Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SHRIKRISHNA MAHAVIDYALAYA GUNJOTI**
Name of the head of the Institution	**Dr.D.R.Kulkarni**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02475250091**
Mobile no.	**9421486384**
Registered Email	**skmg1991@yahoo.co.in**
Alternate Email	**drk.skmg@gmail.com**
Address	**Baher Peth,Gunjoti**
City/Town	**Dist.Osmanabad**
State/UT	**Maharashtra**
Pincode	**413606**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.G.M.Rathod**
Phone no/Alternate Phone no.	**02475250091**
Mobile no.	**9834515055**
Registered Email	**gm.gmrathod1224@gmail.com**
Alternate Email	**skmg_gulabrathod@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://skmg.ac.in/wp-content/uploads/2022/08/AQAR_2018-2019.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://skmg.ac.in/wp-content/uploads/2021/08/Academic_Calendar__2019-2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**71.5**	**2004**	**03-May-2004**	**02-May-2009**
2	**B**	**2.26**	**2015**	**14-Sep-2015**	**13-Sep-2020**

6. Date of Establishment of IQAC	**24-Aug-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Science exhibition was arranged on occassion of	**28-Feb-2020** **1**	**296**

NationalScience Day		
	View File	

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty	Minor project	UGC	2019 365	72800
Institution	Workshop	National Women Commission	2019 2	45000
Institution	Life long learning	Dr.B.A.M.University	2019 365	20000
Faculty	Minor project	Dr.B.A.M.University	2019 365	25000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Institutional take part in District central Assessment scheme (DCAS) of Dr.B.A.M.University for the examination. O/N2019

Proposal submitted to Dr.B.A.M.University for approval to Research Centres.

B.Voc courses started in Sustainable Agriculture and Computer Skill & Software Development.

MoUs done with Research Institute and industries

Proposal submitted to Dr.B.A.M.University for Academic & Administrative Audit.	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Proposal Submission for B.Sc Division	Submitted
Promote faculty to participate in National conference/workshop	Done
To Carry out AAA from University	Proposal submitted
To conduct induction program for the student of UG & PG.	Conducted
Conduct of IQAC meetings	Conducted
Proposal Submission for B.Voc. In Coputer Skills & Software Development and sustainable Agriculture.	Done
To promote faculty to publish research papers in UGC CARE /Scopus indexed journals	Promoted
To arrange workshop on Quality education strategies in HEIs	Arranged
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2021
Date of Submission	11-Oct-2021
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Student information regarding scholarships, admission and results are made available on MIS. Faculty information about post sanctioned, post filled, post vacant, subjectwise

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Time table and academic calendar of the college are prepared by the concerned committee and it is implemented after the approval of the Principal. The teaching plan is prepared by each faculty and submitted to the concerned committee as per the academic calendar. A monthly report on syllabus progress is collected. A review of the syllabus is taken in the staff meeting. Effective curriculum delivery and transaction of the curriculum are monitored by respective the head of the departments. The record of curriculum delivery is maintained through a daily teaching report which is verified by the principal at the end of every week. The institution promotes faculty to participate in workshops on curriculum design for the teachers of the affiliated colleges of the university. Effective deliberation of the curriculum is made by faculty through seminars, projects, practicals, study tours, and group discussions. Staff and students of the institution are advised to visit training programs organized by industries. Faculty members Dr. G.. M. Rathod (Botany) and Dr. M. T. Suryawanshi (Geography) are elected to the Board of Studies and Dr.K.S.lohar (Chemistry) and Dr.J.A.Nanware (Mathematics) were nominated on Board of Studies of affiliating University in the concerned subject. Dr.J.A.Nanware nominated as a member of Faculty of Science and Technology of the University. They participated actively in the curriculum design. Besides faculty members communicate with authorities for proper up-gradation of the curriculum. The Choice based credit system curriculum of B.Voc.Applied Biophysics programme is designed by the committee constituted by college that includes Dr.D.S.Menkudale, Dr.Sudhir Mathpati, and Dr.Prashant Mothe from Adarsh College,Omerga and Dr.G.M.Rathod, Dr.S.M.Patange, Dr.R.H.Kadam, Dr.K.S.Lohar, Dr.D.M.Pathan, Mr.H.S.Bhosale, Dr.J.A.Nanware, Mr.N.J.Pawar and Dr. B.E.Konale from the college. At the end of the year, all Daily Teaching reports, and syllabus completion reports are reviewed by Committee and Principal.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	I.T. Skills Software Development	30/07/2019	365	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	English	15/06/2019
BA	Marathi	15/06/2019
BA	Hindi	15/06/2019
BA	Political Science	15/06/2019
BA	History	15/06/2019
BA	Geography	15/06/2019
BSc	Physics	15/06/2019
BSc	Mathematics	15/06/2019
BSc	Chemistry	15/06/2019
BSc	Botany	15/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	15/06/2019
BA	Marathi	15/06/2019
BA	Hindi	15/06/2019
BA	Political Science	15/06/2019
BA	History	15/06/2019
BA	Geography	15/06/2019
BSc	Physics	15/06/2019
BSc	Chemistry	15/06/2019
BSc	Mathematics	15/06/2019
BSc	Computer Science	15/06/2019
BSc	Botany	15/06/2019
BSc	Zoology	15/06/2019
BVoc	Applied Biophysics	15/06/2019
BVoc	IT Skills and Software Development	15/06/2019
BVoc	Sustainable Agriculture	15/06/2019
MA	Geography	15/06/2019
MSc	Mathematics	15/06/2019
MSc	Computer Science	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	English	2
BA	Marathi	3
BA	Political Science	11
BA	History	9
MSc	Computer Science	36
MSc	Mathematics	55
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college obtains feedback from the students and records it at the end of each academic year. After collection of feedback department analyze the feedback and submit the report to IQAC. Feedback on the curriculum is obtained through the discussion among the teaching staff. The suggestions are communicated to the respective Board of Studies.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	360	228	165
BSc	General	360	381	342
MSc	Computer Science	60	46	56
MSc	Mathematics	60	61	60
MA	Geography	60	34	24
BVoc	Applied Biophysics	50	16	16
BVoc	Sustainable	30	16	16

