



## Yearly Status Report - 2016-2017

Part A	
<b>Data of the Institution</b>	
1. Name of the Institution	<b>SHRIKRISHNA MAHAVIDYALAYA GUNJOTI</b>
Name of the head of the Institution	<b>Dr.D.R.Kulkarni</b>
Designation	<b>Principal</b>
Does the Institution function from own campus	<b>Yes</b>
Phone no/Alternate Phone no.	<b>02475250091</b>
Mobile no.	<b>9421486384</b>
Registered Email	<b>skmg1991@yahoo.co.in</b>
Alternate Email	<b>drk.skmg@gmail.com</b>
Address	<b>Baher Peth, Gunjoti</b>
City/Town	<b>Gunjoti</b>
State/UT	<b>Maharashtra</b>
Pincode	<b>413606</b>
<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>state</b>

Name of the IQAC co-ordinator/Director	Dr . G . MRathod				
Phone no/Alternate Phone no.	02475250091				
Mobile no.	9834515055				
Registered Email	gm.gmrathod1224@gmail.com				
Alternate Email	skmg.gulabrathod@rediffmail.com				
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)	<a href="https://skmg.ac.in/wp-content/uploads/2022/07/AQAR_2015-2016.pdf">https://skmg.ac.in/wp-content/uploads/2022/07/AQAR_2015-2016.pdf</a>				
<b>4. Whether Academic Calendar prepared during the year</b>	Yes				
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://skmg.ac.in/wp-content/uploads/2022/05/Academic_Calendar_2015-16.pdf">https://skmg.ac.in/wp-content/uploads/2022/05/Academic_Calendar_2015-16.pdf</a>				
<b>5. Accrediation Details</b>					
				Validity	
Cycle	Grade	CGPA	Year of Accrediation	Period From	Period To
2	B	2.26	2015	14-Sep-2015	13-Sep-2020
<b>6. Date of Establishment of IQAC</b>	24-Aug-2004				
<b>7. Internal Quality Assurance System</b>					
<b>Quality initiatives by IQAC during the year for promoting quality culture</b>					
Item /Title of the quality initiative by IQAC			Date & Duration	Number of participants/ beneficiaries	
Two days workshop on iSensio Robotics			19-Jan-2017 2	55	
<a href="#">View File</a>					
<b>8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.</b>					

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Marathi	Lecture series	Dr. B. A. Marathwada University	2016 01	10000
<a href="#">View File</a>				
<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes			
Upload latest notification of formation of IQAC	<a href="#">View File</a>			
<b>10. Number of IQAC meetings held during the year :</b>	4			
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes			
Upload the minutes of meeting and action taken report	<a href="#">View File</a>			
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No			
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>				
<ul style="list-style-type: none"> <li>• Research Papers published by faculty</li> <li>• As a part of the green initiative, 100 trees were planted on the campus</li> <li>• Workshop on iSenso Robotics conducted</li> <li>• The admission process is made online</li> </ul>				
<a href="#">View File</a>				
<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>				

Plan of Action	Achivements/Outcomes
Augumented of Infrastructure with two classrooms	Work is in progress
Formation of Alumni Association	Two meeting conducted
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	01-Apr-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Student information regarding scholarships, admission and results are made available on MIS. Faculty information about post sanctioned, post filled, post vacant, subjectwise teachers, research seats available with research guides is made available on MIS, Information regarding infrastructure such as Hostel, Library, Sports etc. is also made available. made available on MIS. Faculty information about post sanctioned, post filled, post vacant, subjectwise teachers, research seats available with research guides is made available on MIS, Information regarding infrastructure such as Hostel, Library, Sports etc. is also made available.

## Part B

### CRITERION I - CURRICULAR ASPECTS

## 1.1 - Curriculum Planning and Implementation

### 1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. I

Time table and academic calendar of the college are prepared by the and it is implemented after the approval of the Principal. The teach by each faculty and submitted to the concerned committee as per the monthly report on syllabus progress is collected. A review of the the staff meeting. Effective curriculum delivery and transaction o monitored by respective the head of the departments. The record of c maintained through a daily teaching report which is verified by the of every week. The institution promotes faculty to participate in wo design for the teachers of the affiliated colleges of the unive deliberation of the curriculum is made by faculty through seminars, study tours, and group discussions. Staff and students of the insti visit training programs organized by industries. Faculty members (Zoology) and Dr. M. T. Suryawanshi (Geography) are elected to the Dr.J.A.Nanware (Mathematics) was nominated to the Board of Studi University. They participated actively in the curriculum design. Be communicate with authorities for proper up-gradation of the curricul year, all Daily Teaching reports, and syllabus completion report Committee and Principal.

