



SELF STUDY REPORT

CYCLE-2



Submitted to :
The Director,
NAAC, Post Office Box
No. 1075, Nagarbhavi
Banglore - 560072

Submitted by :
Principal,
Shrikrishna Mahavidyalaya,
Gunjoti, Dist. Osmanabad (MS)
413606



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Preface

It gives me a great pleasure to submit the Self Study Report (SSR) of the college to National Assessment and Accreditation Council (NAAC) for Re-accreditation (Cycle 2) to apprise them of the continuous efforts of the college towards excellence in the field of higher education of the region.

Shrikrishna Mahavidyalaya affiliated to Dr. Babasaheb Ambedkar Marathwada University was established in the year 1991, under the special efforts of the then MP **Late Tulsiramji Patil** and **Dr. D. B. Patange**, Shrikrishna Mahavidyalaya is running under the aegis of Shrikrishna Education Society established in 1927. Shrikrishna Mahavidyalaya imparting higher education to the pupils of the region especially for girls with the motto “**Education for Deprived**” the post graduate courses in Geography, Computer Science and Mathematics have been started in the year 2009.

College has initiated the accreditation process by conducting a meeting of the teaching and non-teaching staff in which steering committee was constituted. Criterion wise committees were formed which helped to write SSR in consultation with steering committee. As the SSR was ready, final reading was done by all the faculties together and accordingly corrections were done.

By this submission we offer ourselves for quality inspection to serve better in future by getting accreditation from NAAC. Self-Study Report is prepared as per the norms set by NAAC. Achievements of the students and faculty recorded in the SSR.

I thank especially Dr. G. M. Rathod, Dr. J. A. Nanware, all teaching and non-teaching staff for extending their coordination, help and untiring efforts in the preparation of the Self Study Report.

I am thankful to the authorities of Shrikrishna Education Society for constant encouragement and support during the preparation of this SSR.

Dr. D. R. Kulkarni

Principal

Shrikrishna Mahavidyalaya, Gunjoti



Executive Summary with SWOT Analysis

Executive Summary:

Shrikrishna Mahavidyalaya Gunjoti run by Shrikrishna Shikshan Sanstha is an esteemed institution started in the year 1991 by **Dr. D. B. Patange** under the president ship of the then MP **Late Tulsiramji Patil**, Osmanabad constituency. The college has been affiliated to Dr. Babasaheb Ambedkar Marathwada University and recognized by UGC under 2(f) 12(B) act of UGC since June 2004. College was accredited with B grade (71.50%) by NAAC in the year 2004. Institution is marching ahead towards excellence with the motto “**Education for Deprived**” with following mission and objectives:

- i. To provide higher education to students from backward class especially girls.
- ii. To inculcate civic responsibilities and social awareness among students through extra-curricular activities.
- iii. To identify and improve the potential in culture, sports and work to uplift them.
- iv. To work for all round personality development of the students.

The college has prepared self-Study Report by elaborating information on its achievements under each criterion.

Students are motivated for higher level of academic excellence in the subjects of their choice. These are in tune with the vision and mission of the college which are communicated to the stakeholders through prospectus, banners and college website. The college offers 05 UG, 3 PG (Self-financing), 2 UG programmes (Distance mode) and 03 Ph.D. programmes. The curriculum is framed by affiliating University. Feedback received from stakeholders is communicated to University through BOS members. Curriculum is supported by UGC sponsored add-on courses. About 50% of the faculties are Ph. D. holders; about 6% are pursuing doctoral research. Faculty participates in orientation/ refresher courses/ seminars/ conference/ workshop at Regional/ National/ International level and special training in ICT- enabled teaching which helps for making required changes in the curriculum development. Scholars and subject experts have been invited on various occasions by the college to share their expertise with students and faculty. Students are motivated to participate in extra-curricular activities and extension activities to inculcate social awareness among them.



Visionary and transformative leadership with clear vision and mission of the college is in tune with the higher educational policies of the nation. Regular meetings of management board, LMC, IQAC and HOD's, various committees provides a platform to present and discuss the perspective plans of the college which help in effective implementation of the policies.

College provides several students supports programmes such as institution of awards for students, travel support to participate in various competitions, Remedial Coaching, Earn and Learn Scheme, e-learning resources, internal access, hostels, NSS, sports facilities etc.

The college has been adhering to best practices such as discipline, professional ethics, selflessness, honesty etc. Which are the part of its long tradition and culture? Some of the new practices include women sexual harassment redressal cell, anti-ragging committee, complaints box, provision of soft skill courses, add-on courses, Ph.D. admission. It is to be noted that college is successfully marching ahead to achieves its objectives in this competition area.

To enhance the teacher quality, college promotes the faculty participation in OC/RC, seminars/conferences. The examination and evaluation system has been improved since 2001. To faculty is responsible for teaching and evaluating the performance in the internal examinations.

College also promotes the faculty for quality research among the faculty and student, basis infrastructure facilities are available for students and faculty to carry out research. More than 23 minor research projects and 04 major research projects has been undertaken by faculty during last seven years funded by UGC. The number of publications of faculty is quite notable during assessment period with good impact factor to few articles and 04 patents were filed. Faculty presented their papers in National / International seminars / conference/ workshops. Some of the faculty members are research guides, so far 17 conference / seminars have been organized. The physical infrastructure by the college of the college has been expanded in 10-4 acres area which includes buildings for laboratories, classrooms, ladies hostel, indoor sports, library etc. Broadband internet facility with Wi-Fi connections is made available for students and faculty through library and departments. Language lab has been created with financial assistance from University Grants commission. The books, OHP, LCD, projector are also made available for ICT and journals in the library has been raised from 9000 to 15180 during assessment period.



SWOT Analysis:

Strengths:

- PG courses offer job opportunities in teaching, banking, insurance, survey departments, industry etc.
- Well qualified, dedicated and diversified teachers with specialization in different areas.
- Well-equipped and updated laboratories.
- Student -centered activities.
- Well stocked library with 15180 books and e-resources.
- Add on courses in collaboration with UGC.
- Good number of research publications and minor/major research projects.
- 77% faculties are involved in active research.
- Awards/fellowships to the faculties/students.

Weaknesses:

- Alumni feedback mechanism is not regular.
- Proficiency level is below average because most of the students are from rural area.
- There is less scope with industry linkages.
- Laboratories are not recognized by university.

Opportunities:

- Introduction of vocational courses at UG level.
- Introduction of research programmes in Physics, Chemistry, Botany, Zoology, Marathi, Hindi, Mathematics and Geography.

Threats:

- Enhancement of the student enrolment in Arts faculty.
- Low aptitude and quantitative skills in social and economically backward students.
- Encouraging research aptitude among the students.
- To run management courses like BBA, BCA.



Profile of the Affiliated College



B. Profile of the Affiliated College

1. Name and address of the college:

Name	: Shrikrishna Mahavidyalaya, Gunjoti.				
Address	: A/P: Gunjoti, Tq: Omerga, Dist: Osmanabad				
City	: Omerga	Pin: 413613	State:	Maharashtra State, India.	
Website	: www.skmg.in				

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. D. R. Kulkarni	O:02475 250091 R:	9421486384	02475-250091	dilukulkarni@rediffmail.com
Vice Principal	--	O: R:			
Steering Committee Coordinator	Dr. G. M. Rathod	O: 02475 250091 R:	9423342393	02475-250091	skmg_gulabrathod@rediffmail.com

3. Status of the of Institution :

Affiliated College

√

Constituent College

Any other (specify)

4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co-education

b. By shift

i. Regular

ii. Day

iii. Evening



5. Is it a recognized minority institution?

Yes

No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Source of funding:

Government

Grant-in-aid

Self-financing

Any other

7. a. Date of establishment of the college: **June, 1991** (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
I. 2 (f)	30-06-2004	
II. 12 (B)	30-06-2004	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department/ Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.				

(Enclose the recognition/approval letter)



8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency and

Date of recognition: (Dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq. mts.	42087.48 sq.mts (10.4 acres)
Built up area in sq. mts.	3208

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities
- Sports facilities
 - * **Playground**
 - * swimming pool
 - * **gymnasium**
- Hostel
 - * Boys' hostel
 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)



* ✓ **Girls' hostel**

- i. Number of hostels **01**
- ii. Number of inmates **30**
- iii. Facilities (mention available facilities) **Dining Hall, Kitchen, Recreation Hall, Warden Room**

* Working women's hostel

- i. Number of inmates
- ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available-cadre wise)

- ✓ **Cafeteria**

- Health centre –

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....

Health centre staff –

Qualified doctor Full time Part-time

Qualified Nurse Full time Part-time

- Facilities like banking, post office, book shops
- Transport facilities to cater to the needs of students and staff
- Animal house
- Biological waste disposal
- ✓ **Generator or other facility for management/regulation of electricity and voltage**
- Solid waste management facility
- Waste water management
- Water harvesting



12. Details of programmes offered by the college (Give data for current academic year)

Sr. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate	B.A. I	One Year	12 th Pass	Marathi	120	100
2		B.A. II	One Year	B. A. I Pass	Marathi	120	69
3		B.A. III	One Year	B. A. II Pass	Marathi	120	65
4		B. Sc. I	One Year	12 th Pass	English	120	120
5		B. Sc. II	One Year	B. Sc. I	English	120	120
6		B. Sc. III	One Year	B.Sc. II	English	120	87
7	Post-Graduate	M. Sc. I Maths	One Year	B. Sc. III	English	30	30
8		M. Sc. II Maths	One Year	M. Sc. I	English	30	26
9		M. Sc. I Comp. Sci	One Year	B. Sc. III	English	30	25
10		M. Sc. II Comp. Sci	One Year	M. Sc. I	English	30	20
11		M. Sc. II Biochem.	One Year	M. Sc. I	English	20	19
12		M. A. I Geo	One Year	B. Sc./B. A. III	Marathi	60	32
13	M. A. II Geo	One Year	M. A. I	Marathi	60	41	
14	Integrated Programmes P G	--	--	--	--	--	--
15	Ph.D.	Physics	--	M.Sc.	English	12	06
16		Chemistry	--	M.Sc.	English	06	05
17		Zoology	--	M. Sc.	English	06	03
18	M. Phil.	--	--	--	--	--	--
19	Certificate courses	Computer Maintenance	One Year	12 th Pass	English	30	30
20		Computer Applications	One Year	12 th Pass	English	30	30
21		Industrial Fish and Fisheries	One Year	12 th Pass	English	30	30
22		Functional Hindi	One Year	12 th Pass	Hindi	30	30
23		Communicative English skills	One Year	12 th Pass	English	30	30



24	UG Diploma	--	--	--	--	--	--
25	PG Diploma	--	--	--	--	--	--
26	Any Other (specify and provide details)	Data Entry Operator (NSDC, New Delhi)	Three Months	10 Pass	English	30	30

13. Does the college offer self-financed Programmes?

Yes No

If yes, how many? **06**

14. New programmes introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	07
-----	-------------------------------------	----	--------------------------	--------	-----------

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Science	<ul style="list-style-type: none"> • Chemistry • Physics • Botany • Zoology • Mathematics • Computer Science 	<ul style="list-style-type: none"> • Bio-chemistry • Mathematics • Computer Science 	<ul style="list-style-type: none"> • Physics • Chemistry • Zoology
Arts	<ul style="list-style-type: none"> • English • Hindi • Marathi • Geography • Political Science • History 	<ul style="list-style-type: none"> • Geography 	--
Commerce/ Management	--	--	--
Any other not covered above	--	--	--



16. Number of Programmes offered under (Programme means a degree course like BA, BSc,MA,M.Com)

- a. annual system
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the college offer UG or PG Programme in Physical Education?

Yes No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....



c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC /University/State Govt.	--	--	05	--	23	01	09	01	07	01
<i>Recruited</i>	--	--	05	--	20	01	09	01	07	01
<i>Yet to recruit</i>	--	--	--	--	03	--	--	--	--	--
Sanctioned by the Management/society or other authorized bodies	--	--	--	--	04	04	01	01	--	--
<i>Recruited</i>	--	--	--	--	04	04	01	01	--	--
<i>Yet to recruit</i>	--	--	--	--	--	--	--	--	--	--

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	--	02	--	11	01	14
M. Phil.	--	--	03	--	04	--	07
PG	--	--	--	--	05	--	05



Temporary teachers							
Ph.D.	--	--	--	--	--	--	--
M. Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	04	04	08
Part-time teachers							
Ph.D.	--	--	--	--	--	--	--
M. Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

00

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1 (2013-14)		Year 2 (2012-13)		Year 3 (2011-12)		Year 4 (2010-11)	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	92	49	96	39	105	39	114	45
ST	05	01	02	00	02	00	10	02
OBC	75	43	67	41	73	44	70	40
General	207	129	273	146	275	145	261	107
Others	115	64	71	35	65	31	67	26

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	541	187	--	--	728
Students from other states of India	45	06	--	--	51
NRI students	00	00	--	--	--
Foreign students	00	00	--	--	--
Total	586	193	--	--	779



25. Dropout rate in UG and PG (average of the last two batches)

UG **26.05**

PG **05.225**

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component **Rs.48066.66**

(b) excluding the salary component **Rs.22054.45**

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) Is it a registered centre for offering distance education programmes of another University?

Yes No

b) Name of the University which has granted such registration.

**Yashwantrao Chavan Maharashtra Open University,
Nasik.**

c) Number of programmes offered **03**

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered

Sr. No.	Programme / Course	Teacher Student Ratio
1	B.A.	1:23
2	B.Sc.	1:25
3	M.Sc. (Biochemistry)	--
4	M.Sc. (Maths)	1:56
5	M.Sc. (Comp. Science)	1:45
6	M.A. (Geography)	1:36



29. Is the college applying for

Accreditation : Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: **03/05/2004** (dd/mm/yyyy) Accreditation Outcome/Result: **B.. (71.5)...**

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

*** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.**

30. Number of working days during the last academic year.

228

31. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

181

32. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC 24/08/2004 (Dd/mm/yyyy)

33. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) **01/07/2006..** (dd/mm/yyyy)

AQAR (ii) **18/09/2007..** (dd/mm/yyyy)

AQAR (iii) **01/10/2008..** (dd/mm/yyyy)

AQAR (iv) **06/11/2009..** (dd/mm/yyyy)

34. Any other relevant data (not covered above) the college would like to include.

(Do not include explanatory/descriptive information)



Criteria-Wise Inputs

CRITERION I: CURRICULAR ASPECTS



CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Aims of the Shrikrishna Shikshan Sanstha:

- i. To provide primary, secondary, technical, industrial, higher and equivalent education through mother tongue to the people of Gunjoti and neighboring area.
- ii. To uplift intellectual, culture, moral and physical status of people regardless, caste, creed, sex and religion.
- iii. To start hostels and other educational facilities to the people of this region.
- iv. To provide educational facilities especially for girls from backward class.
- v. To develop responsibility and respectability as citizens of nation and to inculcate social attachment among students.

The MOTTO-*“Education for Deprived”*

Mission and Objectives of the institution:

- v. To provide higher education to students from backward class especially girls.
- vi. To inculcate civic responsibilities and social awareness among students through extra-curricular activities.
- vii. To identify and improve the potential in culture, sports and work to uplift them.
- viii. To work for all round personality development of the students.

These are communicated through handbills, leaflets, prospectus and advertisements and in day to day functions.



- 1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

Institution develops action plans in the various meetings of the faculty and prepares time table/academic calendar for the academic year. Time table/academic calendar of the college is prepared by the concerned committee and it is implemented after the approval of the Principal. Monthly report on syllabus progress is collected. Review of syllabus is taken in staff meeting.

- 1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

University provides financial support to organize workshops on curriculum design/practical for teachers. Institution provides infrastructure and academic support to the teachers.

- 1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

Effective curriculum delivery and transaction of the curriculum is monitored by respective faculty coordinators and head of the department. Proper record of curriculum delivery is maintained through daily teaching report which is verified by the principal at the end of every week.

- 1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

Report on the curriculum is communicated to university. Institution has organized workshops on curriculum design for the teachers of the affiliated colleges of the university. Effective deliberation of the curriculum is made by faculty through the research journals such as Bulletin of Marathwada Mathematical Society, Vishwabharati, Deccan Geographical Society and International Journal of Basic and Applied Sciences etc. Staff and students of the institution are advised to visit training programmes organized by industries.



- 1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Faculty members Dr. D. M. Pathan (Zoology) and Dr. M. T. Suryawanshi (Geography) are elected on Board of Studies and they participate actively in the curriculum design. Besides faculty members communicate authorities for proper up gradation of curriculum.

- 1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process (Needs Assessment, design, development and planning) and the courses for which the curriculum has been developed.

Yes, Institution has developed the curriculum for all COP courses offered by college and the same is approved by University.

- 1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

To ensure that the objectives of the curriculum are achieved in the course of implementation, college has established effective communication with the concerned stakeholders. The achievement of the stated objectives of the curriculum through the following critical analysis:

- Students feedback on curriculum
- Students feedback on teachers
- Students performance and result analysis
- **Quality enhancement of faculty:** Regular enhancement of teaching learning skills through participation in regional, national and international workshops, seminars, conferences etc.
- **Achievements of faculty:** Professional qualifications pertaining to the areas of specialization, paper presentation and publication in referred and reputed journals.
- **Research activities:** Minor and major projects undertaken in collaboration with various government agencies.
- **Overall performance of the institution:** University results and top ranks appeared at the university level, participation in various cultural and sports activities, competitive exams.
- **Extension activities:** participation and organization of extension and social outreach programmes.



1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

College follows the curriculum developed by university which addresses the needs of the society and are in line with and reflect the institutions goal through quality education. The college offers following certificate, diploma, advanced diploma courses in Foods and Nutrition, Computer maintenance, Women development, Industrial Fish and Fisheries, Functional Hindi and Communicative skills in English. These courses are well equipped for the students with career oriented skills that are helpful in setting up of their own career.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'Yes', give details.

Not applicable

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

- Range of Core /Elective options offered by the University and those opted by the college
- Choice Based Credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses
- **Core Options:** The College follows the curriculum prescribed by university which is mandatory. There are two core options Marathi (SL) and Hindi (SL) at undergraduate level within the framework of university rules.
- **Elective options:** The College offers wide range of elective options within the framework of university. There are six options in the faculty



of Science and Arts. Bachelor of Computer Science and BBA, BCS courses, the college follows the curriculum which is mandatory. The electives are offered to encourage inter disciplinary academic pursuits and to enhance students competency and job projects. The college provides flexibility to the students in making choice of the elective options depending on their interest and need.

- **Add on courses:** The College offers six add on courses which enhance skills of the students.
- **PG Courses:** M.A. Geography, M.Sc. Mathematics, M.Sc. Computer Science
- **Academic Flexibility:** Academic Flexibility in terms of time is available for the students to complete their programmes of study as per the norms of the Dr. Babasaheb Ambedkar Marathwada University, (Affiliated University). Flexibility to students to move from one discipline to another. The college allows a change from one discipline/faculty to another within the time frame of fifteen days. The college also permits changes between elective subjects within the time frame of fifteen days.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes, College offers self financed programmes both at UG/PG level.

Admission: Students are admitted through merit and entrance test at PG level.

Curriculum: New courses have a sound and well developed curriculum designed to meet the requirement of the time.

Fee structure: As the courses are self financed, the fee structure is same as the financed courses.

Teacher Qualification/Salary: Highly qualified candidates with a good research potential are appointed on regular/contractual basis as per state Government/UGC rules to teach these courses.

Salary: As per State Government/UGC rules.



1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

Yes, College provides skill oriented programmes relevant to regional and global employment markets to keep pace with the changing global trends and needs.

Sr. No.	Programme	Duration	No. of beneficiaries
1	Entry in services	2010-2011 to 2013-2014	100
2	COP Courses	----,,----	140
3	Data Entry Operator (NSDC)	2013-2014	30
4	Communication and analytical skills	2012-2013 to 2013-2014	20

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

No

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

College has set the goals and objectives as per the educational need of this region. The relevance of the curriculum is with the regional/local, national and international trends and to the needs of the society. The academic programmes are in line with the following goals and objectives of the college.



The MOTTO- Education for Deprived

- To provide higher education to students from backward class especially girls.
- To inculcate civic responsibilities and social awareness among students through extra-curricular activities.
- To identify and improve the potential in culture, sports and work to uplift them.
- To work for all-round personality development of the students.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

College encourages teachers to carryout curriculum transmission by keeping in mind the experiences of the students. College provides E-learning resources such as power point presentation, LCD, Smart board and ICT tools for effective teaching and learning. The college has broad band internet facility which is provided to students free of cost. Personality development workshops are conducted to help the students to achieve global standard.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The college has taken efforts to integrate cross cutting issues such as gender, climate change, environmental education, human right, ICT etc. in the curriculum through various activities. Gender issue, climate change, environmental education, human right and ICT etc aspects are covered in the curriculum of geography, foundation level course in B.A / B. Sc I/II year and Political Science. College has arranged short term course in Human Right. Affiliated university has introduced core options for environmental education and ICT based computer course prior to completion of graduation. Activities on gender sensitization, Human Right, Equal opportunity, projects on Environmental studies were arranged by college.



1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

▪ **Moral and ethical values:**

The curricular, co-curricular and extension activities of the college promote civic and social responsibility and citizenship among the students which inculcate moral and ethical values. Besides this, college has NSS units through which Blood Donation camp, Medical check-up camp, Health and Hygiene Awareness etc are organized. Guest lectures on various aspects, lecture series and celebration of birth and death anniversaries of great personalities are also organized by the college regularly. This has been effectively implemented by Gandhian and Vivekananda studies centers run by the college, women development and cultural activity committee.

▪ **Employable and life skills:**

The students are guided about various competitive examinations through the entry in services center of the college and career guidance cell. Lectures on personality development, communication skills and various life skills are delivered through various programmes in the college especially through the NSS camps and career oriented programmes.

▪ **Better career options:**

The students are guided about various examinations and job opportunities in public and private sectors such as railway, Defence, MPSC, UPSC, Banking etc.

▪ **Community orientation:**

The college caters to the diverse needs of the society of the region through NSS Street play, Peace rally, and Literacy campaign to make awareness in the community regarding non-violence. College also organizes plantation, water conservation, environmental awareness, AIDS, Health and Women empowerment through lectures by experts in the respective fields.



1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

College has built up feedback mechanism from students, parents, employees and community through various methods time to time. The students are given full freedom to give their feedback on curriculum along with other aspects of the teaching-learning process. Informal feedback from parents and industry is received and curriculum of add on courses is designed, activities are organized and guest lectures are arranged accordingly to enrich the curriculum as per demand.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment Programmes?

College monitors and evaluates the quality of enrichment programmes through IQAC. This is done by observing overall performance of students, behavioral patterns and performance at various extracurricular activities and community services. Active functioning of the system is monitored by regular internal audit and annual audit. Review is taken in periodical staff meeting.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The college obtains feedback from the students and records it at the end of the each academic year. A feedback on curriculum is obtained through the discussion among the department teaching staffs. College organizes workshops/Seminars to get feedback from the academic peers on the curriculum. The suggestions are communicated to respective Board of Studies.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes, there is a formal mechanism in the college to obtain feedback from students and other stakeholders on curriculum. The college obtains



feedback from students and academic peers through student council, and informal meetings respectively, from management through LMC and IQAC. The feedback received from all stakeholders is discussed and analyzed by the teachers and it is communicated to respective Board of Studies of the affiliating universities.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

The College has introduced M.Sc. Mathematics, Computer Science, Biochemistry and M. A. Geography which would benefit the students of this region. Also college has introduced certificate/Diploma/Advanced diploma courses in Functional Hindi, Industrial Fish and Fishery, Computer maintenance, Food and Nutrition, Women Development and Communicative Skills in English, which improve the new skills among the students.

Any other relevant information regarding curricular aspects which the college would like to include.

As per the recent requirement of the stakeholders, the Board of Studies makes changes in the syllabi of the university as per the guidelines of UGC and introduced semester pattern at UG/PG level.

- Faculties are participated in the various workshops on revised syllabi.
- Conducted workshops/short term courses.
- Introduction of new certificate/Diploma/Advance diploma in career oriented courses.
- Involvement of all the stakeholders for enriching the curriculum.



CRITERION II: TEACHING-LEARNING AND EVALUATION



CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

College gives wide publicity in admission process through newspapers, prospectus, banners, college website, college notice board, handbills, pamphlets and news papers and on site visit.

The admission process of the college is transparent and it follows the norms laid down by the Dr. Babasaheb Ambedkar Marathwada University. The schedule and cut off dates are given wide publicity through news papers, website and college notice board etc. list of registered students with marks are displayed on notice board. PG admissions are made through entrance examinations. Subject to the norms laid down by Dr. Babasaheb Ambedkar Marathwada University.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

UG Courses: Students are admitted to the UG courses only on merit criteria. Admission process is open to all eligible candidates. The admission process is as under issue of notification, registration, admission committee (Scrutiny and selection on merit as per university norms). College displays the merit list as per rules of reservation.

PG Courses: Admissions are made through entrance test and merit controlled by college. 10% seats are filled by college management as per guidelines issued by university.

COP Courses: Admissions to the COP courses are as per the eligibility norms mentioned in the following table.



Sr. No.	Course Name	Eligibility
1	Certificate Course in Women Development	10+2 Pass
2	Diploma Course in Women Development	Certificate Course Pass
3	Advance diploma Course in Women Development	Diploma Course Pass
4	Certificate Course in Food and Nutrition	10+2 Pass
5	Certificate Course in Computer Maintenance	10+2 Pass
6	Certificate Course in Industrial Fish and Fishery	10+2 Pass
7	Certificate Course in Functional Hindi	10+2 Pass
8	Certificate Course in Communicative skills in English	10+2 Pass

COP courses like Information Technology, Seed Technology and Food Science and Quality control are completed within stipulated period given by UGC.

- 2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Minimum and maximum percentage of marks at the qualifying examinations considered for admission during the academic year 2013-2014.

Academic Year-2010-2011

Programmes UG/PG	OPEN category		SC category		ST category		OBC category		NT category	
	Min	Max	Min	Max	Min	Max	Min	Max	Min	Max
B. A.	36.83	74.17	39.33	77.83	0.00	77.33	44.67	78.33	39.50	69.33
B. Sc.	37.17	78.33	38.67	76.83	0.00	0.00	38.37	64.50	55.17	64.17
M.Sc.	45.0	60.0	pass	45.0	0.00	0.00	45.0	60.00	0.00	60.00
M.A.	60.0	62.00	64.09	72.07	0.00	0.00	pass	50.00	pass	60.00



Academic Year-2011-2012

Programmes UG/PG	OPEN category		SC category		ST category		OBC category		NT category	
	Min	Max	Min	Max	Min	Max	Min	Max	Min	Max
B. A.	37.67	83.50	41.50	64.83	49.67	57.00	43.00	63.17	42.00	70.50
B. Sc.	39.33	76.30	42.67	81.33	0.00	0.00	41.0	72.50	41.50	72.17
M.Sc.	55.75	68.67	45.00	60.00	0.00	60.00	45.00	60.00	0.00	0.00
M.A.	56.0	60.78	56.00	67.75	45.00	73.60	50.00	74.00	53.14	56.25

Academic Year-2012-2013

Programmes UG/PG	OPEN category		SC category		ST category		OBC category		NT category	
	Min	Max	Min	Max	Min	Max	Min	Max	Min	Max
B. A.	39.50	79.0	44.67	66.17	0.00	0.00	39.00	73.00	36.83	75.50
B. Sc.	37.00	71.50	46.50	83.50	pass	0.00	41.83	76.83	38.83	80.60
M.Sc.	63.86	57.00	51.00	80.0	0.00	0.00	45.0	62.83	62.75	71.23
M.A.	57.00	63.86	51.0	80.0	0.00	0.00	45.0	62.83	62.75	71.23

Academic Year-2013-2014

Programmes UG/PG	OPEN category		SC category		ST category		OBC category		NT category	
	Min	Max	Min	Max	Min	Max	Min	Max	Min	Max
B. A.	38.67	76.95	40.0	75.50	0.00	0.00	39.67	60.83	39.00	72.0
B. Sc.	38.50	78.33	36.67	72.00	41.67	74.15	43.33	76.10	46.00	80.75
M.Sc.	57.71	64.0	64.75	73.64	0.00	0.00	61.58	85.64	63.49	74.03
M.A.	50.00	60.00	50.75	69.46	0.00	0.00	54.67	62.54	63.44	65.92

The college as compared to other colleges within the city/district received good no of applications under UG/PG programmes and all seats are filled up.



2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, on completion of admissions, the whole process is reviewed by the Principal and admission committee. Student profiles are reviewed in view of the following:

- **Academic profile**
- **Economic status**
- **Demographic background**
- **Extra-curricular activities**
- **Sport achievements.**

The outcome of this process is excellent as there is improvement in the process of the college achievements.

- **Computerization of students database**
- **Students requirements for Bonafide, ID cards, Transfer certificates, Library cards processed in a speedy**
- **Identification of students from weaker section of society for upliftment.**
- **Adoption of customized shortage packages for admission and fees.**
- **Strengthening extra-curricular and sports activities.**

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- * SC/ST
- * OBC
- * Women
- * Differently abled
- * Economically weaker sections
- * Minority community
- * Any other



The students of the categories, minorities, male female economically weaker section, differently able etc. are informed about scholarships and educational facilities provided by the college about the State Government, Central Government, University and NGO's.

Most of the teachers of the college provide financial support to such students for fee payment, study tour, purchase of books, medical expenses; educational materials etc. information is given to students about Earn and Learn Scheme, Book Bank and various courses of Yashwantrao Chavan Open University, Nasik and other institutions/Universities. The college runs remedial coaching for SC/ST/OBC students. College has provided financial support to the students of this region under the scheme "College located in rural areas and college with relatively higher proportion of SC/ST/OBC". College has a facility of ramp for physically handicapped students.

The following table ensures the financial support given to the students.

Category	Total no. of students				Total amount			
	2009-2010	2010-2011	2011-2012	2012-2013	2009-2010	2010-2011	2011-2012	2012-2013
SC	134	87	117	125	883330	523207	790996	859510
ST	01	02	02	01	10217	10217	5476	7766
NT	63	46	67	75	433552	262586	336716	403872
OBC	89	42	57	68	663597	288472	351595	471902
SBC	05	04	04	04	35875	45530	57370	25632
Minority	00	00	00	00	00	00	00	00
Earn and Learn	50	30	25	17	27705	3120	0000	0000



2.1.6. Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i. e. reasons for increase / decrease and actions initiated for improvement.

The student's strength in various subjects is as follows:

Courses	Number of applications				Number of students admitted				Demand Ratio			
	2010-11	2011-12	2012-13	2013-14	2010-11	2011-12	2012-13	2013-14	2010-11	2011-12	2012-13	2013-14
B.A.I	78	100	93	100	78	100	93	100	1:1	1:1	1:1	1:1
B.A.II	67	53	76	69	67	53	76	69	1:1	1:1	1:1	1:1
B.A.III	22	67	44	65	22	67	44	65	1:1	1:1	1:1	1:1
B.Sc. I	76	113	145	145	76	113	145	145	1:1	1:1	1:1	1:1
B.Sc. II	63	68	95	120	63	68	95	120	1:1	1:1	1:1	1:1
B.Sc. III	12	101	71	87	12	101	71	87	1:1	1:1	1:1	1:1
B.C.S.II	11	-	-	-	11	-	-	-	1:1	1:1	1:1	1:1
B.C.S.III	16	27	-	-	16	27	-	-	1:1	1:1	1:1	1:1
BCA I	04	-	-	-	04	-	-	-	1:1	1:1	1:1	1:1
BCA II	08	-	-	-	08	-	-	-	1:1	1:1	1:1	1:1
BCA III	-	07	-	-	-	07	-	-	1:1	1:1	1:1	1:1
M.Sc.I Maths	37	37	31	30	37	37	31	30	1:1	1:1	1:1	1:1
M.Sc.II Maths	08	36	35	26	08	36	35	26	1:1	1:1	1:1	1:1
M.Sc.I Comp.	11	12	30	25	11	12	30	25	1:1	1:1	1:1	1:1
M.Sc.II Comp	-	05	13	20	-	05	13	20	1:1	1:1	1:1	1:1
M.Sc.I Biochem.	07	13	29	-	07	13	29	-	1:1	1:1	1:1	1:1
M.Sc.II Biochem.	01	10	13	19	01	10	13	19	1:1	1:1	1:1	1:1
M.A.I Geog.	37	58	48	32	37	58	48	32	1:1	1:1	1:1	1:1
M.A. II Geog.	17	32	57	41	17	32	57	41	1:1	1:1	1:1	1:1
	475	739	780	779	475	739	780	779				



To improve the strength of the students in specific course college has taken following initiatives:

- Counseling
- Fee concession
- Payment of fees in installments
- Remedial coaching classes.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

College has always shown positive attitude to differently-abled students by providing following facilities:

- Assured admission
- Guidance and counseling by career guidance cell
- Providing ramps and toilet blocks
- Scholarship.

The details are given as under:

Year	Name of the students	Amount
2009-2010	292 students (SC,ST,NT,OBC, SBC)	2050348/-
2010-2011	141 students (SC,ST,NT,OBC, SBC)	1224912/-
2011-2012	247 students (SC,ST,NT,OBC, SBC)	1542093/-
2012-2013	273 students (SC,ST,NT,OBC, SBC)	1760916/-
2013-2014	287 students (SC,ST,NT,OBC, SBC)	000000/-

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Institution assesses the student needs in terms of knowledge and skills of the students at the commencement of the programme through formal mechanism and conduct of the test. The suggestions of the students and payments are considered and efforts are made to fulfill their diverse needs.



2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.)

Since English plays vital role in the overall development of the students, remedial courses are being run by department of English and also organize English Improvement skills, seminars, presentation, talks etc. for enrichment of subject knowledge.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college sensitizes its staff and students on issues such as gender, inclusion and environment by arranging workshops, lectures, seminars, invited talks on “Women Empowerment Law Awareness, Health Awareness Camps. Lectures are arranged on Human rights, Pollution, Water management literacy etc. NSS unit of college and cultural committee of the college keep keen interest in arranging the various lectures and programmes regarding above issues and celebration of national and international days.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The institution identifies and responds to special/educational/learning needs of advanced learners in the following ways:

- Suggestion box is kept for obtaining valuable suggestions regarding educational and learning needs.
- Meeting of the students council is arranged/convinced to obtain feedback from the students and office bearers
- Feedback forms facility is available for the students.
- Institution tries at its level best to fulfill the feasible needs.
- Reference books are (made available) accessible by the teaching staff to the students.
- Extra reading material and counseling is offered to such students.



2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

The students at the risk of drop out are informed by various notices to tell their problems to the subject teachers of concerned class. The collected data is reported to the Principal by the concerned department. The head of the institution, HOD and all faculties solve the problems of the students on their own basis. They are guided and informed about various schemes that are available for them to solve the problem.

The marks of internal examinations and personal interaction with the students help to understand the academic performance of the students from this category. The student whose education may be discontinued due to marriages and employment are encouraged to continue their education. Students who are weak in a subject are supplied with question bank and advised to practice paper answers.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

Institute has undertaken the following steps to plan and organize teaching learning and evaluation schedules.

Academic calendar: At the beginning of each academic year, the academic calendar is prepared in the first meeting of the academic calendar by considering term schedule given by Dr. Babasaheb Ambedkar Marathwada University, while preparing academic calendar, working days, holidays, extracurricular activities and examination schedule is taken into consideration. The academic calendar is made available to all students and teachers etc.

Teaching plan: The faculty members prepare annual and daily teaching plans. The teaching plans are prepared by considering the available teaching days and holidays declared by the society, university and state Government. Teaching plans is submitted to the Principal through teaching-learning and evaluation committee at the beginning of the



academic year. Heads of the departments take care about teaching and it is being done as per teaching plan. All faculty report to the HOD and Principal about teaching plan and its implementation. In the term meeting the review is taken by the Principal regarding the completion of the syllabus at the end of every month.

Evaluation: The College follows internal assessment such as subject knowledge test, unit test, tutorial and class test conducted by individual teachers from time to time, attendance, study tour, excursion, assignments seminars, projects, practical examinations and viva-voce. The overall development of the students is evaluated by giving due weightage to behavioral aspect, learning and communication skills.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

IQAC of the college includes the Principal in the capacity of chairman of IQAC, senior teachers working in the capacity of coordinator teachers and expert members and representatives of all stakeholders working as members. IQAC plans monitor and implements quality initiatives. The college implements the use of innovative teaching practices through ICT, Audio-visual CDs and internet, INFLIBNET facility. College also encourages the staff to avail these facilities. College organizes lectures, workshops, and other programmes under quality improvement scheme interns of curricular development, teaching learning, evaluation, and research are of ICT.

