Re-dressal statement of marks / correction of results is conveyed to the students. At the college level, the student should apply within a three days after declaration of the result. The corrected results are submitted to the university in time bound.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | No File Uploaded |
| Link for additional information | https://skmg.ac.in/student-grievance-form/ |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institute awares its teachers and students about the programmes in the prospectus, handbills, advertisements and notices. The course outcomes are given in the curriculum programme wise /course wise and these are exposed in the induction programme arraged by IQAC. CO-POS are also posted on institutional website.

| File Description | Documents |
|--|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | https://skmg.ac.in/wp-content/uploads/2022/09/PO-CO-June-2015-2016.pdf |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment of student learning outcomes is carried out by the college in the following way:

Four levels are defined at central level for the attainment of course outcomes and program outcomes.

Average Level[Level-D]: The results of the course (subject) between 40- 50 % in the Semester II, IV, VI and University examination & Internal Examinations. (0.1)

Medium Level[Level-C]: The results of the course (subject) between 50- 60 % in the Semester II, IV, VI University examinations and Internal Examinations. (0.2)

High Level[Level-B]: The results of the course (subject) between 60- 80 % in the Semester II, IV, VI and College Continuous Internal Examination. (0.3)

Excellent Level[Level-A]: The results of the course (subject) above 80 % in the Semester II, IV, VI University examinations and Internal Examinations. (0.4)

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

174

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://skmg.ac.in/student-feedback/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | https://skmg.ac.in/zoology/#1614755288079-430ebbe8-4a63 |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

26

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

1

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities**3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

College conducts extension activities through its NSS Unit consisting of three units, women complaint committee, cultural committee and other NGOs such as Lions Club etc. Blood donation camp was arranged in collaboration with Asmita Charitable trust's Shrikrishna Blood Bank. Due to covid-19, vaccination camp was organised for the students as per the directions of state government and University in collaboration with sub-district government hospital, omurga.. In order to sensitize the students and staff webinar on gender sensitization and issues thereon due to Covid-19 was conducted with huge response from participants within state and outside state. NSS Coordinator delivered talk on safety measurement of Covid -19 impact in front of the women Labour working in the field. Students participated in the initiative and understood

the social issues facing the whole community.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://skmg.ac.in/college-activities/ |
| Upload any additional information | View File |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | View File |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

923

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | View File |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

ICT classrooms and seminar halls are well equipped with all facilities. Laboratories of Physics, Chemistry, Botany, Zoology, Computer science and Geography are well equipped with financial assistance from UGC sponsored schemes such as research projects and development schemes etc.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The UGC has given substantial financial support under a General development grant, Merged schemes and the Construction of a Women's hostel building, Library building, and Indoor sports building. The college provides library, Sports, Indoor games, and recreational facilities to students and youths of this region.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

2.53

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Integrated Library Management Software (ILMS) Central library of Shrikrishna Mahavidyalaya Gunjoti had purchased a library management software designed and developed by INFLIBNET in the year 2006 and since then library functioning is automated. This LMS is used to manage all library resources. Bar Code technology is used in the library for issue and return of books. All functions like Issue-

return, Renewal, Reports Generation, Stock Verification, OPAC, computerized attendance of users, etc. are fully automated. In the year 2012, the software was upgraded from SOUL to SOUL-2.0 and from SOUL-2.0 to SOUL-3.0 it is upgraded in the year 2021. OPAC is made accessible for students and staff. Seven computers are connected to library database with LAN. Two out of them are exclusively used for OPAC search. From Last year we have upgraded OPAC to Web-OPAC. From Web-OPAC students and teachers can search books from remote locations with the help of computer and mobile. With the help of Web- OPAC / OPAC students can search books by various fields like title, author, class no, publishers etc. Students can get the status of books and also they can check that how many books they have borrowed from library.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | http://59.94.35.53/WebOPAC/Home.aspx |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

11012

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

28

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities available at the campus are updated time to time and internet connectivity is made available to all stakeholders at the campus through WI-FI