### 1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepr
Nil	Nil	Nil	0	Nil

## 1.2 - Academic Flexibility

### 1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	I
BA	English	
BA	Marathi	
BA	Hindi	
BA	Political Science	
BA	History	
BA	Geography	
BSc	Physics	
BSc	Mathematics	
BSc	Chemistry	
BSc	Botany	

[View File](#)

### 1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implem Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of
BA	ENGLISH	15/00
BA	MARATHI	15/00

BA	HINDI	15/00
BA	POLITICAL SCIENCE	15/00
BA	HISTORY	15/00
BA	GEOGRAPHY	15/00
BSc	PHYSICS	15/00
BSc	MATHEMATICS	15/00
BSc	CHEMISTRY	15/00
BSc	BOTANY	15/00
BSc	ZOOLOGY	15/00
BSc	COMPUTER SCIENCE	15/00
MSc	COMPUTER SCIENCE	15/00
MSc	MATHEMATICS	15/00
MA	GEOGRAPHY	15/00

### 1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	
Number of Students	0	

## 1.3 - Curriculum Enrichment

### 1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students
Nil	Nil	

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### 1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Project/ Internship
BA	ENGLISH	4
BA	MARATHI	6
BA	HINDI	7
BA	POLITICAL SCIENCE	9
BA	HISTORY	13
BA	GEOGRAPHY	14
MA	GEOGRAPHY	53
MSc	MATHEMATICS	57
MSc	COMPUTER SCIENCE	54

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## 1.4 - Feedback System

### 1.4.1 - Whether structured feedback received from all the stakeholders.

Students	
Teachers	

Employers

Alumni

Parents

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the words)

### Feedback Obtained

The college obtains feedback from the students and records it at the year. Feedback on the curriculum is obtained through the discussion staff. The suggestions are communicated to the respective Board of S

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of App receive
BA	GENERAL	360	225
BSc	GENEDRAL	360	409
MSc	COMPUTER SCIENCE	60	54
MSc	MATHEMATICS	60	57
MA	GEOGRAPHY	60	53

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### 2.2 - Catering to Student Diversity

#### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of full teachers available institution teaching courses
2016	634	164	29	4

### 2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Nur SI clas
33	20	4	1	

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 word

The institution has counselling cell that advice, guide and suggests the mentee. The committee academic. The college also has Placement Cell which counsel about career, and placement.

mentor students personally in the class and outside the class that creates healthy atmo

Number of students enrolled in the institution	Number of fulltime teachers
0	0

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year
39	33	1	5

### 2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the awarding body from Government
2016	Nil	Nil	

[View File](#)

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results
BA	-	2016	31/03/2017	
BSc	-	2016	08/04/2017	
MA	GEOGRAPHY	2016	10/04/2017	
MSc	COMPUTER SCIENCE	2016	03/04/2017	
MSc	MATHEMATICS	2016	12/04/2017	

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### 2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

All departments have continuous evaluation process. Unit tests, assignments, and projects are given to the students. On the basis of continuous evaluation process, the teacher decides his/her direction of teaching. As per the continuous evaluation process, the teacher instructs the student personally and teacher suggest to improve. The teacher inspires the students to learn, work and improve. It assures quality, and continuity to grow together.

