



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SHRIKRISHNA MAHAVIDYALAYA GUNJOTI
Name of the head of the Institution		Dr .D .R .Kulkarni
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02475250091
Mobile no.		9421486384
Registered Email		skmg1991@yahoo.co.in
Alternate Email		drk.skmg@gmail.com
Address		Baher Peth, Gunjoti
City/Town		Dist. Osmanabad
State/UT		Maharashtra
Pincode		413606
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.G.M.Rathod
Phone no/Alternate Phone no.	02475250091
Mobile no.	9834515055
Registered Email	gm.gmrathod1224@gmail.com
Alternate Email	skmg_gulabrathod@rediffmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://skmg.ac.in/wp-content/uploads/2022/08/AQAR_2017-2018.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website:
Weblink :

https://skmg.ac.in/wp-content/uploads/2021/08/Academic_Calendar_2018-2019.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	71.5	2004	03-May-2004	02-May-2009
2	B	2.26	2015	14-Sep-2015	13-Sep-2020

6. Date of Establishment of IQAC

24-Aug-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Lecture series on Skill Based education &	17-Aug-2018 20	115

Competitive exam		
One Day final seminar competitive in Collaboration with MMS	18-Mar-2019 01	22
One Day Seminar on NET/SET Preparation	14-Mar-2019 1	58
Expert talk series	13-Aug-2018 1	62
Tobacco Free Campus Unnat Bharat Abhiyan	17-Jul-2018 1	45
Introduction of B.Voc Course	15-Jun-2018 365	30
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Individual	Minor Research Project	UGC	2018 365	13500
College	General Development Assistance	UGC	2018 365	2800000
Individual	Travel grant	UGC	2019 3	69529
College	Unnat Bharat	MHRD	2019 365	50000
Department of Marathi	Lecture series	Dr.B.A.M.University	2018 2	42000
College	Workshop	National Women Commission	2019 1	40000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

Introduction of B.Voc. Programme Participation in Unnat Bharat Abhiyan Induction Programme conducted Conducted expert talk series for the PG students Seminar Competition in collaboration with MMS

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
CCTV at the Campus	Added CCTV
Sanitary Napkin Machine	Installed
Augmentation of Building	Done
To encourage teachers to participate international/national conference.	Encouraged
Participation in evaluation work	All faculties participated
To encourage teachers to publish research work in reputed journals.	Teachers publish their works
To construct two classrooms.	Constructed
Participation in Unnat Bharat Abhiyan	Participated
Proposal submission for B.Voc. In Applied Biophysics.	Submitted and Sanctioned
Lecture Series on Skill Based education & Competitive Exam	Done
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14. Whether AQAR was placed before statutory body ?	No
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15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	27-Feb-2019
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17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Student information regarding scholarships, admission and results are made available on MIS. Faculty information about post sanctioned, post filled, post vacant, subjectwise teachers, research seats available with research guides is made available on MIS, Information regarding infrastructure such as Hostel, Library, Sports etc. is also made available.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Time table and academic calendar of the college are prepared by the concerned committee and it is implemented after the approval of the Principal. The teaching plan is prepared by each faculty and submitted to the concerned committee as per the academic calendar. A monthly report on syllabus progress is collected. A review of the syllabus is taken in the staff meeting. Effective curriculum delivery and transaction of the curriculum are monitored by respective the head of the departments. The record of curriculum delivery is maintained through a daily teaching report which is verified by the principal at the end of every week. The institution promotes faculty to participate in workshops on curriculum design for the teachers of the affiliated colleges of the university. Effective deliberation of the curriculum is made by faculty through seminars, projects, practicals, study tours, and group discussions. Staff and students of the institution are advised to visit training programs organized by industries. Faculty members Dr. G.. M. Rathod (Botany) and Dr. M. T. Suryawanshi (Geography) are elected to the Board of Studies and Dr.K.S.lohar (Chemistry) and Dr.J.A.Nanware (Mathematics) were nominated on Board of Studies of affiliating University in the concerned subject. Dr.J.A.Nanware nominated as a member of Faculty of Science and Technology of the University. They participated actively in the curriculum design. Besides faculty members communicate with authorities for proper up-gradation of the curriculum. At the end of the year, all Daily Teaching reports, and syllabus completion reports are reviewed by Committee and Principal.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	English	15/06/2018