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

31

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Student – computer ratio | View File |

| | |
|---|---------------------------|
| 4.3.3 - Bandwidth of internet connection in the Institution | C.10 - 30MBPS |
| File Description | Documents |
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |
| 4.4 - Maintenance of Campus Infrastructure | |
| 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs) | |
| 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs) | |
| 1.69 | |
| File Description | Documents |
| Upload any additional information | View File |
| Audited statements of accounts. | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |
| 4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. | |
| <p>The infrastructural physical facilities are regularly maintained. Principal monitors all the infrastructural facilities by allotting the responsibility to the Head of the departments. All the Head of the departments monitor and maintain their departmental facilities. All other infrastructural maintenance is done through the non-teaching staff is staff. Teaching learning facilities such as Class Rooms, Laboratories, Computer lab., Seminar hall and ICT Classrooms are to be kept up to date by allotting work to the non-teaching staff. Repairs are also carried out under the supervision and monitoring by concerned head and Office superintendent. Technical Assistant and Lab Assistants and Lab Attendants ensure the proper maintenance and repairs of the various labs. Computers and printers are maintained by hardware and software agencies. Academic</p> | |

Departments and Support Facilities: The Library committee approve the list of books and journals to be purchased and Librarian submits the final list for approval of the Principal. In the beginning of session, students are informed to register themselves in library to use INFLIBNET. To ensure the return of books, 'no dues' from the library is mandatory for students before leaving the college.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://skmq.ac.in/wp-content/uploads/2022/09/Policy-and-Procedures.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

253

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

| File Description | Documents |
|---|---------------------------|
| Link to institutional website | Nil |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

28

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

28

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

03

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

A student council is established at the beginning of the academic year. It is beneficial to introduce students to democratic electoral system, duties of citizen and also to develop visionary qualities in students. Student's council is constituted in the college under Maharashtra University Act 2016. Student's council is framed on following norms. 1. The age of the class representative should be less than 25. 2. From each class representative will be elected on the merit basis. 3. From the girl students two representatives will be elected on the basis of all round merit. 4. A student who has worked best, will be elected from N.S.S. unit by Principal. 5. Principal will select a student who has achieved distinction in the sports and cultural activities. Student council is involved in the planning of various programs conducted for the students and the annual gathering of the college.

Student representatives are included in various committees of the college. The suggestions of these student representatives are considered while doing the work of the committee.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://skmg.ac.in/committees/#1627639813576-70dec449-3a42 |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Due to Covid-19 lockdown period of second wave, physical activities at college campus are restricted. Also the academic year was shifted from November 2020 to October 2021 by Government of Maharashtra. We have made some attempts to gather the alumni for the registration of alumni association management. The purpose of an association is to foster a spirit of loyalty and to promote the general welfare of Shrikrishna Mahavidyalaya, Gunjoti. It was expected that the alumni association helps us to support the goals of organization and strengthens the ties between alumni, community and parent organization. We have made attempts to communicate every past students of the college via phone, whatsapp and facebook and decided the members of alumni association management. We have created a whatsapp group of alumni of the college. Eight members from different batches and different fields have been selected as core members and decided to register the firm at registry office. In this regard some attempts have been made to communicate with alumni by using different social platforms and register more students via online mode.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|--|---|
| Upload any additional information | View File |
| GOVERNANCE, LEADERSHIP AND MANAGEMENT | |
| 6.1 - Institutional Vision and Leadership | |
| 6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution | |
| <p>Aims of Shrikrishna Shikshan Sanstha:</p> <ol style="list-style-type: none"> 1. To provide primary, secondary, technical, industrial, higher and equivalent education through mother tongue to the people of Gunjoti and neighboring area. 2. To uplift intellectual, culture, moral and physical status of people regardless, caste, creed, sex and religion. 3. To start hostels and other educational facilities to the people of this region. 4. To provide educational facilities especially for girls from backward class. 5. To develop responsibility and respectability as citizens of nation and to inculcate social attachment among students. <p>The MOTTO- Education for Deprived</p> <ol style="list-style-type: none"> 1. To provide higher education to students from backward class especially girls. 2. To inculcate civic responsibilities and social awareness among students through extra-curricular activities. <ol style="list-style-type: none"> 1. To identify and improve the potential in culture, sports and work to uplift them. 2. To work for all round personality development of the students. <p>These are communicated through handbills, leaflets, prospectus and advertisements and day to day functions.</p> | |
| File Description | Documents |
| Paste link for additional information | https://skmg.ac.in/about-college/ |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The governing management council, Local management council, IQAC student council etc as per the norms are in place and working. The principal takes policy decisions in consultation with the Local management council and the management council looks after the administration, Admission process is monitored through the admission committee. Faculties assist the principal in administration through time-table, annual teaching plans, and student-related queries. Maintenance of facilities, internal evaluation, curricular and extracurricular activities. The Head of the department collects the feedback from students on the syllabus and delivery of courses by teachers. HODs shoulder the responsibility of workload distribution, allocation of time-table, teaching-learning and evaluation. All faculties are involved in the planning and execution of curricular extra-curricular and extension activities through time-table, committee, NSS committee, Anti-Ragging Committee, Women's Cell, Placement and Career Counselling cell. IQAC ensures the quality of education and research and promotes faculty in participating in conferences/ workshops and quality publications office and campus administration are monitored by the office superintendent, Principal allots the work to office staff in consultation with office superintendent.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://skmg.ac.in/committees/ |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is committed to impart quality education to needy students especially girls.