| BVoc | I.T. Skills & Software Development | 40 | 30 | 30 |

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	507	140	31	3	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
34	34	4	1	1	4

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has counselling cell that advice, guide and suggests the mentee. The committee counsel about personal and academic. The college also has Placement Cell which counsel about career, and placement. In the campus all teachers mentor students personally in the class and outside the class that creates healthy atmosphere at the campus. Teachers also provide financial assistance to needy and students from poor family.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
647	34	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	26	5	8	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.A.M.Chishti	Assistant Professor	Prof Shamrao Raghunath Chavan Smriti Shikshan

			Ratna Puraskar
2019	Mr.P.S.Raut	Assistant Professor	Life time Golden achievement award

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nil	I-VI Oct/Nov-2019	05/11/2019	23/12/2019
BA	Nil	I-VI Mar/Apr-2020	19/10/2020	02/12/2020
BSc	Nil	I-VI Oct/Nov-2019	04/11/2019	26/12/2019
BSc	Nil	I-VI Mar/Apr-2020	23/10/2020	01/12/2020
MA	Nil	I-VI Oct/Nov-2019	05/11/2019	23/12/2019
MA	Nil	I-VI Mar/Apr-2020	29/10/2020	24/11/2020
MSc	Nil	I-VI Oct/Nov-2019	04/11/2019	17/01/2020
MSc	Nil	I-VI Mar/Apr-2020	24/10/2020	14/12/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

All departments have a continuous evaluation process. Unit tests, assignments, tutorials, and projects are given to the students and . On the basis of continuous evaluation process every teacher decides his/her direction of teaching. As per the continuous evaluation process every teacher instructs the student personally and teacher suggest to improve. The guidance of the teacher inspires the students to learn, work and improve. It is observed that Continuous Evaluation Process creates atmosphere for quality education. This process assures quality, and continuity to grow together. Duo to Covid -19 pandemic ,University conducted online theory and practical examinations. College provided online support for online examinations. Teachers also conducted online unit and practice tests and practicals.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college adheres to the curriculum designed and prescribed by the university. The academic calendar is circulated to colleges by University that plays an important role in the functioning of academic activities. College in consultation with IQAC prepares academic calendar on the basis of University and is circulated to each department. Every department submits a detailed academic and activity report to IQAC. The academic calendar is helpful for

conducting co-curricular and extra-curricular activities for holistic development of the students. The academic calendar consists of the academic events of the college such as admission process, internal examinations, various committee/ departmental activiteis, university examinations etc. In order to adhere to the dates mentioned in the calendar, the meetings with HODs are conducted by the Principal. Follow-up of the activities done as per Academic Calendar of the College is taken in the meeting.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://skmg.ac.in/wp-content/uploads/2022/09/PO-CO-June-2015-2016.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA	General	42	23	54.76
Nil	BSc	All subjects	111	94	84.68
Nil	MA	Geography	16	2	12.5
Nil	MSc	Computer Science	16	15	93.75
Nil	MSc	Mathematics	25	3	12.00

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://skmg.ac.in/student-feedback/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	UGC	0.72	72
Minor Projects	365	Dr.Babasaheb Ambedkar Marathwada University, Aurangabad	0.85	0.42