BA	Marathi	15/06/2018
BA	Hindi	15/06/2018
BA	Political Science	15/06/2018
BA	History	15/06/2018
BA	Geography	15/06/2018
BSc	Physics	15/06/2018
BSc	Mathematics	15/06/2018
BSc	Chemistry	15/06/2018
BSc	Botany	15/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	15/06/2018
BA	Marathi	15/06/2018
BA	Hindi	15/06/2018
BA	Political Science	15/06/2018
BA	History	15/06/2018
BA	Geography	15/06/2018
BSc	Physics	15/06/2018
BSc	Mathematics	15/06/2018
BSc	Chemistry	15/06/2018
BSc	Botany	15/06/2018
BSc	Zoology	15/06/2018
BSc	Computer Science	15/06/2018
BVoc	Applied Biophysics	15/06/2018
MSc	Mathematics	15/06/2018
MSc	Computer Science	15/06/2018
MA	Geography	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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		Projects / Internships
BA	English	2
BA	Marathi	2
BA	Hindi	3
BA	Political Science	8
BA	History	20
BA	Geography	6
MA	Geography	36
MSc	Mathematics	55
MSc	Computer Science	46
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
The college obtains feedback from the students and records it at the end of each academic year. After collection of feedback department analyze the feedback and submit the report to IQAC. Feedback on the curriculum is obtained through the discussion among the teaching staff. The suggestions are communicated to the respective Board of Studies.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	360	178	178
BSc	General	360	441	360
MSc	Computer Science	60	46	46
MSc	Mathematics	60	55	55
MA	Geography	60	36	36
BVoc	Applied Biphysics	20	2	2
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	540	137	29	4	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
33	25	4	1	1	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has counselling cell that advice, guide and suggests the mentee. The committee counsel about personal and academic. The college also has Placement Cell which counsel about career, and placement. In the campus all teachers mentor students personally in the class and outside the class that creates healthy atmosphere at the campus. Teachers also provide financial assistance to needy and students from poor family.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
677	33	1 : 21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	26	5	8	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Nil	Nil

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nil	I-VI	10/11/2018	07/12/2018

		Oct/Nov-2018		
BA	Nill	I-VI Mar/Apr-2019	18/03/2019	12/04/2019
BSc	Nill	I-VI Oct/Nov-2018	10/11/2018	07/12/2018
BSc	Nill	I-VI Mar/Apr-2019	18/03/2019	12/04/2019
MA	Nill	I-IV Oct/Nov-2018	23/11/2018	04/01/2019
MA	Nill	I-IV Mar/Apr-2019	08/04/2019	02/05/2019
MSc	Nill	I-IV Oct/Nov-2018	23/11/2018	04/01/2019
MSc	Nill	I- IVMar/Apr-2019	08/04/2019	02/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

All departments have a continuous evaluation process. Unit tests, assignments, tutorials, and projects are given to the students and . On the basis of continuous evaluation process every teacher decides his/her direction of teaching. As per the continuous evaluation process every teacher instructs the student personally and teacher suggest to improve. The guidance of the teacher inspires the students to learn, work and improve. It is observed that Continuous Evaluation Process creates atmosphere for quality education. This process assures quality, and continuity to grow together.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college adheres to the curriculum designed and prescribed by the university. The academic calendar is circulated to colleges by University that plays an important role in the functioning of academic activities. College in consultation with IQAC prepares academic calendar on the basis of University and is circulated to each department. Every department submits a detailed academic and activity report to IQAC. The academic calendar is helpful for conducting co-curricular and extra-curricular activities for holistic development of the students. The academic calendar consists of the academic events of the college such as admission process, internal examinations, various committee/ departmental activiteis, university examinations etc. In order to adhere to the dates mentioned in the calendar, the meetings with HODs are conducted by the Principal. Follow-up of the activities done as per Academic Calendar of the College is taken in the meeting.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://skmq.ac.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage
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			final year examination	examination	
Nil	BA	General	43	22	51.16
Nil	BSc	General	123	72	58.53
Nil	MA	Geography	16	14	87.50
Nil	MSc	Computer Science	24	18	75.00
Nil	MSc	Mathematics	30	12	40.00
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://skmg.ac.in/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	Dr.B.A.M.University	0.27	0.13
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	NA
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Gandhi Study Center	UGC	0	0	15/06/2018
Nil	Vivekanand Study Center	UGC	0	0	15/06/2018
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