- IQAC of the college contributes to improve the teaching learning process in the following manners:
- Evaluation of students taking into consideration the performance of the students in unit test, tutorial and terminal examination.
- Facilitate teachers to participate in seminars, conferences, workshops etc. to update their knowledge and for the use of the new technology.
- Encouraging the teachers for the improvement of teaching learning process by use of ICT methods.
- Promoting the research and extension activities among the faculty members under faculty development scheme.
- Ensuring access to computers, internet and computer-aided packages are made available all the departments and college level.



2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The teaching in the college is totally student- centric. Lecture method is followed with open discussion from the students. ICT, LCD, OHP methods are adopted by the teachers to make teaching learning process effective (lively). The students are encouraged to participate in class seminars by preparing projects on specific topic given by the teachers.

Interactive learning: Seminars, conferences, workshops, presentations and group discussions are held for the development of the skills of the students for interactive teaching-learning process, Language laboratory is established for interactive learning of communication skills.

Collaborative learning: LCD, OHP, models and visual charts, guest lectures, internet facility is provided for the development of the skills of the students for collaborative learning process. Students are encouraged to visit industries, institutions to learn working system.

Independent learning: Students are promoted to undertake self study with the help of Central Library, INFLIBNET Reading room and Internet facility. Assignments are given on various topics which are evaluated by concerned subject teachers.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- To promote scientific temperament among the students and society, scientific exhibition are organized in the college.
- NSS unit of the college arranges the lectures on pollution, plantation, population control and various issues of National and International concern.
- Civic responsibilities are encouraged under various activities.
- National conferences on various subjects are arranged to nourish scientific attitude among the students.
- To organize free check camp of Hypertension/diabetes for women under women development scheme.
- Students are encouraged to organize/conduct activities, write articles for college magazine and participate in various campaigns.



2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

Innovative teaching such as OHP, LCD etc are used by teachers to make teaching learning process effective and interesting.

Teaching: The faculty is using new technology like e-resources, online resources LCD, Digital camera and OHP etc. multimedia tools.

Mobile education: Almost all students use personal cell phones while others share it with their family. Students are encouraged to make use of the cell phone while at home to contact and interact with teachers. Admission, Examination, form submission, cutoff dates are informed via SMS.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

At our college number of national conferences, guest lectures and workshops are arranged for the faculty to enable them to keep update of recent advancements. Faculties and students are also encouraged to participate in workshops and seminars organized by other colleges. Faculties are encouraged to research award collaborative work with institutes of National importance. Academic year wise details are given as under. Exposure is given to students and faculty to attend/visit reputed institutions for training, examination and to understand functioning.

Academic Year 2012-13

Sr. No.	Title of seminars/conference	Organizers	Participants
1	Recent advancement in chemical Science Research: An Indian perspective.	Dept. of Chemistry	136



Academic Year 2011-12

Sr. No.	Title of seminars/conference	Organizers	Participants
1	Workshop on B.Sc. V and VI semester in Zoology.	Dept. of Zoology	60

Academic Year 2010-11.

Sr. No.	Title of seminars/conference	Organizers	Participants
1	Role of Non-Agricultural Institutions in the Improvement of Agricultural Technology.	Dept. of Botany	88
2	Issues and Challenges of Human Right in Education” 17, 18 Feb., 2011.	Dept. of History	79
3	Sahityachi Nirmiti Prakriya.	Dept. of Marathi	65

Academic Year 2009-10

Sr. No.	Title of seminars/conference	Organizers	Participants
1	Recent Advancements in Library and Information Science.	Library	230
2	Advancement in Nano-Science for Different Technologies.	Dept. of Physics	104
3	Role of non teaching staff in institutional quality improvement.	IQAC cell	112

Faculty members in the capacity of members of Board of Studies at Dr. B. A. Marathwada University Aurangabad are as under:
Dr. M. T. Suryawanshi (Geography)
Dr. D. M. Pathan (Zoology)



Faculties are motivated to publish research papers, articles in reputed journals. The details are given as under.

Sr. no.	Name of the faculty	subject	Number of publication in reputed journals				
			2009-10	2010-11	2011-12	2012-13	2013-14
1	Dr. D. R. Kulkarni	Chemistry	6	1	1	5	1
2	Dr. K. S. Lohar	Chemistry	8	3	7	7	3
3	Mr. V. S. Hogade	Chemistry	1	0	2	4	0
4	Mr. Y. A. Vijapure	Chemistry	0	2	6	2	0
5	Dr. S. M. Patange	Physics	13	9	9	8	7
6	Dr. R. H. Kadam	Physics	11	7	12	22	10
7	Dr. D. M. Pathan	Zoology	0	3	5	3	3
8	Dr. R. S. Madle	Zoology	0	1	4	1	0
9	Dr. B. J. Ugale	Zoology	3	5	4	5	2
10	Dr. G. M. Rathod	Botany	6	9	4	2	0
11	Dr. D. P. Chavan	Botany	0	3	0	2	1
12	Mr. H. S. Bhosale	Maths	1	0	0	0	0
13	Dr. J. A. Nanware	Maths	1	2	2	2	2
14	Dr. B. E. Konale	Hindi	1	1	2	0	1
15	Dr. M. C. Khot	Hindi	0	0	1	1	0
16	Dr. A. M. Chisti	Marathi	1	1	0	0	0
17	Mr. S. S. Badodkar	History	1	1	1	1	1
18	Dr. M. T. Suryawanshi	Geog.	0	1	1	4	0
19	Mr. P. S. Raut	Pol. Sci.	1	2	0	0	0
20	Mr. R. N. Nigade	Pol. Sci.	0	0	0	0	1
21	Mr. P. G. Choudhari	Marathi	1	0	1	0	0
22	Mr. R. G. Koli	Geog.	0	0	0	1	0
23	Mr. A. R. Kaldate	Library	0	5	3	1	2
	Total		55	56	65	71	34

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

Individual student academic counseling: Academic and career counseling of the students are done as per the requirements by the faculties. Parents too are informed about academic and career opportunities for their wards.



Counseling for further studies:

- UG to PG in and outside the university area.
- UG to other courses and research.

Career counseling: career counseling is done by career counseling cell/committee.

Counseling regarding competitive examination: Teachers provide guidance to the students on various issues pertaining to competitive examinations such as guidance for preparation of exams, structure of exams, personal interviews time to time through formal as well as informal interaction with them.

Grievance Redressal cell: There is a regular, well established and fair procedure for redressing grievances regarding academic matters, library and other services. A grievance redressal cell is functioning under the able guidance of the Principal in consultation with the members of the cell. The following mechanism takes care of the grievance of the students.

A complaint box has been installed on the campus and in the hostel. The grievance is taken up by the members of the cell, the case studied by and discussed by the team and the grievance redressed. No grievance has been formally presented within required going beyond the level of the faculty members.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

To boost the capacity to learn and to teach meaningful application of knowledge to the students, innovative teaching methods have been adopted by the faculty. In almost all the practical subjects, various and multifarious activities are integrated into the academic agendas.

Activities undertaken:

Power Point presentations and internet facilities are used to make teaching learning more effective, interactive and interesting.

Educational trips, National conferences are organized.



ICT based teaching methods, participatory learning is encouraged.

To encourage the visit to library, students are also given assignment which they complete using books from library internet facility.

2.3.9 How are library resources used to augment the teaching-learning process?

The library caters to the needs of the faculty and students by providing access to books and journals. The college has a central library, departmental library and library at the different study centers (YCMOU, Vivekananda study center, Gandhian study center) that cater to the needs of the teachers and students. Online access of books and journals is also provided. Current awareness documentation is also done.

The general library functions on all days except Sundays and Government holidays. However, it functions for extra times on examination days as per needs. Reprographic service is also provided.

There is a separate section for text books and reference books.

E-resources are hosted through INFLIBNET and N-list services.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Normally, the college does not face any challenges in completing the curriculum within the planned period. In case of difficulty to complete the curriculum, the faculty arranges extra lectures to complete the syllabus after college hours or on holidays.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The institute has introduced the scheme of evaluating the teachers by students through written feedback at the end of academic year. Feedback is analyzed by the committee/Principal and necessary steps are taken by faculty for improving the teaching learning process. Internal assessment system has been implemented by the college to assess the performance of the students.

The institute monitors the quality of teachers by the head of the institution and head of the departments. All the teachers follow the teaching plans strictly. Head of the institution evaluates the quality of



teaching learning by checking daily teaching dairy of the faculties. Informal feedback on quality of teaching is received from students during interaction and faculty concerned is informed accordingly for improvement.

2.4 Teacher Quality

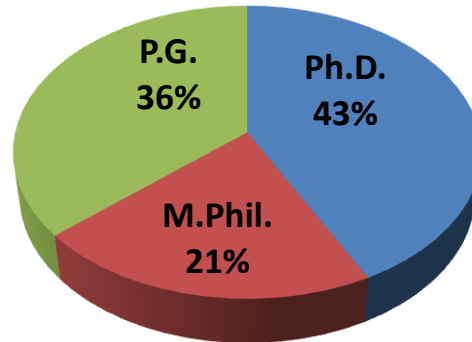
2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	00	00	00	00	00	00	00
Ph.D.	00	00	02	00	11	01	14
M. Phil.	00	00	03	00	04	00	07
PG	00	00	00	00	05	00	05
Temporary teachers							
Ph.D.	00	00	00	00	00	00	00
M. Phil.	00	00	00	00	00	00	00
PG	00	00	00	00	04	03	07
Part-time teachers							
Ph.D.	00	00	00	00	00	00	00
M. Phil.	00	00	00	00	00	00	00
PG	00	00	00	00	00	00	00

Recruitment of the faculty is done on the basis of the guidelines laid down by UGC, State Govt. of Maharashtra and Dr. Babasaheb Ambedkar Marathwada University. Applications from eligible candidates are invited / called through advertisement in national news papers and eligible candidates are short listed as per the guidelines laid down by UGC. The college has the number of qualified and competent staff to handle UG courses. However appointments of the extra faculty for PG courses are made on contract basis from available eligible candidates.



Qualification of Faculty



Permanent /Regular Teachers:

Highest of Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Ph. D	00	00	02	00	11	01	14
M. Phil	00	00	03	00	04	00	07
PG (M.A/M. Sc.)	00	00	00	00	05	00	05
Any other	00	00	00	00	00	00	00

Contractual Teachers:

Highest of Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Ph. D	00	00	00	00	00	00	00
M. Phil	00	00	00	00	00	00	00
PG (M.A/M. Sc.)	00	00	00	00	04	03	07
Any other	00	00	00	00	00	00	00



2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

As per the requirements of the programme/course college has appointed temporary/contractual faculty, guest faculty, faculty from other college as visiting faculty.

The detail of contractual faculty during last four years is as under.

Sr. No	Contractual faculty	Qualification	Subject
1	Mr. I. S. Inamdar	M. Sc.	Computer Science
2	Miss. P. D. Kamble	M. Sc.	Computer Science
3	Miss A. A. Badole	M. Sc.	Computer Science
4	Miss S. Mahajan	M. Sc.	Mathematics
5	Mr. H. B. Deshmukh	M. A.	Geography
6	Mr. K. L. Kadam	M. A.	Geography
7	Mr. R. G. Burge	M. A.	English

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

A special effort has been taken by the college/institution in enhancing the teacher quality through the following:

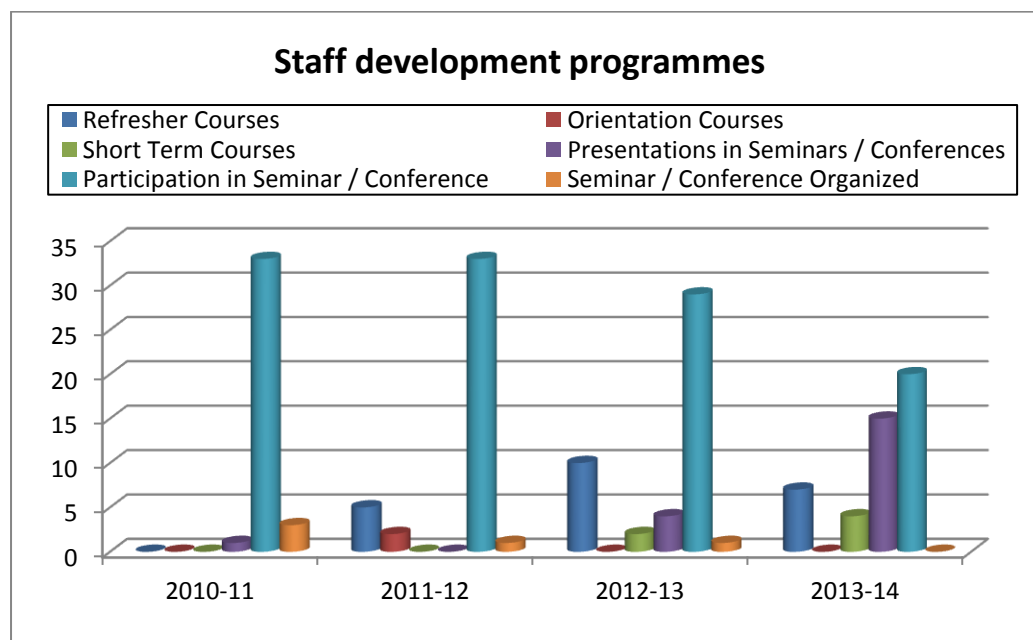
- Encouraged to register for Ph.D., M. Phil and FDP.
- Sanctioning duty leave to attend / participate in State / National / International seminars, workshops, conferences.
- Encourage the faculty to present the papers in State / National / International conferences, workshops and seminars.
- Encouraging to taken minor / major projects of UGC and other agencies.
- Encouraging the faculty to organized seminars / workshops and conferences.
- To attend short term courses on teaching and research methodology.



All circulars and notices regarding workshops, seminars and conferences are circulated among the faculties in the concerned subject. Head of the institution intimates the staff to write articles on the theme to present in the conferences.

The details of the staff development programmes are given as under.

Staff development programmes	Academic Years			
	2010-11	2011-12	2012-13	2013-14
Refresher course	0	05	10	07
Orientation course	0	02	00	00
Short term course	00		02	04
Paper presentation	01	00	04	15
Participation in seminars / conferences	33	33	29	20
Number of seminars/ conferences organized	03	01	01	00





a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	07
HRD programmes	04
Orientation programmes	00
Staff training conducted by the university	02
Staff training conducted by other institutions	04
Summer / winter schools, workshops, etc.	02

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- ❖ Teaching learning methods/approaches
- ❖ Handling new curriculum
- ❖ Content/knowledge management
- ❖ Selection, development and use of enrichment materials
- ❖ Assessment
- ❖ Cross cutting issues
- ❖ Audio Visual Aids/multimedia
- ❖ OER's
- ❖ Teaching learning material development, selection and use

c) Percentage of faculty

- * invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies
- * participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies
- * presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies



2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- The college has been taking keen interest to recharge teachers.
- Teachers are encouraged to participate in RC / OC, special schools and short term courses at various academic staff colleges.
- Teachers are encouraged to present papers and participate in National/International conferences.
- Teachers are encouraged to organize State / National conferences / seminars / workshops.
- Teachers are encouraged to take minor / major research projects from UGC and other agencies.
- Teachers are encouraged to apply for research grants, study leave under FIP / FDP, perusing research for Ph.D.
- Deputed to undertake research work at reputed institutions by granting special leave.

Activity	2010-11	2011-2012	2012-13	2013-14
Study leave for Ph. D. Under FDP	02	03	01	00
Minor projects	03	03	01	00
Major projects	00	02	00	01

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

During last four years the following faculty received awards / recognition for excellence in teaching and their contribution in other fields.



Dr. M. C. Khot:

- Seva Gourav Puraskar awarded by Saptahik Lokjeevan and Ekata Vicharmanch, Parbhani.
- Sane Guruji Samata Bhushan Puraskar awarded by Bharatiya Samajonnati Sangh, Kurla, Mumbai.

Dr. B. E. Konale:

- Mahatma Jyotiba Phule National Fellowship Award-2009” by Bharatiya Dalit Sahitya Academy, New Delhi.
- Mahakavi Wamandada Kardak Rajyastariya Adarsh Pradhyapak Puraskar-2012.

Dr. B.J. Ugale:

- Best Research Paper Presentation award in State Level Seminar on “Recent Trends in Environmental Science” held at Shri Shivaji College Omerga on 13 March 2010 - Second Prize.
- Best Research Paper Presentation award in International Conference on “Sustainable Environment Eco-2011. Held at Aurangabad on 19-20 February, 2011. – First Prize.
- Best Poster Presentation award in National Conference on “Animal Biodiversity: Its Conservation and Management for Sustainable Development”. Organized by Dept. of Zoology, Shri Siddheshwar Mahavidyalaya, Majalgaon Dist. Beed. (M.S.) on 03-04 October 2013. – First Prize.

Dr. K. S. Lohar:

- Best paper award for Dr. K. S. Lohar for “Eco- Friendly Normal Micelle Techniques For Synthesis of Ferrite Nano Particles ” in International conference on Sustainable Environmental Eco Revolution 2011, organized by Eco-Need Foundation, Aurangabad on 19-20 February 2011

Dr. S.M. Patange:

- Teacher Fellowship (UGC) and Visiting Fellowship (Jawaharlal Nehru Centre for Advanced Scientific Research, Bangalore) He was honored as best paper presenter (Poster) in International Conference on “Lasers In Advanced Materials” held at Abasaheb Garware College, Pune.



Mr. V. S. Hogade:

- Shri V. S. Hogade has been adjudged as one the best three participants in RC course in Chemistry at ASC Sambalpur University, Orissa and honored Certificate of Merit.

Dr. R. H. Kadam:

- Best poster presentation in National Conference on “Nano Technology” organised by Maharashtra Mahavidyalaya, Nilanga.

Mr. A. R. Kaldate:

- Shikshak Ratna Puraskar (Academic) award 2011-2012 from OBC foundation, Ghatkopar (E), Mumbai.

Dr. M. T. Suryawanshi:

- Awarded “Dhammbhushan” award from Mahabodhi Bahuddesiya Sanstha, Amravati for the year 2012.

Dr. A. M. Chisti:

- Special Award by Rotary Club, Murum. (About Education, Social work 2011-2012).
- Special Award by Rotary Club, Omerga. (Participation in non-violence 2012-2013).

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, the college has introduced written feedback system of teachers from students. At the end of the year, feedback forms are filled up by the students. From external peers, college takes feedback from at the time of seminars/workshops/conferences. Feedback is analyzed by feedback committee/Principal and necessary steps are taken by teachers for improving the quality of the teaching learning process.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The details of the evaluation system are reported in prospectus and also explained to the students by the course teachers. Circulars related to the evaluation and examinations of the university are circulated amongst



faculty and posted on notice board for the students and also conveyance by faculty. The syllabus and the question papers of the previous examinations are made available in the library of the college for the students and faculty members.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The major evaluation reforms of the university that the institution has adopted are the following.

- **Online delivery of question papers before commencement of examination.**
- **Examination committee is formulated to conduct smooth examinations and to follow evaluation.**
- **Internal examination assessment of the students is done by each faculty in class as well as through assignments, test and tutorials.**
- **Centralized assessment of programme (CAP) is initiated by the college for assessment of answer books under the supervision of custodian appointed by the Principal for home examination.**
- **There is a provision of squad/internal squad for monitoring the examination and assessment.**
- **As per the university rules an UG student has to get minimum 40% marks in internal assessment and 75% attendance to qualify for the university examination. To reduce the burden on the students, we conduct unit tests for all the students in the midterm of the term/semester. But there are some students who could not appear in the midterm examination because of their involvement in various activities of the college/university or due to some family problems during examination days. Keeping in view the welfare of the student college conducts tests on the day of the university examination for missing students.**
- **To improve the performance of the students, remedial classes, special counseling and special guidance is being done by faculty.**



2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The institution ensures effective implementation of the evaluation reforms of the university and those initiated by the college through the following.

- **Adopted evaluation reforms of the university in the college.**
- **Conducting unit tests, tutorials as per guidelines of the university.**
- **Conducting university examination as per the programmes of the university.**
- **Preparing practical examination programme (time-table) as per guidelines of the university.**
- **Implemented / initiated centralized assessment programme (CAP) for the assessment of answer books of the UG (semester I and semester II) examinations.**

2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

The formative and summative evaluation approaches are adapted to measure student achievement. Formative evaluation is done through study tours, assignments, class seminars, written examinations, practical examination. Summative assessment is done during semester examination, practical examinations, project work and viva-voce.

Impact on the system: Students of computer science have taken up projects/case studies which improved passing percentage and awareness among students about importance of internal evaluation and attendance.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

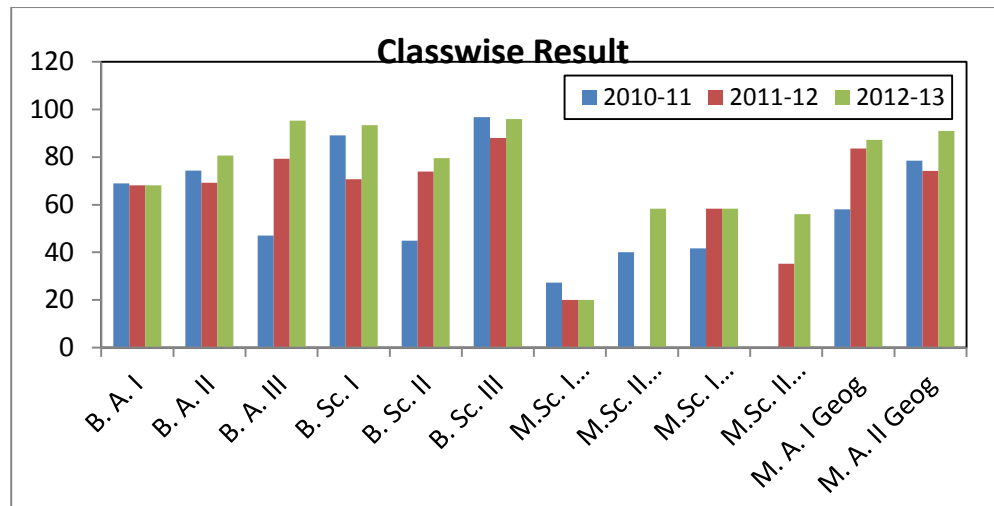
The institute monitors the performance of the students on the basis of internal tests, assignment of B. A. / B. Sc. Semester I and II and university examinations. The assessment is done through centralized assessment programme. A scheme of moderation is implemented on the university examinations.



The results of the B. A. / B. Sc. Semester I and II examinations are displayed on notice board. The assignments are evaluated by the faculties and performance is discussed with the students. Proper ways of writing assignments is also conveyed.

Results

Sr. No.	Class / Programmes	2010-2011		2011-2012		2012-2013	
		College Result	University Result	College Result	University Result	College Result	University Result
1	B. A. I	69.01	-	68.13	-	68.13	-
2	B. A. II	74.32	-	69.23	-	80.59	-
3	B. A. III	47.05	-	79.36	-	95.34	-
4	B. Sc. I	89.18	-	70.77	-	93.43	-
5	B. Sc. II	44.92	-	73.91	-	79.59	-
6	B. Sc. III	96.77	-	88.00	-	96.00	-
7	M.Sc. I Comp. Sci.	27.27	-	20.00	-	20.00	-
8	M.Sc. II Comp. Sci.	40.00	-	00.00	-	58.33	-
9	M.Sc. I Maths	41.66	-	58.33	-	58.33	-
10	M.Sc. II Maths	00.00	-	35.29	-	56.09	-
11	M. A. I Geog	58.06	-	83.63	-	87.23	-
12	M. A. II Geog	78.57	-	74.19	-	91.00	-



Result analysis is done as distinction, first class, second class, passed, ATKT and failed. Every department is also intimated to keep the record of the same.

- 2.5.6 Details on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

The university has introduced internal assessment for all the programmes/semester. Due weightage is given to behavioral aspect, independent learning, and attendance communication skills. The college ensures transparency in internal assessment through the weightage for behavioral aspect, independent learning etc. A representation on NSS, cultural and student council is made based on overall performance.

- 2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes, the institution and individual teachers use evaluation as an indicator for student performance. Besides, the students are given home assignments periodically. Meritorious students of the college are honored with various prizes instituted by faculty members, non-teaching members and management of the Shrikrishna Education Society. Due weightage is given for academic performance in selecting Shrikrishna Bhushan award.



2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The university adopts redressal mechanism which includes reevaluation of answer books of the students after declaration of the results within limited period. The complaints/grievances are communicated to university. Students can apply for a photocopy of their answer books. In case of internal assessment, grievances are resolved by head of the department and Principal/examination committee. Faculty members advise student marks allotments as per the scheme of marking.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes, the vision and mission of the college reflects the learning outcomes. The learning outcomes are communicated to the staff in the general meeting of the staff, and to the students' prospectus, beginning of the semester.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The institution adopts following strategies to facilitate the achievement of intended learning outcomes.

- Qualified teachers are appointed.
- Committees such as academic committees, examination committee and cultural committee are formulated.
- NSS unit, career counseling cell, remedial coaching centre are run by the college.
- Teaching learning process is monitored by the Principal through daily teaching dairy.
- Collection of good number reference books, internet facility for the students and staff.
- Use of audio-visual aids such as LCD, OHP etc in teaching.
- Organizing seminars/conferences and guest lecturers etc.
- Evaluation of teachers by the students at the end of the year.



2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

At the time of admission, admission committee provides counseling for the choice of options to the students. They are guided regarding the future prospects of the various options.

- The subjects offered by the science stream are conducive to increase scientific attitude, logic thinking among students.**
- The subjects offered in the Arts stream enhance and inculcate social commitment, ideal citizenship, national interaction and thoughts of the national / international leaders among the students. Activities are conducted by NSS unit to enhance social accountability among students.**
- Career counseling cell provides students job opportunities. Students are motivated through personality development programmes / guest lecturers.**
Institution has made dedicated efforts to impart quality education and generate new knowledge through research and development activities.
- The college has introduced BBA, BCA, COP courses, M. A. M.Sc. which helps in setting employment.**

2.6.4 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

The college collects data on students learning outcomes from examination committee, departments, office and feedback from students. The collected data is analyzed for planning to overcome the barriers of learning. The suggestions are made in the meeting to teachers by Principal for the improvement of teaching learning process. The following steps are implemented / initiated by the institution to overcome the barriers in learning outcomes.

- Provide assessed answer books to students for understanding their strength and weakness.**
- Provided class notes, extra reading materials to slow learners.**
- Provided personal, academic and psycho-social counseling to the students.**



- Motivated the students to take part in seminars/conferences and workshops etc.
- Periodic evaluation of students is done by conducting class tests, unit tests and terminal examinations.
- Encouraging students for developing their communication skills, presentation skill and writing skills.
- Provided question papers of previous examinations for practice test.
- Conducted remedial coaching classes, tutorials, assignments. Personnel counseling to overcome slow learners.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes

The institution monitors and ensures the achievement of learning outcomes through/ in the following ways:

- The unit tests, class tests and assignments are evaluated within short duration and the marks are recorded.
- Attention is given for students' attendance in the class.
- Results of the test examinations are recorded and evaluated in every semester which reflects the progress of the students.
- Extra guidance is provided for the slow learner.

2.6.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The graduate attributes specified by the college are independent learning skills, proficiency in soft skills responsible citizenship, critical thinking ability and logical thinking. The performance of the students in various curricular, co-curricular and extra-curricular activities and their interaction with the faculty, society reveal their salutary attributes to a great extent. The importance of democracy is also brought to them by forming students' council.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.



CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION



CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Ph. D. in the subjects of Physics, zoology and chemistry is being guided in collaboration with other institutes, Shivaji college, Omerga, ASC Naldurg JJTU, Rajasthan etc.

The college has submitted the proposals for Laboratory recognition as Research Centers in the subjects of Physics, Chemistry and Zoology. Five students in Chemistry, Three students in Physics and Three students in Zoology are registered for Ph. D.

Vivekanand Studies Center: It is set up under the scheme of Epoch-making thinkers of India under XI plan of UGC. It aims to popularize the philosophy of Vivekananda. Workshop on personality development and various activities are carried out under the aegis of the center.

Gandhian Study Center: It is established with UGC funding under the scheme of Epoch-making thinkers of India under XI plan. Activities are carried out under the aegis of the center. One book entitled “Gandhi Reader” is published by this center, which is useful for competitive examinations. Feedback on this book is received from many academic persons.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, Institution has constituted a research committee to facilitate research in the college.

Composition of the committee is as under:

Sr. No	Name	Subject	Designation
1	Dr. D. R. Kulkarni	Chemistry	Chairman
2	Dr. S. M. Patange	Physics	Secretary
3	Dr. M. C. Khot	Hindi	Member
4	Dr. M. T. Suryawanshi	Geography	Member



The major recommendations of the committee are mentioned as under.

- To encourage the teachers to undertake minor / major research projects.
- To motivate the teachers for Ph.D. degree for registration/recognition.
- To encourage teachers to avail FIP/FDP scheme.
- To encourage the teachers for presentation of research papers in national / international conferences.
- To encourage and assist the teachers to publish the research work in peer reviewed / regular journals.

Outcomes:

- The research attitude is developed among the teachers and 77% faculties are engaged in the research activities. 29 Minor research projects are undertaken by various faculties and 03 Major projects are undertaken too.
- 19% faculties are recognized research guides.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- autonomy to the principal investigator
- timely availability or release of resources
- adequate infrastructure and human resources
- time-off, reduced teaching load, special leave etc. to teachers
- support in terms of technology and information needs
- facilitate timely auditing and submission of utilization certificate to the funding authorities
- any other

The management of the college and principal encourages the teachers to pursue Ph.D. degree on part time basis and to avail the scheme of FIP/FDP.

❖ List of teacher availed FIP/FDP scheme:

- Dr. D. R. Kulkarni
- Dr. S. M. Patange



- Dr. D. M. Pathan
- Dr. G. M. Rathod
- Mr. V. S. Hogade
- Dr. J. A. Nanware

Measures taken by the college are as under:

- Teachers are given flexibility in the timetable to carry out library work and research laboratory works.
- Teachers are provided with funds to pursue short term research and to attend seminars / workshops related to research.
- By providing adequate infrastructure and human resources.
- By granting study leave for research programmes.
- By approving purchase of books in the concerned areas.
- By facilitating timely auditing and submission of utilization certificate to UGC.
- By providing facility of INFLIBNET / Internet facility.
- Utilizing the overhead charges sanctioned by UGC for enhancing the infrastructural facilities supply of continuous water usage and electricity for research.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- Students are encouraged to undertake projects.
- Students are encouraged to participate in seminar / conference / workshop to gain knowledge in latest developments.
- Visit to research and training institutes by faculty and students.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

- List of teachers obtained Ph.D. Degree since 2009-2010.

Sr. No.	Name of the teacher	Research Subject	Date of Award
1	Dr. M. C. Khot	Samajikta ke paripreksh mein Raghuvver Sahay ka rachana sansar	29 January, 2010



2	Dr. M. T. Suryawanshi	Impact of Irrigation on Agriculture in Drought Prone Area in Beed District	5 April, 2010
3	Dr. B. E. Konale	Swatantryottar Hindi Uppanyason mein Dalit Chitrangan	27 December 2010
4	Dr. D. R. Kulkarni	Study of some selected heterocyclic transition metal chelates	15 May 2010
5	Dr. G. M. Rathod	Study of Post-harvest Diseases of Papaya	11 March 2011
6	Dr. R. S. Madle	Studies on Cestode parasites of sharks and rays from west coast of Maharashtra	20 October 2011
7	Dr. J. A. Nanware	Monotone Method In Fractional Differential Equations	31 May 2014

- 29 Minor projects and 03 Major projects.
- 16 Minor projects completed.
- MRP proposals submitted : 01
- Faculty is actively engaged in research and published research papers in National / International journals
- No. of papers published : 271
- No. of books (edited) : 15
- Publication of research journal by faculty : 01

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.

The college has organized various conference/workshops for the staff, faculty and students.



List of the subjects organized conference/workshop.

Sr. No.	Subject	Name of the conference and dates	No. of participants		
			Staff	Teachers	Students
1	Zoology	Workshop on B. Sc. V and VI semester in Zoology. 28, January, 2012.	15	45	00
2	Chemistry	Recent Advancement in Chemical Science Research: An Indian Perspective. 28-29 Dec. 2012.	20	65	51
3	Botany	Role of Non-Agricultural Institutions in the Improvement of Agricultural Technology. 22-23 January, 2011.	08	58	25
4	Marathi	Sahityachi Nirmiti Prakriya, 17-18 February' 2011.	--	65	--
5	History (Human Rights)	"Issues and Challenges of Human Right in Education." dated 17, 18 February 2011.	40	19	60
5	Library	Recent Advancements in Library and Information Science. 11-12 January, 2010.	235	00	00
6	Physics	Advancement in Nano-Science for Different Technologies. 10-11 February, 2010.	06	73	23
7	Non-Teaching staff	Role of Non-Teaching Staff in Institutional Quality Improvement.	05	104	00

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

Priority areas of the research of the faculty:

Sr. No.	Name of the faculty	Areas of the research
1	Dr. K.S. Lohar	Ferrites and Nano materials
2	Dr. D.R. Kulkarni	Inorganic Chemistry
3	Dr. S. M. Patange	Ferrites
4	Dr. R. H. Kadam	Nano materials
5	Dr. D. M. Pathan	Parasitology
6	Dr. R. S. Madle	Fish Parasitology
7	Dr. B. J. Ugale	Environmental Studies
8	Dr. G. M. Rathod	Plant Pathology
9	Dr. D. P. Chavan	Plant Taxonomy
10	Dr. A. M. Chisti	Women Studies
11	Dr. B. E. Konale	Dalit Sahitya
12	Dr. M. C. Khot	Social Aspects of Literature
13	Dr. M. T. Suryawanshi	Agriculture Geography
14	Dr. J. A. Nanware	Fractional Differential Equations



3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The college has put concerted efforts to attract researchers of eminence and academicians to visit the campus and interact with teachers and students through organization of seminars/conferences/ workshops/ guest lecturers. College offers hospitality to visiting scholars by providing boarding and lodging, access to library and internet facility. Researchers from NCL, TFIR, IICT and various universities are invited.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

As per the rules of Govt. of Maharashtra, there is provision of sabbatical leave. As per need, faculty will be sanctioned this leave. Twenty five percent of permanent faculty members are permitted for FIP leave for the research leading to Ph.D. The college provides library, internet facility and laboratories facilities to the researchers.

Sr. No.	Name of the faculty	Duration	
		From	To
1	Dr. D.R. Kulkarni	1 July, 2005	30 June 2007
2	Dr. D. M. Pathan	1 July, 2005	30 Mar. 2007
3	Dr. S. M. Patange	1 July, 2005	27 Feb. 2007
4	Dr. G. M. Rathod	09 July, 2009	30 Nov. 2010
5	Dr. V. S. Hogade	09 July, 2009	08 July 2011
6	Dr. J. A. Nanware	14 May 2010	12 May 2012

Dr. S. M. Patange is deputed for research work at Jawaharlal Nehru Centre for academic studies, Bangalore.

IQAC and research committee promotes faculty to undertake minor/major research projects from various agencies. Senior faculty members, guide, young faculties are in framing project proposals.



3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (Lab. to land)

Gandhian/Vivekanand Centre:

The research on Gandhi, Vivekanand thoughts and philosophy has been helped to appreciate the relevance of Gandhi / Vivekanand thought for promotion of peace and harmony and human values respectively.

The research work being carried out by faculties have certainly contributed to the enrichment of the knowledge and it will be useful for the research in the concerned area.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The college has allocated funds for research and development. The college received substantial grant from UGC and University for research projects.

Research budget provision:

Projects	2009-10	2010-11	2011-12	2012-13	Total
Major Project	00.00	1032800/-	555300/-	1346800/-	2934900/-
Minor Project	195000/-	310000/-	135000/-	120000/-	1240000/-

Expenditure done in last four years is given in the following table:

Budget Heads	2010-2011	2011-2012	2012-2013	2013-2014
Infrastructure	1880288.00	813758.00	1142262.00	1490823.00
TA/DA	99953.00	108900.00	154708.00	64669.00
Books and Journals	534843.00	247382.00	264024.00	70675.00
Computer and Software	118078.00	132820.00	33960.00	19000.00
Equipments	--	3195960.00	237222.00	3000.00
Total	2633162.00	4498820.00	1832176.00	1648167.00

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

No. there is no provision for providing seed money to the faculty for research.