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Researcher Award	Dr.S.M.Patange	V D Good Technology Factory	17/11/2019	Teacher
Prof Shamrao Raghunath Chavan Smriti Shikshan Ratna Award	Dr.A.M.Chishti	Prof Shamrao Raghunath Chavan Smriti Vachanalay and E-library	15/09/2019	Teacher
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Gandhi Study Centre	University Grants Commission	Nil	Nil	15/06/2019
Nil	Vivekanand Study Centre	University Grants Commission	Nil	Nil	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Zoology	1
Department of Chemistry	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	5	1.6
International	Physics	9	2.3
International	Zoology	1	0
International	Mathematics	2	0.5
International	Botany	4	0.3
National	Hindi	1	0
National	Geography	2	0
National	Marathi	2	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	1
Mathematics	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Fabrication of Bi3 substituted yttrium aluminium iron garnet (YAIG) Nanoparticles and their structural, magnetic, and electrical investigations.	Dr.R.H.Kadam	Journal of Material Science: Materials in Electronics	2019	8	Shrikrishna Mahavidyalaya,Gunjoti	5
Polycrystalline to preferred-(100) single crystal texture phase transformation of yttrium iron garnet nanoparticles	Dr.R.H.Kadam	Nanoscale Advances	2019	5	Shrikrishna Mahavidyalaya,Gunjoti	3
Y3 substituted Sr-hexaferrites: sol-gel synthesis, structural, magnetic and electrical	Dr.R.H.Kadam	Cerâmica	2019	6	Shrikrishna Mahavidyalaya,Gunjoti	3

characterization						
Magnetic field induced polarization and magnetoelectric effect in Na0.5Bi0.5TiO3-Co0.75Zn0.25Cr0.2Fe1.8O4 multiferroic composite	Dr.R.H.Kadam	Journal of Magnetism and Magnetic Materials	2019	7	Shrikrishna Mahavidyalaya,Gunjoti	5
A Low Cost an Arduino based Embedded System for Differential Thermal Analysis of a Solid Chemical Compound	Dr.R.H.Kadam	JETIR	2019	0	Shrikrishna Mahavidyalaya,Gunjoti	0
Effects of Zn2-Zr4 ions on the structural, mechanical, electrical, and optical properties of cobalt ferrites synthesized via the sol-gel route 133 (2019) 171-177	Dr.S.M.Patange	Journal of Physics and Chemistry of Solids	2019	3	Shrikrishna Mahavidyalaya,Gunjoti	1
Influence of Ta2O5 additive on the structural, optical and magnetic properties	Dr.S.M.Patange	Materials Research Express	2019	2	Shrikrishna Mahavidyalaya,Gunjoti	0

Title of the Paper	Name of Author	Title of journal	Year of publication		Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Elastic, impedance spectroscopic and dielectric properties of TiO2 doped nano crystalline NiCuZn spinel ferrites	Dr.S.M.P atange	Phase Transitions	2019	2		Shrikrishna Mahavidyalaya,Gunjoti	0
Influence of Sintering Time on Structural Behavior of Copper Ferrite Nanoparticles (137-139) 5(3), 2019	Dr.K.S.L ohar	J. Biol. Chem. Chron	2019	2		Shrikrishna Mahavidyalaya,Gunjoti	0
Infrared Spectroscopy and Elastic Properties of Copper Substituted Nickel Zinc Ferrite, (367-372), 31(2) 2019	Dr.K.S.L ohar	ASIAN JOURNAL OF CHEMISTRY	2019	4		Shrikrishna Mahavidyalaya,Gunjoti	1

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Fabrication of Bi3 substituted yttrium aluminium iron	Dr.R.H.K adam	Journal of Material Science: Materials in Electro	2019	80	5	Shrikrishna Mahavidyalaya, Gunjoti

garnet (YAIG) Nanoparticles and their structural , magnetic, and electrical investigat ions.		nics				
Polycrys talline to preferred- (100) single crystal texture phase tran sformation of yttrium iron garnet nan oparticles	Dr.R.H.K adam	Nanoscale Advances	2019	33	3	Shrikris hna Mahavi dyalaya, Gunjoti
Y3 subst ituted Sr- hexaferrit es: sol- gel synthesis, structural , magnetic and electrical characteri zation	Dr.R.H.K adam	Cerâmica	2019	23	3	Shrikris hna Mahavi dyalaya, Gunjoti
Surprisi ngly high magneto- electric coupling in cubic C o0.7Fe2.3O 4-SrTiO3 n ano-compos ites	Dr.R.H.K adam	Journal of Alloys and Compounds	2019	185	3	Shrikris hna Mahavi dyalaya, Gunjoti
Magnetic field induced po larization and magnet oelectric effect in Na0.5Bi0.5 TiO3—Co0.7 5Zn0.25Cr0	Dr.R.H.K adam	Journal of Magnetism and Magnetic Materials	2019	179	5	Shrikris hna Mahavi dyalaya, Gunjoti