### 2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University. The college adheres to the curriculum designed and prescribed by the University. The academic calendar is circulated to colleges by University that plays a key role in the functioning of academic activities. College in consultation with the University prepares the academic calendar on the basis of University and is circulated to each department. Each department submits a detailed academic and activity report to IQAC. The report is helpful for conducting co-curricular and extra-curricular activities.



development of the students. The academic calendar consists of the a college such as admission process, internal examinations, various cc activiteis, university examinations etc. In order to adhere to the c calendar, the meetings with HODs are conducted by the Principal. Fol activities done as per Academic Calendar of the College is taken in

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offe stated and displayed in website of the institution (to provide the weblink)

<https://skmg.ac.in/>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of stu final year
Nil	BA	GENERAL	63	
Nil	BSc	GENERAL	114	
Nil	MA	GEOGRAPY	32	
Nil	MSc	COMPUTER SCIENCE	24	
Nil	MSc	MATHEMATICS	24	

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## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de (results and details be provided as weblink)

<https://skmg.ac.in/>

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amo
Minor Projects	365	UGC-DAE-CSR	45000	
Major Projects	1095	UGC	9.28	

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### 3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader the year

Title of workshop/seminar	Name of the De
Nil	Nil

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

Title of the innovation	Name of Awardee	Awarding Agency	Da
Nil	Nil	Nil	

[View File](#)**3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year**

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up
Nil	Gandhi Study Center	UGC	Nil	Nil
Nil	Vivekanand Study Center	UGC	Nil	Nil

[View File](#)**3.3 - Research Publications and Awards****3.3.1 - Incentive to the teachers who receive recognition/awards**

State	National	International
0	0	

**3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)**

Name of the Department	Number of Ph.Ds
Nil	0

**3.3.3 - Research Publications in the Journals notified on UGC website during the year**

Type	Department	Number of Publication	Average
International	Chemistry	10	
International	Physics	9	
International	Mathematics	3	
International	Zoology	2	
National	Marathi	2	
National	Hindi	1	
National	Political Science	6	

[View File](#)**3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Journals per Teacher during the year**

Department	Number of Publications
Chemistry	2
Mathematics	1
Zoology	1
Geography	1

[View File](#)**3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation in Science or PubMed/ Indian Citation Index**

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index
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Role of Coupling Divalent and Tetravalent Metal Ions on the Elastic and Electric Properties of CoFe <sub>2</sub> O <sub>4</sub> Ferrites Prepared by Sol-Gel Method	Dr.S.M.Patange	Journal of Superconductivity and Novel Magnetism	2016	5	1
Spectroscopic, elastic and dielectric properties of Ho <sub>3</sub> substituted Co-Zn ferrites synthesized by sol-gel method	Dr.S.M.Patange	Ceramics International	2016	6	1
Spin glass behavior and enhanced but frustrated magnetization in Ho <sub>3</sub> substituted Co-Zn ferrite interacting nanoparticles	Dr.S.M.Patange	RSC Advances	2016	2	1
Inter-atomic bonding and dielectric polarization in Gd <sub>3</sub> incorporated Co-Zn ferrite nanoparticles	Dr.S.M.Patange	Physica B	2016	3	1
Pr <sub>3</sub> doped CoFe <sub>2</sub> O <sub>4</sub> : A highly efficient, magnetically recoverable and reusable catalyst for one-pot four-component synthesis of multisubstituted pyrroles	Dr.S.M.Patange, Dr.K.S.Lohar	IRANIAN JOURNAL OF CATALYSIS	2016	6	1
Synthesis and antimicrobial activities of some	Dr.K.S.Lohar	International Journal of	2016	10	1

novel 2-amino-4-(Substituted)-6-substitutedphenyl-4h-pyran-3-carbonitrile bearing different heterocycles		Pharmaceutical Research			
Antileishmanial activity of novel indolyl-coumarin hybrids: Design, synthesis, biological evaluation, molecular docking study and in silico ADME prediction	Dr.K.S.Lohar	Bioorganic and Medicinal Chemistry Letters	2016	10	1
Novel amalgamation of phthalazine-quinolines as biofilm inhibitors: One-pot synthesis, biological evaluation and in silico ADME prediction with favorable metabolic fate	Dr.K.S.Lohar	Bioorganic and Medicinal Chemistry Letters	2016	12	1
Influence of Gd <sup>3+</sup> ion substitution on the MnCrFeO <sub>4</sub> for their nanoparticle shape formation and magnetic properties	Dr.R.H.Kadam	Journal of Alloys and Compounds	2016	6	1
Transformation of hexagonal to mixed spinel crystal structure and magnetic properties of Co <sub>2</sub> substituted BaFe <sub>12</sub> O <sub>19</sub>	Dr.R.H.Kadam	Journal of Magnetism and Magnetic Materials	2016	5	1

[View File](#)

