Yearly Status Report - 2015-2016

Part A	
Data of the Institution	
1. Name of the Institution	**SHRIKRISHNA MAHAVIDYALAYA GUNJOTI**
Name of the head of the Institution	**DR.D.R.KULKARNI**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02475250091**
Mobile no.	**9421486384**
Registered Email	**skmg1991@yahoo.co.in**
Alternate Email	**drk.skmg@gmail.com**
Address	**Baher Peth GUNJOTI**
City/Town	**Gunjoti**
State/UT	**Maharashtra**
Pincode	**413606**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR. G.M. RATHOD**
Phone no/Alternate Phone no.	**02475250091**
Mobile no.	**9834515055**
Registered Email	**gm.gmrathod1224@gmail.com**
Alternate Email	**skmg_gulabrathod@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://skmg.ac.in/wp-content/uploads/2021/03/AQAR-2014-2015.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://skmg.ac.in/wp-content/uploads/2022/05/Academic_Calendar_2015-16.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**71.50**	**2004**	**03-May-2004**	**02-May-2009**
2	**B**	**2.26**	**2015**	**14-Sep-2015**	**13-Sep-2020**

6. Date of Establishment of IQAC	**24-Aug-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Farmer's Orientation program conducted on	**24-Dec-2015** **1**	**25**

occasion of Agriculture Day		
Peer Team Visit for Asssessment & Accreditation by NAAC	06-Aug-2015 3	0
Legal Awareness Camp	20-Sep-2015 1	70
AIDS Awareness Rally & Lecture	01-Dec-2015 1	65
Constitution Awareness week Lecture by Prof. Fakroddin Belur	12-Dec-2015 1	85
Arranged lecture on Dimensions and Scope of IT sector Dr.S.B.Agase	24-Dec-2015 1	45
Programme on Women Orientation Camp	12-Jan-2016 1	110
Lecture of Mahatma Gautam Buddha Bhante Subodh	14-Jan-2016 1	62
Workshop on Hepatitis-B Awareness Dr.Aruna Kumar	08-Feb-2016 1	77
Lecture W.L.Kulkarni Lecture series	14-Feb-2016 1	92
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MARATHI	W.L.Kulkarni Lecture Series	Dr.B.A.M.University	2016 1	12000
MAHATMA GANDHI STUDY CENTER	Mahatma Gandhi study Centre	UGC	2016 365	597630
Vivekanand Study Centre	Vivekanand Study Centre	UGC	2016 365	477968
FACULTY	Minor Research Project	UGC	2016 365	196472
LIBRARY	Library Construction	UGC	2016 365	400000
[View File]()				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File]()

10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Institution get accredited by NAAC (Second Cycle) with B Grade (CGPA 2.26)

Mahatma Gandhi Study Center and Vivekananda Study Center continued for next five years with financial assistance from UGC

Organized successfully legal awareness camp and awareness of hepatitis B

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To encourage faculty for minor/major research project	Promoted the faculty to submit proposals to various agencies
Extension and strengthening of existing laboratories	Proposal submitted to agencies for finance
To strengthen extension activities	extension activities carried through departments during the year
To strengthen environment awareness group	Environment awareness group created and is working
To introduce Vocational degree courses	Proposal submitted for approval to UGC
To strengthening of career guidance and placement cell	Career guidance and placement cell established
To provide intercom facilities to the departments	Intercom facilities provided to all departments
To recognize research centers	Follow up on submitted proposals taken
View File	

14. Whether AQAR was placed before statutory body ?	No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**06-Aug-2015**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2016**
Date of Submission	**07-Apr-2016**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Student information regarding scholarships, admission and results are made available on MIS. Faculty information about post sanctioned, post filled, post vacant, subjectwise teachers, research seats available with research guides is made available on MIS, Information regarding infrastructure such as Hostel, Library, Sports etc. is also made available.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Time table and academic calendar of the college are prepared by the concerned committee and it is implemented after the approval of the Principal. The teaching plan is prepared by each faculty and submitted to the concerned committee as per the academic calendar. A monthly report on syllabus progress is collected. A review of the syllabus is taken in the staff meeting. Effective curriculum delivery and transaction of the curriculum are monitored by respective the head of the departments. The record of curriculum delivery is maintained through a daily teaching report which is verified by the principal at the end of every week. The institution promotes faculty to participate in workshops on curriculum design for the teachers of the affiliated colleges of the university. Effective deliberation of the curriculum is made by faculty through seminars, projects, practicals, study tours, and group discussions. Staff and students of the institution are advised to visit training programs organized by industries. Faculty members Dr. D. M. Pathan (Zoology) and Dr. M. T. Suryawanshi (Geography) are elected to the Board of Studies and Dr.J.A.Nanware (Mathematics) was nominated to the Board of Studies of affiliating University. They participated actively in the curriculum design. Besides faculty members communicate with authorities for proper up-gradation of the curriculum. At the end of the year, all Daily Teaching reports, and

