



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		SHRIKRISHNA MAHAVIDYALAYA GUNJOTI
Name of the head of the Institution		Dr .D.R.Kulkarni
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02475250091
Mobile no.		9421486384
Registered Email		skmg1991@yahoo.co.in
Alternate Email		drk.skmg@gmail.com
Address		Baher Peth Gunjoti
City/Town		Gunjoti
State/UT		Maharashtra
Pincode		413606
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.G.M.Rathod
Phone no/Alternate Phone no.	02475250091
Mobile no.	9834515055
Registered Email	gm.gmrathod1224@gmail.com
Alternate Email	skmg_gulabrathod@rediffmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://skmg.ac.in/wp-content/uploads/2022/07/AQAR_2016-2017.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://skmg.ac.in/wp-content/uploads/2021/08/Academic_Calender_2017-2018.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	71.5	2004	03-May-2004	02-May-2009
2	B	2.26	2015	14-Sep-2015	13-Sep-2022

6. Date of Establishment of IQAC	24-Aug-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Two Days Workshop of IoT	31-Jan-2018 02	39

Two Days workshop on Preparing effective presentation	05-Feb-2018 02	30
100 Tree Plantation.	01-Jul-2018 1	55
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dept.of Marathi	Lecture Series	Dr.B.A.Marathwada University	2017 01	9000
Department of Chemistry	Project (Major)	UGC	2017 365	349882
College	General Development Assistance	UGC	2017 365	1107808
College	Workshop	Women Commission	2017 1	6198
Department of Computer Science	Workshop	IIT Mumbai	2018 2	27600
College	Ladies Hostel	UGC	2017 365	20000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Promoted faculty to participate in conferences/seminars/short term programs
- Encouraged Students to take part in Avishkar
- Department of Computer Science conducted a workshops on "Preparing effective PowerPoint Presentation" and "Internet of Things" for faculty and students respectively.
- Encouraged women of Gunjoti village for smallscale industries through selfhelp group.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Two classrooms be constructed	Constructed
Indoor Sports building	Constructed
Strengthen Laboratory facilities	Strenthened
MIS be updated	Updated
Mentoring of students	Done
Strengthen of Library resources and subscription of Journals	Done
Promotion of Teacher for participative in international/national conference	Done, Faculty participated
Promote the faculty to publish Research papers in UGC Listed Journals	Done, published research papers
Lecture series on Career Counselling and competitive exam	Conducted
CCTV Installation	Installed
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

09-Feb-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Student information regarding scholarships, admission and results are made available on MIS. Faculty information about post sanctioned, post filled, post vacant, subjectwise teachers, research seats available with research guides is made available on MIS, Information regarding infrastructure such as Hostel, Library, Sports etc. is also made available.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Time table and academic calendar of the college are prepared by the concerned committee and it is implemented after the approval of the Principal. The teaching plan is prepared by each faculty and submitted to the concerned committee as per the academic calendar. A monthly report on syllabus progress is collected. A review of the syllabus is taken in the staff meeting. Effective curriculum delivery and transaction of the curriculum are monitored by respective the head of the departments. The record of curriculum delivery is maintained through a daily teaching report which is verified by the principal at the end of every week. The institution promotes faculty to participate in workshops on curriculum design for the teachers of the affiliated colleges of the university. Effective deliberation of the curriculum is made by faculty through seminars, projects, practicals, study tours, and group discussions. Staff and students of the institution are advised to visit training programs organized by industries. Faculty members Dr. G.. M. Rathod (Botany) and Dr. M. T. Suryawanshi (Geography) are elected to the Board of Studies and Dr.K.S.lohar (Chemistry) and Dr.J.A.Nanware (Mathematics) were nominated on Board of Studies of affiliating University in the concerned subject. Dr.J.A.Nanware nominated as a member of Faculty of Science and Technology of the University. They participated actively in the curriculum design. Besides faculty members communicate with authorities for proper up-gradation of the curriculum. At the end of the year, all Daily Teaching reports, and syllabus completion reports are reviewed by Committee and Principal.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	English	15/06/2017
BA	Marathi	15/06/2017
BA	Hindi	15/06/2017