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index
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Role of Coupling Divalent and Tetravalent Metal Ions on the Elastic and Electric Properties of CoFe <sub>2</sub> O <sub>4</sub> Ferrites Prepared by Sol-Gel Method	Dr.S.M.Patange	Journal of Superconductivity and Novel Magnetism	2016	50
Spectroscopic, elastic and dielectric properties of Ho <sub>3</sub> p substituted Co- Zn ferrites synthesized by sol-gel method	Dr.S.M.Patange	Ceramics International	2016	126
Spin glass behavior and enhanced but frustrated magnetization in Ho <sub>3</sub> substituted Co-Zn ferrite interacting nanoparticles	Dr.S.M.Patange	RSC Advances	2016	167
Pr <sub>3</sub> doped CoFe <sub>2</sub> O <sub>4</sub> : A highly efficient, magnetically recoverable and reusable catalyst for one-pot four-component synthesis of multisubstituted pyrroles	Dr.S.M.Patange, Dr.K.S.Lohar	IRANIAN JOURNAL OF CATALYSIS	2016	23
Synthesis and antimicrobial activities of some novel 2-amino-4-(Substituted)-6-substitutedphenyl-4h-pyran-3-carbonitrile bearing different heterocycles	Dr.K.S.Lohar	International Journal of Pharmaceutical Research	2016	24
Antileishmanial activity of novel indolyl-coumarin hybrids: Design,	Dr.K.S.Lohar	Bioorganic and Medicinal Chemistry Letters	2016	154

synthesis, biological evaluation, molecular docking study and in silico ADME prediction				
Novel amalgamation of phthalazine- quinolines as biofilm inhibitors: One-pot synthesis, biological evaluation and in silico ADME prediction with favorable metabolic fate	Dr.K.S.Lohar	Bioorganic and Medicinal Chemistry Letters	2016	154
Influence of Gd <sup>3+</sup> ion substitution on the MnCrFeO <sub>4</sub> for their nanoparticle shape formation and magnetic properties	Dr.R.H.Kadam	Journal of Alloys and Compounds	2016	185
Transformation of hexagonal to mixed spinel crystal structure and magnetic properties of Co <sub>2</sub> substituted BaFe <sub>12</sub> O <sub>19</sub>	Dr.R.H.Kadam	Journal of Magnetism and Magnetic Materials	2016	179
Integral boundary value problem for system of Riemann- Liouville fractional differential equations	Dr. J.A. Nanware	Proceedings of the Jangjeon Mathematical Society	2016	21

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### 3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	Nat
Attended/Seminars/Workshops	2	:
Presented papers	1	:
Resource persons	0	:

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### 3.4 - Extension Activities

#### 3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry,

## Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Special Camp	NSS	33	
Blood donation camp	NSS	22	
Labour donation	NSS	20	
Cleaning activity	NSS	18	
Campus cleaning	NSS	33	

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## 3.4.2 - Awards and recognition received for extension activities from Government and other recognised organisations during the year

Name of the activity	Award/Recognition	Awarding Bodies
NSS	Best NSS Unit Award	Dr. Babasaheb Ambedkar Marathwada University
NSS	Best Program Officer Award	Dr. Babasaheb Ambedkar Marathwada University

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## 3.4.3 - Students participating in extension activities with Government Organisations, Non-Governmental Organisations, and other programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities
NSS	Primary Health Center, Gunjoti	AIDS Awareness Rally and lecture	12
Voter Awareness	Tahsil Office, Omerga	Awareness of voting and new voters registration	4
Swachh Bharat	Grampanchayat, Gunjoti	Cleaning and Awareness	7
Marathi Bhasha Sanvardhan Week	Department of Marathi and English	Story Narration and poetry reading session	10
NSS	Shrikrishna Blood bank	Shrikrishna Blood bank	5
Jodo Bharat Abhiyan	NSS	Campus Cleaning	20

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## 3.5 - Collaborations

## 3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support
Nil	Nil	Nil

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## 3.5.2 - Linkages with institutions/industries for internship, on-the-job training, project work, student exchange etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Date of linkage
Nil	Nil	Nil	Nil

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## 3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries etc. during the year

Organisation	Date of MoU signed	Purpose/Activities
Asmita Vishwasth Mandal	01/08/2015	Conduct of seminar/workshops, Health camps, blood donation camps, pathological training programs