The college intends to achieve this through:

1. Building work culture and motivating, stockholders to contribute their best.
2. Providing infrastructure and conducive learning environment.
3. Effective implementation of quality plans and action plans.

The college has a visionary management which has well-defined goals

and perspective plans for developmental work. The perspective plan is drawn by considering different aspects such as teaching learning, research and development, human resource planning and infrastructure.

The college follows the following process to develop deploy and review the stated quality policy. The IQAC was established in the academic year 2004-2005 and restructured time to time as per the guidelines laid down by NAAC. IQAC helps the Principal to develop co-ordinate and monitor various activities of the college. The individual and departmental activities are planned by faculties and HODs at the beginning of every academic year. The departmental reports, annual teaching plan, and calendar, self appraisal forms, directives from government etc. become the basis for the developing, deploying and reviewing the institutions quality policy by the IQAC and Principal.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://skmg.ac.in/committees/ |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The management ensures the effective and efficient transmission of the teaching-learning process by recruiting highly qualified and competent faculty. Management and Principal promotes faculty. Dr. Babasaheb Ambedkar Marathwada University has approved 3 units of NSS, through which students are encouraged to take part in NSS activities. The college organizes various outreach programmes for the students on various issues of National importance such as Blood donation camp, free medical camp, tree plantation, cleanliness, water conservation, agriculture awareness, legal awareness etc. These activities are organized in association with local bodies. For the recruitment of the faculty / staff, college scrutinizes the applications received interviews with selection committee as per university norms. Staff welfare schemes are implemented effectively. Effective system of appraisal of performance of teacher through HODs is implemented. Necessary training is provided to staff for smooth functioning of software, computation and office management.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://skmg.ac.in/wp-content/uploads/2022/11/6.2.2.pdf |
| Link to Organogram of the Institution webpage | https://skmg.ac.in/wp-content/uploads/2022/11/6.2.-2-Organogram.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user interfaces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Home loan facility is given with the help of banks. Medical leave is sanctioned for teaching as well as non-teaching staff. Premiums on insurance policies, vehicle loans and home loans, are deducted from the salary of concerned staff, and same is deposited to the concerned authority Group insurance / GPF / PF facility is also available for the staff. Annual increment in salary is given on due date every year. Faculty can avail the schemes of state government, UGC, and any other funding agencies for research, travel grants and projects etc.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Principal of the college reviews the performance appraisal reports filled in by faculty members and PBAS and proposals for promotion under Career Advancement Scheme are verified by IQAC. These reports are discussed and evaluated by screening committee constituted by university for promotion of the faculty. Suggestion if any for improvement is given. This has improved faculty participation in teaching learning and research. Efforts to involve each faculty and staff in activities were successful. Submission in reputed journals increased significantly in recent years.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our Institution has developed an effective mechanism for auditing the financial accounts. The college accounts are audited punctually by external financial audits. Each payment voucher is signed by accounts office and Principal. Funds received from various funding agencies are utilized as per guidelines for the purpose and duly signed utilization certificate is sent to the respective agency. Compliance of audit is done in a planned manner. Every year audit report of the financial year is submitted to Joint Director, Higher education, Aurangabad Region in the month of August. The external auditing is done by R.R.Tapadia & Co. Chartered Accountant, Kamdar Road, Latur Pin- 413512