0	0	0
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3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	5	3.1
International	Physics	18	2.5
International	Zoology	6	1
International	Botany	2	1
National	Marathi	4	0
National	Hindi	3	0

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Role of pH and Sintering Temperature on the Properties of Tetragonal-Cubic Phases Composed Copper Ferrite Nanoparticles	Dr.K.S.Lohar	Journal of Inorganic and Organometallic Polymers and Materials	2018	3	Shrikrishna Mahavidyalaya, Gunjoti	1
Morphological Study of Lanthanum-Doped Nano Spinel Ferrite via Normal Micelles	Dr.K.S.Lohar	Journal of Inorganic and Organometallic Polymers and Materials	2018	4	Shrikrishna Mahavidyalaya, Gunjoti	1

Method						
Cation Distribution Study of Chromium Substituted Copper Nickel Zinc Ferrite	Dr.K.S.Lohar	International Journal of Chemical and Physical Sciences	2018	6	Shrikrishna Mahavidyalaya, Gunjoti	2
Surface morphology and magnetic interaction s----- -sintered at different temperature	Mr.Y.A.Vijapur	JETIR	2018	0	Shrikrishna Mahavidyalaya, Gunjoti	0
Biochemical changes in Rumex acetosarinfect with mancozeb resistant fusarium proliferatum	Dr.M.G.Ambuse	IRJSE	2018	0	Shrikrishna Mahavidyalaya, Gunjoti	0
Crystal chemistry and single-phase synthesis of Gd ₃ substituted Co-Zn ferrite nanoparticles for enhanced magnetic properties	Dr S M Patange	RSC Advances	2018	4	Shrikrishna Mahavidyalaya Gunjoti	1
Polycrystalline to preferred-(100) single crystal texture phase transformation of yttrium iron	DR.R.H.Kadam	Nanoscale Advances	2018	3	Shrikrishna Mahavidyalaya	2

garnet nanoparticles						
Magneto-electric coupling and improved dielectric constant of BaTiO ₃ and Fe-rich (Co _{0.7} Fe _{2.3} O ₄) ferrite nanoparticles	DR.R.H.K adam	Journal of Magnetism and Magnetic Materials	2018	4	Shrikris hna Mahavi dyalaya	2
DIVERSITY OF CESTODE PARASITES OF MARINE FISHES FROM WEST COAST OF MAHARASHTRA	Dr D M Pathan	JETIR	2018	2	Shrikris hna Mahavi dyalaya	1
Seasonal Variation of Cestode Raillietina fridbergi Linstow, 1877 Parasitizing Columbalivia (Gemelin)	Dr D M Pathan	JETIR	2018	2	Shrikris hna Mahavi dyalaya	1
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Crystal chemistry and single-phase synthesis of ferrite nanoparticles for Gd ₃ substituted Co-Zn enhanced magnetic properties	Dr S M Patange	RSC Advances	2018	55	5	Shrikris hna Mahavi dyalaya, Gunjoti