3.2.3 What are the financial provisions made available to support student research projects by students?

- College has developed infrastructure for the research work.
- Internet facility is made available in the library and departments.
- Library upgradation with research journals.
- INFLIBNET services/N-List services are made available for research.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Physics and Chemistry projects: projects are run by Physics, Chemistry and Botany Departments.

Research committee is taking care of inter-disciplinary research. The faculty members of the various departments of the college interact with each other.

Vivekanand Study Centre: An interdisciplinary initiative was undertaken in collaboration with Political Science department.

Gandhi Study Centre: Interdisciplinary initiative has been taken by Dr. K. S. Lohar / Dr. D. R. Kulkarni on the philosophy of Mahatma Gandhi.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The facility of computer laboratory is provided to the teachers, research scholars and students. The institution motivates its staff and students through research committee for optimal use of various equipments and research facilities which include journals, reference books and related research materials. Analytical facilities are provided to research scholars from other institutions. Departments have relevant infrastructures and equipments for basic research work.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

Yes, additional assistance grants are utilized for developing research facilities in the college.



The details of the grants received are as under.

Sr. No.	Grants	Amount utilized	Remark
1	Merged Scheme	3667883.00	
2	Additional Assistance	2525125.00	
3	Major Projects	1934200.00	

College has research committee, which encourages the faculties to apply / prepare proposals for funds and research grants.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor projects	See Annexure-V	See Annexure-V	UGC	1736000.00	1610000.00	
Major projects	See Annexure-V	See Annexure-V	UGC	2934900.00	1934200.00	
Interdisciplinary projects	-	-	-	-	-	-
Industry sponsored	-	-	-	-	-	-
Students' research projects	-	-	-	-	-	-
Any other (specify)	-	-	-	-	-	-

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The research facilities available to the students and research scholars within the campus are well equipped laboratories, internet facilities, LCD, computers, research oriented software such as powder. The college library enriched with reference books and journals. INFLIBNET services are



available to students and research scholars of the college. Analytical instruments and necessary research equipments are made available to all departments. Expert guidance and consultancy services are also provided to Research Scholars from other institutions.

The list of research scholars is given below.

Sr. No.	Name of the research scholar	Subject	Date of joining	Remark
1	M. M. Jahagirdar	Chemistry	02/ 05/ 2011	
2	L. A. Dhale	Physics	14/ 12/ 2011	
3	K. A. Ganure	Chemistry	07/05/2013	

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Recommendations are sought from the department on requirement for infrastructures, interaction with heads of departments and faculty members. The Science departments are well equipped with adequate infrastructure such as computer facility, LCD, OHP etc.

- Encouraged to basic Science research start up grant proposals.
- Strategies to meet heads of the researchers.
- Management provides adequate facilities for all the laboratories.
- Broadband internet facility.
- E-resources can be accessed with desktop and laptops through internet.
- Scope for necessary expansion in infrastructure, laboratory and other facilities.
- PC and laptops are permitted to purchase from various schemes.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/ facilities created during the last four years.

The college received good number of books purchased by Principal Investigators under Minor / Major research projects.

Equipments are purchased from Minor / Major research projects. The details are given as under.



Year	Name of the project	Name of the investigator	Funding agencies	Amount	Instruments facilities created
2009-10	Studies on the diversity of Cestode parasites of <i>Gallus gallus domesticus</i> from Dist. Osmanabad	Dr. D. M. Pathan	UGC	110000.00	Computer and Printer books
2010-11	Nano-crystalline ferrite powders: synthesis, electrical and magnetic properties	Dr. R. H. Kadam	UGC		
	Magnetic Study of Nano Crystalline Spinel ferrite prepared by novel chemical route	Dr. S. M. Patange	UGC		Muffle Furnace, Interferometer for solid And books
	Synthesis, spectral characterization, magnetization, catalytic and biological activities of metal complexes	Dr. D. R. Kulkarni	UGC	1032800.00	UV spectrophotometer, Flame photometer guoy balance and books
2011-12	Magnetic ordering and hyperfine interactions in magnetic semiconducting Nano-particles	Dr. R. H. Kadam	UGC		LCR-Q Meter and books
	Structural and electrical properties of Sol-gel synthesized ferrite Nano-particles.	Dr. R. H. Kadam	University		
	Cyperaceae of Vidarbha region of Maharashtra State	Dr. D. P. Chavan	UGC	115000.00	Camera and books
	Studies on diversity of Cestode parasites of fishes from Makni reservoir dist. Osmanabad (MS)	Dr. D. M. Pathan	University	10000.00	-----
2012-13	Structural, magnetic and catalytic studies of Nano-Ferro spinal compounds	Dr. K. S. Lohar	UGC	1346800.00	
	Study of chemical properties of vermi compost	Dr. B. J. Ugale	UGC	120000.00	

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Outside the campus, NCL, Shivaji College, Omerga, Dr. B. A. M. University, Aurangabad, Science College Nanded, ASC Naldurg, provides well equipped laboratories which will be beneficial for researchers. Facilities are LCRQ meter, Sintering of samples, UV spectra, elemental analysis, microbial screening and synthesis of samples.



3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

The college has departmental libraries and central library. The central library provides the facilities such as reprography, computers and internet. The central library has a collection of 15180 books and 42 journals. Central library subscribes 42 journals. The online study material is provided through the library to the teachers and students. The library also provides N-list facility for the access of online journals and books. Through N-list user can access 15180 books and 42 journals. The departmental libraries provide the books for the students and research scholars too. The details of collection of books and journals are listed below in table 1 and table 2 respectively. Encyclopedia of Science and social studies are also available for reference.

Table No. 1

Sr. No.	Subject	Total no of books		Amount spent College scheme		UGC funding Grant Total As on 31/03/2013 Acc. No 15180 Till	Total
		Grant Total As on 31/03/2012		Addition from 01/04/2012 to 15/02/2013			
1	Marathi	1821	184954.00	20	4879.00	1841	189833.00
2	Hindi	1383	149802.00	31	6605.00	1414	156407.00
3	English	978	197817.00	38	27395.00	1016	225212.00
4	History	1211	239226.00	20	3000.00	1231	242226.00
5	Geography	830	157162.00	66	15557.00	896	172719.00
6	Sociology	110	18405.00	05	5500.00	115	23905.00
7	Pol. Sci.	690	116310.00	61	16790.00	751	133100.00
8	Physics	729	181232.00	11	2460.00	740	183692.00
9	Chemistry	708	209362.00	43	22910.00	751	232272.00
10	Mathematics	803	130666.00	43	26145.00	846	156811.00
11	Botany	647	142066.00	21	3300.00	668	145366.00
12	Zoology	507	166875.00	48	27502.00	555	194377.00
13	General	1510	178638.00	31	4702.00	1541	183340.00
14	Computer Sci.	699	191554.00	35	16725.00	734	208279.00
15	Public Admn.	23	2160.00	-	-	23	2160.00
16	Comp. Exam Books	592	160994.00	-	-	592	160994.00



17	Education	23	10700.00	-	-	23	10700.00
18	Library Sci.	27	13880.00	-	-	27	13880.00
19	Environment Sci.	70	14024.00	15	2750.00	85	16774.00
20	Microbiology	05	2070.00	-	-	05	2070.00
21	Seed Technology	28	20949.00	-	-	28	20949.00
22	Management	121	40447.00	-	-	121	40447.00
23	Biochemistry	16	10715.00	41	37403.00	57	48118.00
24	Food Sci.	53	34580.00	-	-	53	34580.00
25	Women Development	256	71728.00	18	8900.00	274	80628.00
26	Sports	06	770.00	-	-	06	770.00
27	Biotechnology	06	1545.00	-	-	06	1545.00
28	Mahatma Gandhi study	398	59457.00	-	-	398	59457.00
29	Vivekananda Study	281	22470.00	05	3125.00	286	25595.00
30	Human Right	47	38565.00	2	300.00	49	38865.00
31	Economics	05	990.00	-	-	05	990.00
32	Ambedkar Collection	43	4260.00	-	-	43	4260.00
Total Books		14626	2774373.00	554	235948.00	15180	3010321.00

Table No. 2

Sr. No	Name of the Periodicals	Periodicity
Physics- 530		
1	PHYSICS FOR YOU	Monthly
2	PARMANA—JOURNAL OF PHYSICS	Monthly
3	BULLETIN OF MATERIALS SCIENCE	Bio-monthly
4	PHYSICS NEWS	Quarterly
5	INDIAN JOURNAL OF PURE & APPLIED PHYSICS	
Chemistry - 540		
6	INDIAN JOURNAL OF CHEMISTRY-- B	Monthly
7	RESEARCH JOURNAL ON CHEMISTRY & ENVIRONMENT (Life Member)	Quarterly
8	CHEMISTRY TODAY	Monthly
Mathematics --510		
9	INDIAN JOURNAL OF PURE & APPLIED MATHEMATICS	
10	THE MATHEMATICS EDUCATION	Quarterly
11	BULLETION OF THE MARATHAWADA MATHEMATICAL SOCIETY (Life Member)	Half-Yearly
12	MATHEMATICS TODAY	Monthly
Botany --580		
13	BIOINFOLET –JOURNAL OF LIFE SCIENCE	Quarterly
14	INDIAN SOCIETY OF MYCOLOGY & PLANT PATHOLOGY	Quarterly
Zoology-590		
15	INDIAN JOURNAL OF LIFE SCIENCE	Half Yearly
16	SANCTUARY ASIA	Bimonthly
17	BIOLOGY TODAY	Monthly
Computer Science—621.38195		
18	DIGIT & DIGIT FAST TRACK	Monthly



	Marathi –891.46	
19	LALIT	Monthly
20	SAHITHYA SUCHI	Monthly
21	KAVITA RATI	
22	NAVA ANUSTUBH	
	Hindi—891.43	
23	SAMKALIN BHARATHIYA SAHITHYA	Monthly
24	SAHITHYA AMRAUTH	Monthly
	English –420	
25	INDIAN LITERATURE	
	Political Science-320	
26	BHARATIYA RAJNITI VIDNAYAN SHODH PATRIKA	Quarterly
27	LOKARAJYA	Monthly
	History-900	
28	BHARATIYA ETIHAS AANI SANSKRUTI	
29	SANSHODHAK	
	Geography-910	
30	MAHARASHTRA BHUGOAL SANSHODAK PATRIKA	Half-Yearly
	Women Developments-362.27	
31	STREE	Monthly
32	PRERAK LALAKARI	Monthly
	Environmental Science-	
33	APPLA PARYAWARAN	Quarterly
34	PARYAWARAN VIDYANAN PATRIKA	Quarterly
	Sports-	
35	SPORTSTAR	Weekly
	Education-370	
36	UNIVERSITY NEWS	Weekly
37	BHARATIYA SHIKSHAN	Monthly
38	SHIKSHAN AANI SAMAJ	Quarterly
39	VIDHAYARATHI MARGDARSHAN PATRIKA (Free)	Quarterly
40	NAAC NEWS LETTER (Free)	
	General- 017	
41	INDIA TODAY	Weekly
42	YESHADA YESHMANTHAN	Quarterly
43	UDYOJAK	Monthly
44	YOJANA	Monthly
45	ANDHASHRDHA NIRMULAN	Monthly
	Competitive Exam-350.27	
46	EMPLOYMENT NEWS	Weekly
47	NAOUKARI SANDARBHA	Weekly
48	SPRDHA PARIKSHA	Monthly
49	CHANAKYA MANDAL	Monthly
50	COMPETITION SUCCESS REVIEW	Monthly
51	COMPETITION AFFAIRS	Monthly
52	GENERAL KNOWLEDGE TODAY	Monthly
53	ENVERYMAN'S SCIENCE (Free)	Weekly
	Vivekananda / Mahatma Gandhi Study	
54	JIVAN VIKAS	
55	MAITREE	Monthly
56	SAYAMYOGSADHANA	Biweekly
57	SWASTH JIVAN	
58	MARATHI VIDNAYAN PARISHAD PATRIKA	Monthly
59	SARWODYA JAGAT	



NEWS PAPERS:

The college subscribes Daily news papers in Marathi, Hindi and English languages.

Sr. No.	Name	Periodicity
1.	Dainik LOKMAT (Aurangabad)	Daily
2.	Dainik SANCHAR (Solapur)	Daily
3.	Dainik SAKAL (Aurangabad)	Daily
4.	Dainik PUDHARI (Kolhapur)	Daily
5.	Dainik EKMAT (Latur)	Daily
6.	Dainik SAMANA (Aurangabad)	Daily
7.	Dainik LOKSATTA (Pune)	Daily
8.	Dainik PUNYA NAGARI (Aurangabad)	Daily

3.3.6 What are the collaborative researches facilities developed / created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

The collaborative research facilities developed / created by the research institutes in the college with NCL, Dr. Babasaheb Ambedkar Marathwada University Aurangabad, Shri Chhatrapati Shivaji College, Omerga, Shrikrishna blood bank, Marathwada Mathematical Society, laminar air flow, UV spectrophotometer, Tissue culture, Flame photometer and AAS. There is also facility to access online journals as well as equipped Laboratories, computer labs, journals etc.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- * Patents obtained and filed (process and product)- **Filled- 04**
- * Original research contributing to product improvement- **Nil**
- * Research studies or surveys benefiting the community or improving the services-
- **Dr. M. T. Suryawanshi is working on the project on “Impact of irrigation on agriculture in drought prone area in Beed District”**
- **Dr. G. M. Rathod worked on “Studies on postharvest diseases of papaya” which benefitted the community.**
- **R. G. Koli is working on “Geographical perspective growth of sugar cane industries in Ahmadnagar District“**
- **Mr. V. S. Hogade worked on “Extraction and Purification of Organic Compound From Medicinal Plant” which will be benefitted to the industries as well as community.**



* Research inputs contributing to new initiatives and social development-

Following faculties contributed to new initiatives and social development through the following projects.

- **P. G. Choudhari- A study of Marathi language of Maharashtra-Karnataka border.**
- **Dr. A. M. Chisti- Dalit Kadambaritil Stree: Ek Pariwartanwadi Dalit Stree**
- **R. G. Koli- Geographical perspective growth of sugar cane industries in Ahmadnagar District**
- **S. S. Badodkar- A critical Study of mutual relation between Warkari Culture and Sufi Culture (2009-10)**

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

National / State level conference have been conducted by college and published proceeding. The details are given as under.

Faculty journal publication:

Name of the journal/ proceeding	Year of publication	Name of the publisher	Editorial board	ISBN Nos.
Recent Advancements in Chemical Science Research: An Indian Perspective	2012	Society for Education and Research, Omerga (International Journal of Basic and Applied Research)	D. R. Kulkarni K. S. Lohar V. S. Hogade Y. A. Vijapure S. M. Patange G. M. Rathod D. M. Pathan R. H. Kadam	2249-3352
Bionano Frontier-Special Issue on "Role of non-agricultural institutions in improvement of agricultural technology"	2011	International Society of Science and Technology, Mumbai	G.M. Rathod, D. P. Chavan, K.S. Lohar, S. M. Patange, R.H. Kadam, Y.A. Vijapure, D.M. Pathan U.T. Kesare	0974-0678
Bionano Frontier-Special Issue on "Advancement in Nano Science for Different Technologies"	2010	International Society of Science and Technology, Mumbai	D. R. Mane S. M. Patange R.H. Kadam J. A. Nanware G. M. Rathod D. M. Pathan K. S. Lohar Y. A. Vijapure	0974-0678
Proceeding on National seminar on "Recent advancements in library and information Science"	2010	Shrikrishna Mahavidyalaya, Gunjoti	A. R. Kaldate,	--



Proceeding of State level seminar on “ Role of Non-teaching staff in institutional development	2009	Shrikrishna Mahavidyalaya, Gunjoti	D. R. Mane D. R. Kulkarni J. A. Nanware A. R. Kaldate V. B. Patange	--
Proceeding of State level seminar on “ DGPGMET”	2004	Shrikrishna Mahavidyalaya, Gunjoti	H.S. Bhosale, J.A. Nanware,	--

3.4.3 Give details of publications by the faculty and students:

- * Publication per faculty
- * Number of papers published by faculty and students in peer reviewed journals (national / international)

The details of publication by the faculty and students are as under:

Sr. No.	Name of the faculty/ scholar	No. of paper published in journals	No. of paper published in proceedings	No. of books edited/ published.
1	Dr D. R. Kulkarni	13	00	02
2	Dr. K.S. Lohar	21	07	08
3	Mr. V. S. Hogade	03	04	08
4	Mr. Y.A. Vijapure	03	07	00
5	Dr. S. M. Patange	34	12	08
6	Dr. R. H. Kadam	43	19	10
7	Dr. D. M. Pathan	13	01	08
8	Dr. R. S. Madle	05	01	08
9	Dr. B.J. Ugale	22	02	08
10	Dr. G. M. Rathod	19	01	01
11	Dr. D. P. Chavan	05	01	00
12	Mr. H.S. Bhosale	01	00	00
13	Dr. J. A. Nanware	05	00	01
14	Mr. P. G. Choudhari	00	01	02
15	Dr. A. M. Chisti	05	00	00
16	Dr. B. E. Konale	07	00	00
17	Dr. M. C. Khot	03	00	01
18	Mr. N. J. Pawar	00	00	00
19	Mr. S. S. Badodkar	02	00	00
20	Mr. P.S. Raut	03	00	00
21	Mr. R. N. Nigade	00	00	00
22	Dr. M. T. Suryawanshi	00	00	08
23	Mr. R. G. Koli	00	00	00
24	Mr. R. D. Patre	00	00	00
	Mr. A. R. Kaldate	02	00	00

* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **78**

- * Monographs : **Nil**
- * Chapter in Books : **02**
- * Books Edited : **15+02**



- * Books with ISBN/ISSN numbers with details of publishers : **04**
- * Citation Index : **26**
- * SNIP : **Nil**
- * SJR : **Nil**
- * Impact factor : **--**
- * h-index : **19**

3.4.4 Provide details (if any) of

- * **research awards received by the faculty**

Dr. K. S. Lohar:

- **Best paper award for Dr. K. S. Lohar for ‘Eco- Friendly Normal Micelle Techniques For Synthesis of Ferrite Nano Particles’ in International conference on Sustainable Environmental Eco Revolution 2011, organized by Eco-Need Foundation, Aurangabad on 19-20 February 2011.**

Dr. B. J. Ugale:

- **Best Research Paper Presentation award in State Level Seminar on “Recent Trends in Environmental Science” held at Shri Shivaji College Omerga on 13 March 2010 - Second Prize.**
- **Best Research Paper Presentation award in International Conference on “Sustainable Environment Eco-2011”. Held at Aurangabad on 19-20 February, 2011. – First Prize.**
- **Best Poster Presentation award in National Conference on “Animal Biodiversity: Its Conservation and Management for Sustainable Development” organized by Dept. of Zoology, Shri Siddheshwar Mahavidyalaya, Majalgaon Dist. Beed. (M.S.) on 03-04 October 2013. – First Prize.**

Dr. S. M. Patange:

- **Teacher Fellowship (UGC) and Visiting Fellowship (Jawaharlal Nehru Centre for Advanced Scientific Research, Bangalore) He honored as best paper presenter (Poster) in International Conference on “Lasers In Advanced Materials” held at Abasaheb Garware College, Pune.**



Dr. R. H. Kadam:

- Best poster presentation in National Conference on “Nano Technology” organised by Maharashtra Mahavidyalaya, Nilanga.
- * recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally

Dr. B. E. Konale:

- Mahatma Jyotiba Phule National Fellowship Award-2009” by Bharatiya Dalit Sahitya Academy, New Delhi.
- Mahakavi Wamandada Kardak Rajyastariya Adarsh Pradhyapak Puraskar-2012.

Dr. M. C. Khot:

- Seva Gourav Puraskar awarded by Saptahik Lokjeevan and Ekata Vicharmanch, Parbhani.
- Sane Guruji Samata Bhushan Puraskar awarded by Bharatiy Samajonnati Sangh, Kurla, Mumbai.

Mr. A. R. Kaldate:

- “Shikshak Ratna Puraskar” (Academic) award 2011-2012 from OBC foundation, Ghatkopar (E), Mumbai.

Dr. M. T. Suryawanshi:

- Awarded “Dhammbhushan” award from Mahabodhi Bahuddesiya Sanstha, Amravati for the year 2012.

Mr. V. B. Patange:

- Honoured “Maharashtra Gourav Puraskar” 12 May, 2011 and honoured “Shikshak Ratna Award” from OBC Foundation, Ghatkopar, Mumbai in the year 2012.

Dr. A. M. Chisti:

- Special Award by Rotary Club, Murum. (About Education, Social work 2011-2012). Special Award by Rotary Club, Omerga. (Participation in non-violence 2012-2013).

- * Incentives given to faculty for receiving state, national and international recognitions for research contributions : Nil



3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The consultancy services provided by the faculties are free of cost. As the college is situated in rural set up, the college industry interface. Scope is meager.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The college has propagated the available expertise and sophisticated instrumentation facilities through the following:

- Display of information on the website of the college.
- Publishing prospectus.
- Information brochure.
- Hand bills.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institution encourage the staff to utilize their expertise and available facilities for consultancy services by giving free access to instruments and resources by sanctioning on duty leave/study leave to faculty for their contribution in consultancy services on site visit for such services is granted.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Sr. No	Name of the faculty/unit	Consultancy services	Revenue generated
1	Dept. of Geography	Farmers and society, Geo-information	Free of cost
2	Dept. of Computer Science	Computer institutes and society	Free of cost
3	Dept. of English	Translation work, proof reading, drafting of documents, communication skills, Performing Art center	Free of cost
4	Dept. of Marathi / Hindi		
5	Dept. of Botany	Soil testing, plantation programme	Free of cost
6	Dept. of Zoology	Blood donation camp, prevention of animal cruelty	Free of cost



7	Gandhian study center	Society-constructive programme	Free of cost
8	Vivekananda study center	Society- spiritual values	Free of cost
9	NSS	Students and community orientation	Free of cost
10	Dept. of Chemistry	X-ray, IR analysis, magnetic properties and elemental analysis.	Free of cost
11	Dept. of Physics	Sample analysis and scanning magnetization properties	Free of cost

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

As our faculty provides the consultancy services free of cost, no income is generated through consultancy services.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

NSS activities and Red Ribbon Club:

Free health check up camps are organized for the peoples of Gunjoti and adjoining villages; Diabetes and Hypertension detection test are being conducted. Agriculture awareness, legal awareness, health and blood check up camps.

Community development:

- Blood donation camps are organized in association with Shrikrishna Blood Bank, Omerga.
- Anti-Tobacco rally and AIDS awareness programmes were organized on the occasion of World anti-tobacco and AIDS days.
- Special day celebrations- National Integration, Literacy, Science day, Global day, birth and death anniversaries of National and Social reformers.
- Felicited freedom fighters on Kargil Vijay and Independence Day.
- Raised voluntary donations of faculty, students and society for flood relief activities.



3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

Institution encourages and motivates the students consistently through NSS camps to bring awareness among the people about social evils, save girls child, environment etc. various activities such as plantation, literacy camp, blood donation camp, health camp, cleanliness drive, National Integration have been under taken by the institution. Members of student council are nominated as brand ambassador of the college to promote the youth for enrollment in voter list.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institute regularly collects feedback from the students to know their perception on quality of the education and holds meetings of students to know the perception on quality and performance of the students. The perception of the teachers are collected and evaluated through regular meetings of faculty and other committees constituted for various purposes. The perceptions of the management/LMC are collected through LMC meeting on the quality of education.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The institute plans and organizes its extension and outreach programmes in the first meeting of each academic year and the same are executed through NSS and students council every year and corresponding committees framed.

Budgetary details:

Academic Year	Budget Head	Allocation	Expenditure incurred
2010-2011	Regular	Rs.63691.00	Rs.69350.00
	Special Camp	Rs.67500.00	Rs.69000.00
2011-2012	Regular	Rs.63600.00	Rs.92360.00
	Special Camp	Rs.67500.00	Rs.78973.00



2012-2013	Regular	Rs.63600.00	Rs.68770.00
	Special Camp	Rs.67500.00	Rs.68470.00
2013-2014	Regular	Rs.63600.00	Rs.75140.00
	Special Camp	Rs.67500.00	Rs.91475.00

NSS Activities:

Academic year	Name of the Village	Motto of the camp	Activities	No. of Volunteers
2009-10	Bet Jawlaga	Healthy youth for healthy India	Plantation, art of living, AIDS awareness, Polio, sanitation, cleaning of garbage, awareness of disaster management	150
2010-11	Koregoan	Healthy youth for healthy India	Plantation, art of living, AIDS awareness, Polio, sanitation, cleaning of garbage, awareness of disaster management, Health camp,	150
2011-12	Murali	Youth for Environment conservation	Blood donation, Health camp, Mahila meet, Sanitation, Eradication of Gajar grass, AIDS awareness, awareness of disaster management, literacy	150
2012-13	Gugalgaon	Youth for Environment conservation	Plantation, art of living, AIDS awareness, Polio, sanitation, cleaning of garbage, awareness of disaster management, Health camp, Bhajan-kirtan etc.	150
2013-14	Gugalgaon	Youth for Environment conservation	Blood Donation Camp, Plantation, art of living, AIDS awareness, Polio, sanitation, cleaning of garbage, awareness of disaster management, Health camp, Bhajan-kirtan etc.	150
2010-11	college	Legal awareness camp		135 participants
2011-12	College	Hyper tension and diabetes detection camp		1500 participants



3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The institute promotes the participation of the students in extension activities through communication, emphasizing the importance and role of the youth in nation building. Organized lectures and seminars on such issues.

- Prospectus of the college provides all the information about extension activities available to the student community.
- Lions club, Rotary club, Shrikrishna blood bank, Indradhanu Vraddha Kendra, Gram Panchayat and senior citizen association centre extends the necessary help to the extension activities.

National Service Scheme:

College has 3 units of NSS sanctioned by affiliating University. Unit conducted the following programmes:

- Blood donation camps at the villages Kasagi, Kader, Jakekur, Naichakur, Gunjoti, Kasagi wadi and Bhusani were conducted in association with Shrikrishna Blood Bank, Omerga.
- Health camp at the village Gunjoti in association with Rotary club/Lions club, Omerga, Indradhanu Vraddha, Seva Kendra and senior citizen organization, Latur.
- Adopted village Kader, Bet Jawlaga, Gugalgaon.
- The NSS Programme Officers are given incentives as per university guidelines.
- Management, faculty and students collectively participated in planning and organizing of camps successfully.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

- Survey on diabetes and hypertension detection camp.
- The faculty is doing research related with the community which would be beneficial for the upliftment of the community.
- The outcome of the research is useful for Government and the organization.



- The college reaches to the community by organizing various programmes.
- NSS unit conducts various programmes through special camps at different places.
- Vivekananda study center/Gandhian study center conducts various programmes for the community's schools and villages of nearby region.
- Faculty and staff visit nearby villages to search out students deprived of admission especially from under privileged sections and such students are given priority for admission.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

- One of the main objectives of the college is the overall personality development of students.
- The college aims at transforming students as responsible citizens of the country by making them responsive to social issues.
- Involvement in extension activities of the students are step towards awareness for social action and community orientation.
- Experiences of these activities left positive impact on student's emotional, social, intellectual and personal development.
- During NSS camps the students by working together with the other volunteers learn to negotiate communicate message conflict and lead others along with values like honesty, respecting others, dignity sharing of thoughts and helping others.
- College facilitate students to acquire and develop skills such as organizing, managing, team work, leadership, multitasking, independent thinking by encouraging active participation.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- The institution involves trusts, Gram Panchayat and NGOs to organize social activities.



- Two free health checkup camps was organized by the college in consultation with Indradhanu Vraddha Seva Kendra, Rotary Club, Omerga and senior citizen association center, Latur.
- Local community from the village (Jakekur, Kader, Kasagi, Bhusani, Betjawlaga, Naichakur and Koregaon) is made to involve in all the NSS activities.
- Local community who participate in the activities is felicitated by the NSS unit of the college in the concluding programmes of the NSS special camps.
- PWD persons are supplied with sticks and walker.
- Diabetes and pre diabetic persons are advised for medical checkup.

The details are given as under.

Academic year	Name of the villages	Community felicitated
2010-2011	Koregaon	Dhondiram Patil, Ashok Patil, Manohar Bandgar
2011-2012	Murali	Mr. Birajdar, Mr. Siraj Patel, Arun Birajdar, Maruti Suryawanshi, Vishwanath Suryawanshi
2012-2013	Gugalgaon	Mr. Talikhede, Mr. Panchal, Mr. Birajdar
2013-2014	Gugalgaon	Mr. Talikhede, Mr. Birajdar

Photographs of event of NSS





3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

- The institution took the initiatives in establishing the partnership with NGOs research institutions and University.
- NSS Programme Officers / NSS Volunteers are deputed to participate in the programmes conducted by the University/other institutions.
- Students deputed to Youth festival arranged by the University.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Youth Festival:

Year	Event	Prize/Participation
2010-2011	Mime	Second Prize
2010-2011	Skit	First Prize
2010-2011	One act Play	Third Prize
2011-2012	Euthopia (Open)	Dishashri Yuva Karandak

National Service Scheme: Every year one student is selected as best volunteer award from boys/girls.

Year	Name of the students
2010-2011	Rajabai Ravan Jamadar
2011-2012	Asif A. Gani Shaikh
2012-2013	Anil Ganpat Chavan
2013-2014	Ashok Ninale

Sports:

Year	Event	Name of the Students	Prize
2009-2010	Athletics	Ku. Deshmukh M. V	III rd Bronze
2010-2011	Athletics	Participation	-
2011-2012	Athletics	Patil Sonusingh	100 m Gold Hurdles-II Bronze
2012-2013	Athletics	Participation	--
2013-2014	Wrestling	Ku. Radha Sarwade	Ist Prize Gold



3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

- The institute collaborate and interact with research laboratory and institutes for research activities, which have helped the college/institute in exchanging ideas especially for carrying out research and academic exchange.
- The faculty of the college nominated on advisory committee of the conferences / seminars / workshops organized by various colleges / research institutions.
- The department of Zoology share with department of Zoology, Dr. B. A. M. University, Aurangabad, and ASC College, Naldurg.
- The department of Physics is collaborated with department of Physics, Dr. B. A. M. University, Aurangabad, TFIR, NCL, Pune etc.
- The department of chemistry is collaborated with department of chemistry, Dr. B. A. M. University, Aurangabad, NCL, Pune, TFIR, Science College, Nanded,
- Department of Mathematics is collaborated with Marathwada Mathematical Society, Aurangabad.
- Department of Geography is collaborated with Deccan geographical society, Pune.
- Department of Botany has organized national conference in collaboration with Krishi Vidnyan Kendra Tuljapur of Marathwada Krishi Vidhyapeeth, Parbhani.
- Library of the college has collaborated with INFLIBNET, Aurangabad.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

- The institute collaborate and interact with research laboratory and institutes for research activities, which have helped the



college/institute in exchanging ideas especially for carrying out research and academic exchange.

- Faculty and students deputed to BPO Infosys, Pune and Infosys BPO training to acquire analytical and communication skills.
- The faculty of the college participated as a resource persons in the conferences / seminars / workshops organized by various colleges / research institutions.
- The department of Zoology share with department of Zoology, Dr. B. A. M. University, Aurangabad, and ASC College, Naldurg.
- The department of Physics is collaborated with department of Physics, Dr. B. A. M. University, Aurangabad, TFIR, NCL, Pune etc.
- The department of chemistry is collaborated with department of chemistry, Dr. B. A. M. University, Aurangabad, NCL, Pune, TFIR, Science College, Nanded,
- Department of Mathematics is collaborated with Marathwada Mathematical Society, Aurangabad.
- Department of Geography is collaborated with Deccan geographical society, Pune.
- Department of Botany has organized national conference in collaboration with Krishi Vidnyan Kendra Tuljapur of Marathwada Krishi Vidhyapeeth, Parbhani.
- Library of the college is collaborated with INFLIBNET, Aurangabad.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment/creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

- Faculty and students are deputed to BPO Infosys, Pune to acquire communicative and analytical skills.
- Sunrise traders, Osmanabad, Arohi traders, Aurangabad and Deepa chemicals, Aurangabad from the firms have been visiting the college for installation of the equipment.
- UGC has supporting the college in infrastructural improvement.
- Faculty deputed to acquire skills under competence building scheme.



- Janardhan Waghmare donated Rs. 10 lakhs for providing computer facilities.
- Upgradation of existing facilities is done from capacity building scheme.
- Library of the college is collaborated with INFLIBNET, Aurangabad.

3.7.4 Highlighting the names of eminent scientists/participants, who contributed to the events, provides details of national and international conferences organized by the college during the last four years.

Eminent Scientists/participants attended and delivered guest lecturers/invited talks in conferences/seminars organized by the college.

Chemistry conference (Academic year-2007).

Sr. No.	Speaker	Designation	Specialization
1	Dr. R. S. Mali	Ex. Vice Chancellor	Natural Product
2	Dr. M.K. Dongare	Senior Scientist	Natural Product
3	Dr. P.P. Wadgaonkar	Senior Scientist	Polymer Chemistry
4	Dr. U. N. Desai	Professor	Green Synthesis
5	Dr. Y.S. Aagsimoddin	Professor	Catalysis
6	Dr. P. S. N. Reddy	Professor	Material Chemistry
7	Dr. M.S. Shingare	Professor and Head	Synthetic Chemistry
8	Dr. R. A. Mane	Professor and Head	Synthetic Chemistry

Botany conference (Academic year-2010-2011).

Sr. No.	Speakers	Designation	Specialization
1	Prof. C. Manoharachary	Emeritus Prof.	Plant Pathology
2	Prof. B. Bhadraiah	Prof. and Head	Plant Pathology
3	Prof. S. M. Reddy	Prof. and Head	Plant Pathology
4	Prof. Mukadam	Professor	Plant Pathology
5	Dr. Santosh Taware	Senior Scientist	Plant Biotech.
6	Dr. Wadood Khan	Prof. and Head	Taxonomy
7	Dr. B. M. Waghmare	Prof. and Head	Plant Pathology

Personality Development (Academic year-2011-2012).

Sr. No.	Speaker	Designation	Specialization
1	Mr. Moheeb Kadri	DO, LIC	Personality



Human Right conference (Academic year-2010-2011).

Sr. No.	Speaker	Designation	Specialization
1	Dr. B. K. Swain	Head and Prof.	Sociology
2	Dr. Shrikant Gaikwad	Prof.	Sociology
3	Dr. Kamlakar Kamble	Principal	History
4	Dr. Dwarkadas Lohiya	Social Worker	
5	Adv. Balkrishna Renake	President, DT/NT commission	Social Lawyer

Chemistry conference (Academic year-2012-2013).

Sr. No.	Speaker	Designation	Specialization
1	Dr. S. V. Kamath	Professor Goa University, Goa	Synthetic Chemistry
2	Dr. Nitin Patil	Senior Scientist, IICT, Hyderabad	Catalysis
3	Dr. P. P. Wadgaonkar	Senior Scientist- NCL, Pune	Polymer Chemistry
4	Dr. U. N. Desai	Prof. Shivaji University, Kolhapur	Green Synthesis
5	Dr. Raju Chikate	Prof. A. B. Garware college, Pune	Material Chemistry
6	Dr. S. P. Pachlinge	Prof.- NSB college, Nanded	Organometallic Chemistry
7	Dr. Daisy Joseph	Senior Scientist- BARC center, Mumbai	Physics
8	Dr. T. K. Chondekar	Prof.-B. A. M. U., Aurangabad	Physical Chemistry
9	Dr. N. K. Khaire	College of Biotechno., Baramati.	Biochemistry and Biotechnology

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated: **No**

- a) Curriculum development/enrichment
- b) Internship/ On-the-job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) **Research-**
- f) Consultancy
- g) Extension



h) Publication-

- i) Student Placement
- j) Twinning programmes
- k) Introduction of new courses
- l) Student exchange
- m) Any other

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

With the help of alumni college is planning to establish linkages with industries for student placement and for development of vocation courses.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

Distinguished academicians visited to college.