BA	Political Science	15/06/2017
BA	History	15/06/2017
BA	Geography	15/06/2017
BSc	Physics	15/06/2017
BSc	Mathematics	15/06/2017
BSc	Chemistry	15/06/2017
BSc	Botany	15/06/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	15/06/2017
BA	Marathi	15/06/2017
BA	Hindi	15/06/2017
BA	Political Science	15/06/2017
BA	History	15/06/2017
BA	Geography	15/06/2017
BSc	Physics	15/06/2017
BSc	Mathematics	15/06/2017
BSc	Chemistry	15/06/2017
BSc	Botany	15/06/2017
BSc	Zoology	15/06/2017
BSc	Computer Science	15/06/2017
MSc	Computer Science	15/06/2017
MSc	Mathematics	15/06/2017
MSc	Geography	15/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	English	2
BA	Marathi	3

BA	Hindi	2
BA	Political Science	9
BA	History	11
BA	Geography	12
MA	Geography	34
MSc	Mathematics	61
MSc	Computer Science	46
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
The college obtains feedback from the students and records it at the end of each academic year. Feedback on the curriculum is obtained through the discussion among the teaching staff. The suggestions are communicated to the respective Board of Studies.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	360	228	228
BSc	General	360	381	381
MSc	Computer Science	60	46	46
MSc	Mathematics	60	61	61
MA	Geography	60	34	34
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	609	141	29	4	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
33	20	4	1	1	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has counselling cell that advice, guide and suggests the mentee. The committee counsel about personal and academic. The college also has Placement Cell which counsel about career, and placement. In the campus all teachers mentor students personally in the class and outside the class that creates healthy atmosphere at the campus.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
0	0	Nil

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	26	5	8	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr.D.R.Kulkarni	Principal	D.Litt.
2017	Dr.J.A.Nanware	Assistant Professor	D.Litt.
2017	Dr.D.R.Kulkarni	Principal	Bharat Jyoti Puraskar
2017	Dr.J.A.Nanware	Assistant Professor	Bharat Jyoti Puraskar
2017	Dr.D.R.Kulkarni	Principal	Best NSS Award
2018	Dr.A.R.Kaldate	Nil	Dr.S.P.Satarkar Smruti Puruskar

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
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			end examination	end/ year- end examination
BA	Nil	I-VI Oct/Nov-2017	10/11/2017	07/12/2017
BA	Nil	I-VI Mar/Apr-2018	17/03/2018	13/04/2018
BSc	Nil	I-VI Oct/Nov-2017	10/11/2017	07/12/2017
BSc	Nil	I-VI Mar/Apr-2018	17/03/2018	13/04/2018
MA	Nil	I-VI Oct/Nov-2017	23/11/2017	04/01/2018
MA	Nil	I-VI Mar/Apr-2018	07/04/2018	02/05/2018
MSc	Nil	I-VI Oct/Nov-2017	23/11/2017	04/01/2018
MSc	Nil	I-VI Mar/Apr-2018	07/04/2018	02/05/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