Magneto-electric coupling and improved dielectric constant of BaTiO ₃ and Fe-rich (Co _{0.7} Fe _{2.3} O ₄) ferrite nanocomposites	Dr R.H.Kadam	Journal of Magnetism and Magnetic Materials	2018	45	2	Shrikrishna Mahavidyalaya, Gunjoti
Ferro- and magneto-electric characteristics in YFeO ₃ /Y ₃ Fe ₅ O ₁₂ nanocomposites	Dr R.H.Kadam	Journal of Magnetism and Magnetic Materials	2018	45	2	Shrikrishna Mahavidyalaya, Gunjoti
Role of pH and Sintering Temperature on the Properties of Tetragonal-Cubic Phases Composed Copper Ferrite Nanoparticles	Dr.K.S.Lohar	Journal of Inorganic and Organometallic Polymers and Materials	2018	40	1	Shrikrishna Mahavidyalaya, Gunjoti
Morphological Study of Lanthanum-Doped Nano Spinel Ferrite via Normal Micelles Method	Dr.K.S.Lohar	Journal of Inorganic and Organometallic Polymers and Materials	2018	40	1	Shrikrishna Mahavidyalaya, Gunjoti

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	26	2	2
Presented papers	1	8	0	0

Resource persons	0	3	0	3
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Special Camp	NSS	30	150
Blood Donation	NSS	10	26
Rally for awareness of Tree Plantation	NSS	15	137
Tree Plantation	NSS	42	170
Rakshabandhan	NSS	16	28
Awareness about Rubella Vaccine	NSS	18	55
Voter awareness rally	NSS	14	78
Practical of EVM and VVPAT Machine	Tahsil Office and Election Commission	43	0
Lecture on Surgical Strike	NSS	41	148
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Unnat Bharat Abhiyan Survey	Certificate of appreciation	Grampanchayat, Betjawalga	40
Unnat Bharat Abhiyan Survey	Certificate of appreciation	Grampanchayat, Kader	76
Unnat Bharat Abhiyan Survey	Certificate of appreciation	Grampanchayat, Ekon di	103
Blood donation Camp	Certificate of appreciation	Asmita Vishwastha Mandal	36
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	Asmita Vishwastha Mandal	Plantation of trees	22	65

World Population Day	Department of Geography	Awareness about population	28	40
Unnat Bharat Abhiyan	Unnat Bharat Unit	Survey of village_Ekondi	35	103
Swachh Bharat	NSS	Cleaningness of Campus	12	105
Unnat Bharat Abhiyan	Unnat Bharat Unit	Survey of village_Kader	5	76
Unnat Bharat Abhiyan	Unnat Bharat Unit	Survey of village_Bet Jawalga	5	40
Swachh Bharat Survey (SSG)	Panchayat Samiti, Omerga	Survey	5	63
Gender Issue	Women Cell	Workshop on legal awareness to Self_help Group	26	84
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Poster competition	18	Institution	1
Research	20	Institution	365
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	15/06/2018	30/04/2019	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Rotary Club, Omega	26/09/2018	Outreach Program, Importance of blood donation, Awareness Program, Health Checkup Camps, Concelling Lectures	135

		for students Society	
RUSA Centre for Advanced Centre Technology	09/10/2018	Exchange to faculty, researcher, administrators, Joint research program Collaboration, Organize Joint Conferneces, symposia, Undergraduate student exchange program during summer	10
Andhashradhha Nirmulan Samiti, Osmanabad	24/09/2018	Lecture series, Health camp and blood donation camp, program on scientific tempor, street play	45
Marathwada Mathematical Society, Aurangabad	15/12/2018	Exchange of research ideas, Joint organization of subject related activities, Joint promotion of each others capabilities.	14
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10.9	12.3

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar halls with ICT facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Reference Books	17125	3754165	186	38370	17311
e-Books	97000	7500	0	0	97000	7500
e-Journals	6000	0	0	0	6000	0
Journals	105	58000	0	0	105	58000
CD & Video	55	0	0	0	55	0

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	0	Nil

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	45	18	2	5	5	4	6	100	0
Added	0	0	0	0	0	0	0	0	0
Total	45	18	2	5	5	4	6	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	https://skmg.ac.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5.2	2.3	8.1	8.3