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	ENGLISH	15/06/2015
BA	MARATHI	15/06/2015
BA	HINDI	15/06/2015
BA	POLITICAL SCIENCE	15/06/2015
BA	HISTORY	15/06/2015
BA	GEOGRAPHY	15/06/2015
BSc	PHYSICS	15/06/2015
BSc	MATHEMATICS	15/06/2015
BSc	CHEMISTRY	15/06/2015
BSc	BOTANY	15/06/2015
	View File	

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ENGLISH	15/06/2015
BA	MARATHI	15/06/2015
BA	HINDI	15/06/2015
BA	POLITICAL SCIENCE	15/06/2015
BA	HISTORY	15/06/2015
BA	GEOGRAPHY	15/06/2015
BSc	PHYSICS	15/06/2015
BSc	MATHEMATICS	15/06/2015
BSc	CHEMISTRY	15/06/2015
BSc	BOTANY	15/06/2015
BSc	ZOOLOGY	15/06/2015
BSc	COMPUTER SCIENCE	15/06/2015
MSc	COMPUTER SCIENCE	15/06/2015
MSc	MATHEMATICS	15/06/2015
MA	GEOGRAPHY	15/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	0
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	ENGLISH	7
BA	MARATHI	17
BA	HINDI	6
BA	POLITICAL SCIENCE	10
BA	HISTORY	11
BA	GEOGRAPHY	11
MA	GEOGRAPHY	79
MSc	MATHEMATICS	60
MSc	COMPUTER SCIENCE	40
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college obtains feedback from the students and records it at the end of each academic year. Feedback on the curriculum is obtained through the discussion among the teaching staff. The suggestions are communicated to the respective Board of Studies.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	360	224	224
BSc	General	360	391	391
MSc	Computer	60	40	40

	Science			
MSc	Mathematics	60	60	60
MA	Geography	60	79	79
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	615	179	29	4	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
33	10	4	1	1	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has counselling cell that advice, guide and suggests the mentee. The committee counsel about personal and academic. The college also has Placement Cell which counsel about career, and placement. In the campus all teachers mentor students personally in the class and outside the class that creates healthy atmosphere at the campus

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
0	0	Nill

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	33	1	5	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	-	2016	22/03/2016	24/05/2016
BSc	-	2016	28/03/2016	24/05/2016
MA	Geography	2016	17/03/2016	07/06/2016
MSc	Computer Science	2016	18/03/2016	07/06/2016
MSc	Mathematics	2016	01/04/2016	07/06/2016
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

All departments have continuous evaluation process. Unit tests, assignments, tutorials are given to the students. On the basis of continuous evaluation process every teacher decides his/her direction of teaching. As per the continuous evaluation process every teacher instructs the student personally and teacher suggest to improve. The guidance of the teacher inspires the students to learn, work and improve. It is observed that Continuous Evaluation Process creates atmosphere for quality education. This process assures quality, and continuity to grow together.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college adheres to the curriculum designed and prescribed by the university. The academic calendar is circulated to colleges by University that plays an important role in the functioning of academic activities. College in consultation with IQAC prepares academic calendar on the basis of University and is circulated to each department. Every department submits a detailed academic and activity report to IQAC. The academic calendar is helpful for conducting co-curricular and extra-curricular activities for holistic development of the students. The academic calendar consists of the academic events of the college such as admission process, internal examinations, various committee/ departmental activiteis, university examinations etc. In order to adhere to the dates mentioned in the calendar, the meetings with HODs are conducted by the Principal. Follow up of the activities done as per Academic Calendar of the College is taken in the meeting.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://skmg.ac.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	BA	General	61	39	63.93