All departments have continuous evaluation process. Unit tests, assignments, tutorials and projects are given to the students. On the basis of continuous evaluation process every teacher decides his/her direction of teaching. As per the continuous evaluation process every teacher instructs the student personally and teacher suggest to improve. The guidance of the teacher inspires the students to learn, work and improve. It is observed that Continuous Evaluation Process creates atmosphere for quality education. This process assures quality, and continuity to grow together.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college adheres to the curriculum designed and prescribed by the university. The academic calendar is circulated to colleges by University that plays an important role in the functioning of academic activities. College in consultation with IQAC prepares academic calendar on the basis of University and is circulated to each department. Every department submits a detailed academic and activity report to IQAC. The academic calendar is helpful for conducting co-curricular and extra-curricular activities for holistic development of the students. The academic calendar consists of the academic events of the college such as admission process, internal examinations, various committee/ departmental activiteis, university examinations etc. In order to adhere to the dates mentioned in the calendar, the meetings with HODs are conducted by the Principal. Follow up of the activities done as per Academic Calendar of the College is taken in the meeting.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://skmg.ac.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA	All subjects	44	22	50.00
Nil	BSc	All subjects	130	73	56.15
Nil	MA	Geography	14	13	92.85
Nil	MSc	Computer Science	24	16	66.67
Nil	MSc	Mathematics	31	12	38.7
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://skmg.ac.in/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Gandhi Study Centre	UGC	Nil	Nil	15/06/2017
Nil	Vivekanand Study Centre	UGC	Nil	Nil	15/06/2017

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	1
Zoology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	3	0.5
International	Chemistry	9	2.3
International	Physics	8	2
International	Zoology	4	1
National	Marathi	3	0
National	Hindi	2	0
National	Geography	4	1
National	Political Science	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mathematics	1
Botany	1
Marathi	1
Geography	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Lipid Contents in Some Cestode Parasites of Marine Fishes (13-16)	Dr.D.M.P athan	Annals of Natural Sciences	2017	2	Shrikris hna Mahavi dyalaya, Gunjoti	0

3, (3), 2017						
Assesing the impact of pesticides: An overview (474-479), 5 (3), 2017	Dr.B.J.U gale	International Journal of Life Sciences	2017	0	Shrikris hna Mahavi dyalaya Gunjoti	0
Existence of the freshwather fish faunal diversity in Osmanabad district (MS), India (644-648), 5(4), 2017	Dr.B.J.U gale	International Journal of Life Sciences	2017	0	Shrikris hna Mahavi dyalaya	0
SYNTHESIS AND STRUCTURAL PROPERTIES OF COPPER -ZINC - NICKEL SPINEL FERRITE (56-59), 2017	Dr.K.S.L ohar	ADVANCES IN MATERIALS SCIENCE	2017	3	Shrikris hna Mahavi dyalaya	2
Variation in Elastic Properties of Holmium Substitute d Nickel Copper Zinc Ferrites (2531-2535), 29(11), 2017	Dr.K.S.L ohar	Asian Journal of Chemistry	2017	4	Shrikris hna Mahavi dyalaya	1
Structural and Magnetic Properties of Cr ³ Substituted Nickel Zinc	Dr.K.S.L ohar	International Journal of Materials Science	2017	3	Shrikris hna Mahavi dyalaya	1

Copper Nano Ferrites (433-442),12(3),2017						
Infrared Spectral and Elastic Moduli study of Pr ₃ doped Ni-Zo-Zn ferrites via Normal Micelles Method (153-161),9(2),2017	Dr.K.S.Lohar	International Journal of Chemical Engineering Research	2017	3	Shrikrishna Mahavidyalaya	2
Synthesis and Characterization of Lanthanum-doped Ni-Co-Zn Spinel Ferrites Nanoparticles via Normal Micro-Emulsion Method(189-195),11(2),2017	Dr.K.S.Lohar	International Journal of Nanotechnology and Applications	2017	4	Shrikrishna Mahavidyalaya	2
Evaluation of Structural Properties Catalytic Application of ZnNiCu Ferrite (67-70),2(31),2017	Dr.K.S.Lohar	Interdisciplinary Multilingual Referred Journal	2017	3	Shrikrishna Mahavidyalaya	1
Evaluation of Microstructure and Magnetic Properties of	Dr.K.S.Lohar	Asian Journal Research Chem	2017	5	Shrikrishna Mahavidyalaya	2