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College is situated in 10 acres of land having Ladies Hostel, Library Building, Laboratories and classrooms. Principal monitor all the infrastructural facilities by assigning the authority and responsibility to the Office Superintendent and campus development committee and all head of the departments. Office Superintendent of the college monitors all other infrastructural maintenance through the non-teaching staff. Facilities such as Class Rooms, Laboratories, Computer labs, ICT Classrooms, seminar hall are maintained by allotting work to the nonteaching staff. The laboratory assistants take care of the maintenance of scientific instrument and chemicals. The repairing of scientific instruments is done under the supervision of lab assistant and the faculty members of concerned departments. Library committee look after the functioning of the library and various other committee coordinate with each other to enable the students to avail maximum facilities provided by the college. The requirement and list of books is taken from the concerned departmental teachers and Heads and allocation is done as per the availability of funds. The external electrician takes care of repair, service and maintenance of electric fitting and electrical equipment periodically and the maintenance of water purifiers is done through outsourcing. Minor maintenance of ICT facilities is done by nonteaching staff.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Scholarships and freeships	164	456905
b) International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	15/08/2018	315	Career counselling Cell
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2019	Lectures on Competitive Examinations /NET/SET	58	380	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Mantralaya, Mumbai	10	1
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.Sc	Physics	SMP College MURUM	MSc
2019	1	B.Sc	Botany	Adarsh College Omerga	MSc
2019	3	B.Sc	Mathematics	Shrikrishna Mahavidyalaya	MSc
2019	4	B.Sc	Chemistry	Dr.B.A. Marathwada University	MSc
2019	2	B.Sc	Zoology	Adarsh College Omerga	MSc
2019	3	B.Sc	Computer Science	Shrikrishna Mahavidyalaya	MSc
2019	2	B.A.	Hindi	Shivaji College Omerga	MA

2019	3	B.A.	Geography	Shrikrishna Mahavidyalaya	MA
2019	1	B.A.	History	Dr.B.A. Marathwada University	MA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Youth Festival	Institution	32
Avishkar	Institution	7
Rangoli Competition	Institution	35
Poster Competition	Institution	28
Eassy Writing Competition	Institution	46
Fancy Dress Competition	Institution	66
Quiz	Institution	84
Cricket	Institution	84
Volley ball	Institution	36
Kabaddi	Institution	28

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Third Prize	Nil	Nil	1	Nil	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The active participation of the students in the academic and administrative committees including play a vital role in the holistic development of the student. It is done through the Student Council. The class wise students are nominated as a class representative on the basis of their merit. These class representative elects One General Secretary and Joint secretary by casting vote. Principal nominates one representative from NSS, Sports, and Culture and also nominates Ladies representative. The students Council constituted every