.2Fe1.8O4 multiferroic composite						
Influence of Sintering Time on Structural Behavior of Copper Ferrite Nanoparticles (137-139) 5(3), 2019	Dr.K.S.Lohar	J. Biol. Chem. Chron	2019	38	0	Shrikrishna Mahavidyalaya, Gunjoti
Infrared Spectroscopy and Elastic Properties of Copper Substituted Nickel Zinc Ferrite, (367-372), 31(2) 2019	Dr.K.S.Lohar	ASIAN JOURNAL OF CHEMISTRY	2019	56	1	Shrikrishna Mahavidyalaya, Gunjoti
Effects of Zn2-Zr4 ions on the structural, mechanical, electrical, and optical properties of cobalt ferrites synthesized via the sol-gel route 133 (2019) 171-177	Dr.S.M.Patange	Journal of Physics and Chemistry of Solids	2019	112	1	Shrikrishna Mahavidyalaya, Gunjoti
Influence of Ta2O5 additive on the structural, optical and	Dr.S.M.Patange	Materials Research Express	2019	43	0	Shrikrishna Mahavidyalaya, Gunjoti

magnetic properties of Ni-Cu-Zn nanocrystalline spinel ferrites							
Elastic, impedance spectroscopic and dielectric properties of TiO2 doped nano crystalline NiCuZn spinel ferrites	Dr.S.M.Patange	Phase Transitions	2019	45	0		Shrikrishna Mahavidyalaya, Gunjoti

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	37	2	1
Presented papers	1	5	0	0
Resource persons	0	3	1	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Special Camp	NSS	30	145
Blood Donation	NSS/Shrikrishna Blood Bank	15	46
Tree Plantation	NSS	25	90
International Yoga Day	NSS	30	180
Word Aids Day	NSS	12	165
Life long learning and Extension activity	Dr.B.A.Marathwada University	22	61

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Unnat Bharat Abhiyan Survey	Certificate of appreciation	Grampanchayat, Gunjoti	66
Unnat Bharat Abhiyan Survey	Certificate of appreciation	Grampanchayat,Kader	96
Youth Festival	Certificate of appreciation/honor	Dr.B.A.Marathwada University	37
Blood donation Camp	Certificate of appreciation	Asmita Vishwastha Mandal	46

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	NSS Unit	AIDS Awareness Rally	16	105
Marathi Bhasha Sanvardhan	Department of Marathi	Story Narration and poetry reading session	18	32
NSS	Shrikrishna Blood bank	International Donars Day	6	28
Savitribai Phule Anniversary	Women Internal Complaint Committee	Competitions	5	65

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	12	Nil	365

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Shubham Agro Industries MIDC, Latur	21/06/2019	Curricular Design, Industrial Training Visits, Skill Development Program, Placement of trained students	19
Maharashtra Centre of Entrepreneurship Development, Aurangabad	08/08/2019	Curricular Design, Industrial Training Visits, Udyojak magazine, Training support to students	116
Ingenious Technohub Pvt.Ltd.Latur	21/06/2019	Curricular Design, Industrial Training Visits, Skill Development Program, Placement of trained students	30
ICAR National Research Center for Pomegratnate	21/09/2019	Research, Infrastructure facility, curriculum development,seminar and workshops	5
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
14.5	18.2

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	17311	3792535	284	166685	17595	3959220
e-Books	97000	7500	0	0	97000	7500
e-Journals	6000	0	0	0	6000	0
Journals	105	58000	41	3810	146	61810
CD & Video	55	0	0	0	55	0

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.R.H.Kadam	Physics	Google classroom	15/06/2019
Dr.J.A.Nanware	Mathematics	Google classroom	31/01/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	45	18	2	5	5	4	6	100	0
Added	0	0	0	0	0	0	0	0	0
Total	45	18	2	5	5	4	6	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	https://skmg.ac.in/wp-content/uploads/2022/09/Dr.J.A.Nanware.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites

1.6	1.85	2.53	2.93

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The policy and procedures for maintaining and optimum utilization of academic, physical, laboratory, library, indoor sports, classrooms and computers, etc. is as follows: Infrastructure: The infrastructural physical facilities are regularly maintained. College has 10 acres of land having Ladies Hostel building, Library building, Classrooms, Indoor sports complex etc.. Principal monitors all the infrastructural facilities by allotting the responsibility to the Head of the departments. All the Head of the departments monitor and maintain their departmental facilities. All other infrastructural maintenance is done through the non-teaching staff is staff. Teaching learning facilities such as Class Rooms, Laboratories, Computer lab., Seminar hall and ICT Classrooms are to be kept up to date by allotting work to the non-teaching staff. Repairs are also carried out under the supervision and monitoring by concerned head and Office superintendent. Technical Assistant and Lab Assistants and Lab Attendants ensure the proper maintenance and repairs of the various labs. Computers and printers are maintained by hardware and software agencies. Academic Departments and Support Facilities: The requirement and list of books is taken from the concerned departmental teachers and Heads. The Library committee approve the list of books and journals to be purchased and Librarian submits the final list foe approval of the Principal. In the beginning of session, students are informed to register themselves in library to use INFLIBNET. To ensure the return of books, 'no dues' from the library is mandatory for students before leaving the college. Other issues such as weeding out of old titles, schedule of issue/ return of books etc are resolved by the library committee.

https://skmg.ac.in/wp-content/uploads/2022/09/Policy-and-Procedures.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Scholarships and freeships	287	574775
b)International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	15/06/2019	165	Sports unit
Personal Counselling and Mentoring	28/09/2019	62	Career counselling

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Entrepreneurship awareness Scheme)	62	62	0	0
[View File](#)					

 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Nil	0	0
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	4	B.Sc	Botany	Adarsh College,Omerga	M.Sc
2019	1	B.Sc	Mathematics	Dr.B.A.Marathwada University	M.Sc
2019	2	B.Sc	Mathematics	Dr.B.A.Marathwada University, Subcamus Osmanabad	M.Sc.
2019	5	B.Sc	Chemistry	Shrikrishna Mahavidyalaya	M.Sc
2019	1	B.Sc	Computer Science	Shrikrishna	M.Sc.

2019	3	B.A.	Geography	Shrikrishna Mahavidyalaya	M.A.
				Mahavidyalaya	

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Athletics	Inter-collegiate	2
Badminton	Inter-collegiate	5
Kabaddi	Inter-collegiate	10
Volley Ball	University	6
Debate	Institute	10
Rangoli Competition	Institute	45
Poster Competition	Institute	32
Eassy Writing Competition	Institute	56
Fancy dress	Institute	76
Quiz	Institution	62

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nill	Nill	Nill	Nill	NA

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The active participation of the students in the academic and administrative committees including play a vital role in the holistic development of the student. It is done through the Student Council. The class wise students are nominated as a class representative on the basis of their merit. These class representative elects One General Secretary and Joint secretary by casting vote. Principal nominates one representative from NSS, Sports, and Culture and also nominates Ladies representative. The students Council constituted everyacademic year. Student council took part in the decision making to conduct

the activities of the college. The students are nominated on the various committees constituted by college for smooth conduct of activities. Various co-curricular activities organized by the college includes Lectures by experts, Seminars, Workshops and conferences to develop the personality and skills of the students. Eminent are invited to deliver talks on topics relevant to current educational scenario. Student members of the committees observes days like Anniversaries of important leaders, NSS day, annual gathering, International Women's Day, , Non-violence Day, Teachers Day, World Literacy Day, World AIDS Day, International Yoga Day, National Science Day etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The governing management council, Local management council, IQAC student council etc as per the norms are in place and working. The principal takes policy decisions in consultation with the Local management council and the management council looks after the administration, Admission process is monitored through the admission committee. Faculties assist the principal in administration through time-table, annual teaching plans, and student-related queries. Maintenance of facilities, internal evaluation, curricular and extracurricular activities. The Head of the department collects the feedback from students on the syllabus and delivery of courses by teachers. HODs shoulder the responsibility of workload distribution, allocation of time-table, teaching-learning and evaluation. All faculties are involved in the planning and execution of curricular extra-curricular and extension activities through time-table, committee, NSS committee, Anti-Ragging Committee, Women's Cell, Placement and Career Counselling cell. IQAC ensures the quality of education and research and promotes faculty in participating in conferences/ workshops and quality publications office and campus administration are monitored by the office superintendent, Principal allots the work to office staff in consultation with office superintendent.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details