Aluminium Doped Copper Nickel Zinc Spinel Ferrites (193-197),10(5),2017						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
SYNTHESIS AND STRUCTURAL PROPERTIES OF COPPER -ZINC - NICKEL SPINEL FERRITE (56-59), 2017	Dr.K.S.L ohar	ADVANCES IN MATERIALS SCIENCE	2017	26	2	Shrikris hna Mahavi dyalaya, Gunjoti
Variation in Elastic Properties of Holmium Substitute d Nickel Copper Zinc Ferrites (2531-2535), 29(11),2017	Dr.K.S.L ohar	Asian Journal of Chemistry	2017	23	1	Shrikris hna Mahavi dyalaya, Gunjoti
Structural and Magnetic Properties of Cr ³ Substituted Nickel Zinc Copper Nano Ferrites (433-442),12(3),2017	Dr.K.S.L ohar	Internat ional Journal of Materials Science	2017	14	1	Shrikris hna Mahavi dyalaya, Gunjoti
Infrared	Dr.K.S.L	Internat	2017	53	2	Shrikris

Spectral and Elastic Moduli study of Pr ₃ doped Ni-Zo-Zn ferrites via Normal Micelles Method (153-161),9(2),2017	ohar	ional Journal of Chemical Engineering Research				hna Mahavi dyalaya, Gunjoti
Synthesis and Characterization of Lanthanum-doped Ni-Co-Zn Spinel Ferrites Nanoparticles via Normal Micro-Emulsion Method(189-195),11(2),2017	Dr.K.S.L ohar	International Journal of Nanotechnology and Applications	2017	16	2	Shrikris hna Mahavi dyalaya, Gunjoti
Evaluation of Structural Properties Catalytic Application of ZnNiCu Ferrite (67-70),2(31),2017	Dr.K.S.L ohar	Interdisciplinary Multilingual Referred Journal	2017	10	1	Shrikris hna Mahavi dyalaya, Gunjoti
Evaluation of Microstructure and Magnetic Properties of Aluminium Doped Copper Nickel Zinc Spinel Ferrites (Dr.K.S.L ohar	Asian Journal Research Chemistry	2017	24	2	Shrikris hna Mahavi dyalaya, Gunjoti

193-197),10(5),2017						
Synthesis of 2-Methyl-1,4-diphenyl-3-ACETYL-1H-PYRROLEBY USING PrO.05CoFe1.95O4, (666-673),02,(03),2017	Dr.K.S.Lohar	Journal of Medicinal Chemistry and Drug Discovery	2017	10	3	Shrikrishna Mahavidyalaya, Gunjoti
Inter-atomic bonding and dielectric polarization in Gd ₃ incorporated Co-Zn ferrite nanoparticles (74-79), 2017	Dr.S.M.Patange	Physica B	2017	126	0	Shrikrishna Mahavidyalaya, Gunjoti
Structural Characterization of Sol-Gel Synthesized Ni _{0.4} Cu _{0.4} Zn _{0.2} Al _x Fe _{2-x} O ₄ , (69-71), 2017	Dr.R.H.Kadam	INTERNATIONAL JOURNAL OF ADVANCED RESEARCH IN BASIC AND APPLIED SCIENCES	2017	29	1	Shrikrishna Mahavidyalaya, Gunjoti

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	20	6	0
Presented papers	0	6	0	0
Resource persons	0	0	2	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
Special Camp	NSS	35	150
Blood Donation	NSS	48	23
Tree Plantation Week	NSS	30	110
International Yoga Day	NSS	35	200
Teachers Day	NSS	32	112
Word Aids Day	NSS	12	160
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Cleaning Camp	Certificate of participation	Grampanchayat, Gunjoti	150
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	PHC, Gunjoti	AIDS Awareness Rally	12	115
Voter Awareness	Tahsil Office, Omerga	Registration and Awareness	4	110
Cleaning Campus	NSS	Cleaning and Awareness	7	82
Marathi Bhasha Sanvardhan Week	Department of Marathi	Story Narration and poetry reading session	10	23
NSS	Shrikrishna Blood bank	International Donars Day	5	22
Savitribai Phule Anniversary Week	Womens cell	Competitions	6	58
Raksha Bandhan	Shrikrishna Mahavidyalaya, Gunjoti	Raksha Bandhan	6	60
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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Nil	o	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Asmita Vishwasth Mandal	01/08/2015	Conduct of seminar/workshops, Health camps, blood donation camps, pathological training programs	255
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
14.5	16.4

