



Shrikrishna Shikshan Sanstha's
Shrikrishna Mahavidyalaya, Gunjoti
Tq.Omerga, Dist.Osmanabad
Internal Quality Assurance Cell



6.1.1: The governance of the institution is reflective of and in tune with the vision and mission of the Institution

A. Vision and Mission Statement:

Vision Statement:

The vision of the institution is

1. To identify and improve the potential in culture, sports and work to uplift the students.
2. To work for all round personality development of the students.

The institute works for the development of the students especially for students below the poverty line and girls of this region who cannot go for higher education in urban areas with a motto "Education for Deprived"

Mission Statement:

1. To provide higher education to students from backward class especially girls.
2. To inculcate civic responsibilities and social awareness among students through extra-curricular activities.

B. Nature of Governance:

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Governing Body delegates authority to the Secretary and Principal who, in turn share it with the different levels of functionaries in the college. The Heads of Departments, the Conveners of various committees and cells along with the staff representatives on higher decision-making bodies play an important role in determining the institutional policies and implementing the same.

C. Perspective/Strategic plan


The institute has its own perspective/strategic plans for systematic development which enhances overall teaching learning process.


1. Application for grants from government and non-government sources.
2. Extension of available area through expansion to accommodate more classrooms, laboratories, auditoria, staffrooms etc.
3. Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT and other innovative means.
4. Application for Post-Graduate Courses.

5. Achievement of national and international recognition in the form of grants and awards.
6. Partnering with Research Institutes.

D. Participation of Teachers in Decision-Making Bodies

Teachers play an important role in implementing the vision and mission of the college as a part in the decision-making process and so does Heads of Departments by considerable administrative and academic autonomy. Teachers are members and conveners of the various committees that are appointed also for the day-to-day functioning of the college. Some of these committees are the Administrative committee, Examination Committee, Admission Committee, Library Committee, Research Committee, Grievance Committee, Discipline committee, cultural committee etc. Teachers, through their agency and interaction on these bodies are able to contribute in a significant way to the participatory principles of the institution. They determine admission criteria, examination reforms, evaluation process, library practices, various teaching learning innovations and other academic priorities.


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