1. **Hon. Vilasrao Deshmukh, Chief Minister**
2. **Dr. S. B. Nimse, Vice- Chancellor, S. R. T. M. U. Nanded**
3. **Dr. Nagnath Kottapale, Vice-Chancellor, Dr. B. A. M. U. Aurangabad**
4. **Janardhan Waghmare, Member of Parliament, New Delhi**
5. **Dr. Mohmad Faiyaz, Joint Director, Aurangabad Division, Aurangabad.**
6. **Deputy Director (Vocational/Education)**
7. **Director, NCL, Pune**
8. **Director, University sub-center, Dr. B. A. M. U., Aurangabad**
9. **Senior Auditor, Aurangabad region, Aurangabad**
10. **Director, Dr. B. G. Suryawanshi, (Retired Professor), Omerga.**



CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES



CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Since inception of the senior college, an adequate infrastructure facility of the Junior college building was utilized to conduct the curricular, co-curricular and extracurricular activities. To keep the pace with the development and to fulfill the needs of the students, institution has prepared a master plan for the college. Partially it gets enhanced from sanstha's resources and financial assistance from UGC and state Government. The first floor of the science block is well developed with adequate facilities in all the laboratories, departments that facilitate effective teaching and learning. From this academic year 2013-2014 college is shifted in the new campus area with 10 acres of indoor and outdoor sports facilities with upgradation of laboratories, equipments, computers, furniture and fixtures. E-Suvidha facility is also available for students and staff.

4.1.2 Detail the facilities available for

- a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

The college has adequate number of classrooms with basic facilities such as fans, light, blackboard, glass board and furniture laboratories. The well equipped central library of the college has a collection of 15180 books and 42 journals. College library is computerized since 2010-2011 and INFLIBNET, internet facility is also available in the library since 2010-2011. Reading room facility for staff, students and research fellow is also available in the central library. Some of the departments have departmental library with good number of reference books. Computing and internet facility is provided in the entire department which helps to improve teaching and learning process.



a) **Infrastructure available for academic activities.**

Class rooms	08
Library	01
Reading room / compartment	03
Departmental libraries	12
Department cabin	07
Exam Unit	01
LCD projectors	03
OHP	01
Smart board (2012-13)	01
NSS Unit	01
YCMOU Center	01
IQAC Unit	01
UGC Cell	01
Office	01
Multimedia	01
Display Board	05

b) **Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

Blood donation camp, Diabetes and Hypertension detection camp, Health camp, Legal awareness camp, Agriculture awareness, Cleanliness awareness Rallies, Women development camp electoral registration campaign, participation in cultural, sports and others competitions, competitive examinations etc, NSDC exam and Yuva Jagar.

c) **Extracurricular activities:**

- **Water purifier**
- **Musical instruments**
- **Gymnasium**
- **Chess, Carom, Cricket, Volley Ball**
- **NSS**
- **Playground**
- **Indoor games**
- **Inverter with battery backup in college, Library and Hostel**
- **Public Address system.**



4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

College has formulated building committee headed by Principal which monitor/look after the needs of the infrastructure. It also ensures the optimum utilization of the existing infrastructure and its proper maintenance. As the college is augmented its infrastructure greatly since 2010-11.

The expenditure done on the infrastructure is as under.

Facilities	Year wise expenditure			
	2010-2011	2011-2012	2012-2013	2013-2014
Construction	1880288.00	813758.00	1142262.00	1490823.00
Equipments	--	3195960.00	237222.00	3000.00
Computers	118078.00	132820.00	33960.00	19000.00
Any Other	00.00	00.00	00.00	00.00

The college has 10.4 acres of land, Womens hostel and the science block has a construction consisting class rooms, laboratories, toilets blocks. The indoor sports stadium complex building is being constructed. Library building comprises of reading rooms etc.

Future Plans.

- Boys' hostel building
- Additional Classrooms
- Arts block
- Administrative building
- Extension of science block
- Auditorium.
- Play Field/Running track/ Swimming Pool



4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The college is committed to provide the facilities to differently disabled students for their comfortable stay in the campus. Possibly their classes are accommodated on the ground floor, which ensures that the infrastructure facilities meet the requirement of the students with physical disabilities. Supporting staff take care of the physically challenged students and their needs, ramps facilities are established in the campus. Ramp ways are developed wherever essential at hostel and college premises.

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility – Accommodation available: **For Girls**
- Recreational facilities, gymnasium, yoga center, etc.
- Computer facility including access to internet in hostel
- Facilities for medical emergencies
- Library facility in the hostels
- Internet and Wi-Fi facility
- Recreational facility-common room with audio-visual equipments
- Available residential facility for the staff and occupancy Constant supply of safe drinking water
- Security
 - **Recreation room with newspapers/Chess/Carom**
 - **Recreational facilities like television, game**
 - **Common room with newspapers.**
 - **Facilities for students seeking to appear for competitive examination**
 - **STD/PCO facility**
 - **24x7 water supply**
 - **24x7 power supply**
 - **Purified water supply**



4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The first aid and medical care are available for the students as well as staff inside the campus. In case of emergency, help is provided by shifting the students / staff to a nearby hospital / PHC.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

- **IQAC: An office with computing & internet facilities.**
- **Women’s cell: well furnished office with internet and computing facilities.**
- **Counseling and career guidance: well furnished office with internet and computing facilities.**
- **Health centre – Institute has a medical room with first aid and medical care arrangements in the hostel.**
- **Recreational spaces for staff and students a common room with indoor games.**
- **Safe drinking water facility – fitted to provide purified water.**
- **Canteen.**

4.2 **Library as a Learning Resource**

The library plays a vital role in providing the knowledge and information for educational, cultural and social development of the students. The central library of the college has good collection of 15180 books, 42 journals, 25 periodicals, 25 CDs, 97000 e-books, etc. INFLIBNET (N-List) facilities for accessing e-books 97000 and 6000 e-journals, newspaper clippings/ reports/ progress report and encyclopedias.

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, college has constituted library committee. The composition of the committee is as follows.



Sr. No.	Name of the faculty	Designation
1.	Dr. D.R. Kulkarni, Principal	Chairman
2.	Mr. A.R. Kaldate, Librarian	Secretary
3.	Dr. M.C. Khot, Asst. Prof.	Member
4.	Dr. R.S. Madle, Asst. Prof.	Member
5.	Mr. I.S. Inamdar, Asst. Prof.	Member
6.	Mr. V. B. Patange	Member
7.	Mr. S. B. Patil	Member

Recommendation of the committee:

- Department wise budget for the academic year.
- Purchase of books and Journals
- Provision of department library
- The issues, if any are discussed and resolved by committee members with library staff.

Initiatives Implemented by committee:

- Information displayed the notice board.
- Provide ICT facilities for the users.
- Books circulation with computerization
- Facilities for the ex-students and members of the management and staff of the high school and Junior College, Scholars and social workers.

Students and user friendly:

- The library staff is cooperative that makes dealing with the books easy. The transactions are made easier with the help of SOUL software. SOUL software helps to search the books by subject, title, author, call number, keywords and publisher. Students and faculty are allowed to access to e-books and e-journals through N-List.

4.2.2 Provide details of the following:

- * Total area of the library (in Sq. Mts.) : 762 sq. feet
- * Total seating capacity : 100
- * Working hours (on working days, on holidays, before examination days, during examination days, during vacation) : 228



Working days : 10.00 AM to 5.30 PM

Examination Days : 9.30 AM to 10.00 PM

On Holidays : as per need.

- * Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

The central library building of the college is well ventilated, well furnished consisting well equipped compartments for boys, girls and research scholars.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

All the staff members are informed to submit a demand list of new text books, reference books through HODs. The librarian monitors the process of purchasing subject to approval from library committee prior to any purchasing. The librarian informs all HODs, regarding new arrivals of the books and periodicals and they are also displayed on notice boards for students and faculty. Newspapers and periodicals are kept intentionally at the entrance of the reading room to facilitate the optimal use by the students.

The amount spent on books, journals and periodicals for last four years is as under:

Library holdings	Year - 1		Year - 2		Year - 3		Year - 4	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books/ Reference Books	1057	251134	1731	534853	1069	247382	598	256643
Journals/ Periodicals	53	27590	58	30000	63	35000	63	35000
e-resources	--	--	--	--	--	--	--	--
Any other (specify)	--	--	--	--	--	--	--	--



4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- * OPAC

OPAC is provided to the students and staff members to access the library collection.

- * Electronic Resource Management package for e-journals

N-List of INFLIB-NET provides 6000 e-journals and 97000 e-books for students and researchers.

- * Federated searching tools to search articles in multiple databases

Nil

- * Library Website:

Link of library portal is given to the college website

- * In-house/remote access to e-publications

Nil

- * Library automation

Library is automated by SOUL 2.0 software.

Bar coded issue and return/ book reservation.

- * Total number of computers for public access : **07**

- * Total numbers of printers for public access : **01**

- * Internet band width/ speed □ **2mbps** □10 mbps □1 gb (GB)

- * Institutional Repository:

Sr. No.	Particulars	Quantity
1	With glass both side door Cupboards	11
2	Without door both side steel cupboards	18
3	Periodical stand	03
4	Office Cupboards	01
5	Display board	01
6	Notice board	01

- * Content management system for e-learning

Good collection of audio CDs and VCDs in the library.

- * Participation in Resource sharing networks/consortia (like INFLIBNET)

INFLIBNET and N-List.

4.2.5 Provide details on the following items:

- * Average number of walk-ins : **70**
- * Average number of books issued/returned : **--**
- * Ratio of library books to students enrolled : **20.38**



- * Average number of books added during last three years : **667**
- * Average number of login to opac (OPAC) : --
- * Average number of login to e-resources : --
- * Average number of e-resources downloaded/printed : --
- * Number of information literacy trainings organized : **01, yearly**
- * Details of “weeding out” of books and other materials : **Pest control is done.**

4.2.6 Give details of the specialized services provided by the library

- * Manuscripts : **Nil**
- * Reference : **Various kinds of reference books are made available to users.**
- * Reprography : **Yes**
- * ILL (Inter Library Loan Service) : **Nil**
- * Information deployment and notification (Information Deployment and Notification) :
The library has notice boards used for displaying new arrivals of the books and journals, articles, advertisements, photographs, notices, college news cuttings.
- * Download
Download facility is made available to the users as per need.
- * Printing
The library has 01 printer with photocopy.
- * Reading list/ Bibliography compilation
Subject wise catalogues are compiled.
- * In-house/remote access to e-resources
The internet facility is available in the library for easy access to e-resources.
- * User Orientation and awareness:
The newly arrived books, journals and other reading material are displayed in the showcase and their list is put on the library notice board.



- * Assistance in searching Databases

The library is equipped with computer with broadband internet connection.

- * INFLIBNET/IUC facilities

The College has received INFLIBNET & N-List facility. Individual ID is given to the faculty.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

- The books recently added are enlisted on the notice board for the acquisition to the students and teachers.
- Up to date catalogues are available that give information regarding new arrival of the books.
- Subscribed journals, periodicals and magazines are displayed on the stand.
- Syllabi and question paper sets of previous examinations are provided to the students and teachers.
- Search and location assistance for printed as well as e-learning resources through N-List and other educational web-sites.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The library and reading room are located at the ground floor. So it is easy for physically challenged persons to approach library. The library staff extends its cooperation in searching the books and making seating arrangements for them. Physically disabled students are given special preference in issuing books.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

Library receives feedback from visitors, faculty and students. Facilities and services are up graded accordingly.



4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system): **44 (Details given below)**
- Computer-student ratio : **1:1.3**
- Stand alone facility : **45**
- LAN facility: **The College has installed LAN facility to provide fast flow of data across computers, Internet connection in departmental computers to browse and download study materials and research papers etc.**
- Wi-Fi facility : **Yes**
- Licensed software : **28+24 (Details given below)**
- Number of nodes/ computers with Internet facility: **38**
- Any other:

The college has 1 state of the art computer lab equipped with 10 machines & 14 with latest configuration at Computer Laboratories. One each in Geography, Chemistry, Physics, Botany, and Zoology Department. All computers are interconnected through campus area networking. In order to cater to the needs of students of different branches, the college has procured a number of licensed software. The college provides round-the-clock Internet facility through high speed Internet broadband connections.

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Faculty and students avail the computer and internet facility in computer lab and library. No facility is set up yet for off-campus.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The college deploys and upgrades its IT infrastructure and associated facilities every year on the basis to fulfill the needs of the students either



due to increase in strength or change in the syllabi. Installation of local area network (LAN) facility to provide fast flow of data across computers, Internet connection in departmental computers to browse and download study materials and research papers etc. ICT committee looks after and recommends necessary upgradation IT infrastructure. Faculty suggestions are welcome.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

The college aims to prepare and make use of Information and Communication Technology (ICT) optimally. Conscious effort is also being made to invest in hardware, and to orient the faculty suitably whenever is required. The college has no fixed budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution. College has been adding new computers with latest configuration for the last 3 years due to manifold increase in requirements by different departments and also for administrative work. The number of computers has increased from 10 to 44 in last 5 years. More additions are forthcoming. The college always prefers to purchase branded computers and accessories. Maintenance of such branded equipment is done by the service centre during the warranty period which is generally for 2-3 years. When the warranty period is over, the college has maintains the equipments through on call basis maintenance. Budget based on expenditure for last four years is to be prepared. Expenditure on maintenance of ICT, website, software, computer accessories is given.

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

Internet connectivity is made available in the office, computer department and library. CMS system is made available to provide easy maintenance and quick reference of various data such as (student records, results, accounts etc.) that makes an effective impact on



administration & governance of the college. Computerization of cataloguing of books with SOUL software helps in the development of database of college central library. In-house training for target groups is also arranged by computer department for using different softwares. Some faculty members have been able to procure a number of computers/laptops with higher end configuration through their individual projects sanctioned by University Grants Commission (WRO). These computers and peripherals are also accessible to the faculty, the research scholars and the students in their respective departments. The computers are also interfaced with LCDs to train and develop Power Point presentations for teaching and learning process and presentation of research papers in conferences/symposia/workshops. All the sections of office (Administration, Accounts, communication) have been provided with computer facilities. The examination unit is also computerized through which download, uploading of result, question papers and data is made available online.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The college has enriched the learning process of the students by providing them computer-aided teaching/ learning materials. The faculty is adequately prepared and makes use of Information and Communication Technology (ICT) optimally. Effort has been made by institution to invest in hardware and to orient the faculty suitably whenever is required. Computer with Internet Connections for some Departments and Library is available for the utilization of ICT to the staff and students, especially in the subjects Physics, Computer Science, Mathematics. Institutional website is launched to provide ready and relevant information to stakeholders.



4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

No, the Institution does not avail of the National Knowledge Network connectivity directly or through the affiliating university. However National Network Connectivity is accessed through University website.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

Preparation and allocation of budget is decided and approved in the meeting of LMC every year. As per the need the available finance is used to develop the facilities, infrastructure and maintenance. The equipments are purchased to ensure optimal utilization.

The amount spent/budget allocated during last four years is as under.

Particulars		Year wise amount spent /budget allocated			
		2010-11	2011-12	2012-13	2013-14
Building	Allocation	1000000.00	1000000.00	1200000.00	2500000.00
	Expenditure	466625.00	295750.00	0.00	16000.00
Furniture	Allocation	500000.00	40000.00	50000.00	30000.00
	Expenditure	32300.00	0.00	0.00	0.00
Equipment	Allocation	500000.00	2500000.00	250000.00	50000.00
	Expenditure	--	3195960.00	237222.00	3000.00
Computers	Allocation	150000.00	150000.00	70000.00	50000.00
	Expenditure	118078.00	132820.00	33960.00	19000.00
Vehicles	Allocation	-	-	-	-
Any other	Expenditure	-	-	-	-

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

Institution hires the necessary services from external sources to maintain infrastructure facilities and equipment of the college. Software problems are taken care by computer faculty and laboratory staff for construction



and maintenance of physical infrastructure. An architect is appointed to supervise the construction. The UGC sanctioned funds based on the requirements and students strength. College development fund is utilized for maintenance and minor repairs for furniture and equipments.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

Calibration of scientific equipments is primarily done by faculty. For major precision calibration expert from respective company is called for whenever needed.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

The college has 3KVA generator with battery backup and college has single phase line in order to have constant power supply. Training is given to teaching and non-teaching staff to handle the equipments like LCD projector, OHP, Xerox machine, inverter etc. The technician of MSISCOM, BSNL Office also extends their help to the college if needed. For the constant supply of water college has its own bore-wells.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

- Rainwater harvesting and re-boring of bore-wells is being planned.
- Waste Water management and garbage disposal with proper treatment will be initiated.



CRITERION V: STUDENT SUPPORT AND PROGRESSION



CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, every year college publishes prospectus that provides information about the college, historical background of the college, management of the institution and various committees involved in administration and governance, facilities available, contact and website details. Student entitlement as per UGC norms. Vision, mission, goals and objectives, admission criteria, fee chart, intake capacity.

- Add-on/Certificate courses
- Course contents
- Code of Conduct
- Teaching and Non-teaching staff
- Scholarship Schemes and awards
- NSS details
- Admission form

5.1.2 Specify the type, number and amount of institutional scholarships/free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

As the students enrolment is from rural region / area and (weaker) backward sections, college waive the fee, give installments to them. Few students are admitted free based on achievements in sports, culture and other performance.



The details of scholarships/free ships are listed in the following

Year	Class	No. of students	Facility
2010-2011	B.A. I	41	GOI / Free Ship
	B.A. II	43	GOI
	B.A. III	09	GOI
	B.Sc. I	13	GOI / Free Ship
	B.Sc. II	21	GOI / Free Ship
	B.Sc. II	00	GOI
	M.Sc. I Maths	04	GOI / Free Ship
	M.Sc. II Maths	04	GOI / Free Ship
	M.Sc. I Comp. Sci.	06	GOI / Free Ship
	M.Sc. II Comp. Sci.	01	GOI / Free Ship
	M.A. I Geography	11	GOI / Free Ship
	M.A. II Geography	08	GOI / Free Ship
	2011-2012	B.A.	38
B.Sc.		42	GOI / Free Ship
M.Sc.		43	GOI / Free Ship
M.A.		34	GOI / Free Ship
B.A.		42	GOI / Free Ship
B.Sc.		27	GOI / Free Ship
M.Sc. Maths		09	GOI / Free Ship
M.Sc. Comp. Sci.		01	GOI / Free Ship
M.A. Geography		30	GOI / Free Ship
2012-2013	B.A. I	93	GOI
	B.A. II	76	GOI
	B.A. III	44	GOI
	B.Sc. I	145	GOI
	B.Sc. II	95	GOI
	B.Sc. III	71	GOI
	M.Sc. I Maths	31	GOI
	M.Sc. II Maths	35	GOI
	M.Sc. I Comp. Sci.	30	GOI
	M.Sc. I Comp. Sci.	13	GOI
	M.A. I Geo	48	GOI
	M.A. II Geo	57	GOI



5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

The percentage of Students is given in the following table:

Year	SC		ST/NT		OBC		SBC		Minority	
	No. of Students	Amount	No. of Students	Amount	No. of Students	Amount	No. of Students	Amount	No. of Students	Amount
2010-11	87	523207	1/46	272803	42	288472	05	45530	00	0000
2011-12	104	790996	1/63	342192	65	351595	08	57370	00	0000
2012-13	108	859510	0/75	403872	66	471902	06	25632	00	0000
2013-14	--	--	--	--	--	--	--	--	--	--

5.1.4 What are the specific support services/facilities available for

Students from SC/ST, OBC and economically weaker sections:

- College receives grants from UGC under Remedial Coaching Classes for SC/ST/OBC students (XIth / XIIth plan). Remedial classes are arranged for SC/ST/OBC students
- Students having poor economic background are allowed to pay the fees in installments. Selected students are admitted freely.
- Financial assistance is provided to SC/ST/OBC students under the UGC scheme “Colleges with relatively higher proportion of SC/ST/OBC”
- Financial assistance is provided to students for purchase of notebooks and ST Pass under the UGC scheme “Colleges located in Rural Areas”
- Economically weaker students are selected in earn and learn scheme.

✓ Students with physical disabilities:

Such students are provided special ramps and wheel chair. Physical handicapped students are allowed writers with time as per the university norms. Assistance from UGC under HEPSN is sought for providing facilities to such students.

✓ Overseas students:

There are no overseas students studying in the college.



- ✓ Students to participate in various competitions/National and International:

Students participate in various competitions. Traveling allowance, registration fees and sports equipments are provided. Team managers are provided for team activities. Students are motivated to participate in various competitions organized by other agencies. Due weightage is given to overall performance of the students for awarding Shrikrishna Bhushan Award. Spots students are provided with track Suit.

- ✓ Medical assistance to students: health centre, health insurance etc.

Medical treatments of student are done by two doctors namely Dr. Suhas Mohrir and Dr. D. B. Patange. Health checkup and Blood Sugar camps are arranged with specialist doctors. Blood group checkup camp is organized by Dept of Zoology and NSS Unit of the college free of cost. Primary Health Center adjacent to the campus also extends help in emergency.

- ✓ Organizing coaching classes for competitive exams

Coaching classes are arranged to prepare students for competition exam such as MPSC, Bank, Clerical, Railway competition. Skill Development (Computer Literacy) Certificate Course is made compulsory for the students of UG course.

- ✓ Skill development (spoken English, computer literacy, etc.,)

Communicative skills and computer course -Data Entry Operator are available.

- ✓ Support for “slow learners”

Remedial classes are arranged for slow learners in collaboration with UGC.

- ✓ Exposures of students to other institution of higher learning/ corporate/business house etc.

Visit to BPO Infosys, Pune and Krishi Vidnyan Kendra, Harali to learn communicative skills, analytical skills and food processing techniques.



- ✓ Publication of student magazines

College magazine “Sarathi” is published annually. Wall magazine is maintained by almost all departments.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The college/institution encourages and develops entrepreneurial skills among the students through various courses that are helpful in setting up their own small entrepreneurship or working in small scale industries.

- **Certificate Course in Information Technology**
- **Certificate Course in Seed Technology**
- **Certificate Course in Food Science and Quality Control**
- **Certificate Course in Foods and Nutrition**
- **Certificate Course in Computer Maintenance**
- **Certificate Course in Communication Skills**
- **Certificate Course in Functional Hindi**
- **Certificate Course in Fish and Fisheries.**
- **NSDC (Data Entry Operator)**
- **NSDC (Banking and Insurance)**

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- * additional academic support, flexibility in examinations
- * special dietary requirements, sports uniform and materials
- * any other

The policies and strategies promoting the participation of students are as under:

- **Sports and Games:** College has constituted sports committee which plans the policies and strategies for sport activities and encourages students’ participation at various levels. The college has its own infrastructure such as indoor game, gymnasium etc. The college promotes students’ interest in sports activities on a regular basis.



Support from NGOs, management and college is made for outstanding sports persons.

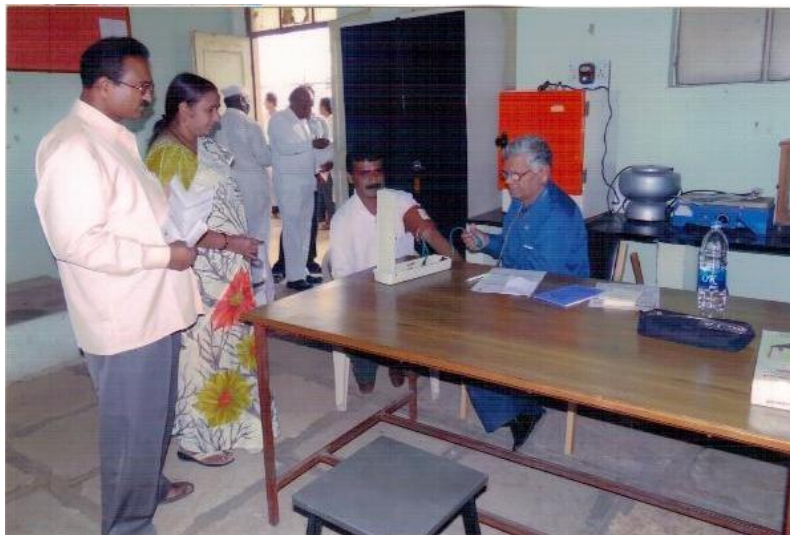
- **Additional academic support, flexibility in examinations:** Special guidance to players is provided to make up the lecture classes missed due to their participation in sports events. Model examinations are conducted in the college.
- **Special dietary requirements, sports uniform and materials:** Nutrition food and snacks are provided to the students as and when they participate in the events.
- **College provides sports kits including track suits and playing material. TA/DA is given to attend sports events. Certificates prizes, trophies, medals are awarded and honored to winners in the annual gathering every year.**
- **Cultural committee promotes / organizes various cultural activities in the college such as Rangoli competition, debate competition etc. The students are advised to participate in many cultural programmes and competitions like Essay writing, story writing, debate elocution. Important days of national and international importance are also celebrated. Active participation of students in organizing activities is supported at possible times.**



Plantation Programme under NSS in College premise



Sports girls being honored during annual function



Organization of Health Camp (Hyper tension and diabetes)



Blood donation camp organized by Red Ribbon Club



Plantation programme in NSS adopted village



5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

The college provides support guidance to the students in preparing for the completion exams in collaboration with UGC.

Guidance provided to students for entry into services likes banking / railway / MPSC / UPSC or other sector.

Academic Years	No. of Students				Total
	SC	OBC	ST	Others	
2010-2011	31	36	00	00	67
2011-2012	39	26	10	02	77
2012-2013	32	24	00	02	58
2013-2014	00	00	00	00	00

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Career and counseling Cell has been formulated by the college for academic, Psycho-social and career counseling.

Committee Details:

The following counseling services are provided to the students:

- **Personality development, career development, job opportunity higher education prospects.**
- **Counseling on academic and personal matters is provided through mentors.**

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Yes, the institution has constituted Placement and Career Counseling Cell headed by Dr. M. C. Khot, which provides the following services.



- Information regarding job opportunity/display
- Guidance and support in preparing bio-data
- Preparation of interviews.
- University Bulletin
- Organizing workshop

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, the college has a grievance redressal cell headed by Principal and senior faculty as convener. No major grievances were reported during last four years. Suggestion box is kept which is opened occasionally, concerned staffs are informed accordingly and changes are adopted.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

Sexual harassment Redressal Cell: Vishakha Samiti (Women's Cell) was established as per the directions of Dr. Babasaheb Ambedkar Marathwada University and state Government.

The cell deals with complaints of sexual harassment from students, staff and reports any events of harassment to the Principal for action. No major complaints are reported in this regard during last four years. Staff members are informed time to time about severity of the problem as and when required. Special meetings are also convened.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, the college has constituted anti-ragging committee. No instances have been reported during the last four years. Since college is working in rural setup no such instances are likely to occur.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

- All students are covered under group insurance cover
- Faculty members distribute the books to the needy students on their demand.
- Fee concession is approved to needy students.



- GOI / free ship are provided to the students.
- Free medical checkup camp to students.
- Travel schemes are provided to students.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Alumni Association has been formulated by the college. However it is not registered. Efforts have been made to collect data of alumni.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.

Student progression	%
UG to PG	21%
PG to M. Phil.	--
PG to Ph.D.	--
Employed	
• Campus selection	--
• Other than campus recruitment	12%
Entrepreneurship/Self-employment	30%

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Academic Year 2010-2011

Class	Programme	College Pass %	University Pass %
B.A. I	UG	69.01	-
B.A. II	UG	74.32	-
B.A. III	UG	47.05	-
B.Sc. I	UG	89.18	-
B.Sc. II	UG	44.92	-
B.Sc. III	UG	96.77	-
M.Sc. I (Maths)	PG	41.66	-
M.Sc. II (Maths)	PG	00.00	-
M.Sc. I (Com. Sci.)	PG	27.27	-
M.Sc. II (Com. Sci.)	PG	40.00	-
M.Sc. I (Bio-Chem)	PG	37.50	-



M.Sc. II (Bio-Chem)	PG	00.00	-
M.A. I (Geo)	PG	58.06	-
M.A. II (Geo)	PG	78.57	-

Academic Year 2011-2012

Class	Programme	College Pass %	University Pass %
B.A. I	UG	68.13	-
B.A. II	UG	69.23	-
B.A. III	UG	79.36	-
B.Sc. I	UG	70.70	-
B.Sc. II	UG	73.91	-
B.Sc. III	UG	88.00	-
M.Sc. I (Maths)	PG	58.33	-
M.Sc. II (Maths)	PG	35.29	-
M.Sc. I (Com. Sci.)	PG	20.00	-
M.Sc. II (Com. Sci.)	PG	00.00	-
M.Sc. I (Bio-Chem)	PG	46.66	-
M.Sc. II (Bio-Chem)	PG	100	-
M.A. I (Geo)	PG	83.63	-
M.A. II (Geo)	PG	74.19	-

Academic Year 2012-2013

Class	Programme	College Pass %	University Pass %
B.A. I	UG	68.13	-
B.A. II	UG	80.59	-
B.A. III	UG	95.34	-
B.Sc. I	UG	93.43	-
B.Sc. II	UG	79.59	-
B.Sc. III	UG	96.00	-
M.Sc. I (Maths)	PG	58.33	-
M.Sc. II (Maths)	PG	56.09	-
M.Sc. I (Com. Sci.)	PG	20.00	-
M.Sc. II (Com. Sci.)	PG	58.33	-
M.Sc. I (Bio-Chem)	PG	46.66	-
M.Sc. II (Bio-Chem)	PG	100	-
M.A. I (Geo)	PG	87.23	-
M.A. II (Geo)	PG	91.00	-



5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The institution facilitates student progression to higher level of education and / or towards employment through various committees. Career guidance cell provides information about job opportunities and avenues for further education. Coaching classes for Entry in Services Centre of the college provides support in term of Competitive Examination resources and conducts classes Certificate courses in Functional Hindi, Communication Skills, Computer Maintenance etc. are conducted as on add-on courses for the employability of the students.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The dropout rate is negligible Socio-economic issue is the main reason for the dropout. To deal with this problem counseling cell, Scholarship Committee address the problems if any number of teachers in the college extend financial support to students as and where necessary Remedial Classes for weak students are conducted to complete the course. Earn and learn scheme is initiated to support few students financially.

Installments are given for the fee payment.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Separate building for indoor games like gymkhana, carom, table tennis etc. is under construction with financial assistance from UGC. Out-door games facility for Volley ball, Basket ball, Cricket etc. is in progress in campus. Cultural committee organizes various events such as Quiz competition, debate, Rangoli, Poster, Elocution, day celebrations of national and international importance.

Extracurricular activities are organized by NSS every year.

Programme calendar for sports, games cultural and other extracurricular activities.



Academic Year 2013-2014

Sr. No.	Event	Date/time of event reporting time	In charge
1	Elocution	20/02/2014	Dr. M. C. Khot
2	Debate	20/02/2014	Mr. P. G. Choudhari
3	Story Narration	20/02/2014	Mr. N. J. Pawar
4	Poetry Reading	20/02/2014	Dr. D. P. Chavan
5	One Act Play	21/02/2014	Mr. R. D. Patre
6	Fancy Dress	21/02/2014	Mr. R. N. Nigade
7	Semi Classical	21/02/2014	Mr. S. S. Badodkar
8	Antakshari	22/02/2014	Mr. N. J. Pawar
9	Quiz	22/02/2014	Dr. M. T. Suryawanshi

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Achievement of students for last four years.

Academic Year 2010-2011

Event	Level	Achievement
One Act Play	Youth Festival/University	III rd prize
Skit	Youth Festival/University	I st Prize
Mime	Youth Festival/University	II nd Prize

Academic Year 2011-2012

Event	Name of the Students	Level	Achievement
Ethiopia (open)	Jyotiba Suryawanshi, Shivaji Somwanshi, Pradeep Shinde, Mahesh Jawalge, Mohan Zingade	University	First Prize (Rural)



5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

IQAC collects feedback from the students of third year regarding teaching-learning and evaluation process to improve the performance and quality of the institutional provisions. The inputs obtained from the students are used further to improve the overall performance and quality of the institutional provision. Feedback from students and academic peers is discussed in staff and IQAC meetings and accordingly changes are made.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.

Students are nominated on editorial boards and they are assisted and encouraged by staff. Annual college magazine “Sarathi” is published every year. It is a joint activity of the students and teachers. College encourages the students to publish materials like wall magazine, annual magazine. The details of wall magazines published by the departments are as under.

Sr. No.	Subject	Name of the wall magazines
1	English	My Opinion
2	Hindi	Deepshika
3	Marathi	Aaviskar
4	Computer Science	Network Topology
5	Botany	<i>Botanica</i>

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, the students are selected from each class on merit basis. One teacher and two girl students are nominated by the Principal one student each from cultural activity sports and NSS, physical Director, NSS program officer the student council is constituted as under:



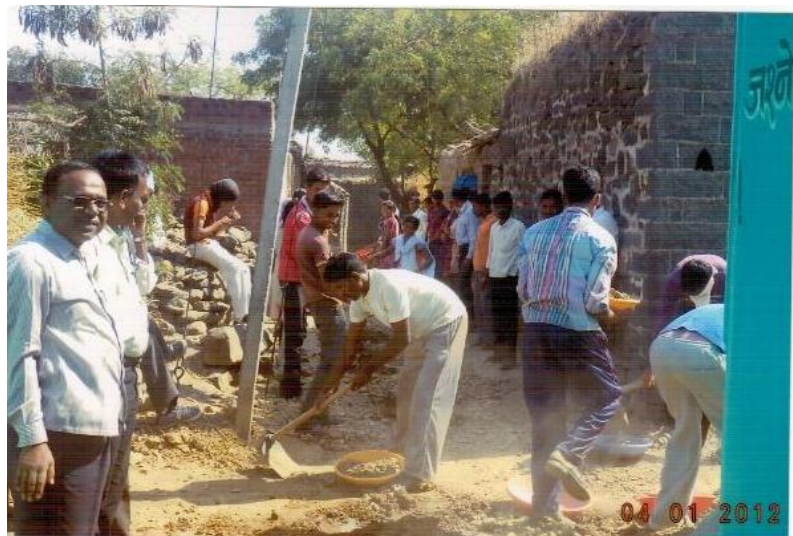
The Principal	Chairman
One teacher nominated by Principal	In charge
NSS program Officer	Member
Representative from each class (Selected as per merit list)	Member
Two girls students (nominated by Principal)	Member
One student cultural / sports / NSS	Member
Physical Director	Member

Activities:

- **Academic problems of the student are addressed in the meeting of the student council.**
- **The organization of cultural activities NSS campus sports activities, annual social gathering and other programmes related to students are discussed and approved in the student council meeting.**



NSS volunteers working in Special Camp



NSS volunteers working in Special Camp



Deputy Director of Vocational Education being addressed during youth leadership role development workshop



5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The college involves the students in the various academic and administrative bodies. The details are as under.

- **College magazine committee**
- **Editorial board of wall magazine**
- **Cultural committee**
- **Annual social gathering committee/Student welfare**
- **NSS activities**

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

Alumni committee of the college conducts the meeting and organizes alumni meet.

- **The alumni are involved primarily in the admission process and then act as resources persons.**
- **Oral feedback of alumni supports admission process of the college.**

Any other relevant information regarding Student Support and Progression which the college would like to include.



CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT



CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Aims of Shrikrishna Shikshan Sanstha:

- i. To provide primary, secondary, technical, industrial, higher and equivalent education through mother tongue to the people of Gunjoti and neighboring area.
- ii. To uplift intellectual, culture, moral and physical status of people regardless, caste, creed, sex and religion.
- iii. To start hostels and other educational facilities to the people of this region.
- iv. To provide educational facilities especially for girls from backward class.
- v. To develop responsibility and respectability as citizens of nation and to inculcate social attachment among students.

The MOTTO- Education for Deprived

1. To provide higher education to students from backward class especially girls.
2. To inculcate civic responsibilities and social awareness among students through extra-curricular activities.
3. To identify and improve the potential in culture, sports and work to uplift them.
4. To work for all round personality development of the students.

These are communicated through handbills, leaflets, prospectus and advertisements and day to day functions.



6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The management of the Shrikrishna Education Society gives freedom to the Principal of the college to function independently to fulfill the vision and mission of the college. The meetings are convened to discuss the needs of infrastructure, manpower new developments for academic session and approvals are accordingly accorded by them. The management, the Principal and the faculty are always working together for designing and implementation of the quality policy and plans. The faculty is actively engaged in decision making process. Inputs from all levels are welcome.