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Laboratories	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Reference Books	16775	3552043	350	202122	17125
e-Books	97000	7500	0	0	97000	7500
e-Journals	6000	0	0	0	6000	0
Journals	105	58000	0	0	105	58000
CD & Video	55	0	0	0	55	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	45	18	2	5	5	4	6	100	0
Added	0	0	0	0	0	0	0	0	0
Total	45	18	2	5	5	4	6	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	https://skmg.ac.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4.2	1.8	6.3	6.1

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College is situated in 10 acres of land having Ladies Hostel, Library Building, Laboratories and classrooms. Principal monitor all the infrastructural facilities by assigning the authority and responsibility to the Office Superintendent and campus development committee and all head of the departments. Office Superintendent of the college monitors all other infrastructural maintenance through the non-teaching staff. Facilities such as Class Rooms, Laboratories, Computer labs, ICT Classrooms, seminar hall are maintained by allotting work to the nonteaching staff. The laboratory assistants take care of the maintenance of scientific instrument and chemicals. The repairing of scientific instruments is done under the supervision of lab assistant and the faculty members of concerned departments. Library committee look after the functioning of the library and various other committee coordinate with each other to enable the students to avail maximum facilities provided by the college. The requirement and list of books is taken from the concerned departmental teachers and Heads and allocation is done as per the availability of funds. The external electrician takes care of repair, service and maintenance of electric fitting and electrical equipment periodically and the maintenance of water purifiers is done through outsourcing. Minor maintenance of ICT facilities is done by nonteaching staff.

<https://skmg.ac.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Scholarships and freeships	282	496465
b) International	Nil	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Preparation of Effective PPT	05/02/2018	155	Department of Computer Science
Yoga	15/06/2017	105	Sports Unit
Personal Counselling and Mentoring	17/09/2017	360	Career counselling Cell

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passed in the comp. exam	Number of students placed
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		examination	counseling activities		
2017	Career counselling cell	380	380	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	1	B.Sc	Physics	Dr.B.A.Marathwada University	M.Sc
2017	3	B.Sc	Mathematics	Dr.B.A.Marathwada University	M.Sc
2017	1	B.Sc	Mathematics	Shrikrishna College, Gunjoti	M.Sc
2017	3	B.Sc	Chemistry	Dr.B.A.Marathwada University	M.Sc
2017	2	B.Sc	Zoology	Adarsh College Omerga	M.Sc
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volley Ball	University	6
Debate	Institute	10
Rangoli Competition	Institute	45
Poster Competition	Institute	32
Eassy Writing Competition	Institute	56
Fancy Dress Competition	Institute	76
Quiz	Institute	62
Cricket match	Institute	84
Volley ball	Institute	42
Kabaddi	University	24
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Participation	National	Nil	Nil	Nil	Shubhangi Choudhari
2017	Participation	National	Nil	Nil	Nil	Ambika Gawade
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The active participation of the students in the academic and administrative committees including play a vital role in the holistic development of the student. It is done through the Student Council. The class wise students are nominated as a class representative on the basis of their merit. These class representative elects One General Secretary and Joint secretary by casting vote. Principal nominates one representative from NSS, Sports, and Culture and also nominates Ladies representative. The students Council constituted every academic year. Student council took part in the decision making to conduct the activities of the college. The students are nominated on the various committees constituted by college for smooth conduct of activities. Various co-curricular activities organized by the college includes Lectures by experts, Seminars, Workshops and conferences to develop the personality and skills of the students. Eminent are invited to deliver talks on topics relevant to current educational scenario. Student members of the committees observes days like Anniversaries of important leaders, International Women’s Day, , Non-violence Day, Teachers Day, World Literacy Day, World AIDS Day, International Yoga Day, National Science Day etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The governing management council, Local management council, IQAC student council etc as per the norms are in place and working. The principal takes policy decisions in consultation with the Local management council and the management council looks after the administration, Admission process is monitored through the admission committee. Faculties assist the principal in administration through time-table, annual teaching plans, and student-related queries. Maintenance of facilities, internal evaluation, curricular and extracurricular activities. The Head of the department collects the feedback from students on the syllabus and delivery of courses by teachers. HODs shoulder the responsibility of workload distribution, allocation of time-table, teaching-learning and evaluation. All faculties are involved in the planning and execution of curricular extra-curricular and extension activities through time-table, committee, NSS committee, Anti-Ragging Committee, Women's Cell, Placement and Career Counselling cell. IQAC ensures the quality of education and research and promotes faculty in participating in conferences/ workshops and quality publications office and campus administration are monitored by the office superintendent (OS), Principal allots the work to office staff in consultation with OS.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Affiliated University designs the curriculum. Board of Studies (BoS) conducts the meetings for syllabus framing. Faculty members Dr.G.M.Rathod, Dr.J.A.nanware, Dr.K.S.Lohar and Dr.M.T.Suryawanshi of the college are BoS members and took part in the design of curriculum of the university in the respective subjects.. The demand of change in the syllabus from students and teachers if any is placed in the meeting of BoS. Faculty also participates in the workshop on