academic year. Student council took part in the decision making to conduct the activities of the college. The students are nominated on the various committees constituted by college for smooth conduct of activities. Various co-curricular activities organized by the college includes Lectures by experts, Seminars, Workshops and conferences to develop the personality and skills of the students. Eminent are invited to deliver talks on topics relevant to current educational scenario. Student members of the committees observes days like Anniversaries of important leaders, International Women's Day, , Non-violence Day, Teachers Day, World Literacy Day, World AIDS Day, International Yoga Day, National Science Day etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The governing management council, Local management council, IQAC student council etc as per the norms are in place and working. The principal takes policy decisions in consultation with the Local management council and the management council looks after the administration, Admission process is monitored through the admission committee. Faculties assist the principal in administration through time-table, annual teaching plans, and student-related queries. Maintenance of facilities, internal evaluation, curricular and extracurricular activities. The Head of the department collects the feedback from students on the syllabus and delivery of courses by teachers. HODs shoulder the responsibility of workload distribution, allocation of time-table, teaching-learning and evaluation. All faculties are involved in the planning and execution of curricular extra-curricular and extension activities through time-table, committee, NSS committee, Anti-Ragging Committee, Women's Cell, Placement and Career Counselling cell. IQAC ensures the quality of education and research and promotes faculty in participating in conferences/ workshops and quality publications office and campus administration are monitored by the office superintendent, Principal allots the work to office staff in consultation with office superintendent.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
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Curriculum Development	<p>Affiliated University designs the curriculum. Board of Studies (BoS) conducts the meetings for syllabus framing. Faculty members Dr.G.M.Rathod, Dr.J.A.nanware, Dr.K.S.Lohar and Dr.M.T.Suryawanshi of the college are BoS members and took part in the design of curriculum of the university in the respective subjects.. The demand of change in the syllabus from students and teachers if any is placed in the meeting of BoS. Faculty also participates in the workshop on syllabus framing and take suggestions to modify/ design the syllabus.</p>
Teaching and Learning	<p>IQAC promotes faculty members to participate in the training of ICT tools and arranges training programs. E- books and e-journals are made available in the Library for effective teaching and learning. The project work for B.A. Third-year and PG courses is guided/evaluated by faculty. ICT tools are being used by teachers for teaching and learning.</p>
Examination and Evaluation	<p>The science departments evaluate the students through annual practical examinations. Unit tests are also conducted as a part of internal evaluation. IQAC promotes the faculty to participate in the District Central Assessment scheme (D-CAS) college runs D-CAS allotted by the University and assessed the Answer book of the B.Sc. program. Faculty members contributed in paper setting, assessment and moderation.</p>
Research and Development	<p>The college has constituted a Research committee. IQAC and the research committee encourage the faculties to participate in conferences/ workshops and present and publish their research work at the national/ international level.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>As a part of the Post-NAAC initiative IQAC encourages the faculties of the college to use IAC-based methods of teaching learning. The required physical infrastructure pay much attention to college authorities pay attention for the required physical infrastructure. The construction of the Indoor sports building with financial assistance from UGC is completed. College has subscribed N-List package to provide the access to its</p>

	stakeholders.
Human Resource Management	Principal, HoDs and office superintendent manage the human resource. Recruitments are made as per University and State government rules and regulations.
Industry Interaction / Collaboration	Placement and Career guidance cell is formulated to interact with industry persons and NGOs.
Admission of Students	Students seeking admission to the program is asked to register for the program. The registration list is shortlisted on the basis of merit and admissions are done accordingly. The process is monitored and supervised by the admission committee headed by the Principal.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The vision and mission statements are uploaded on the college website. The AQAR reports and constituted committees are also uploaded.
Administration	The Principal and OS monitors all service modules in the office through MIS. Authorities communicate with faculties and other stakeholders through email. The college is well connected through internet of bandwidth of 100 MBPS. All the departments are connected through LAN and the internet Biometric attendance is made compulsory for all staff.
Finance and Accounts	The salary matters are handled with e- sevarth module of Govt. of Maharashtra. Funds are received from various agencies through the PFMS software. Financial transactions are done through online.
Student Admission and Support	The admission process is carried out through digital college software. ICT facilities are made available at the campus. Scholarship applications of the students are submitted online to the government portal for approval and sanctioned scholarships are paid through online transactions. The registration of students for NSS is done through university online portal.
Examination	The examination forms of the University are filled online and they need to submit in soft copy and hard copy to University. Internal marks are

also filled online and soft copy and hard copies need to submit to University. Questions papers of University examinations are downloaded through the University Portal. The marks entry of the assessed answer books at D-CAS are also made through University Portal. The students get results through their dashboards.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mr.P.S. Raut	International Conference	Nil	69529
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	2	23/07/2018	29/07/2018	6
Short Term Course	1	21/08/2018	27/08/2018	6
Short Term Course	1	27/11/2018	03/12/2018	6
Short Term Course	1	11/03/2019	16/03/2019	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