Shrikrishna Mahavidyalaya is governed by Shrikrishna Education Society. The management of the Shrikrishna Education Society Principal, IQAC and staff of the college are involved in design and implementation of its quality policy and plans. The Principal, teaching and non-teaching staff ensure that provisions of the University statutes and regulations are implemented. Principal of the college convenes meetings of the various committees, IQAC to initiate designing and implementation of its policy and plans. The recommendations of the committee are submitted to the LMC (Local managing Committee) / management committee for decision and approval for implementation. Representatives from teaching and non-teaching staff are nominated in local management committee. The participatory role of the management encourages and sustains the involvement of the college staff which is required for the effective running of the college.

6.1.3 What is the involvement of the leadership in ensuring?

- the policy statements and action plans for fulfillment of the stated mission: **The policy statements and action plans are made for fulfillment of the stated mission respectively management council and LMC and they are implemented by the Principal through IQAC / other related committees.**
- formulation of action plans for all operations and incorporation of the same into the institutional strategic plan:

Formulation of action plans for all operations and incorporation of the same into institutional strategic plan are made by the Principal in the LMC and staff meeting, annual plan is made accordingly.



- Interaction with stakeholders:
The college makes efforts to build relationship with students parents and alumni the Principal meets the members of the students council and when required to address any issue. The Principal, teaching and non-teaching staff of the college interact with the parents on academic and residential issues. Grievances of the staff members, if any, are addressed by the Principal.
- Proper support for policy and planning through need analysis , research inputs and consultations with the stakeholders:
To maintain the quality parameters in view of the policy statement and action plan, the Principal / IQAC and faculty members are in touch with the stakeholders.
- Reinforcing the culture of excellence:
Representation of the faculties Arts, Science is kept in mind which constitutes various committees, hence participatory leadership is ensured at every level to reinforce the culture of excellence students and faculty members are felicitated for their achievements in academic and extension activities.
- Champion organizational change:
The leadership takes care of changes in global academic situations and update the programme and faculties of the college.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The college adopts procedure to monitor and evaluate policies and plans of the institution through various committees constituted and IQAC. The action plans / various activities are continuously monitored by the Principal through the conveners of the committees in the meeting of the concerned committee. Periodical review of the work for various committees is done and short comings are taken into consideration.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The Secretary and management are in touch with the Principal and gives leadership to the Principal for smooth functioning of the college. The role



and responsibilities of the staff are communicated to the staff for effective functioning of the college and promotes faculty to organize / participate in conference / workshop. HODs and committee Conveners are given freehand to turn departmental activities. They are informed to discuss the issues in staff and LMC meetings which lead to develop academic leadership among faculty. Operational autonomy is provided as per state of art. Departments have to function freely in academic matters.

6.1.6 How does the college groom leadership at various levels?

The college grooms leadership among the faculty members to work as heads of various departments and coordinator / member of the committees. The students are also promoted to participate in co-curricular and extra-curricular activities organized by NSS, student council and various committees/cells. The Principal and management encourage and support the faculty for their active involvement in the statutory bodies like board of studies, local enquiry committee at university level.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The Principal of the college acts as the Chairman of all academic and administrative committees. HODs, Coordinators of committee, NSS programme officers, Director of study centre, Librarian, Director of Physical Education are the in-charge of implementation of various programmes/activities assigned to them. Administrative powers and responsibilities are delegated to teachers on the basis of their competence, commitment and aptitude. The college works in collaboration with all departments by conducting periodical meetings of different departments / committees to improve the quality concerns.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, the College promotes the culture of participative management at each level. The Principal and management encourage the active participation of students and staff in the working of the college. HODs, Librarian, Director of Physical Education, Rector of the Hostel,



Coordinators of the various committees/cells provide the help to the management in decision making and smooth functioning. Faculty and students involvement is encouraged by the head of the institution in developmental activities.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, institution has formally stated quality policy, ensuring the vision, mission of the college. The college is committed to impart quality education to needy students especially girls.

The college intends to achieve this through:

- Building work culture and motivating, stockholders to contribute their best.
- Providing infrastructure and conducive learning environment.
- Effective implementation of quality plans and action plans.

The college follows the following process to develop deploy and review the stated quality policy. The IQAC was established in the academic year 2004-2005 and restructured time to time as per the guidelines laid down by NAAC. IQAC helps the Principal to develop co-ordinate and monitor various activities of the college. The individual and departmental activities are planned by faculties and HODs at the beginning of every academic year. The departmental reports, annual teaching plan, and calendar, self appraisal forms, directives from government etc. become the basis for the developing, deploying and reviewing the institutions quality policy by the IQAC and Principal. ISO certification also helps to develop deploy and review the institutions quality policy.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

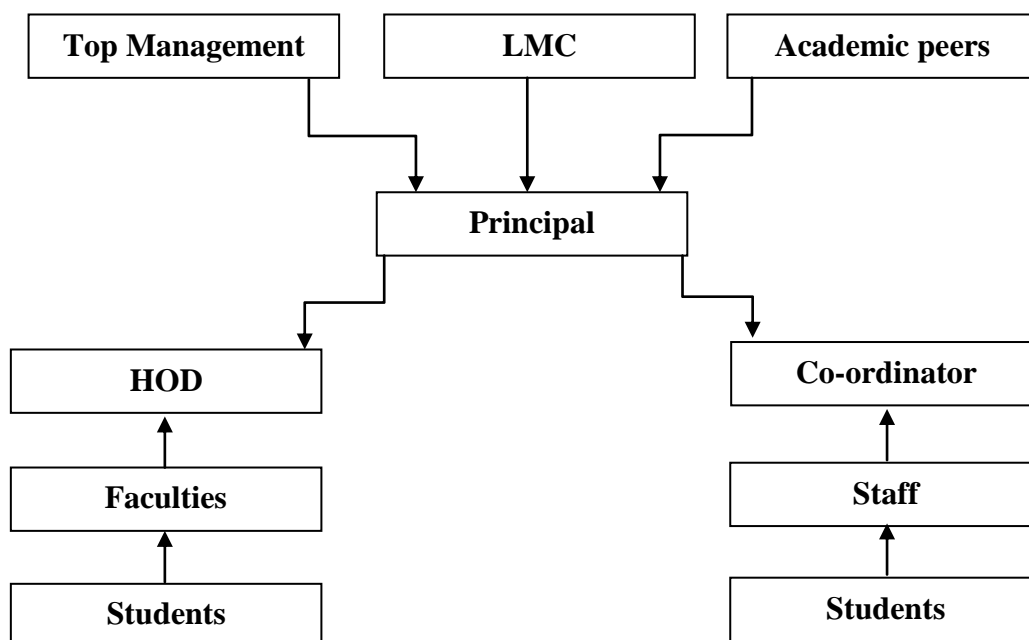
The college has a visionary management which has well-defined goals and perspective plans for developmental work. The perspective plan is drawn by considering different aspects such as teaching learning, research and development, human resource planning and infrastructure. The institute proposes programmes to start vocational courses at UG level like B.A. in



Theatre Studies, B.Sc. in Applied Biophysics etc. Research in Chemistry, Physics, Zoology, Hindi and Botany is notable.

6.2.3 Describe the internal organizational structure and decision making processes.

The college is run by Shrikrishna Education Society through its governing body, local management council. The LMC develops and provides leadership control and plans the finance and approves the development schemes. The lead of the institution is actively involved in the implementation of the plans of the college. Principal also looks after the day to day academic activities as well as extension activities and receives feedback from its stakeholders. HODs, co-ordinator of UG/PG courses are also involved in implementing the plans systematically. Various committees are constituted at the beginning of the academic year and are assigned the tasks as per the plan.



6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- Teaching & Learning:

The management ensures the effective and efficient transmission of the teaching-learning process by recruiting highly qualified and competent faculty. Management and Principal promotes faculty.



- To participate in professional development activities such orientation / refresher course / FDP/ FIP/ etc.
- To participate / organize National International Conference / Seminars / Workshops.
- Membership of various academic bodies
- Research & Development:

The college has constituted research committee to promote research aptitude amongst its faculty and students.

- More than 70% faculty is actively engaged in the research
- No. of faculties has completed Minor Research Projects.
- No. of teachers are working on Minor Research Project,
- No. of teaching faculties are working on Major Research Projects.
- Three project fellows are working on Major Research Project.
- No. of faculties are recognized guides for Ph.D.
- No. of National conferences / seminars have been conducted / organized.
- Collaborative research work is promoted for faculty and students.
- Faculty is sponsored to work at institute of National importance on project.

- Community engagement :

Dr. Babasaheb Ambedkar Marathwada University has approved 3 units of NSS, through which students are encouraged to take part in NSS activities. The college organizes various outreach programmes for the students on various issues of National importance such as Blood donation camp, free medical checkup camp, tree plantation, cleanliness, water conservation, agriculture awareness, legal awareness, hypertension and diabetes detection camps etc. These activities are organized in association with local bodies.

- Human resource management:

For the recruitment of the faculty / staff, college scrutinizes the applications received interviews with selection committee as per university norms. Staff welfare schemes are implemented effectively. Effective system of appraisal of performance of teacher through HODs is implemented. Necessary training is provided to staff for



smooth functioning of software, computation and office management.

- Industry interaction:

College is planning to establish MOU with local industries to provide exposure to the students of the college. Tours / Trips have been arranged to sugar factories, chemical industries to provide exposure to the manufacturing process. However college takes advantage of affiliated university. Faculty and students are deputed for training at Infosys BPO, Pune.

- 6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The adequate information is made available for the top management from the head of the institution in the LMC meetings. Head of the institution executes and monitors the progress of the activities. Feedback on academic matters is collected from the faculties of the institution. Feedback on curriculum, co-curricular and extension activities is obtained from students, academic peers etc. stakeholders are informed through notices displayed on notice boards and discussions with the faculty. Reviews on committees and activities along with progress of syllabus are received at the end of each month from faculty.

- 6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

Representatives of teaching and non-teaching staff are nominated in local management council. Management appreciates the staff for their active contribution of teaching and non-teaching staff in the activities by felicitating them institutional policies are formulation with the active support and involvement of the faculty and staff of the college. Management calls for teacher representative on executive body to discuss and resolves the issues. Faculties are also invited as per issue to attend the meetings.



6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The resolutions made by the management council / LMC in the last year and the status of implementation of such resolutions is as under:

Date of meeting	Committee LMC/MC	Decision taken
01/04/2014	LMC	1) To build plagiarism check system 2) To start Vocational course in Theatre Studies for 2014-15 3) Appointment of teachers for P G Courses 4) Introduction of new courses. 5) Construction of ICT based classrooms.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes, University makes provision for according to the status of autonomous to colleges accredited with 'A' grade only.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The college has constituted grievance redressal cell, sexual harassment committee and anti-ragging committee headed by the Principal, representative of teaching staff academic peers as per the guidelines of university and state Government. Suggestion box is kept to drop complaints/ grievances if any. No serious grievances are registered during last four years. Minor complaints if any are resolved at the same time with proper intimation to the concerned.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No, court cases are filed by against the institution.



6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes,' what was the outcome and response of the institution to such an effort?

Yes, the institution has a mechanism for analyzing student feedback on institutional performance and curriculum. Data and information gathered from feedback is used in decision making and planning activities. Head of the institution discusses the feedback with the staff which helps the staff improvement. This is resulted in improvement of students overall performance, active participation and awareness of quality education.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

Teachers and non-teaching staff are encouraged to participate in seminars, conferences, workshops, short term courses, orientation courses and refresher course to update the knowledge. They are encouraged to have basic possible skills for the involvement in student learning. Study leave with pay up to two years is given to enhance their educational qualification leading to Ph.D. During last four years three teachers availed study leave for doing research leading to Ph.D. degree. Funds are provided to them for attending workshop, conference at national and international level. Many teachers being the members of various professional association, bodies, editorial boards, policies and procedures support professional development efforts. Computer training is given to nonteaching staff on need basis. The institute encourages faculty to organize the national conferences. Staff is encouraged to attend training courses at University and Academic Staff College to acquire soft skills. Faculty and staff are promoted under Competence Building Scheme of UGC to acquire skill.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The ICT training was organized by department of computer science for teaching and nonteaching staff. Teaching and nonteaching staff are



deputed for training programmes. Programmes officers of NSS attended training programmes organized by university time to time.

Non-teaching staff has also attended training programmes of MIS software, OAASIS, DIGITAL COLLEGE, AISHE, and CMS organized by Joint Director, Higher education, Aurangabad and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

- 6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

Faculty members submit their self-appraisal reports to the Principal every year. Confidential reports of the staff are also collected through HODs. These reports are evaluated by IQAC/ Principal during placements and promotion.

- 6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

Principal of the college reviews the performance appraisal reports filled in by faculty members. These reports are discussed and evaluated by screening committee constituted by university for promotion of the faculty. Suggestion if any for improvement is given. This has improved faculty participation in teaching learning and research. Efforts to involve each faculty and staff in activities were successful. Submission in reputed journals increased significantly in recent years.

- 6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Infrastructure facilities are made available for individual researchers without any compensation. Home loan facility is given with the help of banks. Medical leave is sanctioned for teaching as well as non-teaching staff. Premiums on insurance policies, vehicle loans and home loans, are deducted from the salary of concerned staff and same is deposited to the concerned authority Group insurance / GPF / PF facility is also available for the staff. Almost all staff members are benefited by these welfare



schemes. Credit Co-operative Society membership is allotted to all staff members long term and emergency loan facilities are available.

Incentives and benefits are given for research publications, presenting papers in national conferences. Annual increment in salary is given on due date every year. Faculty can avail the schemes of state government, UGC and any other funding agencies for research, travel grants and projects etc.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

Institution has appointed qualified staff with Ph. D/ NET / SET. The college has organized more than 15 conferences at national level three conference at state levels which attracts and retains the eminent faculties, various enrichment programmes are organized by the institution for its student and staff. Attention is paid during selection for qualified candidates existing faculty is promoted to acquire higher education.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The financial resources of the college are managed in a very effective manner. The management council and local management council monitor effective and efficient use of available financial resources and allocate the budget to the department as per their requirement. The office superintends looks after the budget and audit of the college the supervision of the head of the institution. Account code is followed while drawing and disbursing the finances. Audit and utilization is properly submitted within stipulated time period.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Institution has appointed chartered accountant for the internal audit of the college. The statutory audit and regular audit is undertaken by the office of senior auditor of high education. The last internal audit was done in the month of October for the period 1 April 2013 to 30 September 2013 (Six months) of the financial year 2013-2014. The external audit is in progress.



Academic audit is performed by internal audit committee as per guidelines of ISO after every six months. Annual academic and external audit is done by ISO team. Compliance of audit is done in planned manner.

- 6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of institutional receipts/funding is the state government. The salary and allowances are paid by the state government. Fees are collected from non-aided courses, all courses. The deficit in financial budget is maintained with the funds from management. The audit income and expenditure statements of academic and administrative activities of the last four years and reserve fund / corpus available with institutions are given in Annexure.

- 6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Institute / college secure additional funding from UGC under Plan and Non-planed schemes by submitting the proposal for financial assistance. Sponsorship from public and Private Sector University is also encouraged for organizing seminars, workshops and conferences. Funds from Member of Parliament Dr. J. M. Waghmare and donation from faculty are received for infrastructure development of the college.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the college has established an internal quality assurance cell in the academic year 2004-2005 to enhance quality and frame policies of the institution. It has been actively monitoring and participating in quality assurance since the establishment assurance Reports (AQAR) of the college are prepared by IQAC which are submitted to NAAC



every year. Documentation, periodical review, discussion of quality matters, promoting for quality and organizing seminars on quality issues is done by IQAC. Long term developmental plans are formulated to propose towards funding agencies.

- b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

The following decision of the IQAC is approved by the management.

- Introduction of new courses such as BCA, BBA, B.Sc. (Computer science)
- Introduction of new PG courses in Maths, Computer Science, Geography and Biochemistry.
- Construction of ladies hostel building.
- Construction of Library building,
- Construction of Indoor sports building
- Organization of conference/seminar at national level.
- To adopt feedback mechanism from students
- Use of ICT in teaching and learning.
- To adopt plagiarism check system.
- Computerization of office and library.
- To strengthen laboratories for research.
- To start vocational courses.
- Initiate consultancy services.

- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

External experts are nominated on the IQAC who contributes to the quality development of the college with their experience and knowledge. The outcomes of the meetings of the IQAC are disclosed in the general meeting of the staff.

- d. How do students and alumni contribute to the effective functioning of the IQAC?

Feedback from students and alumni are collected to improve quality of higher education. The feedback also helps the quality to improve teaching methodology and introduction of new courses. Academic and administrative strategies are planned accordingly



- e. How does the IQAC communicate and engage staff from different constituents of the institution?

IQAC meetings are arranged with various committees of the college as and when required. The decision/plans undertaken by IQAC are communicated to other constituents through notices, general meetings and emails etc.

- 6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes, the institution has an integrated framework for quality assurance of the academic and administrative activities. Quality enhancement initiatives to be implementation are discussed in the general body meetings. To improve academic performance and overall personality of the students' faculty members, undertake many initiatives in teaching learning and evaluation. Teaching and non teaching staff is encouraged to participate / organize the workshops, seminars, minor research projects, major research projects. Students are encouraged to undertake projects by some departments. Effective use of ICT in teaching and learning.

- 6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The college provides training to staff for effective implementation of quality assurance procedures. Workshop on ICT based teaching and learning was conducted by dept. of computer science. The data entry operator three month course was conducted in collaboration with NSDC during the academic year 2013-2014 thirty students have been benefited by the data entry operator course. Other three courses will be conducted during next academic year. These courses help the students to learn various skills in the technology. Training of staff for communication skill and analytical skill at BPO-Infosys. Library and Computer Department staff attended Short Term Courses.



6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. University nominates the local enquiry committee to conduct academic audit review of the university results is done by the examination committee. Students filled in the feedback forms for assessing the performance of the teachers on various parameters. An ISO certification ensures the academic audit of the institution. Internal audit is done by internal audit committee.

6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The external regulatory authorities are Dr. Babasaheb Ambedkar Marathwada University, Director of Higher education and University Grants Commission. ISO certification and surveillance audit.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The academic calendar and teaching plan is prepared by every teacher for every academic year. Average attendance of student is minimum of 75%. The practicals, tutorials and assignments are evaluated and the marks are given. The progress of the students is discussed in the departmental meetings and general meeting of the college. Remedial classes are being conducted to improve learning process. The Principal of the college takes the review of the syllabi through the meeting with HODs and in the general meeting. College also encourages student participate in field visits, education tours, training to provide a taste of red life situation.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Institution communicates its quality assurance policy mechanism outcomes through the prospects of the college, annual reports, meeting and hand bills of student's council, notices and broacher college website also helps to communicate its quality assurance policies.



Any other relevant information regarding Governance Leadership and Management which the college would like to include.

The departments have complete autonomy in admitting students, framing time table running course work and practical examination within the rules and regulations of the university and government. Departments/ student s have freedom to opt for course/subject. Two faculties Dr. M. T. Suryawanshi and Dr. D. M. Pathan are the members of Board of Studies in Geography and Zoology of affiliating university other facilities give feedback to the BOS members/Dean with regard to design of curriculum. Departments are free to invite academic experts for their academic as well as extension activities. Books, journals and sophisticate equipments are purchased in consultation with faculties, and HODs as per the norms of the college.



CRITERIA VII: INNOVATIONS AND BEST PRACTICES



CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The institution conducted green audit of the campus and facilities to make campus eco-friendly. NSS unit, staff and students, earn and learn scheme also take care of creating eco-friendly campus.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- * Energy conservation:

Institution is using CFL bulbs in the building. Staff takes care of turning off the bulbs, fans etc. when nobody is around. Energy conservation parameters are considered while purchasing of computers.

- * Use of renewable energy:

Institution is not using renewable energy.

Water harvesting:

Water harvesting project is to be implemented in near future.

- * Check dam construction:

Not applicable.

- * Efforts for Carbon neutrality

Carbon neutrality is done through plantation. Vehicles are not allowed into the campus. Parking area is available in the campus.

- * Plantation:

Plantation is done on special occasions such as Independence Day, University Foundation day in collaboration with NSS unit of the college.

- * Hazardous waste management:

Hazardous waste is not generated frequently. There is no proper system for hazardous waste management.

- * e-waste management:

Institution does not face the problem of e-waste.



7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

Following innovations that create positive impact on the functioning of the college:

Study Centres:

Vivekanand Study Centre and Mahatma Gandhi Study Centre

College established these study centres in collaboration with UGC since 2011-12.

Curriculum Design:

Conducting unit tests, tutorials/ assignments and projects are integral parts of assessment system. Value education is imparted to the students through foundation courses on human rights and personality development, workshops with the academic performance of the college. The college schedule is punctuated at regular intervals with skill based programmes during the college hours.

Interdisciplinary Approach:

Interdisciplinary programmes including Add on courses such as Communicative English, Information Technology, Seed Technology, Foods and Nutrition, Food Science and Quality Control, Functional Hindi, Women Development, Computer Maintenance and Computer Applications are Implemented. Data Entry Operator course by NSDC, New Delhi.

Use of ICT in Teaching and Learning:

The teaching is innovated by means of INFLIBNET, N-List, Softwares, Power Point Presentations and online lectures.

Remedial Classes and Coaching Classes for Entry in Services:

Faculties arranged remedial classes for slow learner students and coaching is provided to the students for providing guidance to the students for preparation of competitive examinations.



Infrastructural Planning:

Computer labs, classrooms, Womens hostel building, Generator, inverters, Indoor Sports Complex and CCTV.

Extension Activities:

NSS unit and all departments undertake extension activities such as Blood donations camps, Plantation, Cleanliness drive of public places, water harvesting, anti-dowry programme, Anti aids rallies, Anti-tobacco programme, Yuva Jagar and Jagar Janivancha programme for girls.

7.3 Best Practices

7.3.1 Elaborate on any two best practices as per the annexed format (see page...) which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Best Practice-I

- 1) Title of the practice : **Blood Donation Camps**
- 2) Goal :
 - **College aims to inculcate social responsibility among students.**
 - **College constantly serves to society.**
 - **College is taking efforts to organize Blood Donation Camps.**
 - **College promotes the idea to save human life which inculcates humanity among student.**
- 3) The Context :
 - **It is observed generally that people due to fear do not donate the blood.**
 - **College had organized various lectures about donation of blood and its importance.**
 - **Every year college organizes blood donation camps at campus and various villages.**
 - **Peoples of this region get blood as and when necessary due to donor members.**
- 4) The Practice :
 - **College organizes rallies, blood donation camps in NSS camps.**
 - **Students with their parents participate in the blood donation camps.**
 - **The collected blood is donated / stored in the Shrikrishna Blood Bank and supplied to the needy peoples.**



5) Evidence of success :

- **In every blood camp, we have received tremendous response, participation and involvement from the students and society.**
- **Every time more than 50 donors donated the blood.**
- **This is the only college which organizes blood donation camps regularly in the neighboring villages.**
- **Organization of such camps helps to remove the fear from student and people of this region.**

6) Problems encountered and Resources Required.

- **To organize camps more human resource is required.**
- **To incur expenditure collaboration is needed.**
- **Technical staff**
- **Chemicals and other materials are of high cost.**

7) Contact Details

Name of the Principal : **Dr. D.R. Kulkarni**
Name of the Institution : **Shrikrishna Mahavidyalaya, Gunjoti**
City : **Omerga Dist. Osmanabad**
Pin Code : **413606**
Accredited Status : **B**
Work Phone : **02475-250091** Fax : **02475-250091**
Website : www.skmg.in
E-mail : skmg1991@yahoo.co.in, dilukulkarni@rediffmail.com
Mobile: **9421486384**



Best Practice – II

1) Title of the practice : **Girls Hostel Facility**

2) Goal :

Our mission is to provide higher education to the students from backward area especially for girls. We have designed some plans to proceed further our mission. Initially we have started hostel facility in rented rooms with few girls, which creates question of security. We visited personally to convince the girls and parents to take admission of the girls in hostel.

3) The Context :

The girls and parents are convinced and assured security by taking each and every possible case of them. In spite of regular teaching in the college, we have started add-on courses, skill courses without any charge.

4) The Practice :

Excursion, cultural and extra-curricular activities helped to increase the number of students. The important feature of the hostel is we adopt some girls for completion of their education and try to fulfill their needs. Dropout rate may be due to economic backgrounds of the parents, parents are not ready to send their girls in hostel and security for the girls. To protect girls we take help of various committees, the dignitaries in the Gunjoti, parents and management of the college.

5) Evidence of success :

We started hostel facility in rented rooms for few girls initially, now we have a separate girls hostel building with accommodation of 30 girls, constructed from funds received from UGC. Most of the girls have completed their PG courses and working at various places, it is observed that enrollment and attendance of the girl's students as compare to boy's students is increasing. The exposure through cultural activities, freedom and security shape their personality.



6) Problems encountered and Resources Required.

- **Being a challengeable task to run the hostel under meager finances staff of the college contributes as and when required.**
- **Poor economic condition of girl's student.**
- **Scarcity of funds for maintenance of hostel buildings.**

7) Contact Details

Name of the Principal : **Dr. D.R. Kulkarni**
Name of the Institution : **Shrikrishna Mahavidyalaya, Gunjoti**
City : **Omerga Dist. Osmanabad**
Pin Code : **413606**
Accredited Status : **B**
Work Phone : **02475-250091** Fax : **02475-250091**
Website : www.skmg.in
E-mail : skmg1991@yahoo.co.in, dilukulkarni@rediffmail.com
Mobile: **9421486384**



Evaluative Report of the Departments



DEPARTMENT OF BOTANY

1. Name of the department : **Department of Botany**
2. Year of Establishment : **June, 1992**
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **B. Sc. Botany**
4. Names of Interdisciplinary courses and the departments/units involved : **Not applicable**
5. Annual/ semester/choice based credit system (Programme wise)

Sr. No.	Programme	Annual/Semester system
1	B. Sc. I Year	I, II Semester
2	B. Sc. II Year	III, IV Semester
3	B. Sc. III Year	V, VI Semester

6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programme discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

No. of teaching posts	Sanctioned	Filled
Asst. Professors	03	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. G. M. Rathod	M. Sc. Ph. D	Head and Asst. Professor	Plant Physiology	20 years
Dr. D. P. Chavan	M. Sc. Ph. D	Asst. Professor	Taxonomy of Angiosperms	6 years

11. List of senior visiting faculty:

Dr. D. S. Mukadam, Professor and Head, Dr. B. A. M. University, Aurangabad

Dr. D.S. Pokale, Professor and Head, Dr. B. A. M. University, Aurangabad

Dr. A. M. Chavan, Professor and COE, Dr. B. A. M. University, Aurangabad

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **Nil**



13. Student -Teacher Ratio (programme wise):

B. Sc. I Year - 39: 1

B. Sc. II Year – 34: 1

B. Sc. III Year – 25:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Sanctioned 02, Filled 02**

15. Qualifications of teaching faculty with D.Sc / D. Lit/ Ph. D/ M. Phil/PG.: **Ph. D.**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Name of the teachers	Title of the project	Date and Year of the sanction	Name of the funding agencies	Amount in Rupees
Dr. D. P. Chavan	Cyperaceae of Vidarbha region of Maharashtra	Ongoing	UGC (WRO), Pune	1,15,000

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : **No**

18. Research Centre /facility recognized by the University : **No**

19. Publications:

Publications	Dr. G. M. Rathod	Dr. D. P. Chavan
papers published	14	06
Books with ISBN/ISSN numbers	01	--

20. Areas of consultancy and income generated:

Organized meeting of farmers (Shivar sabha) for awareness of compost manure green house and water harvesting on dated 1 July, 2012 in the farm of Shri Baburao Deshmukh at Gunjoti.

21. Faculty as members in

a) National committees : **Nil**

b) International Committees: **Nil**

c) Editorial Boards: **Both faculties are on editorial boards of International Journal Bionano Frontier.**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **Nil**



23. Awards/ Recognitions received by faculty and students

- **Dr. G. M. Rathod- Teacher Fellowship under FDP of UGC (XIth Plan) and PG recognized teacher.**
- **Dr. D. P. Chavan- Recognized PG Teacher of Dr. B. A. M. U, Aurangabad.**
- **Ku. Shilpa Madhav Gaikwad received *Late Shri Jagannathrao Nomulwar* award for securing highest marks in the subject of Biology (CBZ) at B.Sc. examination held in March/April, 2013.**

24. List of eminent academicians and scientists/ visitors to the department

- **Prof. C. Manoharachary, Emeritus Professor, Usmania University, Hyderabad**
- **Prof. B. Bhadraiah, Head Dept of Botany, Usmania University, Hyderabad**
- **Prof. S. M. Reddy, Head Dept of Botany, Kakatiya University, Warangal**
- **Dr. Santosh Taware, Senior Scientist, Green Gold Seeds, Aurangabad.**

25. Seminars/ Conferences/Workshops organized & the source of funding

a. National:

Organized National Conference on “Role of non-agricultural institutions in the improvement of agricultural technology” funded by UGC

b) International : Nil

26. Student profile programme/course wise :

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B. Sc. I	82	77	48	29	98.68
B. Sc. II	68	68	47	21	95.83
B. Sc. III	49	49	31	18	90.90

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. Sc. I	97.40	2.60	--
B. Sc. II	95.59	4.41	--
B. Sc. III	93.88	6.12	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? Nil



29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M. Phil.	00
PG to Ph.D.	00
Ph.D. to Post-Doctoral	00
Employed	
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

- a) Library : **668 books in central library & 113 books in departmental library**
b) Internet facilities for Staff & Students : **Yes**
c) Class rooms with ICT facility : **No**
d) Laboratories : **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies : **GOI Scholarship – 72**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts : **The details on the enrichment programmes (special lectures) is as under**

Name of the Teachers	Name of the Institute
Dr. V. D. Devarkar	Shri Chhatrapati Shivaji College, Omerga
Dr. V. S. Savant	Arts, Science and Commerce College, Naldurg
Dr. U. T. Kesare	Adarsh College, Omerga
Dr. S. L. Korekar	Yashwantrao Chavan Mahavidyalaya, Tuljapur

33. Teaching methods adopted to improve student learning

Used Slides, OHP, Charts and models, organized field visits, short tours and long tours to improve student learning.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Faculty members actively participated in programmes organized by college and institute. (NSS, Blood Donation camp, Plantation, Free diabetes and Hypertension Camp, Cancer detection camp, Hb checkup camp for womens and meeting of “Shivar Sabha” for farmers).**

35. SWOC analysis of the department and Future plans

Strengths:

- **Teaching staff is well experienced and actively engaged in research.**
- **Both faculties are recognized as P G Teacher.**
- **Well-equipped laboratory.**



Weaknesses:

- Inadequate teaching faculty.

Opportunities:

- Department has scope to introduce short term courses like Vermi compost, green manure and soil testing.
- Motivate students to appear for competitive examinations like IFS, advanced degree in pharmacy, employment in nursery and horticulture industry.

Challenges:

- To obtain funds under major research project.
- To obtain funds from ministry of environment for led botanical garden.

Future plan:

- To organize awareness camp for farmers
- Propose to start short term certificate course in vermi compost, mushroom cultivation and dry land management.
- Motivating students to learn plant sciences and apply their knowledge in corporate sector.
- To start research Centre.



DEPARTMENT OF CHEMISTRY

1. Name of the department : **Department of Chemistry**
2. Year of Establishment : **1991**
3. Names of Programmes/Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **B.Sc., Ph. D.**
4. Names of Interdisciplinary courses and the departments/units involved Certificate/Diploma/Degree: **Food and Nutrition.**
5. Annual/ semester/choice based credit system (programme wise): **Semester wise**
6. Participation of the department in the courses offered by other departments : **Yes**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **No**
8. Details of courses/programmes discontinued (if any) with reasons: **No**
9. Number of teaching posts

Teaching posts	sanctioned	Filled
Professor	-	-
Associate Professor	1	1
Asst. Professors	5	3

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr.D.R.Kulkarni	M. Sc., M. Phil. Ph.D	Principal	Inorganic Chemistry	20
Dr.K.S.Lohar	M.Sc., B.Ed. Ph.D	Head, Asst. Prof.	Organic Chemistry	20
Mr.V.S.Hogade	M.Sc., B.Ed.	Assistant. Prof.	Organic Chemistry	15
Mr.Y.A. Vijapure	M.Sc., B.Ed. SET, NET	Assistant. Prof.	Organic Chemistry	10

11. List of senior visiting faculty:
Dr. J. A. Diggikar, S.C.S. College Omerga.
Dr. V. S. Suryawanshi, S.C.S. College Omerga.
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **Nil**
13. Student -Teacher Ratio (programme wise)
B. Sc. I Year -30:1, B. Sc. II Year -26:1, B. Sc.III Year -21:1



14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
: **Sanctioned 02, Filled 02.**

Sr. No	Name of Support Staff	Qualification	Designation	Sanctioned Post	Filled Post
1	Mr. P. P. Shaiwale	B.Com	Lab. Assistant	1	1
2	Mr. Kamble D.M.	B.A.	Lab. Attendant	1	1

15. Qualifications of teaching faculty with D. Sc/ D. Lit/ Ph. D/ M. Phil/PG.

Dr. D. R. Kulkarni, M.Sc., M. Phil., Ph.D

Dr. K. S. Lohar, M.Sc., B.Ed., Ph.D

Dr. V. S. Hogade, M.Sc., B.Ed., Ph.D.

Mr. Y. A. Vijapure, M.Sc., B.Ed. SET,NET

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Sr. No.	Name of the Staff	Title of the Project	Funding Agency	Amount	Status
1	Dr. D. R. Kulkarni	Synthesis, Characterization Magnetization Studies, Cayalatic and Biological Activites Of Metal Complexes	UGC	1032800/-	Ongoing
2	Dr. K. S. Lohar	Structural, magnetic and catalytic studies of Nano-Ferro spinal compounds	UGC	1346800/-	Ongoing
3	Mr. Y. A. Vijapure	Knitic And Mechanism Of Some Miceller Catalysed Oxidation Reaction Of Acid Hydrazides	UGC	75000/-	Ongoing

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **No**

18. Research Centre /facility recognized by the University:

Dept. of Chemistry as a Research Centre.

Dr. K. S. Lohar, Research Guide and recognize as P. G. Teacher.

Dr. D. R. Kulkarni and Mr. Y. A. Vijapure recognized as P. G. Teacher.

19. Publications:

Publications	Dr. D. R. Kulkarni	Dr. K. S. Lohar	Dr. V. S. Hogade	Y. A. Vijapure
papers published	16	65	06	03



publications listed in Database	--	23	--	--
Books Edited	2	--	--	--
Books with ISBN/ISSN numbers	1	1	--	--
Citation Index	3	94	--	--
Impact factor	--	21.42	--	--
h-index	--	5	--	--

20. Areas of consultancy and income generated : **Yes**

X-ray, IR analysis, magnetic properties and elemental analysis.

21. Faculty as members in

a) National committees

b) International Committees

c) Editorial Board: **All faculty members working on Editorial Board of International Journal of Basic and Applied Research (ISSN 2278-0505, 2249-3352)**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : **No**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **No**

23. Awards/ Recognitions received by faculty and students

Best paper presentation award to Dr. K. S. Lohar for ‘Eco- Friendly Normal Micelle Techniques For Synthesis of Ferrite Nano Particles ’ in International conference on Sustainable Environmental Eco Revolution, on 19-20 February 2011, this paper also published in Bionano- Frontier, 2011,PP159-162 ISSN 0974-0678

Dr. K. S. Lohar recognized as PG teacher and research guide, under his guidance six student working for Ph.D. degree.

Dr. D. R. Kulkarni and Mr. Y. A. Vijapure recognized as PG Teacher.

Dr. D. R. Kulkarni, Dr. K. S. Lohar, and Mr. V. S. Hogade are the fellows of Indian Analytical Society, Mumbai.

Dr. D. R. Kulkarni is a fellow of Indian Council of Chemists and Indian Society for Technical Education.

24. List of eminent academicians and scientists/ visitors to the department

- **Dr. Nitin Patil, Dept. of Chemistry, IICT Hyderabad.**



- Prof. Shivevallabh Kamat, Dept. of Chemistry, Goa University, Goa.
- Dr. Raju Chikte, Dept. of Chemistry, Garware College, Pune.
- Dr. N. K. Khaire, Dept. of Chemistry, Vidya Pratishahn, Baramati.
- Dr. Daisy Joseph, Dept. of Physics, BARC, Mumbai.
- Prof. T. K. Chaondeker, Dept. of Chemistry, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- Dr. S. P. Pachiling, Dept. of Chemistry, N.S.B. College Nanded.