0	BSc	General	104	79	75.96
0	MA	Geography	40	20	50
0	MSc	Computer Science	10	8	80
0	MSc	Mathematics	26	13	50

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://skmg.ac.in/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	365	Dr.Babasaheb Ambedkar Marathwada University	0.3	0.15

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Study Center	Mahatma Gandhi Study Center	UGC	0	0	15/06/2015
Study Center	Vivekanand Study Center	UGC	0	0	15/06/2015

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	3	0.5
International	Physics	8	2.8
International	Zoology	4	1.6
International	Botany	3	1.2
National	Geography	2	0
National	Hindi	3	1.6
National	Marathi	2	1.3

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	2
Marathi	1
Political Science	2
Physics	3
Botany	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Ce^{3} incorporated structural and magnetic properties of M type barium hexaferrites	Patange S M	Journal of Magnetism and Magnetic Materials	2015	0	Shrikrishna Mahavidyalaya	0
Effect of la^{3} impurity on	Kadam R H	Journal of Nanoscience and Nanotechnology	2015	0	Shrikrishna Mahavidyalaya	0

magnetic and electrical properties of Co-Cu-Cr-Fe nano particles						

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2015	0	0	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	31	5	1
Presented papers	2	15	0	0
Resource persons	0	3	0	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Work on Hepatitis B	Department of Zoology	2	25

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	Grampanchayat	Cleaning of village	6	102

Voter Awareness	Tahsil Office	Voters registration	2	54
Campus Cleaning	NSS	Cleaning	5	65
AIDS Awareness	NSS	Rally	10	75

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	Nil

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Asmita Vishwasth Mandal	01/08/2015	Conduct of seminar/workshops, Health camps, blood donation camps,pathological training programs	284

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
12.5	13.2

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Campus Area	Existing

Laboratories	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	16157	3361638	522	159440	16679	3521078
e-Books	97000	7500	0	0	97000	7500
e-Journals	6000	0	0	0	6000	0
Journals	105	58000	0	0	105	58000
CD & Video	55	0	0	0	55	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	45	18	2	5	5	4	6	100	0
Added	0	0	0	0	0	0	0	0	0
Total	45	18	2	5	5	4	6	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and

			recording facility
	Nil		http://skmg.ac.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
5.6	5.8	12.7	13.4

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College is situated in 10 acres of land having Ladies Hostel, Library Building, Laboratories and classrooms. Principal monitor all the infrastructural facilities by assigning the authority and responsibility to the Office Superintendent and campus development committee and all head of the departments. Office Superintendent of the college monitors all other infrastructural maintenance through the non-teaching staff. Facilities such as Class Rooms, Laboratories, Computer labs, ICT Classrooms, seminar hall are maintained by allotting work to the nonteaching staff. The laboratory assistants take care of the maintenance of scientific instrument and chemicals. The repairing of scientific instruments is done under the supervision of lab assistant and the faculty members of concerned departments. Library committee look after the functioning of the library and various other committee coordinate with each other to enable the students to avail maximum facilities provided by the college. The requirement and list of books is taken from the concerned departmental teachers and Heads and allocation is done as per the availability of funds. The external electrician takes care of repair, service and maintenance of electric fitting and electrical equipment periodically and the maintenance of water purifiers is done through outsourcing. Minor maintenance of ICT facilities is done by nonteaching staff.

http://skmg.ac.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Government Scholarships	297	991629
b)International	Nil	0	0
	View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Workshop for New Writers	12/02/2016	16	Marathwada Sahitya Parishad

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2015	Career Guidance and Competitive Examinations	46	72	0	0

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Nil	0	0

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2015	2	B.Sc	Mathematics	Adarsh College,Omerga	M.Sc
2015	3	B.Sc	Botany	Dr.B.A.M.University	M.Sc
2015	2	B.Sc	Physics	Dr.B.A.M.University	M.Sc
2015	1	B.A	Hindi	Shivaji College Omerga	M.A
2015	4	B.Sc	Chemistry	Dr.B.A.M.University	M.Sc
2015	3	B.Sc	Mathematics	Shrikrishna	M.Sc