0	0	0	0
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Home loan facility is given with the help of banks. Medical leave is sanctioned for teaching as well as non-teaching staff. Premiums on insurance policies, vehicle loans and home loans, are deducted from the salary of concerned staff and same is deposited to the concerned authority Group insurance / GPF / PF facility is also available for the staff.</p> <p>. Annual increment in salary is given on due date every year. Faculty can avail the schemes of state government, UGC and any other funding agencies for research, travel grants and projects etc.</p>	<p>Home loan facility is given with the help of banks. Medical leave is sanctioned for teaching as well as non-teaching staff. Premiums on insurance policies, vehicle loans and home loans, are deducted from the salary of concerned staff and same is deposited to the concerned authority Group insurance / GPF / PF facility is also available for the staff.</p> <p>. Annual increment in salary is given on due date every year.</p>	<p>Students are encouraged to apply for scholarships/ freeships. They participate in, Seminars, Youth festivals, AVISHKAR, NSS etc. Bus concession by state transport buses are made available to needy students.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has appointed a chartered accountant for the internal audit of the college. The statutory audit and regular audit is undertaken by the office of the senior auditor of higher education. Compliance of audit is done in a planned manner. Every year audit report of the financial year is submitted to Joint Director ,Higher education, Aurangabad Region in the month of August.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals	5100	Award for students
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA

Administrative	No	NA	No	NA
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-teacher meeting conducted.

6.5.3 – Development programmes for support staff (at least three)

Training of supporting staff for Master software, MIS

6.5.4 – Post Accreditation initiative(s) (mention at least three)

New programs started. Infrastructure augmentation done. Tree plantation done on the campus.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Lecture series on Skill Based education Competitive exam	17/08/2018	17/08/2018	26/02/2019	186
2019	One Day final seminar competitive in Collaboration with MMS	18/03/2019	18/03/2019	18/03/2019	14
2019	One Day Seminar on NET/SET Preparation	14/03/2019	14/03/2019	14/03/2019	56
2018	Expert talk series	13/08/2018	13/08/2018	13/08/2018	112
2018	Tobacco Free Campus Unnat Bharat Abhiyan	17/07/2018	17/07/2018	31/05/2019	48
2018	Introduction of B.Voc. Course	15/06/2018	15/06/2018	14/06/2019	2

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Examination on Legal practices	08/12/2018	08/12/2018	105	45

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	16/06/2018	1	Reading mission	Nil	143
2018	1	1	01/12/2018	1	Worlds AIDS Day	Awareness Rally	165
2018	1	1	24/08/2018	1	Fund collection	Collected Kerala Rehabilitation fund of Rs.15657/-	65
2018	1	1	15/08/2018	365	Fund collection	Collected fund from staff on occasion of their birthdays (Rs.10415/-) and donated to Orphanage home, Omerga	46
2019	1	1	22/01/2019	1	Camp	Aware	41

			019		for disability persons	ness about disable persons	
2019	1	1	31/01/2019	1	Voters Day	Voters Awareness Rally	69
2019	1	1	27/01/2019	1	Constitution Day	Awareness Through wall posters	180
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	15/06/2018	The code of conduct is published every year in the prospectus of the college for students and for teachers it is published in the Daily Teaching diary. The follow up is taken by the concerned committee, HOD and Principal. The code of conduct for nonteaching staff is displayed every year. The oral feedback is taken in the staff meeting and is communicated to higher authorities.
Maharashtra University Act 2016	02/07/2018	All stakeholders follow the Maharashtra University Act 2016

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lokmanya Tilak Jayanti	23/07/2018	23/07/2018	69
Rajarshi Shahu Maharaj Jayanti	26/07/2018	26/07/2018	172
Independence Day Program	15/08/2018	15/08/2018	212
Annabhau Sathe Jayanti	01/08/2018	01/08/2018	106
Mahatma Gandhi Jayanti	02/10/2018	02/10/2018	98
Marathwada Mukti Din	17/09/2018	17/09/2018	86
Celebration of	26/01/2019	26/01/2019	206