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National: 1. National Seminars on “Role of Green Chemistry in the Emerging Areas of Applied Sciences,” Funding agency U.G.C. C.S.I.R and Dr. Babasaheb Ambedkar Marathwada University Aurangabad,
2. National conference on “Recent Advancement in Chemical Science Research: An Indian Perspective,” Funding agency U.G.C. And Dr. Babasaheb Ambedkar Marathwada University Aurangabad,
- b) International

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B. Sc. I	132	132	92	40	69.69
B. Sc. II	85	85	58	27	72.94
B. Sc. III	49	49	40	9	77.55

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. Sc. I	100	--	Nil
B. Sc. II	94.20	5.8	Nil
B. Sc. III	81.70	18.30	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?: Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	12.24
PG to M. Phil.	-
PG to Ph.D.	-



Student progression	Against % enrolled
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	16.32
Entrepreneurship/Self-employment	25.35

30. Details of Infrastructural facilities
- Library : **751 reference books in Central Library.**
 - Internet facilities for Staff & Students: **No**
 - Class rooms with ICT facility: **Central Facility.**
 - Laboratories : **Well Equipped Two Laboratories.**
31. Number of students receiving financial assistance from college, university, government or other agencies : **GOI Scholarship -**
- B. Sc. I - 31**
 - B. Sc. II - 45**
 - B. Sc. III - 17**
32. Details on student enrichment programmes (special lectures/workshops / seminar) with external experts
- Department organized national seminar / conferences and Special lectures**
33. Teaching methods adopted to improve student learning
- With lecture methods staff used Power Point presentations, Stereo Chemistry Models, transparencies, U-tube video and websites.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
- Dept faculties and students participated in NSS activates organize blood donation camps at college as well as in adopted and neighboring villages in association with Shrikrishna Blood Bank, Omerga. Dr. K. S. Lohar organized blood donation camps and donated blood thirty eight time to Shrikrishna Blood Bank, Omerga.**
35. SWOC analysis of the department and Future plans
- Strength:**
- **Well equipped laboratories with potential research ambience**
 - **Academically and in administration strong capability of faculty to improve the standard of dept as well as college.**
- Weakness:**
- **Non availability of qualified staff for PG.**



Opportunity:

- Department having scope to introduce PG, research and short term courses.
- Much scope for improvement in consultancy services.

Challenges:

- To organize campus interview and placement percentage.
- To approach industries and agencies other than UGC for consultancy projects, MoU and employment of students.

Future Plan:

- Introduction of P. G. and research in Chemistry
- Vocational short term course like drug designing instrumentation and analytical techniques to introduce in coming years.



DEPARTMENT OF COMPUTER SCIENCE

1. Name of the department : **Computer Science**
2. Year of Establishment : **June 2005**
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **B. Sc & M. Sc**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise): **Semester wise**
6. Participation of the department in the courses offered by other departments : **Yes**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of Teaching posts

Teaching posts	sanctioned	Filled
Asst. Professors	2 FT and 3 FT (For P.G.)	02+01(For P.G.)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation
Mr. I. S. Inamdar	M.Sc.	Assistant Professor
Miss P.D. Kamble	M.Sc.	Assistant Professor
Miss. A.A. Badole	M.Sc.	Assistant Professor

11. List of senior visiting faculty:
 1. **Mr. S. S. Revate**
 2. **Mr. A. R. Mulajkar**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **53%**

13. Student -Teacher Ratio (programme wise)

Sr. No.	Programme	Student –Teacher Ratio
1	B. Sc. I Year	20:1
2	B. Sc. II Year	20:1
3	B. Sc. III Year	20:1
4	M. Sc. I Year	15:1
5	M. Sc. II Year	15:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **01**



15. Qualifications of teaching faculty with D. Sc/ D. Lit/ Ph. D/ M. Phil/PG.

Name	Qualification	Designation	Specialization	No. of Years of Experience
Mr. I. S. Inamdar	M.Sc.	Assistant Professor	-	10
Miss P. D. Kamble	M.Sc.	Assistant Professor	-	05
Miss. A. A. Badole	M.Sc.	Assistant Professor	-	03

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University : Nil

19. Publications:

Publications	I. S. Inamdar	P. D. Kamble	A. A. Badole
papers published	00	04	00
Citation Index	00	00	00

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

a) National committees : Nil

b) International Committees : Nil

c) Editorial Boards.... : Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : 100%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : Nil

23. Awards/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the department:

Dr. A. T. Gaikwad, Dr. G. S. Shetgar

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : Nil

b) International : Nil



26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Sc. I	25	23	13	10	45.00
B. Sc. II	16	15	05	10	100
B.Sc. III	09	09	04	05	90.00
M.Sc. I	25	24	14	10	25.00
M.Sc. II	20	20	19	01	40.00

27. Diversity of Students

Name of the course	% of students from the same state	% of students from other States	% of students from abroad
B. Sc I	100	00	Nil
B.Sc. II	100	00	Nil
B.Sc. III	99	01	Nil
M.Sc. I	100	00	Nil
M.Sc. II	100	00	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29. Student progression

Student progression	Against % enrolled
UG to PG	25%
PG to M. Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Almost all Students recruited in High schools, Jr. Colleges and State Govt. Services.
Entrepreneurship/Self-employment	Few Students have started coaching classes

30. Details of Infrastructural facilities

a) Library : Reference books-668

b) Internet facilities for Staff & Students : Available (16 Computers)



- c) Class rooms with ICT facility : **Yes**
d) Laboratories : **Yes**
31. Number of students receiving financial assistance from college, university, government or other agencies : **B. Sc -13, M. Sc - 13**
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : **Special lectures organized**
33. Teaching methods adopted to improve student learning: **Used projectors and smart board.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

All faculty members and students participate in the extension activities of the college.

35. SWOC analysis of the department and Future plans

Strengths:

- **Faculties of the department are well experienced.**
- **Robust problem –Solving Skills**
- **Substantial Knowledge and understanding of the fundamentals of Computer Science and broad class of problem –solving techniques.**
- **Ability to clearly communicate technical concepts both orally and in writing.**
- **Department runs PG Course and Domestic Data Entry Operator**

Weaknesses:

- **Lack of Faculty for PG course**
- **Enrollment of students is not appropriate**

Opportunities:

- **Arranging guest lecturers in their field of study.**
- **Encourages to present papers in seminars/conferences.**

Challenges:

- **Fast changes curriculum in Computer Science and its vastness.**
- **Learning rather than teaching.**
- **Multidisciplinary/Interdisciplinary approach.**
- **Border less learning.**

Future Plans:

- **To start innovative course such as Financial Accountancy Tally.**
- **To enhance books and journals in departmental library.**
- **Taking up industry consultancy/ campus interview.**



DEPARTMENT OF MATHEMATICS

1. Name of the department : **MATHEMATICS**
2. Year of Establishment : **June -1991**
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **B. Sc., M. Sc.**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/semester/choice based credit system (programme wise) : **Semester wise**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
B. A. Preparatory Course (Y. C. M. Open University, Nasik)
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts

Teaching posts	Sanctioned	Filled
Associate Professor	01	01
Asst. Professor	01+2 FT and 1 PT (For P.G.)	01+01(For P.G.)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):**Mr. H. S. Bhosale, M.Sc.; M. Phil.**
Dr. J. A. Nanware, M.Sc.; M. Phil., Ph. D
Miss. S. S. Mahajan, M.Sc.
11. List of senior visiting faculty:
Prof. D. B. Dhaigude, Dr. B. A. Marathwada University, Aurangabad
Dr. B. R. Sontakke, Pratisthan Mahavidyalaya, Paithan, Dist. Aurangabad
Dr. V. B. Bhalerao, Swa. Sawarkar Mahavidyalaya, Beed
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **53.00 %**
13. Student -Teacher Ratio (programme wise): **B. Sc ⇒ 66: 1 M. Sc ⇒ 20: 1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with: **Ph. D/M. Phil/PG.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**



17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre /facility recognized by the University :**No**

19. Publications:

Publications	H. S. Bhosale	Dr. J. A. Nanware
papers published	01	08
publications listed in Database	--	06
Books Edited	--	01 (proceeding)
Citation Index	--	05
h-index	--	01

20 Areas of consultancy and income generated:

Mr. H. S. Bhosale guided students of XII Standard in the subject Mathematics free of cost.

21 Faculty as members in

a) National committees : --

b) International Committees : **Nil**

c) Editorial Boards : 02

H. S. Bhosale : Proceeding of DGPGMET 2004,

J. A. Nanware : (i) Proceeding of DGPGMET 2004

(ii) International Journal of Basic and Applied Research.

22 Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**

23 Awards/ Recognitions received by faculty and students:

H. S. Bhosale : Recognized PG Teacher of Dr. B.A. M.U. Aurangabad

**J. A. Nanware : (i) Recognized PG Teacher of Dr. B.A. M.U. Aurangabad,
(ii)Teacher Fellowship under FDP of UGC (11th Plan)**

24 List of eminent academicians and scientists/ visitors to the department

Dr. S. B. Nimse (Vice Chancellor of SRTMU, Nanded).



25 Seminars/ Conferences/Workshops organized & the source of funding

a)National: **Nil**

b)International: **Nil**

26 Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Sc. First Year	71	71	41	21	85.84
B.Sc. Second Year	52	52	23	13	38.88
B.Sc. Third Year	38	38	25	09	88.23
M.Sc. First Year	30	30	14	16	12.90
M.Sc. Second Year	26	26	23	12	06.66

*M=Male F=Female

27 Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. Sc. I Year	98.43	01.56	Nil
B. Sc. II Year	88.24	11.76	Nil
B. Sc. III Year	72.22	27.77	Nil
M. Sc I Year	86.66	13.33	Nil
M.Sc. II Year	85.71	14.28	Nil

28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? : **01-Ajay Panchal**

29 Student progression

Student progression	Against % enrolled
UG to PG	23 %
PG to M. Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed Campus selection Other than campus recruitment	Almost all Students recruited in High schools, Jr. Colleges and State Govt. Services



- 30 Details of Infrastructural facilities
- a) Library : **156** Titles
 - b) Internet facilities for Staff & Students: **Available (01 computer)**
 - c) Class rooms with ICT facility : **Nil**
 - d) Laboratories : **Nil**
- 31 Number of students receiving financial assistance from college, university, government or other agencies : **UG – 48, PG – 12 (GOI Scholarship)**
- 32 Details on student enrichment programmes (special lectures / Workshops / seminar) with external experts:
- Dr. B. R. Sontakke delivered two lectures in the year 2012-2013.**
- Dr. V. B. Bhalerao delivered lecture in the year 2013-2014.**
- 33 Teaching methods adopted to improve student learning: **Used projector and smart board.**
- 34 Participation in Institutional Social Responsibility (ISR) and Extension activities:
All faculty members and students participate in the extension activities.
- 35 SWOC analysis of the department and Future plans:
- Strengths:**
- **Faculties of the department are well experienced and actively engaged in research.**
 - **H. S. Bhosale was Chairman of BOS in Mathematics during the period 2008 -10.**
 - **H. S. Bhosale and Dr. J. A. Nanware are the PG recognized teachers.**
 - **Department runs PG Course.**
- Weaknesses:**
- **Lack of Faculty for PG course**
 - **Enrollment of students is not appropriate**
- Opportunities:**
- **Design of curriculum and starting of new courses**
- Challenges:**
- **Appointment of the competent faculty**
- Future Plans:**
- **To start innovative course such as Vedic Mathematics, Financial Mathematics, Optimization Techniques.**
 - **To purchase Mathematical softwares (MATLAB, MATHEMATICA, MAPLE etc.)**
 - **To implement projects for B. Sc III Year Students.**



DEPARTMENT OF PHYSICS

1. Name of the department : **PHYSICS**
2. Year of Establishment : **June – 1991**
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **B.Sc. and Ph.D.**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise): **Semester**

B. Sc. I Year - I and II Semester

B. Sc. II Year - III and IV Semester

B. Sc. III Year - V and VI Semester

6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts

Teaching posts	Sanctioned	Filled
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 years
Dr. S. M. Patange	M.Sc., Ph.D.	Head and Asst. Prof.	Solid State Physics	20	00
Dr. R. H. Kadam	M.Sc., Ph.D.	Assistant Professor	Nuclear Physics	11	02

11. List of senior visiting faculty:

Prof. B. H. Pawar, Amaravati University, Amaravati.

Prof. S. H. Behere, Dr. B. A. Marathwada University, Aurangabad.

Prof. G. K. Bichale, Dr. B. A. Marathwada University, Aurangabad.

Prof. R. L. Raibaghkar, Gulbarga University, Gulbarga.

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **Nil**



13. Student -Teacher Ratio (programme wise):

B. Sc. I Year - 34:1, B. Sc. II Year - 26:1, B. Sc. III Year - 19:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Name	Qualification	Designation	Experience
Mr. P. P. Shaiwale	B.Com.	Lab. Assistant	20 Years
Mr. G. G. Hirwe	B.A.	Lab. Attendant	08 Years

15. Qualifications of teaching faculty with D. Sc/ D. Lit/ Ph. D/ M. Phil/PG.

Name	Qualification	Specialization
Dr. S. M. Patange	M.Sc. Ph.D.	Electronics (Physics)
Dr. R. H. Kadam	M.Sc. Ph.D.	Nuclear Physics

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Name of the Teacher	Title of the Project	Funding Agency	Date of Implementation	Funding Amount
Dr. S. M. Patange	Study of Structural and Physico-chemical properties of some Nano-Crystalline Spinals Prepared by Auto-Combustion method.	UGC, New Delhi	01/05/2010	7,60,000/-
Dr. R. H. Kadam	Magnetic Ordering and Hyperfine Interactions in magnetic semiconducting Nano particles	UGC, NEW Delhi	1/02/2012	5,55,300/-

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **No**

18. Research Centre /facility recognized by the University: **Yes**

19. Publications:

Publications	Dr. S. M. Patange	Dr. R. H. Kadam
papers published	39	78
publications listed in Database	39	78
Books Edited	--	01
Books with ISBN/ISSN numbers	--	02
Citation Index	--	05
Impact factor	2.11	1.79
h-index	10	08



20. Areas of consultancy and income generated: **Dielectric Constant Measurement Apparatus is made available to researchers. Income of Rs. 2000/- generated against this facility.**

21. Faculty as members in

a) National committees: **Dr. S. M. Patange- National Advisory Committee member of conference.**

b) International Committees

c) Editorial Boards....

Both are working on Editorial board of IJBAR

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme :**Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**

23. Awards/ Recognitions received by faculty and students

Dr. S. M. Patange:

- **Research guide of Dr. B. A. Marathwada University, Aurangabad.**
- **Teacher Fellowship (UGC) and Visiting Fellowship (Jawaharlal Nehru Centre for Advanced Scientific Research, Bangalore)**
- **Best paper presenter (Poster) in International Conference on “Lasers in Advanced Materials” held at Abasaheb Garware College, Pune.**

Dr. R. H. Kadam:

- **Recognized Research Guide of NIMS University, Pacific University and JJJT University Rajasthan**
- **Recognized as P.G. Teacher of Dr. B. A. M. U. Aurangabad**

24. List of eminent academicians and scientists/ visitors to the department:

1. **Dr. R. G. Kulkarni, Emeritus Professor, Shivaji University, Kolhapur**
2. **Dr. C. D. Lokhande, Professor, Shivaji University, Kolhapur**
3. **Dr. G. K. Bichale, Ex. Head, Dr. B. A. M. U. Aurangabad**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National :

Name of Conference	National / International	Year	Sponsoring agency
Design of Curriculum of B. Sc. Physics	Regional level Seminar	Sept. 9th, 2006	Dr. B. A. M. U. Aurangabad
Curricular Design and Development in B.Sc. Physics	Regional level Seminar	Feb. 24th, 2009	Dr. B. A. M. U. Aurangabad
Advancement in Nano Science for Different Technologies	National level Conference	10-11 Feb. 2010	UGC, WRO, and Dr. B. A. M. U. Aurangabad.



b) International: **Nil**

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. I	68	68	42	26	88.32
B.Sc. II	52	52	32	20	87.65
B.Sc. III	38	38	25	13	92.25

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. Sc. I Year	83.82	16.18	Nil
B. Sc. II Year	78.85	21.15	Nil
B. Sc. III Year	76.32	23.68	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

1) Mahadeo Lade, BSF, 2) Vivek Ahankari, CRPF

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M. Phil.	Nil
PG to Ph.D.	01%
Ph.D. to Post-Doctoral	Nil
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Almost all Students recruited in High Schools, Jr. Colleges and State Govt. Services
Entrepreneurship/Self-employment	Few Students have started coaching classes

30. Details of Infrastructural facilities

a) Library: **50 Books (Departmental Library) e-books-100, 740 Books in Central Library**

b) Internet facilities for Staff & Students: **Two P. C. and Two Laptops with Internet Facility**

c) Class rooms with ICT facility : **No**

d) Laboratories : **One**



31. Number of students receiving financial assistance from college, university, government or other agencies:
- B. Sc. I - 68**
 - B. Sc. II - 52**
 - B. Sc. III-38**
32. Details on student enrichment programmes (special lectures/workshops / seminar) with external experts:
- Dr. R. S. Ramshetti, Dr. S. V. Rajmane**
33. Teaching methods adopted to improve student learning: **Used projectors and smart board.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **All faculty members and students participate in the extension activities.**
35. SWOC analysis of the department and Future plans

Strengths:

- **Faculties are actively engaged in research.**
- **Department has Two Major Research Projects and Three Minor Research Projects.**
- **Recognized Ph.D. Guides and P.G. Teachers.**
- **More than 100 Research papers are published**
- **Weaknesses:**
 - **Enrollment of students is not appropriate**
 - **Instruments are inadequate.**

Opportunity:

- **Students have opportunity to enroll for research.**

Challenges:

- **To obtain MoU**
- **To obtain Research grants from DST, DRDO and CSIR.**

Future Plans:

- **To start a new practical oriented COP like Materials Science.**
- **To apply for Research Projects to DST, INSA, BRNS etc.**
- **To implement in-house projects for the students.**



DEPARTMENT OF ZOOLOGY

1. Name of the department : **Department of Zoology**
2. Year of Establishment : **June, 1992**
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **B. Sc. Zoology**
4. Names of Interdisciplinary courses and the departments/units involved: **No**
5. Annual/ semester/choice based credit system (Programme wise): **Semester system**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
Nil
8. Details of courses/programme discontinued (if any) with reasons: **Nil**
9. Number of teaching posts

No. of teaching posts	Sanctioned	Filled
Professor	00	00
Associate Professor	00	00
Asst. Professor	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. D. M. Pathan	M. Sc.; Ph. D	Head & Asst. Professor	Fishery Science	21 years
Dr. R. S. Madle	M. Sc.; Ph. D	Asst. Professor	Parasitology	19 years
Dr. B. J. Ugale	M. Sc.; Ph. D	Asst. Professor	Fishery Science	11 years

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **Nil**
13. Student –Teacher Ratio (programme wise)
B. Sc. I Year - 26:1,
B. Sc. II Year - 23:1
B. Sc.III Year - 16:1



14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Name	Qualification	Designation	Experience
Mr. P. P. Shaiwale	B.Com..	Lab. Asst.	19 Years
Mrs. B. H. Chavan	B.A.	Lab. Attendant	19 Years

15. Qualifications of teaching faculty with D. Sc/ D. Lit/ Ph. D/ M. Phil/PG.: **Ph. D**

Name of the Faculty	Qualification	Specialization
Dr. D. M. Pathan	M. Sc., Ph. D	Fishery science
Dr. R. S. Madle	M. Sc., Ph. D	Parasitology
Dr. B. J. Ugale	M. Sc., Ph. D	Fishery Science

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Name of the teachers	Title of the projects	Date and Year of the sanction	Name of the funding agencies	Amount in Rupees
Dr. D. M. Pathan	Studies on diversity of Cestode parasites of fishes from Makni reservoir dist. Osmanabad (MS)	2-12-10 ongoing	Dr. B. A. M. University	10,000/-
	Studies on diversity of Cestode parasites of fishes from Makni reservoir dist. Osmanabad (MS) Studies on the diversity of Cestode parasites of Gallus gallus domesticus from Dist. Osmanabad	12-2-2009 ongoing	UGC (WRO), Pune	1,10,000/-
Dr. B. J. Ugale	Study of chemical properties of Vermi compost	25.02. 2013 Ongoing	UGC (WRO), Pune	1,20,000/-

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre /facility recognized by the University: **Submitted proposal for approval to University on dated Ref. No. S. K. M. G.1484/12-13 date 25/10/2012.**

19. Publications:

Publications	Dr. D. M. Pathan	Dr. R. S. Madle	Dr. B. J. Ugale
papers published	19	08	24
Papers in Database	05	--	05
Citation Index	4	--	3
Impact factor	0.02	--	0.2334
h-index	1	--	1



20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in

- a) National committee
- b) International Committees
- c) Editorial Boards....

All faculty members are working on editorial board of IJBAR.

22. Student projects

- a) Percentage of students who have done in-house projects including interdepartmental/programme: **No**
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: **No**

23. Awards/ Recognitions received by faculty and students:

Dr. D. M. Pathan:

- **Awarded Teacher Fellowship under FIP**
- **Recognized as Research Guide of Dr. B. A. Marathwada University**

Dr. R. S. Madle: Awarded Teacher Fellowship under FIP

Dr. B. J. Ugale:

- **Recognized as PG Teacher of Dr. B. A. M. University**
- **Best Research Paper Presentation award in State Level Seminar on “Recent Trends in Environmental Science” held at Shri Shivaji College Omerga on 13 March 2010 - Second Prize.**
- **State Level Seva Gourav Puraskar 2010 Awards Instituted by Ekata Seva bhavi Sanstha and Weekly Lokjivan held at Parbhani (M.S.) on 16 August 2010.**
- **Best Research Paper Presentation award in International Conference on “Sustainable Environment Eco-2011. Held at Aurangabad on 19-20 February, 2011. – First Prize.**
- **State level Sane Guruji Adarsh Shikshak Puraskar 2011. Awards Instituted By Jan Seva Kala Krida Abhiyan Maharashtra State on 4 Sept., 2011.**
- **Best Poster Presentation award in National Conference on “Animal Biodiversity: Its Conservation and Management for Sustainable Development” organized by Dept. of Zoology, Shri Siddheshwar Mahavidyalaya, Majalgaon Dist. Beed. (M.S.) on 03-04 October 2013. – First Prize.**

24. List of eminent academicians and scientists/ visitors to the department:

Prof. Nagraj, Usmania University, Hyderabad.

Dr. T. V. Sathe, Shivaji University, Kolhapur.

Prof. B. Raghvendra Rao, Usmania University, Hyderabad

Dr. Shivesh Pratap Singh, Govt. PG College, Satna (M.P).



25. Seminars/ Conferences/Workshops organized & the source of funding

a) National:

**Organized Conference on “Animal Biodiversity and Sustainable development” funded by UGC and Dr. B. A. Marathwada University.
Organized workshop on Vth and VIth semester syllabus on 28 Jan. 2012 funded by Dr. B. A. M. University, Aurangabad.**

b) International : **No**

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Sc. I (First Sem.)	82	77	48	29	100
B. Sc. II (Third Sem.)	68	68	47	21	100
B. Sc. III (Fifth Sem.)	49	49	31	18	100

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. Sc. I	97.40	2.60	--
B. Sc. II	95.59	4.41	--
B. Sc. III	93.88	6.12	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	15.6%
Employed	
• Campus selection	
• Other than campus recruitment	5%
Entrepreneurship/Self-employment	5%

30. Details of Infrastructural facilities

- a) Library : **442 books in central library**
 b) Internet facilities for Staff & Students: **Yes**
 c) Class rooms with ICT facility : **No**
 d) Laboratories : **Yes**



31. Number of students receiving financial assistance from college, university, government or other agencies: **GOI (Government Scholarship)**
- B. Sc. I - 25**
B. Sc. II - 29
B. Sc. III - 18
32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: **Organized conference and workshop as well as special lectures.**
33. Teaching methods adopted to improve student learning: **Used LCD, Charts and models, organized field visits, short tours to improve student learning.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Faculty members participated in various academic programmes organized by institution. (NSS, Blood Donation camp, Plantation, Free diabetes and Hypertension Camp, Cancer detection camp, Hb check up camp for womens and donation for girls' hostel).**
35. SWOC analysis of the department and Future plans:
- Strengths:**
- **The faculty members are actively engaged in research.**
 - **Laboratory is well equipped**
 - **Results are 100%**
- Weaknesses:**
- **Students Lack awareness in the field of conservation of Biodiversity.**
 - **Financial weakness of students.**
- Opportunities:**
- **Creation of the knowledge/ research in biodiversity and conservation.**
 - **In medical field as lab. Technician and x-ray technician.**
- Challenges:**
- **To create employment in the field of aquaculture.**
- Future plans:**
- **To strengthen the museum.**
 - **Establish a research centre in the dept.**
 - **To start water-harvesting and vermi-composting units in the campus.**



DEPARTMENT OF ENGLISH

1. Name of the department : **English**
2. Year of Establishment : **June, 1991**
3. Names of Programmes/Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved : **No**
5. Annual/ semester/choice based credit system (programme wise): **Semester wise**
6. Participation of the department in the courses offered by other departments: **Yes**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
YCMOU Nasik
8. Details of courses/programmes discontinued (if any) with reasons: **No**
9. Number of teaching posts:

Teaching posts	Sanctioned	Filled
Professor	00	00
Associate Professor	00	00
Asst. Professors	03	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.): **M. A.**

Name	Qualification	Designation	No. of Years of Experience
Mr. N. J. Pawar	M.A.; B. Ed	Head and Asst. Prof	20 years
Mr. R. G. Burge	M.A.; B. Ed	Asst. Prof	04 years

11. List of senior visiting faculty:

Dr. S. S. Kanade, S.M.P. college, Murum

Dr. S. T. Todkari, Shri Chhatrapati Shivaji College, Omerga.

Mr. Kiran Lomate, BSS College, Makni.

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **Yes**

Name of the Course/programme	Total students admitted	% of lectures delivered
B.A. I Compulsory	91	100
B.A. I Opt.	13	100



B.A. II Opt.	07	100
B.A. III Opt.	08	100
B. Sc. I Compulsory	140	100

13. Student -Teacher Ratio (programme wise):

Name of the Course/programme	Total students admitted	Student Teacher Ratio
B.A. I Compulsory	91	45:1
B.A. II Compulsory	75	37:1
B. Sc. I Compulsory	140	70:1
B. Sc. II Compulsory	95	47:1
B. A. I Opt.	13	13:1
B. A. II Opt.	07	07:1
B.A. III Opt.	08	08:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**

15. Qualifications of teaching faculty with D. Sc/ D. Lit/ Ph. D/ M. Phil/PG.: **M. A.**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **No**

18. Research Centre /facility recognized by the University: **No**

19. Publications:

Mr. N. J. Pawar : **Nil**

Mr. R. G. Burge : **Nil**

20. Areas of consultancy and income generated: **No**

21. Faculty as members in

a) National committees

b) International Committees

c) Editorial Boards.....: **No**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: **No**



- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **No**
23. Awards/ Recognitions received by faculty and students: **No**
24. List of eminent academicians and scientists/ visitors to the department:
Dr. A. G. Khan, Dept. of English, Dr. B. A. M. Uni. Aurangabad.
Dr. Vaishali Pradhan, Dept. of English, Dr. B. A. M. Uni. Aurangabad.
Dr. Anar Salunke, Principal, Vyankatesh Mahajan College, Osmanabad
15/01/2014
25. Seminars/ Conferences/Workshops organized & the source of funding
a) National: **No**
b) International
26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I Compulsory	91	91	42	49	100
B.A. II Compulsory	75	75	47	28	100
B. Sc. I Compulsory	140	140	92	48	100
B. Sc. II Compulsory	95	95	63	32	100
B. A. I Opt.	13	13	06	07	100
B. A. II Opt.	07	07	03	04	100
B.A. III opt.	08	08	05	03	100

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. I Compulsory	89.02%	10.98%	Nil
B.A. II Compulsory	85.33%	14.66%	Nil
B. Sc. I Compulsory	94.28%	05.72%	Nil
B. Sc. II Compulsory	91.57%	8.42%	Nil
B. A. I Opt.	100%	Nil	Nil
B. A. II Opt.	100%	Nil	Nil
B.A. III opt.	100%	Nil	Nil



28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG (2012-2013)	50%
PG to M. Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	00

30. Details of Infrastructural facilities

a) Library: **Yes, 1016 books in central library**

b) Internet facilities for Staff & Students: **Yes**

c) Class rooms with ICT facility: **No**

d) Laboratories: **Language Lab.**

31. Number of students receiving financial assistance from college, university, government or other agencies: **GOI**

B. A. I Compulsory – 38

B.A. II Compulsory – 43

B. Sc. I Compulsory – 47

B. Sc. II Compulsory- 39

B. A. I Optional - 08

B. A. II Optional -03

B. A. III Optional -05

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: **Department arranged special lectures, Reading Club and BPO Infosys Classes.**

33. Teaching methods adopted to improve student learning: **Use of Audio-visual aids and use of Language Lab.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Faculty members engaged in activities organized by college and also institute (Plantation, Blood Donation, Essay Competition, Poets meet, Lecture series on the occasion of 150th Birth anniversary of Pt. Madan Mohan Malaviya, Wall Papers, BPO-Infosys classes).**

35. SWOC analysis of the department and Future plans:

Strength:

- **100% Result**
- **Language Lab. Facility available**



Weakness:

- **Less number of admissions for Optional English**
- **Inadequate faculty.**

Opportunity:

- **Vast scope in all fields of career**
- **BPO Infosys classes**

Challenges:

- **To Increase number of admissions for Optional English.**
- **To develop good communication skills among students.**

Future plan:

- **To organize special coaching for competitive exams.**
- **To organize classes for needy persons in the society.**



DEPARTMENT OF GEOGRAPHY

1. Name of the department : **Geography**
2. Year of Establishment : **June - 1991**
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **B. A. and M. A.**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/semester/choice based credit system (programme wise): **Semester wise**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
Nil
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts

Teaching posts	Sanctioned	Filled
Professor	00	00
Associate Professor	00	00
Asst. Professor	03	02 +2PG

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. M. T. Suryawanshi	M.A. ;Ph.D.	Asst Professor	Geography	21
R.G. Koli	M.A.	Asst. Professor	Geography	20
K.L. Kadam	M.A.; B.Ed.	Asst. Professor	Geography	04
H.B. Deshmukh	M.A.; B.Ed.	Asst. Professor	Geography	09

11. List of senior visiting faculty:

Dr. U. B. Patre, A. B. College, Deogaon (R), Aurangabad.

Dr. H. N. Rede, S. C. S. College, Omerga.

Dr. V. S. Anigunte, S. M. D. M. M. Kallam.



12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

H. B. Deshmukh- 36.36%

K. L. Kadam -36.36%

13. Student -Teacher Ratio (programme wise):

Name of the Course/programme	Total students admitted	Student Teacher Ratio
First Year	63	21:1
B.A. Second Year	46	15:1
B.A. Third Year	47	23:1
M.A. First Year	32	8:1
M.A. Second Year	41	10:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with

Teaching faculty	Qualification	Specialization
Dr. M. T. Suryawanshi	M.A.; Ph. D.	Geography
Mr. R. G. Koli	M.A.	Geography
Mr. K. L. Kadam	M.A.; B. Ed.	Geography
Mr. H. B. Deshmukh	M.A.; B. Ed.	Geography

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Name of the teachers	Title of the projects	Status	Name of the funding agencies	Amount
Mr. R. G. Koli	Changing Pattern of Settlement after the Earth-quake in Omerga Taluka	Ongoing	UGC (WRO), Pune	15000/-

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : No

18. Research Centre /facility recognized by the University : No



19. Publications:

Publications	Dr. M. T. Suryawanshi	R. G. Koli	H. B. Deshmukh	K. L. Kadam
papers published	01	--	--	02

20. Areas of consultancy and income generated :

Guidance provided to Dr. Atul Pathak and encouraged him regarding Water Harvesting. Shivar Sabha-Weather information given to the students.

21. Faculty as members in

- National committees : Nil
- International Committees: Nil
- Editorial Boards: **Dr. M. T. Suryawanshi: Member, International Journal of Basic and Applied Research.**

22. Student projects

- Percentage of students who have done in-house projects including inter departmental/programme : **M.A.I- 100%**
- Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**

23. Awards/ Recognitions received by faculty and students :

Dr. M. T. Suryawanshi: Awarded “Dhammbhushan” award from Mahabodhi Bahuddesiya Sanstha, Amravati for the year 2012. Recognized P. G. Teacher of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. BOS member in Geography and nominated member of 32/5 committee.

24. List of eminent academicians and scientists/ visitors to the department

**Dr. V. S. Anigunte, Head, Dept. of Geography, S.M.D.M. M. Kallam
Dr. H. N. Rede, Head, Dept. of Geography, S.C.S. College, Omerga
Dr. Hemant Suryawanshi, Research Scholar, Bio-physis and Nano Biotechnology Unit, Institute of Genomics, New Delhi.**

25. Seminars/ Conferences/Workshops organized & the source of funding

- National : **UGC sanctioned National conference.**
- International : **Nil**



26. Student profile programme/course wise :

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. First Year	63	63	37	26	90.16%
B.A. Second Year	46	46	23	23	89.09%
B.A. Third Year	47	47	34	13	94.73%
M.A. First Year	32	32	22	10	92.00%
M.A. Second Year	41	41	48	05	100%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A. I Year	100%	Nil	Nil
B. A. II Year	98.00%	2.00%	Nil
B. A. III Year	100%	Nil	Nil
M.A. I Year	100%	Nil	Nil
M.A. II Year	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

Mr. Samadhan Jetithor qualified NET in 2011.

29. Student progression

Student progression	Against % enrolled
UG to PG	25%
PG to M. Phil.	Nil
PG to Ph.D.	01
Ph.D. to Post-Doctoral	Nil
Employed Campus selection Other than campus recruitment	
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

a) Library : 896 books in central library



- b) Internet facilities for Staff & Students: **Available (01 PC)**
- c) Class rooms with ICT facility: **Nil**
- d) Laboratories : **One**
31. Number of students receiving financial assistance from college, university, government or other agencies: **(GOI Scholarship)**
- B. A. I - 32, B. A. II - 21, B. A. III - 32**
M. A. I - 09, M. A. II - 19
32. Details on student enrichment programmes (special lectures/Workshops/seminar) with external experts: **Soil Testing Camp, Survey,**
33. Teaching methods adopted to improve student learning : **Aerial Photography, Survey, Models, charts, collection of rocks, soil and minerals and onsite visit.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
All faculty members and students participate in the extension activities of the college.
35. SWOC analysis of the department and Future plans:
- Strengths :**
- **Well established Laboratory**
 - **Use of charts, Maps, Models LCD, PPT to enhance teaching learning.**
 - **Excellent results as compare to University.**
- Weaknesses:**
- **Lack of Faculty for PG course**
 - **Enrollment of students is not appropriate**
 - **The students are not aware of geographical relevance of local places.**
- Opportunity:**
- **The students have good opportunities in metrological dept., survey, irrigation and mines.**
 - **Students have bright future in tourism.**
- Challenges:**
- **To aware about pollution and carbon neutrality.**
 - **To increase students enrollment.**
- Future Plans:**
- **To aware interest in sky observer point.**
 - **To organize national conference**
 - **To start Research centre.**



DEPARTMENT OF HINDI

1. Name of the department : **Hindi**
2. Year of Establishment : **June, 1991**
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG (B.A., B. Sc.)**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise): **Semester wise**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
B.A. Course in collaboration with YCM Open University, Nasik.
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts:

Teaching posts	sanctioned	Filled
Associate Professor	01	01
Asst. Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. B. E. Konale	M.A.; SET; Ph.D.	Head and Asso. Prof.	Nirala	22
Dr. M. C. Khot	M.A.; Ph.D.	Asst. Professor	Hajari Prasad Divedi	21

11. List of senior visiting faculty:

Dr. Iresh Swami, Vice Chancellor, Solapur University, Solapur
Dr. Suryanarayan Ransubhe, Dean, SRTM University, Nanded.
Dr. Ambadas Deshmukh, Dept. of Hindi, Dr. B.A. M. U. Aurangabad
Dr. A. G. Khan, Director, BCUD, Dr. B.A. M. Uni. Aurangabad
Dr. Nandkumar Lavande, Dean, Dr. B.A. M. U. Aurangabad
Dr. Arjun Chavan, Shivaji University, Kolhapur
Dr. Jarra Kazi, Terna College, Osmanabad.