	syllabus framing and lace suggestions to modify/ design the syllabus.
Teaching and Learning	IQAC promotes faculty members to participate in the training of ICT tools and arranges training programs. E- books and e-journals are made available in the Library for effective teaching and learning. The project work for B.A. Third-year and PG courses is guided/evaluated by faculty.
Examination and Evaluation	The science departments evaluate the students through annual practical examinations. Unit tests are also conducted as a part of internal evaluation. IQAC promotes the faculty to participate in the District Central Assessment scheme (D-CAS) college runs D-CAS allotted by the University and assessed the Answer book of the B.Sc. program. Faculty members contributed in paper setting, assessment and moderation.
Research and Development	The college has constituted a Research committee. IQAC and the research committee encourage the faculties to participate in conferences/ workshops and present and publish their research work at the national/ international level.
Library, ICT and Physical Infrastructure / Instrumentation	s a part of the Post-NAAC initiative IQAC encourages the faculties of the college to use IAC-based methods of teaching learning. The required physical infrastructure pay much attention to college authorities pay attention for the required physical infrastructure. The construction of the Indoor sports building with financial assistance from UGC is completed. College has subscribed N-List package to provide the access to its stakeholders.
Admission of Students	Students seeking admission to the program is asked to register for the program. The registration list is shortlisted on the basis of merit and admissions are done accordingly. The process is monitored and supervised by the admission committee headed by the Principal.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The vision and mission statements are uploaded on the college website. The

	AQAR reports and constituted committees are also uploaded.
Administration	The Principal and OS monitors all service modules in the office through MIS. Authorities communicate with faculties and other stakeholders through email. The college is well connected through internet of bandwidth of 100 MBPS. All the departments are connected through LAN and the internet Biometric attendance is made compulsory for all staff.
Finance and Accounts	The salary matters are handled with e- sevarth module of Govt. of Maharashtra. Funds are received from various agencies through the PFMS software. Financial transactions are done through online.
Student Admission and Support	The admission process is carried out through digital college software. ICT facilities are made available at the campus. Scholarship applications of the students are submitted online to the government portal for approval and sanctioned scholarships are paid through online transactions. The registration of students for NSS is done through university online portal.
Examination	The examination forms of the University are filled online and they need to submit in soft copy and hard copy to University. Internal marks are also filled online and soft copy and hard copies need to submit to University. Questions papers of University examinations are downloaded through the University Portal. The marks entry of the assessed answer books at D-CAS are also made through University Portal. The students get results through their dashboards.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Nil	Nil	Nil	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2018	Workshop on preparation of powerpoint presentation	Workshop on preparation of powerpoint presentation	05/02/2018	06/02/2018	32	8