Curriculum Development	Affiliated University designs the curriculum. Board of Studies (BoS) conducts the meetings for syllabus framing. Faculty members Dr.G.M.Rathod, Dr.J.A.nanware, Dr.K.S.Lohar and Dr.M.T.Suryawanshi of the college are BoS members and took park in the design of curriculum of the university in the respective subjects.. The demand of change in the syllabus from students and teachers if any is placed in the meeting of BoS. Faculty also participates in the workshop on syllabus framing and lace suggestions to modify/ design the syllabus. In the capacity of member of Faculty of Science and Technology ,Dr.J.A.Nanware is a part of process of curriculum development.
Teaching and Learning	IQAC promotes faculty members to participate in the training of ICT tools and arranges training programs. E- books and e-journals are made available in the Library for effective teaching and learning. The project work for B.A. Third-year and PG courses is guided/evaluated by faculty. ICT tools are being used by teachers for teaching and learning.
Examination and Evaluation	The science departments evaluate the students through annual practical examinations. Unit tests are also conducted as a part of internal evaluation. IQAC promotes the faculty to participate in the District Central Assessment scheme (D-CAS) college runs D-CAS allotted by the University and assessed the Answer book of the B.Sc. program. Faculty members contributed in paper setting, assessment and moderation.
Research and Development	The college has constituted a Research committee. IQAC and the research committee encourage the faculties to participate in conferences/ workshops and present and publish their research work at the national/ international level.
Library, ICT and Physical Infrastructure / Instrumentation	As a part of the Post-NAAC initiative IQAC encourages the faculties of the college to use IAC-based methods of teaching learning. The required physical infrastructure pay much attention to college authorities pay attention for the required physical infrastructure. The construction of the

	Indoor sports building with financial assistance from UGC is completed. College has subscribed N-List package to provide the access to its stakeholders.
Human Resource Management	Principal, HoDs and office superintendent manage the human resource. Recruitments are made as per University and State government rules and regulations.
Industry Interaction / Collaboration	Placement and Career guidance cell is formulated to interact with industry persons and NGOs. College has done MoUs in this regards.
Admission of Students	A wide publicity regarding admission notification is given in the Newspapers, Handbills and website.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The vision and mission statements are uploaded on the college website. The AQAR reports and constituted committees are also uploaded. The HoDs of all departments, NSS program officer, Sports director, College librarian and IQAC members, Principal and Board of management plays a vital role in the planning and development of the institution.
Administration	The Principal and OS monitors all service modules in the office through MIS. Authorities communicate with faculties and other stakeholders through email. The college is well connected through internet of bandwidth of 100 MBPS. All the departments are connected through LAN and the internet Biometric attendance is made compulsory for all staff.
Finance and Accounts	The salary matters are handled with e- sevarth module of Govt. of Maharashtra. Funds are received from various agencies through the PFMS software. Financial transactions are done through online.
Student Admission and Support	The admission process is carried out through digital college software. ICT facilities are made available at the campus. Scholarship applications of the students are submitted online to the government portal for approval and sanctioned scholarships are paid through online transactions.The registration of students for NSS is

Examination	The examination forms of the University are filled online and they need to submit in soft copy and hard copy to University. Internal marks are also filled online and soft copy and hard copies need to submit to University. Questions papers of University examinations are downloaded through the University Portal. The marks entry of the assessed answer books at D-CAS are also made through University Portal. The students get results through their dashboards.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Workshop on Quality education Quality Assurance Strategy.	Workshop on Quality education Quality Assurance Strategy.	23/01/2020	23/01/2020	31	15
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	1	16/06/2019	21/06/2019	6
Faculty Development Programme	1	29/07/2019	03/08/2019	6

Faculty Development Programme	1	11/05/2020	16/05/2020	6
Faculty Development Programme	1	02/05/2020	06/05/2020	6
Faculty Development Programme	1	21/05/2020	26/05/2020	6
Faculty Development Programme	1	18/05/2020	22/05/2020	5
Faculty Development Programme	3	17/02/2020	22/02/2020	6
Faculty Development Programme	1	11/05/2020	20/05/2020	10
Refresher Course	1	06/01/2020	18/01/2020	12
Certificate Course	1	15/04/2020	15/05/2020	30
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
26	34	18	19

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Home loan facility is given with the help of banks. Medical leave is sanctioned for teaching as well as non-teaching staff. Premiums on insurance policies, vehicle loans and home loans, are deducted from the salary of concerned staff and same is deposited to the concerned authority Group insurance / GPF / PF facility is also available for the staff. . Annual increment in salary is given on due date every year. Faculty can avail the schemes of state government, UGC and	Home loan facility is given with the help of banks. Medical leave is sanctioned for teaching as well as non-teaching staff. Premiums on insurance policies, vehicle loans and home loans, are deducted from the salary of concerned staff and same is deposited to the concerned authority Group insurance / GPF / PF facility is also available for the staff. . Annual increment in salary is given on due date every year.	Students are encouraged to apply for scholarships/ freeships. They participate in, Seminars, Youth festivals, AVISHKAR, NSS etc. Bus concession by state transport buses are made available to needy students. Teachers and non-teaching staff provide the financial support to needy students. Awards are instituted by teachers and non-teaching staff.

any other funding agencies for research, travel grants and projects etc.	