Republic day			
University foundation day	23/08/2018	23/08/2018	164
National Integration day program	18/12/2018	18/12/2018	134
Celebration of Vivekanad Jayanti	12/01/2019	12/01/2019	126
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Environment club was formed to create awareness and make campus ecofriendly. As the students belong to poor and middle class family they use bicycles daily and cannot afford vehicles. Teaching, nonteaching staff and student use public transport as a major need the students come from nearby villages use state transport buses for up and downs. College allows the helps the students for setting concession to the students. Plastic-free campaign is initialized at the campus. The plastic waste is collected in the bucket and sent it for disposal. Trees are planted at the campus. Tree plantation program is conducted as per the directions of Government of Maharashtra. Quotations on environment awareness are displayed.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practise-I Women Empowerment Objectives : To create enriched, empowered girl students in all respect of academic and non academic objects. To create awareness about women's right, equality for womens. To increase competency, entrepreneurial attitude amongst girl student. To create awareness about opportunities, Government policies for betterment of women, through seminars and workshops. Context : Motto of the institute is 'Education for deprived'. In response to said agenda different committees are working since. The number of girl students is more than 50 Percent every year. The place of women in Indian society, particularly in rural region is inferior and to overcome women centric challenges "Women Development and Complaint Redressal Committee, and "Vishakha Committee" of the shrikrishna Mahavidyalaya are working. The committee empowering the girl students to face challenging issues such as educational, economical and social issues. And committee also works to create better society with distinctive identity of girls. The Practice : Women Development and Complaint Redressal Committee, and Vishakha Committee of the Shrikrishna Mahavidyalaya are formed at the beginning of academic year. The two female faculty of the college chaired the committee. The principal and senior faculty assist the activities of the committee. College has organized and conducted various program throughout the year. Seminar was organized by college in collaboration with 'Maharashtra State Commission For Women' that includes lectures by eminent speakers on Woman Entrepreneurship, Maharashtra Government Schemes for women Empowerment and Role of women in Society. the details of program are listed below Nation-wide competition for college/ University students on Laws related to women by National Women Commission was also conducted The international women's day was celebrated and efficient women from different fields was felicitated by the college. Evidence of Success : Committee has maintained the photos and media evidences. Many positive behavioral changes in girl students was observed. Dr Manjusha Molwane, Member Secretary, Maharashtra State Commission For Women has noted problems of girls and women of the area. The number of women took part in Self help group and saving group. Problems encountered and resources required: The committee faced

problem regarding finance to organize more programs. Best Practice-II Voluntary Blood Donation Campaign Goal: To create voluntary Blood Donors group of students, staff and villagers and awareness of Blood donation. The Context: The location of college, the modern medical scenario and scarcity of blood in the domain enforced us to create blood donor's groups. Many peoples from this region are not aware even of their own blood group and have misconceptions about blood donation. Blood donation camps were organized in collaboration with Asmita Vishwastha Mandal. Evidence of Success: NSS unit of college organised awareness camps regularly, provide facilities to test blood groups. Total of 236 units of blood were collected from 4 camps. Problems encountered and resources required: No problems experienced by the college while organizing Blood donation Camps. Funds required for miscellaneous requirements like healthy snacks, fruits for donors are managed by college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://skmg.ac.in/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

College offers UG and PG courses for deprived students in rural area. Hostel facility is provided to girls. Teachers are well qualified and experienced in teaching and research. College ensures scope for all round development of the students providing quality education, environmental awareness and inculcating ethics. College organizes blood donation camps and collect blood for blood bank. College runs Mahatma Gandhi and Vivekanand Study Centres with financial assistance from UGC, New Delhi. College provides various welfare schemes to students and staff through various banks and co-operative credit society. College got selected in Unnat Bharat Abhiyan of central government and adopted three villages under this scheme.

Provide the weblink of the institution

<https://skmg.ac.in/distinctiveness/>

8.Future Plans of Actions for Next Academic Year

College is planning to start additional division for B.Sc.Programme and B.Voc programme in Computer Skills Software Development and Sustainable Agriculture. The proposals for approval and sanction from state government and UGC will be submitted. Faculties will be promoted to participate in conferences/STC/webinars etc. College is planning to conduct induction programme for UG and PG courses in the beginning of the next academic year as per the directions of UGC. Proposals submitted to University for approval to research centers in the subject of Physics, Chemistry, Zoology, Geography and Mathematics will be reviewed and follow up will be taken accordingly. Infrastructure and ICT facilities will be strengthened.