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## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

#### 4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure augmentation
13	14

#### 4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existence
Campus Area	
Class rooms	
Classrooms with LCD facilities	
Seminar halls with ICT facilities	
Laboratories	

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### 4.2 - Library as a Learning Resource

#### 4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version
SOUL	Fully	2.0

#### 4.2.2 - Library Services



Library Service Type	Existing		Newly Added	
Reference Books	16679	3521078	96	30965
e-Books	97000	7500	0	0
e-Journals	6000	0	0	0
Journals	105	58000	0	0
CD & Video	55	0	0	0

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Lea (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	D
Nil	Nil	Nil	N

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### 4.3 - IT Infrastructure

#### 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Department
Existing	45	18	2	5	5	4	6
Added	0	0	0	0	0	0	0
Total	45	18	2	5	5	4	6

#### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

#### 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media c
Nil	<a href="https://skmg.ac">https://skmg.ac</a>

### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	I main
3.8	3.2	7.9	

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support faci sports complex, computers, classrooms etc. (maximum 500 words) (information to be available i provide link)

College is situated in 10 acres of land having Ladies Hostel, I Laboratories and classrooms. Principal monitor all the infrastruc assigning the authority and responsibility to the Office Superin development committee and all head of the departments. Office Sup college monitors all other infrastructural maintenance through the

Facilities such as Class Rooms, Laboratories, Computer labs, ICT Cla are maintained by allotting work to the nonteaching staff. The labor care of the maintenance of scientific instrument and chemicals. scientific instruments is done under the supervision of lab assist members of concerned departments. Library committee look after the library and various other committee coordinate with each other to avail maximum facilities provided by the college. The requirement taken from the concerned departmental teachers and Heads and allocated the availability of funds. The external electrician takes care of maintenance of electric fitting and electrical equipment periodically of water purifiers is done through outsourcing. Minor maintenance done by nonteaching staff.

<https://skmg.ac.in/>

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Num stud
Financial Support from institution	Nil	
Financial Support from Other Sources		
a) National	Scholarships and free ship	N:
b) International	Nil	

No file uploaded.

#### 5.1.2 - Number of capability enhancement and development schemes such as Soft skill development Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	
Soft Skill development	15/06/2016	190	
Yoga	15/06/2016	80	
Personal Counselling and Mentoring	15/06/2016	110	Ca:

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#### 5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number have co
2016	Lectures on Competitive Examinations	40	0	

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Preventing ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days
0	0	

## 5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of participants
Nil	0	0	Nil	0

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined
2016	2	B.A.	Hindi	Shivaji College, Omerga
2016	3	B.A.	Geography	Shrikrishna College, Gu
Nil	2	B.Sc	Physics	Dr.B.A.Marath University
Nil	2	B.Sc	Mathematics	Dr.B.A.Marath University
Nil	1	B.Sc	Mathematics	Shrikrishna College, Gu
Nil	4	B.Sc	Chemistry	Dr.B.A.Marath University
Nil	2	B.Sc.	Zoology	Adarsh College, Om
Nil	1	B.Sc.	Botany	Adarsh College, Om

[View File](#)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	0
NET	0

[View File](#)

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	No
Rangoli Competition	Institute	
Poster Competition	Institute	
Eassy Writing Competition	Institute	
Fancy Dress Competition	Institute	
Quiz	Institute	
Cricket match	Institute	
Volley ball	Institute	
Kabaddi	Institute	
Disc Through	Institute	
Youth Festival	University	

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### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at na (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural
2016	Nil	Nil	Nil	Nil

No file uploaded.

5.3.2 - Activity of Student Council & representation of students on academic & admini the institution (maximum 500 words)

The active participation of the students in the academic and admin: including play a vital role in the holistic development of the s through the Student Council. The class wise students are nomin representative on the basis of their merit. These class representati Secretary and Joint secretary by casting vote. Principal nominates from NSS, Sports, and Culture and also nominates Ladies representa Council constituted every academic year. Student council took part i to conduct the activities of the college. The students are nomina committees constituted by college for smooth conduct of activities. activities organized by the college includes Lectures by experts, Se conferences to develop the personality and skills of the students. E deliver talks on topics relevant to current educational scenario. S committees observes days like Anniversaries of important leaders, I Day, , Non-violence Day, Teachers Day, World Literacy Day, World AI Yoga Day, National Science Day etc.