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has appointed a chartered accountant for the internal audit of the college. The statutory audit and regular audit is undertaken by the office of the senior auditor of higher education. Compliance of audit is done in a planned manner. Every year audit report of the financial year is submitted to Joint Director ,Higher education, Aurangabad Region in the month of August.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals	5100	Award for students
[View File](#)		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Nill
Administrative	Yes	University	Yes	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-teacher meeting conducted.

6.5.3 – Development programmes for support staff (at least three)

Training of supporting staff for Master software, MIS

6.5.4 – Post Accreditation initiative(s) (mention at least three)

New programs started. Infrastructure augmentation done. Use of ICT in teaching, learning and evaluation process. Bynder LMS is introduced during pandemic due to Covid-19.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

2020	Workshop on Quality education Quality Assurance Strategy.	23/01/2020	23/01/2020	23/01/2020	46
2020	Science exhibition was arranged on occassion of NationalS cience Day	28/02/2020	28/02/2020	28/02/2020	296
2019	Use of ICT in Teaching-Learning process	01/07/2019	01/07/2019	30/04/2020	25
2019	Conducted workshop in association with Womens Commission.(Legal Awareness Camp)	21/12/2019	21/12/2019	21/12/2019	206
2019	Lecture series conducted by career counselling and guidance cell.	16/08/2019	16/08/2019	15/02/2020	230
2019	Participat ion of faculty in s eminars/conf erences	15/06/2019	15/06/2019	30/06/2020	25
2020	Conduct of Online Quiz on Topology	16/03/2020	16/03/2020	15/06/2020	29
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal awareness programme	21/12/2019	21/12/2019	165	41

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	16/06/2019	1	Reading mission	Nil	110
2019	1	1	01/12/2019	1	Worlds AIDS Day	Awareness Rally	135
2020	1	1	31/01/2020	1	Voters Day	Rally	62
2020	1	1	27/01/2020	1	Constitution Day	Awareness Through wall posters	64

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	15/06/2019	The code of conduct is published every year in the prospectus of the college for students and for teachers it is published in the Daily Teaching diary. The follow up is taken by the concerned committee, HOD and Principal. The code of conduct for nonteaching staff is displayed every year. The oral feedback is taken in the staff meeting and is communicated to higher authorities.
Maharashtra University Act 2016	02/07/2018	All stakeholders follow the Maharashtra University Act 2016
Students charter	15/06/2019	College prepared and

published the student
charter on college
website and on the campus
and administration took
follow up on it.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day Program	15/08/2019	15/08/2019	265
Annabhau Sathe Jayanti	01/08/2019	01/08/2019	110
Lokmanya Tilak Jayanti	23/07/2019	23/07/2019	85
Rajarshi Shahu Maharaj Jayanti	26/07/2019	26/07/2019	241
Mahatma Gandhi Jayanti	02/10/2019	02/10/2019	163
Republic day	26/01/2020	26/01/2020	156
University foundation day	23/08/2019	23/08/2019	139
National Integration day program	18/12/2019	18/12/2019	162
Celebration of Vivekanad Jayanti	12/01/2020	12/01/2020	124

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Environment club was formed to create awareness and make campus ecofriendly.As the students belongs to poor and middle class family they use bicycles daily and cannot afford vehicles. Teaching, nonteaching staff and student use public transport as a major need the students come from nearby villages us state transport buses for up and downs. College allows the helps the students for setting concession to the students. Plastic-free campaign is initialized at the campus. The plastic waste is collected in the bucket and sent it for disposal. Trees are planted at the campus. Tree plantation program is conducted as per the directions of Government of Maharashtra. Quotations on environment awareness are displayed. The nonteaching staff looks after the watering of plants during summer.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-I Women Empowerment Objectives : To create enriched, empowered girl students in all respect of academic and non-academic. To create awareness about women's right, equality and for women. To increase competency, entrepreneurial attitude amongst girl students. To create awareness about opportunities, Government policies for the betterment of women, through seminars and workshops. Context : Motto of the institute is 'Education for deprived'. In response to said agenda different committees are working. The number of girl students is more than 50 Percent every year. The place of women in Indian society, particularly in rural region is inferior and to overcome