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **Nil**
13. Student -Teacher Ratio (programme wise)
B. A. I - 8:1, B. A. II - 6:1, B. A. III - 8:1
B. Sc.I/B. A. I - 40:1, B. Sc. II/B. A. II - 19:1



14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**

15. Qualifications of teaching faculty with D. Sc/ D. Litt/ Ph. D/ M. Phil/PG.:

Name	Qualification	Specialization
Dr. B. E. Konale	M.A., SET; Ph.D.	Nirala
Dr. M. C. Khot	M.A., Ph.D.	Hajari Prasad Divedi

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Name of the teacher	Title of the projects	Date and Year of the sanction	Name of the funding agencies	Amount in Rupees
Dr. B. E. Konale	Swatantrrottar Hindi Upnyason mein Dalit Chitrangan (Vishesh sandharbh Navam Dasak).	2009-2011	UGC (WRO), Pune	40,000

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**

18. Research Centre /facility recognized by the University : **No**

19. Publications:

Publications	Dr. B. E. Konale	Dr. M. C. Khot
papers published	07	03
Chapter in Books	01	--
Books with ISBN/ISSN numbers	--	01

20. Areas of consultancy and income generated:

Translation and proof reading of the chapters/books is done by the faculty members free of cost.

21. Faculty as members in

a) National committees :

Dr. B. E. Konale : All India Anti-Corruption Committee (2000-till date)
Dr. M. C. Khot : Vetal Shikshan Prasarak Mandal (2000-till date)

b) International Committees

c) Editorial Boards....

Dr. B. E. Konale: Madhurashmi-2008 (Proceedings of National Conference), Sarathi-2007, Sarathi-2008, Sarathi-2013 (college Magazines)
Dr. M. C. Khot: Madhurashmi-2008(Proceedings of National Conference)



22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : **100%**
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies : **Nil**
23. Awards/ Recognitions received by faculty and students:

Dr. B. E. Konale:

- Mahatma Jyotiba Phule National Fellowship Award-2009 by Bharatiya Dalit Sahitya Academy, New Delhi.
- Mahakavi Wamandada Kardak Rajyastariya Adarsh Pradhyapak Puraskar-2012.
- Recognized as PG teacher from Dr. B. A. M. U. Aurangabad

Dr. M. C. Khot:

- Seva Gaurav Puraskar awarded by Saptahik Lokjeevan and Ekata Vicharmanch, Parabhani.
- Sane Guruji Samata Bhushan Puraskar awarded by Bharatiya Samajonnati Sangh, Kurla, Mumbai.

24. List of eminent academicians and scientists/ visitors to the department:

Dr. D. Y. Ingle, Dr. A. D. Deshmukh, Dr. Iresh Swami, Dr. B. A. Birajdar, Dr. Ashok Marde, Hasam Baigh Mirza, Dr. Namdeo Utakar, Dr. Jayshri Shinde, Dr. Maruti Shinde, Dr. P. N. Jadhav Dr. S. N. Jadhav

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National: Organized National Conference funded by UGC and Dr. B. A. M. U. Aurangabad
- b) International

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled *M *F	Pass percentage
B. A. I	16	16	05 11	62.50%
B. A. II	12	12	03 09	91.66%
B. A. III	16	16	06 10	87.50%
B. Sc. I/ B. A. I	84	84	51 33	89.28%
B. Sc. II/ B. A. II	47	47	28 19	95.74%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A. I	86.66	13.33	0
B. A. II	85.10	14.89	0
B. A. III	93.33	6.66	0
B. Sc. I	90.16	9.83	--
B. Sc. II	83.33	16.66	--



28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Ku. Vijaya Tambe, Ku. Sheetal Gaikwad

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M. Phil.	4%
PG to Ph.D.	4%
Ph.D. to Post-Doctoral	--
Employed	
• Campus selection	Nil
• Other than campus recruitment	5%
Entrepreneurship/Self-employment	78%

30. Details of Infrastructural facilities

- a) Library : **1414 books in central Library**
b) Internet facilities for Staff & Students : **No**
c) Class rooms with ICT facility : **No**
d) Laboratories : **No**

31. Number of students receiving financial assistance from college, university, government or other agencies: **GOI (Government Scholarship):52**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Organized conference and special lecture on the occasion of Hindi Day.**

33. Teaching methods adopted to improve student learning: **Question Answer, Critical and descriptive method**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
Nil

35. SWOC analysis of the department and Future plans.

Strengths:

- **The faculty members actively engaged in research.**
- **Participated in National/ International conferences and presented papers.**
- **Published no. of research papers in reputed journals/proceedings.**

Weaknesses:

- **Hindi is studied as a second language to Science stream as limited scope.**
- **Students less in touch with Hindi language and Literature**



Opportunity:

- Increasing the awareness among the students for better prospectus in jobs on National level.

Challenges:

- Students Presence in every Class
- Communication in Hindi

Future Plan:

- To organize National and International Conference
- To Start PG Course in Hindi



DEPARTMENT OF HISTORY

1. Name of the department : **History**
2. Year of Establishment : **June, 1991**
- 3 Names of Programmes/Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **U.G.**
4. Names of Interdisciplinary courses and the departments/units involved: **Yes**
YCMOU, Nasik
5. Annual/ semester/choice based credit system (programme wise): **Semester wise**
4. Participation of the department in the courses offered by other departments: **Foundation course In Human Right Education**
5. Courses in collaboration with other universities, industries, foreign institutions, etc. University: **No**
6. Details of courses/programmes discontinued (if any) with reasons: **No**
7. Number of Teaching posts

Teaching posts	sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Asst. Professors	2	1

8. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No	Name	Qualification	Designation	Specialization	No. of Years of Experience
1	Mr. S. S. Badodkar	M. A.	Head and Asst. Prof.	Ancient Indian History	19

9. List of senior visiting faculty

Prof. S. W. Swain, Head Dept. of Sociology, S.G.M. University Nagpur

Adv. Balkrishna Renake, Chairman Of Govt. of India, V.J.N.T Commission.

Dr. Kamlakar Kamble, Principal, Majalgaon College, Majalgaon.

Dr. Dwarkadas Lohiya, Social worker, Ambajogai.

Dr. V. L. Dharurkar, Dept. of Journalism, Dr. B. A. Marathwada University Aurangabad.

Dr. Vaishali Pradhan, Dept. of English, Dr. B. A. Marathwada University Aurangabad.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Yes**

Mr. B. G. Botewad 35 %



13. Student -Teacher Ratio (programme wise)

Academic Year	No. of Students	Student -Teacher Ratio
B.A.I	81	81:1
B.A.II	89	89:1
B.A.III	36	36:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **No**

15. Qualifications of teaching faculty with D. Sc/ D. Lit/ Ph. D/ M. Phil/PG.

Sr. No	Name	Qualification
1	Mr. S. S. Badodkar	M. A.
2	Dr. G. B. Patil	M.A. Ph.D.
3	Mr. B. G. Botewad	M.A. NET

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **No**

18. Research Centre /facility recognized by the University: **No.**

19. Publications:

Publications	S. S. Badodkar	
papers published	07	
publications listed in Database	--	

20. Areas of consultancy and income generated: **No**

21. Faculty as members in

- National committees
- International Committees
- Editorial Boards.... **No**

22. Student projects

- Percentage of students who have done in-house projects including inter departmental/programme: **100%**
- Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **No**

23. Awards/ Recognitions received by faculty and students: **No**

24. List of eminent academicians and scientists/ visitors to the department:

Prof. S. W. Swain, Head Dept. of Sociology, S.G.M. University Nagpur (2010-2011)
Adv. Balkrishna Renake, Chairman, V. J. N. T Commission. (2010-2011)



Dr. Kamlakar Kamble, Principal, Majalgaon College, Majalgaon. (2010-2011)

Dr. Dwarkadas Lohiya, Social worker, Ambajogai. (2010-2011)

Dr. V. L. Dharurkar, Dept of Journalism Dr. B. A. Marathwada University Aurangabad. 2011-2012

Dr. Vaishali Pradhan, Dept. of English Dr. B. A. Marathwada University Aurangabad. 2008-2009

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: **Organized National Conference on “Issues and Challenges of Human Right in Education” dated 17, 18 February 2011. Funding Agency U.G.C.**

b) International

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.I	81	81	36	45	84.00%
B.A.II	89	89	40	49	77.00%
B.A.III	36	36	16	20	86.00%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.I	90%	10%	Nil
B.A.II	86%	14%	Nil
B.A.III	82%	18%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.:

Mr. Rahul Somvanshi qualified SET in 2010.

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M. Phil.	00%
PG to Ph.D. (01)	%
Ph.D. to Post-Doctoral	
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	5%



30. Details of Infrastructural facilities: **Yes**
- a) Library: **1231 books in Central Library.**
 - b) Internet facilities for Staff & Students: **Available in Library**
 - c) Class rooms with ICT facility: **No**
 - d) Laboratories: **No**
31. Number of students receiving financial assistance from college, university, government or other agencies: **GOI Scholarship**
- B. A. I - 30**
 - B.A. II - 38**
 - B.A. III - 19**
32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: **Yes, to organize seminar/conference and students participated in seminars at other colleges. Special Lectures also arranged.**
33. Teaching methods adopted to improve student learning: **Lecture method, Field visit at various historical museum, forts and caves. Lamture Museum at Ter (2010).**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Faculty and students of dept. engaged in various programmes organized by college like NSS, Blood Donation, Cultural activities, Youth Festival, plantation.**
35. SWOC analysis of the department and Future plans
- Strength:**
- **Result is as good as compare to university**
- Weakness:**
- **Inadequate teaching faculty**
- Opportunity:**
- **Recruitment in the field of Archaeology. UPSC and MPSC**
- Challenges:**
- **Student attendance is low.**
- Future plans**
- To start P.G. Courses**



DEPARTMENT OF MARATHI

1. Name of the department : **Marathi**
2. Year of Establishment : **1991**
3. Names of Programmes/Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **U.G.**
4. Names of Interdisciplinary courses and the departments/units involved: **No**
5. Annual/ semester/choice based credit system (programme wise): **Semester wise**
6. Participation of the department in the courses offered by other departments:
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
University: **B.A. Marathi (Yashwantrao Chavan Maharashtra Open University, Nasik).**
8. Details of courses/programmes discontinued (if any) with reasons : **No**
9. Number of teaching posts:

Teaching posts	Sanctioned	Filled
Professor	0	0
Associate Professor	1	1
Asst. Professor	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Mr. P. G. Chaudhari	M.A.; M. Phil.	Head and Asso. Prof.	Modern Literature.	20
Dr. Chisti A. M.	M.A.; Ph. D.	Asst. Professor	Medieval Literature	20

11. Lists of senior visiting faculty:

- **V. N. Uatpat, Pandharpur.**
- **Indrajit Bhalerao, Parbhani.**
- **Vittal Wagh, Pune**
- **Elahi Jamadar, Pune.**
- **Mr. Manoj Mahajan, Mumbai.**
- **Dr. Vishwas Mehendale, Mumbai.**
- **Dr. Nagnath Khottapalle, Pune**



12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil**

13. Student -Teacher Ratio (programme wise)

B. A. I (Opt.)	: 25:1
B. A. I (SL.)	: 39:1
B. A. II (Opt.)	: 22:1
B. A. II (SL.)	: 28:1
B. A. III (Minor)	: 11:1
B. A. III (Major)	: 06:1
B. Sc. I (SL)	: 40:1
B. Sc. II (SL)	: 25:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **No**

15. Qualifications of teaching faculty with D. Sc/ D. Litt/ Ph. D/ M. Phil/PG.

Sr. No	Name	Qualification	Specialization
1	Mr. P. G. Chaudhari	M.A.; M. Phil.	Modern Literature.
2	Dr. A. M. Chisti	M.A.; Ph.D.	Medieval Literature

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**

18. Research Centre /facility recognized by the University : **No.**

19. Publications:

Publications	P. G. Choudhari	Dr. A. M. Chisti
papers published	01	05
Books Edited	01	--
Books with ISBN/ISSN numbers	01	--

20. Areas of consultancy and income generated: **Performing Arts Centre (Drama)**

21. Faculty as members in

b) National committees :

b) International Committees :

c) Editorial Boards....

P. G. Choudhari: Dwidal Diwali Ank, Prashiddhi Advertiser, Osmanabad (2011-2013). Sarathi, College magazine 2008-2009.

Dr. A. M. Chisti: Sarathi, College magazine 2012-2013



22. Student projects

- c) Percentage of students who have done in-house projects including inter departmental/programme : **No**
- d) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **No**

23. Awards/ Recognitions received by faculty and students

Dr. A. M. Chisti:

- **Recipient of Karma Yogi Award instituted by Shrikrishna Education Society, Gunjoti.**
- **Special Award by Rotary Club, Murum. (About Education, Social work 2011-2012).**
- **Special Award by Rotary Club, Omerga. (Participation in non-violence 2012-2013).**

24. List of eminent academicians and scientists/ visitors to the department:

- **Prof. D. S. Vaidya Dept. of Marathi, Dr. B. A. M. U. Aurangabad.**
- **Prof. Keshav Deshmukh, Head Dept. of Marathi, S.R.T.University Nanded.**
- **Dr. Nagnath Khottapalle, Chairman A.B.M.S.S., Chiplun, Ex V.C. Dr. B. A. M. U. Aurangabad.**

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National: **Organized National Conference on “Sahityachi Nirmiti Prakriya” dated 17, 18 February 2011. Funding Agency U.G.C. (W.R.O) Pune.**
- b) International : **Nil**

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.I (SL)	79	79	35	44	93.57
B.Sc. I (SL)	81	81	44	37	93.93
B.AII (SL)	56	56	38	18	96.58
B.Sc. II (SL)	50	50	40	10	97.72
B.A.I (Opt)	50	50	24	26	95.42
B.A.II (Opt)	44	44	31	13	97.96
B.A.III (Major)	16	16	09	07	100
B.A.III (Minor)	22	22	14	08	100

*M=Male F=Female



27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.I (SL)	100	00	00
B.A.II(SL)	100	00	00
B.A.I	100	00	00
B.A.II	100	00	00
B.A.III	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Ku. Vidya Masure, Qualified NET.

Ku. Veena Kalshetti, Qualified NET.

29. Student progression

Student progression	Against % enrolled
UG to PG	15%
PG to M. Phil.	00
PG to Ph.D.	00
Ph.D. to Post-Doctoral	00
Employed	
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	00

30. Details of Infrastructural facilities

a) Library : **1841 books in Central Library.**

b) Internet facilities for Staff & Students: **Available in the central library**

c) Class rooms with ICT facility : **No**

d) Laboratories : **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies: **GOI Scholarship: 65**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:

Organized conference and special guest lecture.

33. Teaching methods adopted to improve student learning: **Seminars, use of Audio-Visual Aids.**



34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Faculty members actively participated in various programmes organized by the college (NSS, Women Development, Cultural activities, Jagar Janivancha, Plantation, field visit and tours.

35. SWOC analysis of the department and Future plans:

Strengths:

- **Excellent results as compare to university**
- **Remarkable contribution of students in cultural activates.**

Weaknesses:

- **Our dept does not belongs to PG course**
-

Opportunities:

- **To boost students confidence by developing communicative in Marathi**
- **To motivate students for creative Writing.**

Challenges:

- **To impart such Knowledge so that the students requires professional skills and will face day to day life**
-

Future plans

- **Research Center**
- **P.G. Courses**



DEPARTMENT OF POLITICAL SCIENCE

1. Name of the department : **Political Science**
2. Year of Establishment : **June, 1991**
3. Names of Programmes/Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved:

Vivekananda Study Center

5. Annual/ semester/choice based credit system (programme wise): **Semester wise**
6. Participation of the department in the courses offered by other departments:
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
B.A. Political Science (Yashwantrao Chavan Maharashtra Open University, Nasik)
8. Details of courses/programmes discontinued (if any) with reasons: **No**
9. Number of Teaching posts

Teaching posts	Sanctioned	Filled
Professor	00	00
Associate Professor	00	00
Asst. Professor	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience
Mr. P. S. Raut	M. A.; M. Phil, B. Ed	Head, Asst. Professor	--	20 years
Mr. R. N. Nigade	M. A. M. Phil	Asst. Professor	--	14 years

11. List of senior visiting faculty:

Mr. Satish Raste, Adarsh College, Omerga

Dr. Ambadas Birajdar, Yashwantrao Chavan College, Tuljapur

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **Nil**
13. Student -Teacher Ratio (programme wise)
B. A. I –33:1 B. A.II- 21:1 B. A. III- 17:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **No**



15. Qualifications of teaching faculty with D. Sc/ D. Litt/ Ph. D/ M. Phil/PG.: **M. Phil**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Name of the teachers	Title of the projects	Date and Year of the sanction and completion	Name of the funding agencies	Amount
Mr. R. N. Nigade	Anusuchit Jati/Jamati attyachar pratibandhak kayda ek chikitsak abhyas Omerga Taluka	Ongoing	UGC (WRO), Pune	75000/-

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre /facility recognized by the University: **No**

19. Publications:

Mr. P.S. Raut : 03

Mr. R. N. Nigade : Nil

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in

a) National committees: **No**

b) International Committees: **No**

c) Editorial Boards....: **No**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: **Yes.**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **No**

23. Awards/ Recognitions received by faculty and students:

--

24. List of eminent academicians and scientists/ visitors to the department:

Dr Devidas Pawar, (Dean) Dr. B. A. Marathwada University, Aurangabad.

Dr Sambhaji Patil, Dean Dr. B. A. Marathwada University, Aurangabad.

Dr. Kakasaheb Pokale, BOS Chairman, Dr. BA Marathwada University, Aurangabad.



25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : No
b) International :No

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A I	66	66	48	18	66.66%
B. A II	43	43	17	26	86.04%
B. A III	34	34	22	12	85.29%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A I	100%	Nil	Nil
B. A II	43	03	Nil
B. A III	41	02	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:

Ku. Vijaya Tambe, NET Qualified (2012).

Ku. Nagar Suryawanshi, SET Qualified.

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M. Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed	
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library : 751 books in central library.



- b) Internet facilities for Staff & Students: **Yes, facility is available in central library**
- c) Class rooms with ICT facility: **No**
- d) Laboratories: **No**
31. Number of students receiving financial assistance from college, university, government or other agencies: **Students received GOI**
- B. A. I - 28**
- B. A. II - 18**
- B. A. III - 21**
32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: **Organized special lecture.**
33. Teaching methods adopted to improve student learning: **faculty used different teaching methods**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Faculty members actively participated in various programmes organized by the college.**
35. SWOC analysis of the department and Future plans
- Strength:**
- **Subject result is very good**
 - **Arranged MPSC UPSC classes for needy students.**
- Weaknesses:**
- **Less no of students present for classes**
 - **Less reading skills of students.**
- Opportunities:**
- **Opportunities in MPSC, UPSC exams and in political career.**
- Challenges:**
- **Inadequate students presence**
 - **To start PG course.**
- Future plans:**
- **To start human rights certificate course.**
 - **To organize national seminar.**



Post-Accreditation Initiatives

Recommendations of peer team	Action taken by institution
Appointment of temporary staff	Complying with the recommendation of the peer team, the institution has appointed temporary staff in every academic year.
Encourage staff to apply for minor/major research project/publications	Institution encouraged staff to apply for financial assistance from UGC and to present / publish the research papers in journals. 29 minor research project and 3 major have been sanctioned by UGC. More than 300 papers are published by the teachers in reputed journals.
Modernization of library and office.	Library is competence with SOUL software, N-list service is provided through INFUS NET and 9000 eBooks and 6000 e-journals may be accessed broad band internet facility is made available in the library. CMS software is installed in the office.
Introduction of new UG courses (Self-financing)	College has introduced UG courses like BBA, BCA, BCS in 2007-08.
Introduction of certificate course in functional English/ communicative skills	College had submitted proposals to UGC for COP course since 2007-08. Since academic year 2012-13 COP course in communicative skill course is introduced by Dept of English.
Provision of internet facilities	College has a broad band internet connection since 2008-09 with financial support from UGC-NRC and internet facility is provided in computer lab and library which is availed by staff and students.
Approach towards UGC for financial assistance for construction of Girls hostel and boys' hostel.	College has approached UGC for financial assistance for construction of women's hostel building .Women's hostel building is constructed with Rs. 40, 00000 assistance from UGC. College is going to submit proposal for the construction of boys hostel building toward UGC in near future.



Career guidance cell	Career guidance cell is strengthening by college in collaboration with UGC (WRO) Pune.
Long-term plan for future development	Management has formulated long-term future plan with regard to infrastructure and academic activities.
Courses related to rural / agricultural requirements	College has started YCMOU study centre, COP course in seed Technology, Foods and Nutrition, Information Technology etc.
Addition of Text, Reference books, competitive exam books	Library has purchased more than 10000 books and subscribing more than 40 journals. Books for competitive exams are also purchased.
Facilities for health care	Health care facilities are enhanced in the college through local doctors and PHC.
Linkages for teaching and research	Teachers are associated with many subject associations, research laboratories like NCL, TIFR, universities.
Recognition by UGC under 2(F)	College is included under 2(f) and 12 (b) section of UGC in 2004.
Introduction of certificate course in computer literacy	College has introduced six month certificate course in computer literacy which is made compulsory for all students.
Strengthening of laboratories	Science laboratories and geography laboratories are strengthened by adding more equipment. UGC schemes help to strengthen laboratories during last seven years.
Introduction of B.Com course	College has started BBA course as per demand of the students.
Introduction of computer based course	College has started certificate course in computer maintenance, computer application and information technology, degree courses in computer science and PG course in computer science have been started.
Introduction of PG courses	College has started PG courses in science and arts discipline. M.Sc. computer science, M.Sc. maths, M.Sc. biochemistry and M.A. geography has been started. College has also taken efforts to introduced M.A. Marathi, M.Sc. chemistry, M.A. Hindi P.G. course




Sport facilities	Sports facilities in the campus are strengthened indoor sports complex is being constructed
Value Based education	College is providing value based education through foundation courses in human rights and education, Gandhi Study centre, Vivekanand Study Centre, BPO Infosys and various extracurricular activities.



Declaration by the Head of the Institution

संस्था स्थापना १९२७ ॥ नहि ज्ञानेन सदृशं पवित्रमिह विद्यते ॥ महाविद्यालय स्थापना १९९१
Shrikrishna Education Society's

 **SHRIKRISHNA MAHAVIDYALAYA, GUNJOTI**
Tq. Omega Dist. Osmanbad 413613 (M.S.). Ph./ Fax. (02475) 250091 Cell- 9421486384
(Perm Affiliated to Dr. B. A. M. University, Aurangabad) E-mail : skmg1991@yahoo.co.in
web site : www.skmg.in

Ref.No.S.K.M.G / / Date: / / 201 **Dr. D. R. Kulkarni**
Principal

Declaration by the Head of the Institution

I certify that that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the institution
with seal: **PRINCIPAL**
Shrikrishna Mahavidyalaya
Gunjoti Tq.Omega

Place : **Gunjoti**
Date : **25/06/2014**




Annexure-I

Affiliation copy

Dr. Babasaheb Ambedkar Marathwada University

Office : (Telephone Nos.) 2400431 to 2400437
2400467-2400469
Registrar (Off.) 2400104
Home 2400203
Fax : 0240-2400291 / 2400491
Telegram : MAHATHESHIY
Web Site : bamuuniversity.ac.in
E-mail : bmu@univbomdvsnl.net.in



UNIVERSITY CAMPUS
AURANGABAD-431 004
(Maharashtra) INDIA

-24-

Ref. No. **ACAD/PERM.AFFIL/2003-2004/ 15309-12** Date **20-04-2004**

The Secretary,
Shrikrishna Education Society,
GUNJOTI, Tq-Omerga,
Dist-Osmanabad.

Subject:- Permanent Affiliation from June - 2003.

Sir,

With reference to the subject mentioned above, I am directed to inform you that the Academic Council at its meeting held on 28-01-2004, has granted permanent affiliation from the Academic Year 2003-2004 to your college i.e. "Shrikrishna Mahavidyalaya, Gunjoti, Tq-Omerga, Dist -Osmanabad", in accordance with the Provision of Maharashtra Universities Act, 1994 under Section 88, for the Faculty of Arts, Social Sciences & Science.

Yours faithfully,

sd-
Director,
Board of College and
University Development.

Encl: (One)

✓ 1] Copy to the Principal, Shrikrishna Mahavidyalaya, GUNJOTI, Tq-Omerga, Dist-Osmanabad.
2] Copy to Director of Higher Education, Maharashtra State, Pune-01.
3] Copy to Joint Director, Higher Education, Aurangabad Division, Aurangabad.

Director,
Board of College and
University Development.

S/-180404/-
S - PNK

*Shri Palande
Note & file
RD.
Onime
25/4/14*

PRINCIPAL
Shrikrishna Mahavidyalaya
Gunjoti



Annexure-II

UGC 2(f)-12B letter

30 JUN 2004

F.S-41/2004 (C/O-1)

The Registrar,
Dr. B.R. Ambedkar Marathwada University,
Aurangabad-431 004 (M.S.)

Sub:- List of Colleges prepared under Section 2 (f) of the UGC Act, 1956-Inclusion of New Colleges.

Sir,

I am directed to refer to your letter No. BCUD/2(F)-UGC/2003/2436-37 dated 24-07-2003 on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
Shri Krishna Mahavidyalaya, Gunjoti, Tq. Omara, District Osmanabad-413 613 (M.S.)	1991	The College is eligible to receive Central assistance in terms of the Rules framed under Section 12-B of the UGC Act, 1956.

The Indemnity Bond and other documents in respect of the above College have been accepted by this Commission.

Yours faithfully,
(Mrs. Urmil Gujati)
Under Secretary

Copy forwarded to:

- The Principal, Shri Krishna Mahavidyalaya, Gunjoti, Tq. Omara, District Osmanabad-413 613 (M.S.)
- The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, T-14 Section, Shastri Bhavan, New Delhi-110 001.
- The Joint Secretary, UGC, Western Regional Office, Ganeshkhind, Poona University Camp, Pune (M.S.).
- Section Officer (F.D.-III Section) U.G.C., New Delhi.
- All Sections, U.G.C, New Delhi.
- Guard file.

(Prem Chand)
Section Officer

PRINCIPAL
Shrikrishna Mahavidyalaya
Gunjoti



Annexure-III

ISO certificate


www.iqcglobal.com www.jas-anz.org/register

Certificate of Compliance
INTEGRATED QUALITY CERTIFICATION PVT. LTD.

Hereby Certifies that the Quality Management Systems of
Shri Krishna Shikshan Sanstha's
Shri Krishna Mahavidyalaya,
Gunjoti

Tq. Omerga, Dist. Osmanabad - 413 606,
Maharashtra, INDIA.

has been assessed and conforms to the
quality management systems standard
ISO 9001 : 2008

Scope: Providing Education for Graduation, Post Graduation, Diploma,
& Management Courses in Arts and Science.

EA/NACE Code	: 84/8431
Exclusion(s)	: 7.3
Certificate Number	: QMS/JAS-C2140/0536
Last Issue date	: None
Issue date	: 10.09.2012
Expiry date	: 09.09.2015
Attachment(s)	: None


C.S. Venkatesh Murthy
Executive Director

This certificate is valid subject to periodic surveillance audits of the quality management systems within the above defined scope as per the agreed contract terms and conditions. The organisation shall provide written notification to Integrated Quality Certification Pvt. Ltd. of any significant changes which have impact on the scope of this certificate of compliance.

Corporate Office : Platinum City, G/13/03, Site # 02, Next to CMTI, HMT Road, Yeshwanthpur Post,
Bangalore - 560 022, INDIA. Tel : +91(80) 41172752, 41277353 Fax : +91(80) 41280347
Email : iqccorporate@iqcglobal.com Website : www.iqcglobal.com

Please visit www.iqcglobal.com and / or www.jas-anz.com
to verify the authenticity and validity of this certificate of compliance



Annexure-IV

List of subjects –Syllabus revision

Sr. No	Subject	Remarks
1	Marathi	2013-2014
2	Hindi	2013-2014
3	English	2013-2014
4	Chemistry	2013-2014
5	Mathematics	2013-2014
6	Physics	2013-2014
7	Computer Science	2013-2014
8	Botany	2013-2014
9	Zoology	2013-2014
10	Political Science	2013-2014
11	History	2013-2014
12	Geography	2013-2014



Annexure-V

List of teachers participated in Orientation/Refresher Courses

Sr. No.	Name of the faculty	Subject	2010-11	2011-12	2012-13	2013-14
1	Dr. D. R. Kulkarni	Chemistry	0	0	0	1
2	Dr. K. S. Lohar	Chemistry	0	0	0	0
3	Mr. V. S. Hogade	Chemistry	0	1	1	1
4	Mr. Y. A. Vijapure	Chemistry	0	1	1	1
5	Dr. S. M. Patange	Physics	0	1	1	1
6	Dr. R. H. Kadam	Physics	0	0	1	1
7	Dr. D. M. Pathan	Zoology	0	0	0	1
8	Dr. R. S. Madle	Zoology	0	0	0	0
9	Dr. B. J. Ugale	Zoology	0	1	0	0
10	Dr. G. M. Rathod	Botany	0	1	1	0
11	Dr. D. P. Chavan	Botany	0	1	1	1
12	Mr. H. S. Bhosale	Maths	0	0	0	0
13	Dr. J. A. Nanware	Maths	0	0	1	0
14	Dr. B. E. Konale	Hindi	0	0	0	0
15	Dr. M. C. Khot	Hindi	0	0	0	0
16	Dr. A. M. Chisti	Marathi	0	0	0	0
17	Mr. S. S. Badodkar	History	1	0	0	0
18	Dr. M. T. Suryawanshi	Geog.	0	0	0	0
19	Mr. P. S. Raut	Pol. Sci.	0	1	1	0
20	Mr. R. N. Nigade	Pol. Sci.	1	1	1	1
21	Mr. P. G. Choudhari	Marathi	0	0	0	1
22	Mr. R. G. Koli	Geog.	0	0	1	0
23	Mr. A. R. Kaldate	Library	0	1	0	0
24	Mr. R. D. Patre	Phy. Edu.	0	0	1	0
25	Mr. N. J. Pawar	English	0	1	1	1



Annexure-VI

List of minor and major research projects:

Minor Research Projects:

Faculty Name	Nature of project	Title of the project	Funding agency	Total grant sanctioned	Status Completed/ongoing
Dr. D. R. Kulkarni	Minor	Synthesis, characterization of transition metal chelates and their effect on Nodulation and anti bacterial activity	UGC (WRO)	Rs. 45000	Completed
	Minor	Metal chelates as potential seed germinators.	Dr.B.A. M. University	Rs. 15000	Completed
Dr. K. S. Lohar	Minor	Synthesis and Structural studies of nano Ferro spinal compound	UGC (WRO)	Rs. 80000	Completed
Dr. J. A. Nanware	Minor	Some Contributions to Theory of Numbers	UGC (WRO)	Rs. 30000	Completed
	Minor	A note on matrix division	Dr.B.A. M. University	Rs. 10000	Completed
Dr. M. T. Suryawanshi	Minor	Socio-economic survey of Laman society in Omerga Tahsil.	UGC (WRO)	Rs.110000	Ongoing
Mr. S. S. Badodkar	Minor	A critical Study of mutual relation between Warkari Culture and Sufi Culture (2009-10)	UGC (WRO)	Rs. 55000	Ongoing
Dr. M. C. Khot	Minor	Raghuveer Sahay ki Patrakarita Samajik Yogdan	UGC (WRO)	Rs. 40000	Completed
Dr. D. M. Pathan	Minor	Studies on the diversity of cestode parasites of Gallus gallus domesticus from Dist. Osmanabad	UGC (WRO)	Rs.110000	Ongoing
	Minor	Studies on diversity of Cestode parasites of fishes from Makni reservoir dist. Osmanabad (MS)	Dr.B.A.M. University	Rs. 10000	Ongoing
Dr. S. M. Patange	Minor	Magnetic Study of Nano Crystalline Spinel ferrite prepared by novel chemical route	UGC (WRO)	Rs.160000	Completed
Dr. R. H. Kadam	Minor	Nano-crystalline ferrite powders: synthesis, electrical and magnetic properties	UGC (WRO)	Rs.140000	Completed
	Minor	Structural and electrical properties of Sol-gel synthesized ferrite Nano-particles.	Dr.B.A.M. University	Rs. 10000	Completed
Dr .G. M. Rathod	Minor	Studies on post-harvest fungal diseases of fruits of Marathwada.	UGC (WRO)	Rs. 70000	Completed



	Minor	Studies on management of fungal diseases of some leafy vegetables crops.	Dr.B.A.M. University	Rs.10000	Completed
Mr. R. N. Nigade	Minor	Anusuchit Jati/Jamati attyachar pratibandhak kayda ek chikitsak abhyas Omerga Taluka	UGC (WRO)	Rs. 75000	Ongoing
Dr. Miss. A. M. Chisti	Minor	Dalit Kadambaritil Stree: va Pariwartanwadi Dalit Stree	UGC (WRO)	Rs. 55000	Completed
A. R. Kaldate	Minor	Problems in the Computerizations of College Libraries Affiliated to Dr B. A. Marathwada University, Aurangabad: A Case study	UGC (WRO)	Rs.90000	Completed
	Minor	“Use of ICT based resources and services of Academic Libraries in Osmanabad District”	Dr.B.A.M. University	Rs. 10000	Completed
R. D. Patre	Minor	A Critical Studies Kabaddi Game of Osmanabad District	UGC (WRO)	Rs. 56000	Ongoing
Dr. B. E. Konale	Minor	Swatantrrottar Hindi Upnyason mein Dalit Chitrangan (Vishesh sandharbh Navam Dasak).	UGC (WRO)	Rs. 40000	Ongoing
Mr. V. S. Hogade	Minor	Extraction and Purification Of Organic Compound From Medicinal Plant	UGC (WRO)	Rs.175000	Completed
	Minor	Extraction and Purification Of Organic Compound From Medicinal Plant	Dr.B.A.M. University	Rs. 15000	Completed
Mr. Y. A. Vijapure	Minor	Kinetic And Mechanism Of Some Miceller Catalysed Oxidation Reaction Of Acid Hydrazides	UGC (WRO)	Rs. 75000	Ongoing
Dr. B. J. Ugale	Minor	Limnological Study of Jakekur Project (Reservoir) Ta. Omerga, Dist. Osmanabad	UGC (WRO)	Rs. 60000	Completed
Dr. R. S. Madle	Minor	Systematic study Cestode parasite in fishes from Omerga region	UGC (WRO)	Rs. 55000	Ongoing
Mr. P. G. Choudhari	Minor	A study of Marathi language of Maharashtra-Karnataka border.	UGC (WRO)	Rs. 50000	Completed
Dr D. P. Chavan	Minor	Cyperaceae of Vidarbha region of Maharashtra	UGC (WRO)	Rs.115000	Ongoing
R. G. Koli	Minor	A study of changing pattern of settlement after earth awake in Omerga Taluka	UGC (WRO)	Rs. 15000	Ongoing



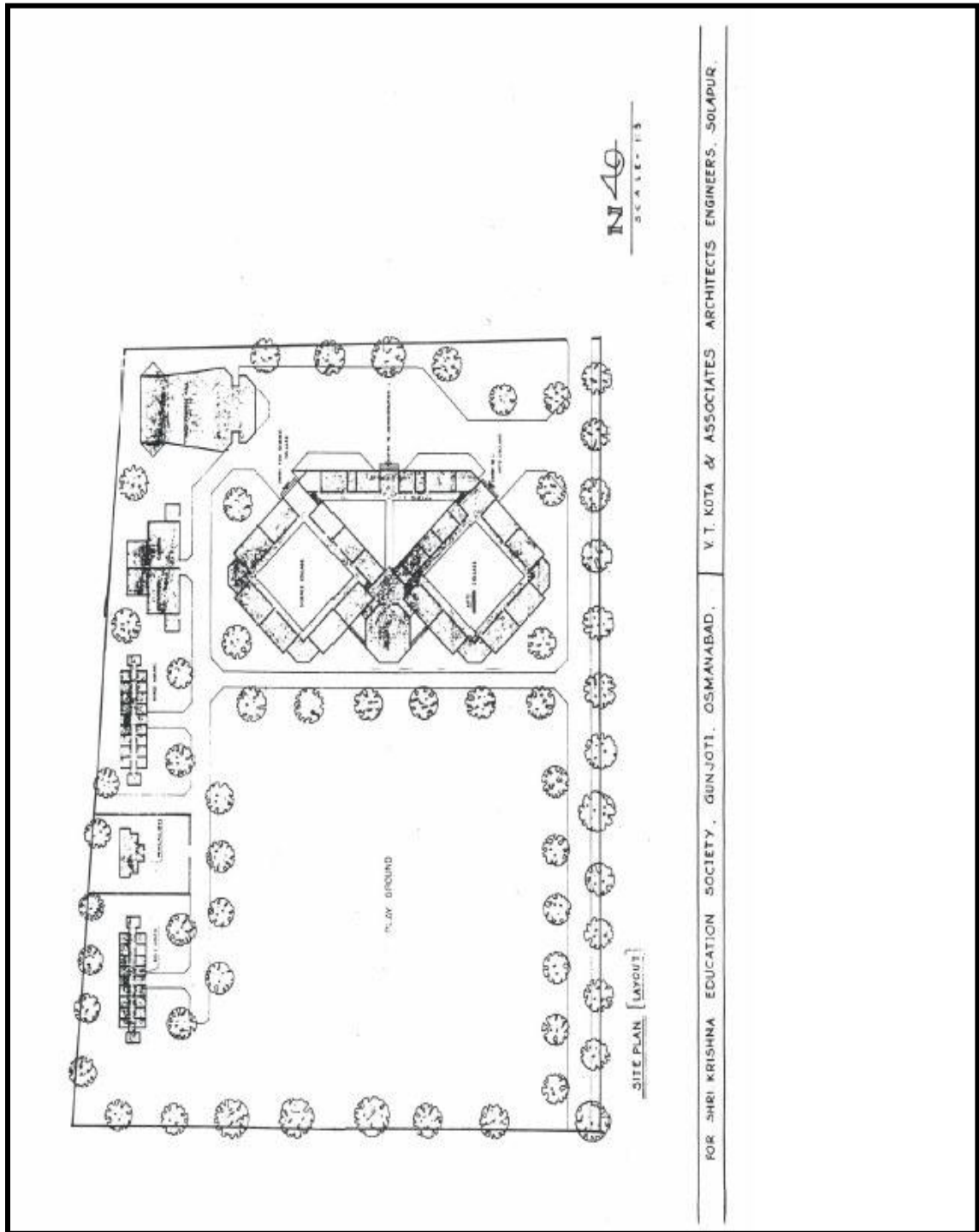
Major Research Projects:

Faculty Name	Nature of project	Title of the project	Funding agency	Total grant sanctioned	Status Completed/ongoing
Dr. D. R. Kulkarni	Major	Synthesis, spectral characterization, magnetization, catalytic and biological activities of metal complexes	UGC	Rs.10,32,800	Ongoing
Dr. K. S. Lohar	Major	Structural, magnetic and catalytic studies of Nano-Ferro spinal compounds	UGC	Rs.13,46,800	Ongoing
Dr. R. H. Kadam	Major	Magnetic ordering and hyperfine interactions in magnetic semiconducting Nano-particles.	UGC	Rs.5,55,300	Ongoing



Annexure-VII

Copy of Master Plan of the college





Annexure-VIII

Accreditation certificate by NAAC



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the*

*Shrikrishna Education Society's
Shrikrishna Mahavidyalaya
Sunjoti, Tal. Omerga, Dist. Osmanabad, affiliated to Dr. Babasaheb Ambedkar Marathwada
University, Maharashtra as*

Accredited
at the B level.