### 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

0

## 5.4.3 - Alumni contribution during the year (in Rupees) :

0

## 5.4.4 - Meetings/activities organized by Alumni Association :

2

**CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

## 6.1.1 - Mention two practices of decentralization and participative management during the last

The governing management council, Local management council, IQAC staff members as per the norms are in place and working. The principal takes periodic consultation with the Local management council and the management committee for administration, Admission process is monitored through the admission committee. The staff assist the principal in administration through time-table, annual report, and student-related queries. Maintenance of facilities, internal evaluation, and extracurricular activities. The Head of the department collects feedback from students on the syllabus and delivery of courses by teachers. The principal is responsible for workload distribution, allocation of time-table, and evaluation. All faculties are involved in the planning and execution of curricular and extension activities through time-table, committee, Ragging Committee, Women's Cell, Placement and Career Counselling cell. The principal ensures quality of education and research and promotes faculty in participative management workshops and quality publications office and campus administration office superintendent (OS), Principal allots the work to office superintendent with OS.

## 6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

**6.2 - Strategy Development and Deployment**

## 6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with

Strategy Type	Details
Curriculum Development	Affiliated University designs the curriculum Board conducts the meetings for syllabus framing. Three members are BoS members. The demand of change in the syllabus is discussed with the teachers if any is placed in the meeting of BoS. Faculty members participate in the workshop on syllabus framing and discuss suggestions for the syllabus.
Teaching and Learning	IQAC promotes faculty members to participate in the training programs and arranges training programs. E-books and e-journals are available in the Library for effective teaching and learning. The principal ensures that B.A. Third-year and PG courses are guided/evaluated by the faculty.
Examination and Evaluation	The science departments evaluate the students through unit tests and examinations. Unit tests are also conducted as a part of the evaluation. IQAC promotes the faculty to participate in the Central Assessment scheme (D-CAS) college runs D-CAS with the affiliated University and assessed the Answer book of the B.S. The principal ensures that members contributed in paper setting, assessment and evaluation.
Research and Development	The college has constituted a Research committee. The principal encourages the faculties to participate in research and development activities.

	and present and publish their research work at the national level.
Library, ICT and Physical Infrastructure / Instrumentation	As a part of the Post-NAAC initiative IQAC encourages the college to use IAC-based methods of teaching learning. The physical infrastructure pay much attention to coll attention for the required physical infrastructure. the Indoor sports building with financing assistance complete.
Admission of Students	Students seeking admission to the program is asked to fill the application form. The registration list is shortlisted on the basis of the marks. The admissions are done accordingly. The process is monitored by the admission committee headed by the principal.

### 6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The vision and mission statements are uploaded on the college website. AQAR reports and constituted committees are available on the website.
Administration	The Principal and OS monitors all service modules in MIS. Authorities communicate with faculties and other staff through email. The college is well connected through internet. The college has a LAN network. MBPS. All the departments are connected through LAN. Biometric attendance is made compulsory for all staff.
Finance and Accounts	The salary matters are handled with e- sevarth maharashtra. Funds are received from various agencies through bank. The college uses accounting software. Financial transactions are done through bank.
Student Admission and Support	The admission process is carried out through digital facilities are made available at the campus. Scholarships are submitted online to the government portal. sanctioned scholarships are paid through online. registration of students for NSS is done through university portal.
Examination	The examination forms of the University are filled online and submit in soft copy and hard copy to University. Intentional forms are filled online and soft copy and hard copies need to be submitted to University. Questions papers of University examinations are downloaded from University Portal. The marks entry of the assessed are also made through University Portal. The students can access their dashboards.