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	0

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Youth Festival	University	27
Volleyball	University	6

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	Particip ation	National	Nill	Nill	Nill	NA

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The active participation of the students in the academic and administrative committees including play a vital role in the holistic development of the student. It is done through the Student Council. The class wise students are nominated as a class representative on the basis of their merit. These class representative elects One General Secretary and Joint secretary by casting vote. Principal nominates one representative from NSS, Sports, and Culture and also nominates Ladies representative. The students Council constituted every academic year. Student council took part in the decision making to conduct the activities of the college. The students are nominated on the various committees constituted by college for smooth conduct of activities. Various co-curricular activities organized by the college includes Lectures by experts, Seminars, Workshops and conferences to develop the personality and skills of the students. Eminent are invited to deliver talks on topics relevant to current educational scenario. Student members of the committees observes days like Anniversaries of important leaders, International Women's Day, , Non-violence Day, Teachers Day, World Literacy Day, World AIDS Day, etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The governing management council, Local management council, IQAC student council etc as per the norms are in place and working. The principal takes policy decisions in consultation with the Local management council and the management council looks after the administration, Admission process is monitored through the admission committee. Faculties assist the principal in administration through time-table, annual teaching plans, and student-related queries. Maintenance of facilities, internal evaluation, curricular and extracurricular activities. The Head of the department collects the feedback from students on the syllabus and delivery of courses by teachers. HODs shoulder the responsibility of workload distribution, allocation of time-table, teaching-learning and evaluation. All faculties are involved in the planning and execution of curricular extra-curricular and extension activities through time-table, committee, NSS committee, Anti-Ragging Committee, Women's Cell, Placement and Career Counselling cell. IQAC ensures the quality of education and research and promotes faculty in participating in conferences/ workshops and quality publications office and campus administration are monitored by the office superintendent (OS), Principal allots the work to office staff in consultation with OS.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Affiliated University designs the curriculum Board of Studies (BoS) conducts the meetings for syllabus framing. Three members of the college are BoS members. The demand of change in the syllabus from students and teachers if any is placed in the meeting of BoS. Faculty also participates in the workshop on syllabus framing and lace suggestions to modify/ design the syllabus.
Teaching and Learning	IQAC promotes faculty members to participate in the training of ICT tools and arranges training programs. E-books and e-journals are made available in the Library for effective teaching and learning. The project work for B.A.

	Third-year and PG courses is guided/evaluated by faculty.
Examination and Evaluation	The science departments evaluate the students through annual practical examinations. Unit tests are also conducted as a part of internal evaluation. IQAC promotes the faculty to participate in the District Central Assessment scheme (D-CAS) college runs D-CAS allotted by the University and assessed the Answer book of the B.Sc. program. Faculty members contributed in paper setting, assessment and moderation.
Research and Development	The college has constituted a Research committee. IQAC and the research committee encourage the faculties to participate in conferences/ workshops and present and publish their research work at the national/ international level.
Library, ICT and Physical Infrastructure / Instrumentation	As a part of the Post-NAAC initiative IQAC encourages the faculties of the college to use IAC-based methods of teaching learning. The required physical infrastructure pay much attention to college authorities pay attention for the required physical infrastructure. The construction of the Indoor sports building with financing assistance from UGC is about to complete.
Admission of Students	Students seeking admission to the program is asked to register for the program. The registration list is shortlisted on the basis of merit and admissions are done accordingly. The process is monitored and supervised by the admission committee headed by the Principal.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The vision and mission statements are uploaded on the college website. The AQAR reports and constituted committees are also uploaded.
Administration	The Principal and OS monitors all service modules in the office through MIS. Authorities communicate with faculties and other stakeholders through email. The college is well connected through internet of bandwidth of 100 MBPS. All the departments are connected through LAN and the internet