women centric challenges "Women Development and Complaint Redressal Committee, and "Vishakha Committee" of the shrikrishna Mahavidyalaya are working. The committee empowering the girl students to face challenging issues such as educational, economical and social issues. And committee also works to create better society with distinctive identity of girls. The Practice : "Women Development and Complaint Redressal Committee, and "Vishakha Committee" of the shrikrishna Mahavidyalaya, Gunjoti organizes various program throughout the year for the welfare and Empowerment of girl students. The college has strengthened the Committee. The coordinators and the faculty members draw out a plan of action to achieve the objectives. On the occasion of 'The international women's day' committee conducted a program on protection of women's right. Advocate Rajni Girvalkar, Dist. Court Latur was the chief guest of this occasion. The event took place in the presence of Secretary Dr D. B. Patange, Shrikrishan Shikshan Sanstha, Gunjoti., Mrs. Madakinitai Patil, joint Secretary, Shrikrishan Shikshan Sanstha, Gunjoti, Mrs. Vaishalitai Kadere member, Shrikrishan Shikshan Sanstha, Gunjoti, Mrs. Sarika Lokare, Agricultural officer, Omerga, Mrs. Sindhutai Mane, Dept. of Women and child Development, Mrs. Joti Kavle Secretary, Jijau Brigade. The inaugural note was delivered by Principal Dr. D. R. Kulkarni. The event was successfully coordinated by Dr. A. M. Chisti Madam. National Webinar on 'Gender Sensitization and issues of Domestic Violence during the covid-19 pandemic' was organized by the committee. Dr. Sheetal Amte-Karajigi, CEO Maharogi Sewa Samiti, Warora AnandwanSpoke on the topic " Let us break the Boundaries of Feminism. Ad. Rajani Girvalkar Dist. Session Court, latur, spokes on the topic Violence against the women: Causes and Consequences. 859 participants joined the webinar form all over Maharashtra. Evidence of Success: The organizations of such programs, seminars the goals of committee were achieved successfully in some extent. Many girls' students motivated through such programs. Few girl students joined P. G. courses, and professional courses and uplift their careers. Problems encountered and resources required: The response of girl students from remote villages is poor and needs to be guided separately. Best Practice-II Voluntary Blood Donation Campaign Goal : College aims to inculcate social responsibility and community service among students. Medicinally aware people in terms of donating blood and dispelled misconceptions about donating blood. College promotes the idea to save human life, one blood donation can assuredly save up to Three lives which inculcates humanity among students. The Context College is located very close to National Highway 65. Omerga city lies along the National Highway, Highway mishaps take place and accidently injured need blood. Omerga is also Hospitals hub more than 20 MS Doctors provide services to people of Maharashtra and Karnataka Border. Due to this there is continuous demand of blood. People of this region must get blood as and when necessary. Awareness among people is necessary in terms of donating blood or else because college is located in rural area. It is also observed generally that people due to fear and misconceptions do not donate the blood. The Practice : College made publicity in collaboration with NSS unit and Shrikrishna Blood Bank, Omega. Students, Staff, ex-students respond to the Blood donation Camps. NSS Unit of College made MOU with Shrikrishna Blood Bank, Omerga, Rotary Club Omerga and make availability of Blood to the needy people. It has been usual practice of college to conduct Blood donation Camps. College organizes rallies, Awareness camps, and blood donation camps in the region and also in adopted village in collaboration with Rotary Club Omerga. Prof. K. S. Lohar, N. J. Pawar and Dr. R. H.Kadam and students regularly donate the blood. Evidence of Success : Blood donation groups were established in the region and in adopted village Two faculty members received a letter of Appreciation by Shrikrishna Blood Bank, Omerga In every blood camp, we have received tremendous response, participation and involvement from the student and society. This is the only college which organizes blood donation camps regularly in the neighboring villages. Problems encountered and resources required : Technical staff More work is to be done

about wrong notions and hesitation about blood donation To organize camps more human resource is required.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://skmg.ac.in/wp-content/uploads/2022/08/Best-practice-2019-2020.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

College offers UG and PG courses for deprived students in rural area. Hostel facility is provided to girls. Teachers are well qualified and experienced in teaching and research. College ensures scope for all round development of the students providing quality education, environmental awareness and inculcating ethics. College organizes blood donation camps and collect blood for blood bank. College runs Mahatma Gandhi and Vivekanand Study Centres with financial assistance from UGC, New Delhi. College provides various welfare schemes to students and staff through various banks and co-operative credit society. College got selected in Unnat Bharat Abhiyan of central government and adopted three villages under this scheme. The faculty of the college regularly publish their research in reputed journals. The college runs three B.Voc.programs.

Provide the weblink of the institution
https://skmg.ac.in/wp-content/uploads/2022/09/Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

College has planned the following activities during the academic year 2020-2021: To conduct webinars by all departments, Use of LMS and ICT in teaching-learning and evaluation process, To develop website of the college from Whitecode,To conduct online Induction programme for B.A./B.Sc.and M.A./M.Sc. First year students,To arrange online training programmes for teaching and non-teaching staff,To introduce B.Voc programme in Food Technology,To develop online feedback mechanism and Student Satisfaction Survey online, To start research centers in Physics, Mathematics,Chemistry, Zoology and Geography, To organize activities in collaboration with NGOs/industry etc. Promote the faculty to participate in conferences/seminars etc.