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional membership fee is
2016	Nil	Nil	Nil

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6.3.2 - Number of professional development / administrative training programmes organized by non teaching staff during the year

Year	Title of the professional	Title of the administrative	From	To	N

	development programme organised for teaching staff	training programme organised for non-teaching staff	date	Date	pa
2016	Nil	Nil	Nil	Nil	

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Progr Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From D
AVHAN (disaster Management)	1	05/06/:

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-tea
Permanent	Full Time	Permanent
0	0	0

6.3.5 - Welfare schemes for

Teaching	Non-teaching
Home loan facility is given with the help of banks. Medical leave is sanctioned for teaching as well as non-teaching staff. Premiums on insurance policies, vehicle loans and home loans, are deducted from the salary of concerned staff and same is deposited to the concerned authority Group insurance / GPF / PF facility is also available for the staff. . Annual increment in salary is given on due date every year. Faculty can avail the schemes of state government, UGC and any other funding agencies for research, travel grants and projects etc.	Home loan facility is given with the help of banks. Medical leave is sanctioned for non-teaching staff. Premiums on insurance policies, vehicle loans and home loans, are deducted from the salary of concerned staff and same is deposited to the concerned authority Group insurance / GPF / PF facility is also available for the staff.

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words ea

The institution has appointed a chartered accountant for the internal audit of the college. The statutory audit and regular audit is undertaken by the auditor of high education. Compliance of audit is done in a p
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6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	
Bhaskarrao A.Deshpande	22000	Award for stu Marat

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## 6.4.3 - Total corpus fund generated

0

## 6.5 - Internal Quality Assurance System

## 6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Yes/No
	Yes/No	Agency	
Academic	No	NA	No
Administrative	No	NA	No

## 6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Nil

## 6.5.3 - Development programmes for support staff (at least three)

Nil

## 6.5.4 - Post Accreditation initiative(s) (mention at least three)

Completion of infrastructure is in progress, Use of ICT in Teaching and Learning, Research publications

## 6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b) Participation in NIRF

c) ISO certification

d) NBA or any other quality audit

## 6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From
2016	Two days workshop on iSenso Robotics	19/01/2017	19/01/2017
2016	Plantation of 100 Trees	01/07/2017	01/07/2017
2017	Manazine SARATHI was published	01/03/2017	01/03/2017
2017	Wallpaper Competition conducted on occasion of National Science Day	Nil	Nil
2017	Workshop on Research Methodology	06/03/2017	06/03/2017

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## CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

## 7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution)

Title of the programme	Period from
Lecture by Dr.Swati Patil on occasion of International Women's Day	08/03/2017



<b>Womens Day</b>	
<b>Women empowerment</b>	23/12/2016
<b>Constitution Awareness Lecture</b>	12/12/2016

## 7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

<b>Percentage of power requirement of the University met by the renewable e</b>
<b>Nil</b>

## 7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of ben
<b>Ramp/Rails</b>	<b>Yes</b>	<b>0</b>

## 7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative
2016	1	1	01/12/2016	1	World AIDS Day
2017	1	1	20/03/2017	1	Sparrow Day
2017	1	1	01/03/2017	1	Antiragging

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## 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	15/06/2016	The code of conduct is published every year in the college for students and for teachers it is published in the Teaching diary. The follow up is taken by the college and Principal. The code of conduct for nonteaching staff is also published every year. The oral feedback is taken in the staff meeting and communicated to higher authorities.

## 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To
Independence Day Program	15/08/2016	15/08/2016
Annabhau Sathe Jayanti	01/08/2016	01/08/2016
Lokmanya Tilak Jayanti	23/07/2016	23/07/2016
Rajarshri Shahu Maharaj Jayanti	26/07/2016	26/07/2016
Mahatma Gandhi	02/10/2016	02/10/2016
Food distribution program	07/12/2016	07/12/2016
Celebration of Republic day	26/01/2017	26/01/2017
University foundation day	23/08/2016	23/08/2016
National Integration day program	18/12/2016	18/12/2016

Celebration of Vivekanad Jayanti

12/01/2017

12/01/2017

[View File](#)**7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)**

Environment club was formed to create awareness and make campus students belongs to poor and middle class family they use bicycle afford vehicles. Teaching, nonteaching staff and student use public need the students come from nearby villages us state transport bus College allows the helps the students for setting concession to th free campaign is initialized at the campus. The plastic waste is co and sent it for disposal. Trees are planted at the campus. Tree pi conducted as per the directions of Government of Maharashtra. Quota awareness are displayed.