	Biometric attendance is made compulsory for all staff.
Finance and Accounts	The salary matters are handled with e-sevarth module of Govt. of Maharashtra. Funds are received from various agencies through the PFMS software. Financial transactions are done through online.
Student Admission and Support	The admission process is carried out through digital college software. ICT facilities are made available at the campus. Scholarships are paid through online transactions.
Examination	The examination forms of the University are filled online and they need to submit in soft copy and hard copy to University. Internal marks are also filled online and soft copy and hard copies need to submit to University. Questions papers of University examinations are downloaded through the University Portal. The marks entry of the assessed answer books at D-CAS are also made through University Portal. The students get results through their dashboards.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	Nil	Nil	NA	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	Nil	Nil	Nill	Nill	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration

programme				
Short Term Course	3	14/12/2015	20/12/2015	6

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Home loan facility is given with the help of banks. Medical leave is sanctioned for teaching as well as non-teaching staff. Premiums on insurance policies, vehicle loans and home loans, are deducted from the salary of concerned staff and same is deposited to the concerned authority Group insurance / GPF / PF facility is also available for the staff. . Annual increment in salary is given on due date every year. Faculty can avail the schemes of state government, UGC and any other funding agencies for research, travel grants and projects etc.	Home loan facility is given with the help of banks. Medical leave is sanctioned for non-teaching staff. Premiums on insurance policies, vehicle loans and home loans, are deducted from the salary of concerned staff and same is deposited to the concerned authority Group insurance / GPF / PF facility is also available for the staff.	Students are encouraged to apply for scholarships/ freeships. They participate in Youth festivals, AVISHKAR, NSS etc

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has appointed a chartered accountant for the internal audit of the college. The statutory audit and regular audit is undertaken by the office of the senior auditor of high education. Compliance of audit is done in a planned manner.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr.B.A.Marathwada University	12000	W.L Kulkarni Lecture Series

[View File](#)

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	No	-
Administrative	Yes	NAAC	No	-

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Partially completion of infrastructure, Use of ICT in Teaching and learning and evaluation, Research publications

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Peer team visit by NAAC	06/08/2015	06/08/2015	08/08/2015	44
2015	Constitution Awareness week	12/12/2015	12/12/2015	12/12/2015	85
2016	Women Orientation Camp	12/01/2016	12/01/2016	12/01/2016	110
2016	One day in ternational conference	06/03/2016	06/03/2016	06/03/2016	105

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

			Female	Male
Legal Awareness program	20/09/2015	20/09/2015	65	34
Women empowerment	12/01/2016	12/01/2016	108	57
Constitution Awareneess Lecture	12/12/2015	12/12/2015	72	43

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	1	1	16/06/2015	1	Reading mission	-	108
2015	1	1	01/12/2015	1	Worlds AIDS Day	Awareness about AIDS	145
2016	1	1	25/01/2016	1	National Voters Day	Awareness and registration of new voters	112

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	15/06/2015	The code of conduct is published every year in the prospectus of the college for students and for teachers it is published in the Daily Teaching diary. The follow up is taken by the concerned committee, HOD and Principal. The code

of conduct for nonteaching staff is displayed every year. The oral feedback is taken in the staff meeting and is communicated to higher authorities.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independance Day program	15/08/2015	15/08/2015	178
Annabhau Sathe Jayanti	01/08/2015	01/08/2015	106
Mahatma Gandhi Jayanti	02/10/2015	02/10/2015	89
Rajarshri Shahu Maharaj Jayanti	26/07/2015	26/07/2015	135

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

As the students belongs to poor and middle class family they use bicycles daily and cannot afford vehicles. Teaching, nonteaching staff and student use public transport as a major need the students come from nearby villages us state transport buses for up and downs. College allows the helps the students for setting concession to the students. Plastic-free campaign is initialized at the campus. The plastic waste is collected in the bucket and sent it for disposal. Trees are planted at the campus. Environment club was formed to create awareness and make campus ecofriendly.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-1 Voluntary Blood Donation Campaign Goal College aims to inculcate social responsibility and community service among students. Medicinally aware people in terms of donating blood and dispelled misconceptions about donating blood. The college promotes the idea to save human life, one blood donation can assuredly save up to Three lives which inculcates humanity among students. The Context College is located very close to National Highway Omega city lies along the National Highway, Highway mishaps take place and accidentally injured need blood. Omerga is also Hospital hub with more than 20 MS Doctors who provide services to people of the Maharashtra and Karnataka Border. Due to this, there is continuous demand for blood. People of this region must get blood as and when necessary. Awareness among people is necessary in terms of donating blood or else because college is a located in rural area. It is also observed generally that people due to fear and misconceptions do not donate the blood The Practice : College made publicity in collaboration with the NSS unit and Shrikrishna Blood Bank, Omega. Students, Staff and ex-students respond to the Blood donation Camps. NSS Unit of College made MOU with Shrikrishna Blood Bank, Omerga, Rotary Club Omerga and make availability of Blood to the needy people. It has been usual practice of college to conduct Blood donation Camps. College organizes rallies, Awareness camps, blood donation camps in the region and also in an adopted village in collaboration with Rotary Club Omerga. In the year 2015-2016 total 419 bottles of Blood were collected from 5 camps 4 organized in the college campus and one camp in the Adopted village. About 44 of blood donors were female. On