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term course	2	12/02/2018	18/02/2018	6
Short term course	3	25/07/2017	31/07/2017	6
Short term course	5	13/09/2017	19/09/2017	6
Infosys Training	1	12/07/2017	20/07/2017	10
Refresher Course	1	30/11/2017	20/12/2017	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Home loan facility is given with the help of banks. Medical leave is sanctioned for teaching as well as non-teaching staff. Premiums on insurance policies, vehicle loans and home loans, are deducted from the salary of concerned staff and same is deposited to the concerned authority Group insurance / GPF / PF	Home loan facility is given with the help of banks. Medical leave is sanctioned for teaching as well as non-teaching staff. Premiums on insurance policies, vehicle loans and home loans, are deducted from the salary of concerned staff and same is deposited to the concerned authority Group insurance / GPF / PF	Students are encouraged to apply for scholarships/ freeships. They participate in, Seminars, Youth festivals, AVISHKAR, NSS etc. Bus concession by state transport buses are made available to needy students.

facility is also available for the staff. . Annual increment in salary is given on due date every year. Faculty can avail the schemes of state government, UGC and any other funding agencies for research, travel grants and projects etc.

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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has appointed a chartered accountant for the internal audit of the college. The statutory audit and regular audit is undertaken by the office of the senior auditor of high education. Compliance of audit is done in a planned manner.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr.D.R.Kulkarni	500	Award for students
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Infrastructure is strengthened. Proposals have been submitted to UGC/University for sanction of New courses Promoted ICT enabled teaching and learning.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Arranged Lectures series on skills components Competitive Exam	19/08/2017	26/08/2017	24/02/2018	140
2018	Two Days Workshop of IoT	30/01/2018	30/01/2018	31/01/2018	39
2018	Two Days workshop on Preparing effective presentation	05/02/2018	05/02/2018	06/02/2018	30
2017	100 tree plantation	01/07/2017	01/07/2017	30/07/2017	55
2018	Avishkar Competition	Nil	Nil	Nil	4

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	16/06/2	1	Reading	Nil	165

			017		Mission		
2017	1	1	01/12/2017	1	Worlds AIDS Day	Awareness Rally	205
2017	1	1	31/01/2018	1	Voters Day	Voters Awareness Rally	95
2017	1	1	27/01/2018	1	Constitution Day	Awareness through wall posters	80
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
code of conduct	15/06/2017	The code of conduct is published every year in the prospectus of the college for students and for teachers it is published in the Daily Teaching diary. The follow up is taken by the concerned committee, HOD and Principal. The code of conduct for nonteaching staff is displayed every year. The oral feedback is taken in the staff meeting and is communicated to higher authorities.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day Program	15/08/2017	15/08/2017	190
Annabhau Sathe Jayanti	01/08/2017	01/08/2017	80
Lokmanya Tilak Jayanti	23/07/2017	23/07/2017	65
Rajarshi Shahu Maharaj Jayanti	26/07/2017	26/07/2017	112
Mahatma Gandhi Jayanti	02/10/2017	02/10/2017	90
Food distribution program	07/12/2017	07/12/2017	45
Celebration of Republic day	26/01/2018	26/01/2018	125
University foundation day	23/03/2017	23/03/2017	110