**7.2 - Best Practices****7.2.1 - Describe at least two institutional best practices**

**Best Practice-I Voluntary Blood Donation Campaign Goal:** College aim responsibility and community service among students. Medicinally aw donating blood and dispelled misconceptions about donating blood. idea to save human life, one blood donation can assuredly save up inculcates humanity among students. **The Context:** Omerga city is Ho patients form the weaker sections of the society mostly from border and Omerga tehsil come for treatment. Our college help those peop need of blood. **The Practice :** The Red Ribbon Club of the college ma rally, placard and evoke students, staff, old students, parents and the village. Blood donors approach the college for voluntary bloo time. This activity is monitored by NSS unit of college. Principa: correspondence with Shrikrishna Blood Bank, Omerga with details of immediately to help patient. In year 2016-17 total 287 units of bloo 4 camps. One of the camp was organised in adopted village Ekondi collected from this camp. **Evidence of Success :** Blood donation cam village peoples on the occasions of National festivals. Any one stu of college respond immediately and help patients by donating blood encountered and resources required: Uniformity in blood supply to t Bank, Omerga. At some times excess blood collection occur and some demand. **Best Practice-I Voluntary Blood Donation Campaign Goal:** Coll social responsibility and community service among students. Medicin terms of donating blood and dispelled misconceptions about donat promotes the idea to save human life, one blood donation can assure lives which inculcates humanity among students. **The Context:** Omerga and the patients form the weaker sections of the society mostly f Karnataka and Omerga tehsil come for treatment. Our college help th urgent need of blood. **The Practice :** The Red Ribbon Club of the co through rally, placard and evoke students, staff, old students, pa wishers of the village. Blood donors approach the college for volunt needy time. This activity is monitored by NSS unit of college. Prin in correspondence with Shrikrishna Blood Bank, Omerga with details c immediately to help patient. In year 2016-17 total 287 units of bloo 4 camps. One of the camp was organised in adopted village Ekondi collected from this camp. **Evidence of Success :** Blood donation cam village peoples on the occasions of National festivals. Any one stu of college respond immediately and help patients by donating blood

encountered and resources required: Uniformity in blood supply to Bank, Omerga. At some times excess blood collection occur and some demand. Best Practice-II Voter Awareness Campaign Objectives: To citizens, students about the importance of votes for strengthening governance. To improve electoral transparency and accountability importance of every vote through awareness camp. To improve the participation of voters in voting system. Context : The power of vote for every well as voter turnout is very important in democracy, as each and every voter turnout must be increased for better government. Therefore to improve the participation of voters in the electoral process NSS unit Mahavidyalaya organized voters awareness camps, rallies, and new voters regularly. The Practice : The college students and NSS unit of Shri Gunjoti stepped forward to motivate and aware voters about the importance of right to vote under the guidance of principal. To appeal to voters to increase the voting percentage in the Zilla Parishad and Panchayat. A rally held on 16.2.2017 voters awareness campaign was organized by the college. Many students actively participated in the campaign. On 6.2.2017 voters awareness campaign was organized by college. "Voter awareness Chariot" ornamented with banners, posters, and a good word of voting. "Voter awareness Chariot" was the attraction. At that time voters were also the part of rally. College organized voter awareness in collaboration with Tahsil Office, Omerga.. College teachers made an entry name in voters list to the village people. NSS volunteers of college organized the voter awareness rally organized by Tahasil office, Omerga. Voter awareness was organized by NSS unit of college also. Rally was inaugurated by The Program officers of NSS unit, and students were the part of rally. The process of awareness helped to strengthen the local governance about role and responsibility as a voter. Eligible and new voters entered in voter list. Problems encountered and resources required: To organize voter awareness more support from local governance.

Upload details of two best practices successfully implemented by the institution as per NAAC website, provide the link

<https://skmg.ac.in/best-practices/>

### 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision more than 500 words

College offers UG and PG courses for deprived students in rural area. Financial assistance is provided to girls. Teachers are well qualified and experienced in their fields. College ensures scope for all round development of the students through sports, education, environmental awareness and inculcating ethics. College organizes blood donation camps and collect blood for blood bank. College runs Mahatma Vivekanand Study Centres with financial assistance from UGC, New Delhi. College runs various welfare schemes to students and staff through various bank and credit society.

Provide the weblink of the institution

<https://skmg.ac.in/distinctiveness/>

### 8.Future Plans of Actions for Next Academic Year

No data entered!!!