15.06.2016 on the Occasion of International Blood Donors Day (14 June) felicitation program was organized By NSS unit of College and Shrikrishna Blood Bank, Omega to appreciate the Blood donor. In this programme 8 Staff members were felicitated 3 of them Donated Blood for more than 20 time Prof. K. S. Lohar, N. J. Pawar and Dr. R. H.Kadam Evidence of Success: Blood donation groups were established in the region and in the adopted village Two faculty members received a letter of Appreciation by Shrikrishna Blood Bank, Omerga In every blood camp, we have received tremendous response, participation and involvement from the student and society Every time more than 40 of donors were females This is the only college that organizes blood donation camps regularly in the neighboring villages. Problems encountered and resources required Lack of Technical staff . More work is to be done about wrong notions and hesitation about blood donation. To organize camps more human resource is required.

Hepatitis B Awareness workshop Objectives : To develop awareness, responsiveness among students, nearby village peoples regarding maintenance of healthy lifestyle. Role of institution as a mediator to improve health status of rural population. To discuss welfare schemes of Government as well as agoing, advanced medicinal developments in the deficient rural area like Gunjoti, omerga. Context : Shrikrishna Mahavidyalaya, Gunjoti is located in borderline Tahasil of Maharashtra this rural area facing variety of health problems, lacks of health education hence there is a need of cognizance tackling health issues of local population. The Practice : Shrikrishna Mahavidyalaya organizes several awareness programs throughout the year these include health camps, blood donation camps, health awareness camps. Hepatitis B is a series health problem in India and awareness about HBV infection is sadly low. Poor drug loyalty, absence of symptoms in early stages and other reasons decreases the cure rate, increases lethal risk of infection and the spread of disease. Therefore awareness about HBV infection is necessary to interrupt spread. Proper counseling, healthy lifestyle, proper diet, unsafe injection and long term treatment can sedate the disease. College organized Hepatitis B Awareness workshop on 29.6.2016. Students, Staff, village peoples responded to workshop. Dr. Arunakumar, and research scholar Shreyashree Athalye, Mumbai were the resource persons for workshop Dr. Arunakumar placed emphasis on Hepatitis B tests, gave detailed information regarding Hepatitis B through clips in her lecture. Dr. D.B. Patange, Secretary of Shrikrishna Education Society, Gunjoti also guided the audience and explain the importance of blood donation. Evidence of Success : Hepatitis B Awareness workshop was fruitful and helped people for further management regarding Hepatitis B infection. Needy people was advised separately. Problems encountered and resources required: To organize such workshops need more support from civil hospital.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://skmg.ac.in/best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

College offers UG and PG courses for deprived students in rural area. Hostel facility is provided to girls. Teachers are well qualified and experienced in teaching and research. College ensures scope for all round development of the students providing quality education, environmental awareness and inculcating ethics. College organizes blood donation camps and collect blood for blood bank. College runs Mahatma Gandhi and Vivekanand Study Centres with financial assistance from UGC, New Delhi. College provides various welfare schemes to students and staff through various banks and co-operative credit society.

Provide the weblink of the institution
https://skmg.ac.in/distinctiveness/

8.Future Plans of Actions for Next Academic Year

1.Augumented of Infrastructure with two classrooms 2.Formation of Alumni Association 3.Adequate facilities in Girls Hostel Common room 4.Implementation of Feedback mechanism 5.Submission of Research projects to various agencies 6.Library resources may be strenthened and subscriptions of Journals. 7.Annual Audit may be initialized 8.Preparation and submision of AISHE report 9.Organisation of Workshop on women enterpreneurship. 10 To conduct workshops/conferences