National Integration day program	18/12/2017	18/12/2017	120
Celebration of Vivekanad Jayanti	12/01/2018	12/01/2018	90
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Environment club was formed to create awareness and make campus ecofriendly. As the students belong to poor and middle class family they use bicycles daily and cannot afford vehicles. Teaching, nonteaching staff and student use public transport as a major need the students come from nearby villages use state transport buses for up and downs. College allows the helps the students for setting concession to the students. Plastic-free campaign is initialized at the campus. The plastic waste is collected in the bucket and sent it for disposal. Trees are planted at the campus. Tree plantation program is conducted as per the directions of Government of Maharashtra. Quotations on environment awareness are displayed.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-I Voluntary Blood Donation Campaign Goal: To create voluntary Blood Donors group of students, staff and villagers and awareness of Blood donation. The Context: The location of college, the modern medical scenario and scarcity of blood in the domain enforced us to create blood donor's groups. Many peoples from this region are not aware even of their own blood group and have misconceptions about blood donation. Evidence of Success: NSS unit of college organised awareness camps regularly, provide facilities to test blood groups. In year 2017-18 total 361 units of blood were collected from 4 camps. Out of this one camp was organised in adopted village Ekondi 69 units of blood collected from this camp. Problems encountered and resources required: No problems experienced by the college while organizing Blood donation Camps. funds required for miscellaneous requirements like healthy snacks, fruits for donors are managed by college. **Best Practice-II Voter Awareness Campaign** Objectives: To sensitize voters, citizens, students about the importance of votes for strengthening democracy and good governance. To improve electoral transparency and accountability. To reiterate the importance of every vote through awareness camp. To improve the participation of voters and citizens in voting system. Context : The power of vote for every eligible citizen as well as voter turnout is very important in democracy, as each and every vote counts the voter turnout must be increased for better government. Therefore to motivate and increase the participation of voters in the electoral process NSS unit of Shrikrishna Mahavidyalaya organized voters awareness camps, rallies, and new voter enrollment camps regularly. The Practice : The college students and NSS unit of Shrikrishna Mahavidyalaya, Gunjoti stepped forward to motivate and aware voters about the importance of voting and right to vote under the guidance of principal. To appeal to voters of the village and to increase the voting percentage in the Zilla Parishad and Panchayat samiti election voters awareness campaign was organized by the college. The students actively participated in the campaign. Voters awareness rally was organized by college. "Voter awareness Chariot" ornamented with banners, posters and slogans spread good word of voting. "Voter awareness Chariot" was the attraction of rally. The first time voters were also the part of rally. College organized voter enrollment campaign in collaboration with Tahsil Office, Omerga.. College teachers made an appeal to enroll the name in voters list to the village people. NSS volunteers of college also participated in the voter awareness rally

organized by Tahasil office, Omerga. Voters awareness rally was organized by NSS unit of college also. Rally was inaugurated by The Principal of college. Program officers of NSS unit, and students were the part of rally. Evidence of Success : The process of awareness helped to strengthen the local governance. Voters get message about role and responsibility as a voter. Eligible and new voters enrolled their names in voter list. Problems encountered and resources required: To organize such Campaigns need more support from local governance.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://skmq.ac.in/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

College offers UG and PG courses for deprived students in rural area. Hostel facility is provided to girls. Teachers are well qualified and experienced in teaching and research. College ensures scope for all round development of the students providing quality education, environmental awareness and inculcating ethics. College organizes blood donation camps and collect blood for blood bank. College runs Mahatma Gandhi and Vivekanand Study Centres with financial assistance from UGC, New Delhi. College provides various welfare schemes to students and staff through various banks and co-operative credit society.

Provide the weblink of the institution

<https://skmq.ac.in/distinctiveness/>

8.Future Plans of Actions for Next Academic Year

College has planned the following activities for the academic year 2018-2019.: To conduct seminar competition for the students,provide adequate facilities at campus, Submit Research projects to various agencies,strengthen the library facilities, Prepare and submit AISHE report, Organise Workshop on women entrepreneurship,conduct of Seminar/workshop/conferences,promote faculty for research publications in UGC listed /Indexed journals,Participation of faculty in short term/fdp courses, Participation of students in youth festival/avishkar competitions.