External auditor verifies the following:

1. Cashbook and ledger
2. Library records and accession register
3. Receipts and Payments vouchers etc.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

30,900

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has developed a system for proper use of available financial resources. Financial decisions are taken in consultation with the Governing Body.

Heads of the departments are being called with requirements that need financial support. Yearly budget is allotted to each department. This budget is used to purchase instruments, chemicals and lab work materials.

Financial matters are done under the observation of Governing body of the college. The requirement of the Books, equipment, maintenance, materials, chemicals and infrastructure etc. are called and the library committee and department follow the proper procedure.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Institution has an integrated framework for quality assurance of the academic and administrative activities. Quality enhancement initiatives to be implementation are discussed in the general body

meetings. To improve academic performance and overall personality of the students and faculty members, undertake many initiatives in teaching learning and evaluation. Teaching and non teaching staff is encouraged to participate / organize the workshops, seminars, research projects. Students are encouraged to undertake projects by some departments. Effective use of ICT in teaching and learning is promoted.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The academic calendar and teaching plan is prepared by every teacher for every academic year. Average attendance of student is minimum of 75%. The practicals, tutorials and assignments are evaluated and the marks are given. The progress of the students is discussed in the departmental meetings and general meeting of the college. The Principal of the college takes the review of the syllabi through the meeting with HODs and in the general meeting. College also encourages student participate in field visits, education tours, training to provide a taste of red life situation.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College provides co-education system at the campus. The collegemaintains the gender equity and ensures that there is impartial and fair treatment with students and staff. The students get equal opportunities in all the activities of the college. The college is maintaining and promoting the gender equity andtakes care about the safety and security of all the students. College has constituted Vishakha (Internal Complaint Committee), Anti-sexual harassment committees and these committees arefunctioning for the development of the students. The environment atthe college helps students to complete their education in a very friendly and safe manner. Keeping in mind the special hygiene needs of girls and female staff, a sanitary napkin vending machine is installed at the campus. Awareness about gender equity is also done through rallies and lectures.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://skmq.ac.in/wp-content/uploads/2022/11/7.1.1-L.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy

D. Any 1 of the above

conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-
based energy conservation Use of LED bulbs/
power efficient equipment

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Pollution from waste is unpleasant and results in large amount of litters. Waste may cause several health problems that can be categorized as biodegradable, non biodegradable and hazard waste. Biodegradable waste includes food waste, waste from toilets etc. Non-biodegradable waste includes plastic, glass, bottles etc. and hazard waste is cleaning chemical and laboratory chemical products.

Each and every department of the college creates some waste and dumps in dust bins available in the department. The biodegradable wastes are converted to fertilizer by composting inside the campus Liquid waste generated from laboratories is Sewage waste and laboratory effluent types.

E-waste generated from computer lab, academic and administrative offices includes lab instruments, desktop, laptop, UPS, sound system, wifi devices, network cable etc. These wastes are put to optimal use and they are stored in a place for disposal.

Notebooks and papers used for different purposes are sent for recycling. Every bit of paper is utilized to save trees by all the departments for academic and office work. Non degradable waste iscollected and disposed to the Gram-panchayat. Sweepers are allotted to each room, to manage all the waste generated at the college campus. Waste audit is done during the year.

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | https://skmg.ac.in/wp-content/uploads/2022/11/7.1.3-L.pdf |
| Any other relevant information | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

B. Any 3 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has adopted five villages under UNNAT BHARAT Scheme.

Village wise staff Coordinators have been appointed to take a survey of these villages to identify the needs of the society. The survey was done by the students of the college. The NSS unit of the college has organized awareness program for the farmers on Covid-19. Distribution of masks and sanitizers is done to the peoples and students. Yoga awareness camp on the occasion of International Yoga Day was organized in collaboration with Ramkrishna Paramhansa Mahavidyalaya, Osmanabad to inculcate the importance of Yoga among youth. Dress are also distributed to the children of primary school.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Students and employees of the college are sensitized for the values, rights, duties and responsibilities of citizens through the following activities:

College organizes lectures/ quizzes/pledge on special occasions like constitution day, environment day, foundation day and NSS activities etc. The sensitization is also done using hand bills, notices and messages through social media. Seminars and workshops on legal awareness are also organized in order to sensitize the students and employees.

| File Description | Documents |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | No File Uploaded |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional

A. All of the above

ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates national and international commemorative days and events such as Independence day, Republic day, Birth anniversary of Mahatma Gandhi , Lokmanya Tilak, Vijay din, Reading day etc.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1 Online Teaching, Learning and Evaluation Objectives :To persist academic activities during lockdown due to Covid -19.Context :Pandemic due to Covid-19 forced instituteto useonline tools.The Practice : College prepared plan for ICT based teaching learning and the academic time table . Teachers used different platformsof their choicefor online class.College has subscribed Byndr LMS.Evidence of Success :Teaching-learning process developed into more interactive and student centric.ICT based teaching material were prepared by faculty.Problems encountered and resources

required:Due to rural area technical problems like network, electricity for some time.Best Practice 2 Awareness and Ministration in a time of Covid-19 Objectives :To create vigilance among students and village peoples regarding corona virus spread, symptoms, measures.Context :The pandemic spread of Covid-19 shuffled the human life significantly. The Practice : Dr. B. J. Ugale distributed leaflets for public awareness, Dr. D.P. Chavan wrote an article in the local news paper.Ladies hostel was made available for the isolation of corona patients .Evidence of Success Corona positive cases weresegregated from this area.Problems encountered and resources required:Due to the fear of the spread of the corona virus and restrictions, the relief work was hindered.

| File Description | Documents |
|--|---------------------------|
| Best practices in the Institutional web site | View File |
| Any other relevant information | View File |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Shrikrishna Mahavidyalaya is run by Shrikrishna Shikshan Sanstha since 1991 for the students of rural region especially for girls students. The college is imparting education at UG/PG level courses with Arts and Science stream. The college provides higher education with Motto "Education for deprived". It is affiliated to Dr.Babasaheb Ambedkar Marathwada University and recognized under 2f (12B) of UGC Act. College is accredited by NAAC in second cycle as B grade with CGPA 2.26.

College has adopted five villages, Bet Jawalga, Kader, Gunjoti, Murali under Unnat Bharat Scheme and a survey of these villages is carried by the students. The social responsibilities are inculcated among the students through the various activities of NSS and gender sensitization programme is conducted by Women Development Cell of the college and ample opportunities are made available to the students through various committees constituted by the colleges.

Women empowerment programmes are conducted regularly in the college by the committee. Awareness about environment is done through the green audit. It is also done by maintaining swachhata abhiyan, parking, plantation, polythene free campaign and cleanliness campaign at the campus.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

The plan of action for the academic year 2021-2022 is as under:

- To prepare an academic calendar of the college for the academic year 2021-2022.
- To start research centres.
- To organize webinars and workshops
- To start online classes through online platforms.
- To promote students to enroll in MOCC courses
- To make Mentor- Mentee groups of teachers and students.
- To make the campus eco-friendly.
- To make strengthen green-initiatives
- To start PG courses in Physics, Chemistry, and Zoology.
- To submit proposals for skill-based courses.