Date : May 03, 2004



Urased
Director

- This certification is valid for a period of Five years with effect from May 03, 2004
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65 -C*grade, 65-70 - C**grade, 70-75 - B grade, 75-80 -B* grade, 80-85 - B** grade, 85-90 - A grade, 90-95 - A* grade, 95-100 - A** grade (upper limits exclusive).



Quality Profile

Name of the Institution : Shrikrishna Education Society's
Shrikrishna Mahavidyalaya

Place : Gunjoti, Tal. Omerga, Dist. Osmanabad, Maharashtra

Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Ci x Wi)
I. Curricular Aspects	60	10	600
II. Teaching-learning and Evaluation	75	40	3000
III. Research, Consultancy and Extension	50	05	250
IV. Infrastructure and Learning Resources	70	15	1050
V. Student Support and Progression	75	10	750
VI. Organisation and Management	75	10	750
VII. Healthy Practices	75	10	750
		100	$\Sigma C_i W_i = 7150$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{7150}{100} = 71.50$$

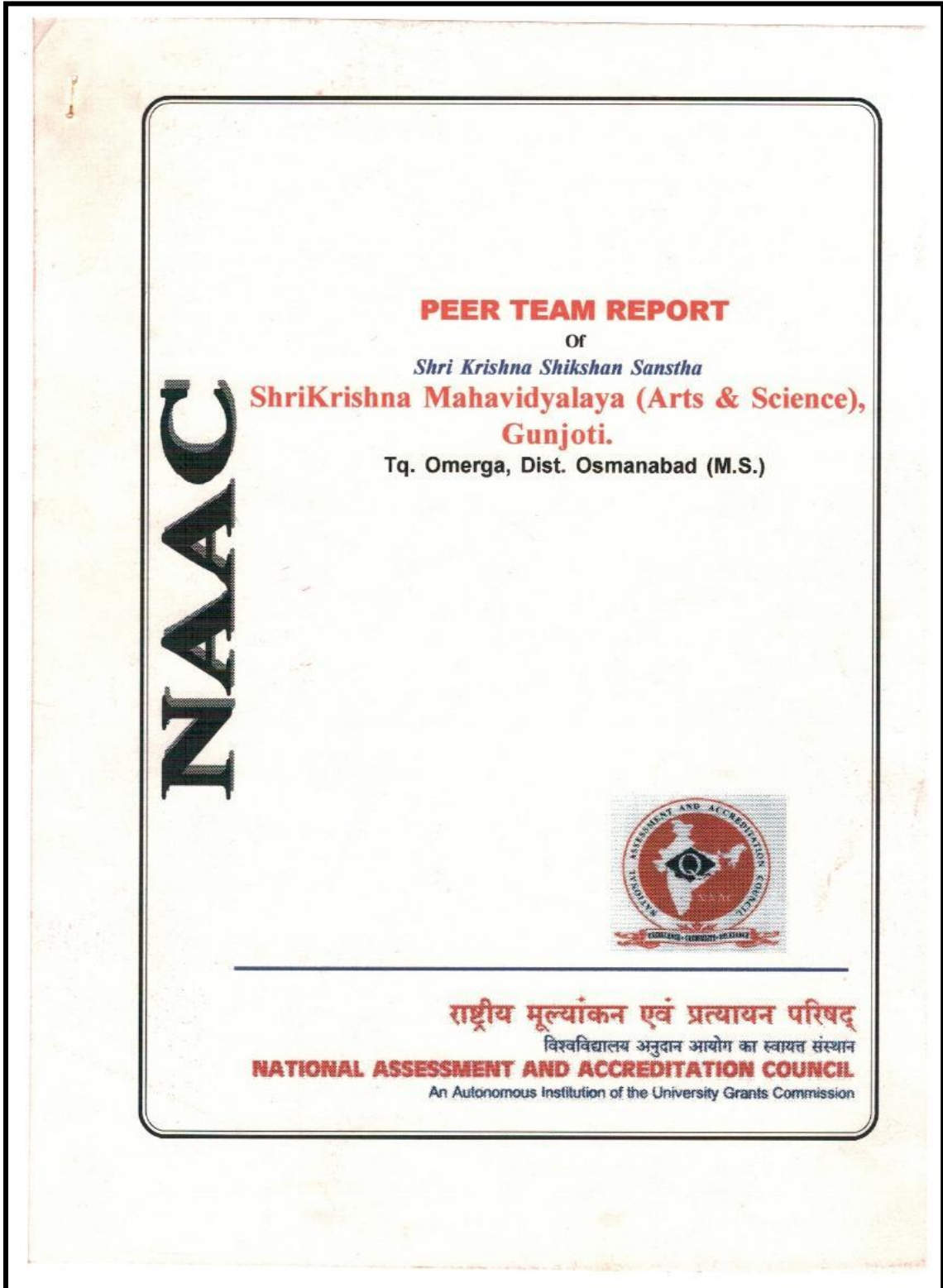
Harad
Director

EC/32/058



Annexure- IX

Peer Team Report





NAAC for Quality and Excellence in Higher Education
REPORT OF THE INSTITUTIONAL ACCREDITATION
OF
SHRI KRISHNA MAHAVIDYALAYA, GUNJOTI,
OMERGA TALUQ, OSMANABAD DISTRICT. (M.S.)

SECTION - I

PREAMBLE :

ShriKrishna Mahavidyalaya (Arts and Science) Gunjoti, Omerga Taluq, Osmanabad District is located in a rural setting with a campus area of 1.75 acres with a built up area of 6824 sq.ft. The College is run by ShriKrishna Shikshan Sanstha. The theme behind establishing Sanstha in 1927 was that education plays a key role into the progress and self respect of a man which should be reached to common man. The College was established in June 1991 and has applied for recognition to UGC u/s 2(f) in July 2003. The College is a grant-in-aid institution and is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The College has two faculties viz., Arts and Science. The faculties of Arts and Science have six and five departments respectively. The College is pursuing its goals and objectives in the right direction. The total strength of teaching staff is 31, out of which 7 are permanent, 17 temporary and 7 part-time lecturers. There are 13 administrative staff in the College. The College follows the annual system of examination as prescribed by the University to which it is affiliated. The total strength of the students is 477 out of which the strength of girls is 129. The unit cost of education per student is Rs. 15,977. The College follows annual system of examination as prescribed by the University to which it is affiliated. The College possesses support services such as Central Library, Health Centre, Botanical Garden, Consumer Cooperative Stores, Auditorium, Sports facilities, Hostels, Welfare schemes and Grievance Redressal Cell. The College has linkage with Indian Society of Analytical Scientists and with other educational



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institutions. The Management of the College runs a primary school, secondary school and junior college.

The College volunteered to be assessed by NAAC Bangalore and submitted its Self Study Report on 26th September 2003. A Peer Team consisting of Prof. Jitendra Desai, former Vice Chancellor, Gujarat Vidyapith as Chairman, and Dr.S.L.Gargh, Principal, Govt. Nutan Girls P.G. College, Indore as member coordinator and Prof. A. Shankaraiah (Former Registrar, Kakatiya University) Director, Post Graduate Centre, Lal Bahadur College, as member visited the college on 20th and 21st February 2004. The Team carefully analysed the self study report submitted by the College and interacted at length with the Principal, Governing Body members, teaching and non-teaching staff, Alumni, Parents/Guardians and students of the college. The observations of the Team on various assessment criteria are given as follows.

SECTION - II

CRITERION - I : CURRICULAR ASPECTS

The College which has been started with object "to provide quality higher education to the students from backward area, especially girls from the region" has recorded satisfactory growth and development. The College offers under graduate courses in Arts and Science. There are six departments in the Arts faculty viz., English, Hindi, Geography, History, Marathi and Political Science. The five departments in Science faculty are Mathematics, Physics, Chemistry, Botany and Zoology. The students have flexibility only in choosing elective options. There is limited scope in horizontal mobility. The College follows the curriculum prescribed by the University and the College has no scope for reviewing and redesigning the curriculum. The College has no mechanism for feedback from



NAAC for Quality and Excellence in Higher Education academic peers and employers regarding the teaching programmes. The programmes for teaching-learning are consistent with the goals and objectives of the College.

CRITERION - II : TEACHING , LEARNING AND EVALUATION:

Admissions to B.A. and B.Sc. courses are made as per the rules and regulations laid down by Dr. Babasaheb Ambedkar Marathwada University and Government of Maharashtra. Academic record is the basis for giving admission. The College publishes a prospectus and it furnishes details regarding admission rules and courses offered. Among the Teaching staff, three are Ph.D. degree holders, four M.Phil. degree holders, two have cleared NET/SET and nine have registered for Ph.D. degree. Teachers conduct classes regularly, and teaching plans are prepared in advance and communicated to the students. All the staff members conduct unit tests, seminars and group discussions to evaluate the students. Besides University examinations, the College conducts first term and pre-annual examinations which enables the students to prepare well and improve their performance. The College is adopting a mechanism to evaluate teachers by the students. On the basis of the feedback from the students, the Principal informs the teachers concerned regarding opinion of students about him/her. In order to keep the teachers updated in their respective subjects, the Management and Principal encourages them to participate in State and National level seminars, conferences, workshops, refresher courses and orientation programmes. Thirteen teachers attended State level seminars, eight teachers attended National level seminars and two teachers attended International level seminars.

The College conducts study tours to various places to make students more practical oriented. The college offers remedial courses for weak students after the regular working hours. Bright and talented



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students are encouraged to improve their knowledge by reading suitable books suggested by the staff members . Outstanding students are given awards and prizes in the College Annual Day function for their academic performance. Teachers use visual aids like OHP and Charts to supplement the oral expression. There are 230 working days out of which 180 are teaching days. The details of evaluation methods are included in the College prospectus. In order to ensure proper understanding by the students, the teachers communicate this to the students at the beginning of the academic year. The evaluation methods are framed by the University and the College. Appointment of teachers take place on the basis of UGC and University norms. Appointments are made by following the rules pertaining to minimum qualification, reservations, competency and teaching potentials. The College can appoint temporary staff for a period of six months.

CRITERION - III : RESEARCH, CONSULTANCY AND EXTENSION

The College is promoting research by encouraging teaching staff to carry out research work leading to Ph.D. degree. About 42% of teachers are involved in active research. The teaching staff includes three teachers with Ph.D. degree and four with M.Phil. degree. Presently nine teachers are engaged in research work leading to Ph.D. degree in their subjects. It is pertinent to note that the staff should be encouraged to apply for financial assistance for major and minor research projects to national funding agencies like UGC, CSIR etc for obtaining substantial grants for carrying out research work. Teachers may be encouraged to publish articles and papers in different journals. The College imparts education generally in traditional subjects. There has not been much scope for consultancy. The concept of formal consultancy is yet to grow in this college. The College organises various extension activities such as community development, social work, health and hygienic awareness,



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medical camps, blood donation camps, AIDS awareness, environment awareness, plantation programmes and Hindi prachar Samithi pariksha kendra. The National Service Scheme unit of the College conducted blood donation camps, cervical cancer detection camp and gram swachata abhiyan. Students are encouraged by giving prizes and medals. Right from the inception, the College is participating in Social and Community activities on different occasions. Presently, the College constituted different committees to encourage co-curricular and extra curricular activities with a view to develop all round performance of students.

CRITERION- IV : INFRASTRUCTURE AND LEARNING RESOURCES

ShriKrishna Mahavidyalaya is situated on the bank of river Bhogavathi passing from Gunjoti. All institutions governed by ShriKrishna Shikshan Sanstha lie adjacent to each other. The College has two-floor building with a library, laboratories, class rooms and separate play grounds. The library room with 1456 sq.ft. size consists of students reading block and staff reading block. The working hours of library are 9 am to 5 pm. It is kept open at night also from 7 pm to 11 pm. The ex-students of the College pursuing higher education and appearing competitive examinations are allowed to use library facilities on request. The College should modernise the library with computers and software aids. Book bank facility is available only for limited students from the beginning of the academic year. There are 5700 books in the library, 50 journals and periodicals along with twenty newspapers and magazines. Some of the students have good achievements in wrestling and athletics. One student of the College won bronze medal at National level tournament consecutively for two years and a gold medal at State level tournament in the year 1999-2000. One girl student also won bronze medal in 400 meter running at National level in 1998-99 and won gold medal in State level tournament in 800 meters and 3000



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meters running in the same year. One student won a gold medal and bronze medal at State and National level wrestling competitions respectively in the year 1998-99. First aid facility is available in the sports department. There is a Computer Centre and it works on all working days from 8 am to 10 pm. The computer center is not owned by college but an agency is running it in the college premises. The College has provided Hostel facility for boy students with an intake of 40. Twenty Girl students are provided rooms nearby campus at college expenses. The College is maintaining a botanical garden and developing rare species of medicinal plants. The existing infrastructure is regularly maintained and repaired as and when necessary. The members of the Peer Team felt happy regarding the Management's future master plan for construction of college building and other infrastructural facilities in the 10 acres land purchased by them.

CRITERION - V : STUDENT SUPPORT AND PROGRESS

The College publishes its prospectus regularly and is given to every student. The prospectus contains details such as admission guidelines, fee structure, names of trustees and members of the management, rules of discipline, code of conduct, course of studies, Combination of optional subjects, examination guidelines, library facilities, Hostel facilities, student welfare schemes, Computer centre, extension programmes, list of faculty members and academic calendar. More than 300 students are awarded with GOI and other scholarships. The College has set up a Guidance and Counselling Cell through which students receive career counselling and counselling for competitive examination and employment. The Cell also motivates the students for self-employment. The College has an Alumni Association. The students have games and sports facilities. The College takes steps to develop students skills by conducting regular debate, elocution and essay writing competitions. The



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College conducts many other extra curricular activities. Teachers of the College take students alongwith them to attend seminars and workshops to improve the intellectual skills of students. About 33% of the graduates passing out from the College undergo post-graduate studies in different institutions. Modern management practices are yet to be initiated in the College. The College gets regular feedback from the students for bringing out improvements.

CRITERION - VI : ORGANISATION AND MANAGEMENT

The over all organisation and management of the College is being looked after by the Governing Body. The College has an efficient internal coordinating and monitoring mechanism. It has a good mechanism to check the efficiency of non-teaching staff. The day to day administration of the College is looked after by Local Managing Committee (LMC) of the College. The members of the committee have access to all records and documents pertaining to academic matters of the College. The College has formulated an academic planning and evaluation Committee for preparing academic calendar. Many welfare programmes like group insurance scheme, life insurance scheme, loan facilities for illness and accident and financial help on death are provided to the employees. The College has a Grievance Redressal Cell. Loan facilities are available to teaching and non-teaching staff in the form of PF loans, Employees Cooperative Credit Society loan, term loan, emergency loan, housing loan and vehicle loan.

CRITERION - VII : HEALTHY PRACTICES

The College has a good practice of internal check. The students have easy and free access to the Principal for solution of their problems. Various programmes are undertaken for upgrading the skills of the



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students. There is a close relationship among the Principal, management, teaching and non-teaching staff and students of the College. Teachers provide books to needy students from their personal library. The students are encouraged to participate in extra-curricular activities. The College takes active interest in promoting value based education by organising seminars and symposia. It inculcates civic responsibilities among students through extension activities. The College organises special camps for allround personality development of the students. The National Service Scheme wing of the College undertakes many community development activities.

SECTION - III

OVER ALL ANALYSIS

The Peer Team after going through in detail the self study report and after visiting the various departments and physical facilities of the College, appreciates the efforts of the Management, Principal, Teaching and Non-Teaching staff in achieving the goals set up at the time of establishment of the College. The Peer Team interacted with the Governing Body members, Principal, Teaching and Non-teaching staff, students, alumni and parents of the College. Most of the courses are traditional in nature, the college needs to start some career/job oriented courses like computer study and applications on self financing basis. The Peer Team intends to record the following observations:

- ❖ The strong sprit of participatory management prevailing among the college community is a mentionable feature.
- ❖ The courses offered by the College are in general traditional in nature. The College may think of initiating a few courses in emerging vocational areas of studies on self financing basis.



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- ❖ Special efforts may be made to improve the communicative skills in English language. A Certificate course in Functional English may be introduced for students on voluntary basis.
- ❖ The College authorities may take serious efforts for furtherance of research activities.
- ❖ The College may take appropriate steps for providing Internet facility to all the students and teachers.
- ❖ The College should approach UGC for financial assistance for construction of a new Girls Hostel and New Boys Hostel.
- ❖ The Career Guidance Cell may be strengthened.
- ❖ Computerisation of the library and office may be expedited.
- ❖ The Management may formulate long-term plan for future development and resource mobilisation.
- ❖ Courses relevant to rural / agricultural requirements be introduced.
- ❖ The library may be strengthened by adding more text and reference books. Books for competitive examinations like P.S.C., C.A.T., M.A.T., N.D.A. etc. should be acquired by the college library. Coaching for NET / SET should be organized and its literature should be made available in the library.
- ❖ Facilities for health care be strengthened for students, teaching and non-teaching staff.
- ❖ Collaborative linkages for teaching and research with other educational institutions may be strengthened.
- ❖ Steps should be initiated to get recognition by UGC under section 2(f).
- ❖ The college should introduce a Certificate Programme of Basic Computer Literacy for all students.
- ❖ Science laboratories including geography laboratory should be strengthened by adding more equipments.
- ❖ The college may introduce B.Com. course at degree level. It is also desirable to start combinations/electives in fine arts in Arts faculty at degree level.



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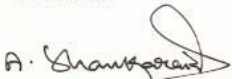

- ❖ The college may introduce computer based courses keeping in view the emerging trends/needs.
- ❖ The college should start P.G. courses in a phased manner.
- ❖ Sports facilities, particularly cricket, may be provided for girl students.
- ❖ College should promote more value-based education among the student community.

Aims and objectives of the college should aim for more development and to join main stream of higher education including introduction of innovations in the teaching-learning process to make the programmes career-oriented. The Peer Team appreciates the awareness of the college for realisation of the aims and objectives.

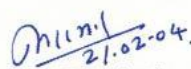
The Peer Team wishes the college a very bright future.

I agree with observations
and recommendations
made in the report.

Signatures of the Peer Team Members

1. 
Dr. Jitendra Desai
Chairman
2. 
Dr. A. Shankaraiah
Member
3. 
Dr. S.L. Gargh
Member Coordinator

Signature of the Principal


Principal
Shrikrishna Mahavidyalaya
Gunjoti, Tq. Omerga, Dist. Osmanabad
Dr. D. R. Mane
Shrikrishna Mahavidyalaya
(Arts & Science) Gunjoti,
Tq. Omerga, Dist. Osmanabad.(M.S.)



Annexure- X

Audit reports

SHRIKRISHNA SHIKSHAN SANSTHA GUNJOTI'S.			
SHRIKRISHNA MAHAVIDYALAYA GUNJOTI, TQ.OMERGA, DIST : OSMANABAD.			
RECEIPTS & PAYMENTS FOR THE YEAR ENDING : 31ST MARCH, 2011.			
RECEIPTS	AMOUNT	PAYMENTS	AMOUNT
TO: CASH & BANK BALANCES :		BY: Salaries to Staff	18588145.00
As on 01/04/2010.		" Medical Bill	35760.00
Cash on Hand	314.00	" RECURRING EXPENSES GRANTED :	
<u>Bank Accounts</u>		Affiliation Fees	24000.00
M.G. Bank General A/c 3833	217786.50	Bank Commission	9430.00
M.G. Bank Scholarship A/c 29	8247.00	Advertisement	44600.00
M.G. Bank 5449	1820.00	Telephone Bill	21076.00
M.G. Bank Salary 7703	19210.00	Electrical Bill	54420.00
M.G. Bank Non Salary 7702	231131.00	Electrical Material	3901.00
M.G. Bank UGC 9034	2694415.00	Stationary	25350.00
M.G. Bank PG Non-grant 10837	163464.00	Printing	37290.00
M.G. Bank UG Non-grant 10838	274101.00	Zerox Expences	10283.00
M.G. Bank UGNon-grant current 59	43581.00	Gathering (ECA)	54076.00
Maharashtra Bank 100298	1467459.00	Postage	2690.00
ODCC Bank 14	523.00	Student Welfare	3000.00
ODCC Bank 2975	165.00	Eligibility	11500.00
PLA Treasury Account	660208.00	University Sports	1236.00
		Youth Festival	19818.00
" Salary Grant	17210578.00	Function & Celebration	8793.00
" E. B. C. Grants	20200.00	Reading Room	12133.00
" Bank Interest	274104.00	Botanical Garden	650.00
		Teaching AIDs	4995.00
" FEES & FINES (UG GRANTED) :		Mentenance & Repair	19659.00
College Fees Admission	627280.00	Audit Fees & Expenses	16100.00
College Fees Miscellaneous	86855.00	Travelling	99953.00
University Exam Fees	383072.00	Miscellaneous	27011.00
University Exam Expenses	13800.00	Cleaning (Sweeper)	12000.00
		Honararium	3500.00
" FEES & FINES (UG NON GRANTED) :		University Fees (All)	34008.00
College Fees Admission	605790.00	University Exam Fees	376910.00
College Fees Miscellaneous	7129.00	University Exam Expenses	17000.00
University Exam	76876.00		
University Exam Expenses	22067.00		
TOTAL T/Fd to		TOTAL T/Fd to	
PAGE No. 2	25110175.50	PAGE No. 2	19579287.00
			CONTINUED ON PAGE No. 2



PAGE No. 2

SHRIKRISHNA SHIKSHAN SANSTHA GUNJOTI'S.
SHRIKRISHNA MAHAVIDYALAYA GUNJOTI, TQ.OMERGA, DIST : OSMANABAD.

RECEIPTS & PAYMENTS FOR THE YEAR ENDING : 31ST MARCH, 2011.

RECEIPTS	AMOUNT	PAYMENTS	AMOUNT
TO: TOTAL B/Fd from PAGE No. 1	25110175 50	BY: TOTAL B/Fd from PAGE No. 1	19579287.00
" FEES & FINES (PG NON GRANTED) :		" UG NON GRANTED EXPENSES :	
College Fees Admission	618507.00	Student Fee Refund	85020.00
College Fees Miscellaneous	9466.00	University Eligibility	7860.00
University Exam	158427.00	University Affiliation Fee	55400.00
		CET	1050.00
" OTHER CONTRA ACCOUNTS :		University Exam Fee	65205.00
UGC Grant MRP Section	933800.00	University Exam Expenses	4000.00
UGC COP Section with fee	1002900.00	University Fees (All)	4251.00
UGC Women Hostel Section	1052696.00		
UGC FIP/FDP Contengency	30000.00	" PG NON GRANTED EXPENSES :	
UGC FIP/FDP Salary Sec.	80000.00	Student Fee Refund	8500.00
UGC Merged Scheme Sec	2731000.00	University Affiliation Fee	45980.00
UGC College Dev.Lib Build Const	400000.00	University Exam Fee	147320.00
UGC Mahatma Gandhian Studies	675000.00	University Exam Expenses	1000.00
UGC Swami Vivekanand Studies	675000.00	University Fees (All)	12862.00
" GP Fund Non Refundable	363000.00	" TEACHERS REMUNERATION :	
" G P F Online	1250200.00	UG-PG Non Grant	390500.00
" Income Tax	623921.00	UG-PG Non Grant Profession Tax	7550.00
" Professional Tax	132925.00		
" LIC	1375197.00	" NON RECURRING EXPENSES :	
" G.S.L.I.	21850.00	Furniture A/c.	32300.00
" Salary Earners' Society	1210500.00	Dead Stock	16640.00
" Bank Loan	1352015.00	Library Books	57049.00
" NSS Section	20000.00	Computer Maintenance	34540.00
		Building Maintenance	22814.00
" SCHOLARSHIP :			
GOI Scholarship	1112250.00	" OTHER CONTRA ACCOUNTS :	
Professional Tax Non- Grant	7790.00	UGC COP Section with Fee	66600.00
Ambedkar Vyakhanmala Section	5000.00	UGC - Women Hostel Section	1794650.00
		UGC FIP/FDP Contengency	45000.00
" Anamat Account :		UGC FIP/FDP Salary Sec.	80000.00
Dr.D.R.Kulkarni (Principal)	8050.00	UGC Merged Scheme Sec	103140.00
Mr.V.B.Patange (OS)	14982.00	UGC College Dev.Lib Build Const	466625.00
Mr. M.S.Pawar	435.00	UGC Mahatma Gandhian Studies	407118.00
		UGC Swami Vivekanand Studies	439792.00
TOTAL T/Fd to PAGE No. 3	<u>40973086.50</u>	TOTAL T/Fd to PAGE No. 3	<u>23982053.00</u>

CONTINUED ON PAGE No. 3



PAGE No. 3

SHRIKRISHNA SHIKSHAN SANSTHA GUNJOTI'S.
SHRIKRISHNA MAHAVIDYALAYA GUNJOTI, TQ.OMERGA, DIST : OSMANABAD.

RECEIPTS & PAYMENTS FOR THE YEAR ENDING : 31ST MARCH, 2011.

RECEIPTS	AMOUNT	PAYMENTS	AMOUNT
TO: TOTAL B/Fd from PAGE No. 2	40973086.50	BY: TOTAL B/Fd from PAGE No. 2	23982053.00
HAND LOAN FROM: Secretary, Shri Krishna Education Society,	1162000.00	UGC College Development	136690.00
		UGC General Development	126111.00
		UGC General Dev Maintenance	3560.00
		UGC Women Devt Section	106191.00
		UGC NRC	83538.00
		UGC Entry in Service	453307.00
		UGC Comp. Maintenance	206513.00
		UGC Young College	108686.00
		UGC Computer Application	280868.00
		UGC College of Rural Area	64300.00
		UGC D- Care Center	100000.00
		UGC Extension Activity	30000.00
		UGC Remedial Coaching Classes	250044.00
		UGC Human Right	164005.00
		UGC Carier & Counselling	83538.00
		UGC Inf. Technology	15700.00
		Botany Conference	39000.00
		Physics Conference	36000.00
		Ambedkar Vyakhanmala Section	2500.00
		GP Fund Non Refundable	363000.00
		G P F Online	1250200.00
		Income Tax	624071.00
		Professional Tax	132925.00
		LIC	1271030.00
		G.S.L.I.	21850.00
		Salary Earners' Society	1210500.00
		Bank Loan	1347315.00
		NSS Section	73973.00
		GOI Scholarship paid to student	1642939.00
		GOI Scholarship Refund DSW	108156.00
TOTAL T/Fd to PAGE No. 4	<u>42135086.50</u>	TOTAL T/Fd to PAGE No. 4	<u>34318563.00</u>

CONTINUED ON PAGE No. 4



PAGE No. 4

SHRIKRISHNA SHIKSHAN SANSTHA GUNJOTI'S.
SHRIKRISHNA MAHAVIDYALAYA GUNJOTI, TQ.OMERGA, DIST : OSMANABAD.

RECEIPTS & PAYMENTS FOR THE YEAR ENDING : 31ST MARCH, 2011.


RECEIPTS	AMOUNT	PAYMENTS	AMOUNT
TO: TOTAL B/Fd from PAGE No. 3	42135086.50	BY: TOTAL B/Fd from PAGE No. 3	34318563.00
		Advance Account:	
		Mr. A.R. Kaldate	1102.00
		Mr. R.D.Patre	3894.00
		" CASH & BANK BALANCES :	
		As on 31/03/2011	
		Cash on Hand	75.50
		Bank Accounts	
		M.G. Bank General A/c 3833	9601.00 ✓
		M.G. Bank Scholarship A/c 29	17894.00 ✓
		M.G. Bank 5449	1906.00 ✓
		M.G. Bank Salary 7703	66354.00 ✓
		M.G. Bank Non Salary 7702	483054.00 ✓
		M.G. Bank UGC 9034	6035679.00 ✓
		M.G. Bank PG Non-grant 10837	418617.00 ✓
		M.G. Bank UG Non-grant 10838	709295.00 ✓
		M.G. Bank UG Non-grant current 59	43821.00 ✓
		Maharashtra Bank 100298 (Salary)	8452.00 ✓
		Maharashtra Bank scholarship 3366	4945.00 ✓
		ODCC Bank 14	523.00 ✓
		ODCC Bank 2975	165.00 ✓
		PLA Treasury Account	11146.00 ✓
TOTAL Rs.	<u>42135086.50</u>	TOTAL Rs.	<u>42135086.50</u>

"VERIFIED & FOUND CORRECT AS PER REPORT OF EVEN DATE."

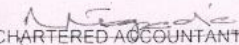
PLACE AT LATUR

DATE : 30/05/2011


ACCOUNTANT


PRINCIPAL
Shrikrishna Mahavidyalaya
Gunjoti Tq.Omerga




CHARTERED ACCOUNTANT



R.R.TAPADIA AND CO.
Chartered Accountant
Latur - 413512.

SHRIKRISHNA SHIKSHAN SANSTHA GUNJOTI'S.
SHRIKRISHNA MAHAVIDYALAYA GUNJOTI, TQ.OMERGA, DIST : OSMANABAD.

RECEIPTS & PAYMENTS FOR THE YEAR ENDING : 31ST MARCH, 2012.

RECEIPTS	AMOUNT	PAYMENTS	AMOUNT
TO: CASH & BANK BALANCES :		BY: Salary to Staff With GPF	
<u>As on 01/04/2011.</u>		Salary	17801373.00
Cash on Hand	75.50	GPF	1350000.00
<u>Bank Accounts</u>		Medical Bill	71607.00
M.G. Bank General A/c 3833	9601.00	" RECURRING EXPENSES GRANTED :	
M.G. Bank Scholarship A/c 29	17894.00	Affiliation Fees	76980.00
M.G. Bank 5449	1906.00	Bank Commission	9791.00
M.G. Bank Salary 7703	66354.00	Advertisement	29864.00
M.G. Bank Non Salary 7702	483054.00	Telephone Bill	18095.00
M.G. Bank UGC 9034	6035679.00	Electrical Bill	96110.00
M.G. Bank PG Non-grant 10837	418617.00	Electrical Material & Maintenance	9449.00
M.G. Bank UG Non-grant 10838	709295.00	Stationary	24080.00
M.G. Bank UG Non-grant current 59	43821.00	Printing	35841.00
Maharashtra Bank 100298 (Salary)	8452.00	Zerox & Spiral	3849.00
Maharashtra Bank scholarship 3366	4945.00	Gathering (ECA)	35397.00
ODCC Bank 14	523.00	Postage	3105.00
ODCC Bank 2975	165.00	Seminar Refresher & Conference	5810.00
PLA Treasury Account	11146.00	Eligibility	16340.00
		University Sports	1309.00
GRANT ONLINE		Youth Festival	17103.00
" Salary Grant	17908915.00	Function & Celebration	5340.00
" GPF	1350000.00	Reading Room	10210.00
" Medical Bill	71607.00	Teaching AIDs	12252.00
		Audit Fees & Expenses	25300.00
" Bank Interest	253178.00	Travelling	108900.00
		Miscellaneous	19461.00
" Copyless Abhiyaan	10000.00	Cleaning (Sweeper)	12200.00
		Honararium & Remuneration	700.00
" FEES & FINES (UG GRANTED) :		University Fees (All)	54718.00
College Fees Admission	545556.00	University Exam Fees	510440.00
College Fees Miscellaneous	81443.00	University Exam Expenses	52851.00
University Exam Fees	500630.00	Tax Consultant Fees	2000.00
University Exam Expenses	97966.00	Science Equip Repair	1632.00
		Health Camp Expenses	43141.00
" FEES & FINES (UG NON GRANTED) :		M.Gandhi Vyakhanmala	15000.00
College Fees Admission	456613.00	Appointment Committee Exp.	46563.00
College Fees Miscellaneous	15016.00	Internet Software Website Expe.	21100.00
University Exam	98613.00	ISO Expenses	40000.00
TOTAL T/Fd to		TOTAL T/Fd to	
PAGE No. 2	29201064.50	PAGE No. 2	20587911.00
			CONTINUED ON PAGE No. 2



R.R.TAPADIA AND CO.
Chartered Accountant
Latur - 413512.

PAGE No. 2

SHRIKRISHNA SHIKSHAN SANSTHA GUNJOTI'S.
SHRIKRISHNA MAHAVIDYALAYA GUNJOTI, TQ.OMERGA, DIST : OSMANABAD.

RECEIPTS & PAYMENTS FOR THE YEAR ENDING : 31ST MARCH, 2012.

RECEIPTS	AMOUNT	PAYMENTS	AMOUNT
TO: TOTAL B/Fd from PAGE No. 1	29201064.50	BY: TOTAL B/Fd from PAGE No. 1	20587911.00
" FEES & FINES (PG NON GRANTED) :		" UG NON GRANTED EXPENSES :	
College Fees Admission	781380.00	University Exam Fee	87100.00
College Fees Miscellaneous	7425.00	University Fees (All)	2943.00
University Exam Fees	202964.00	" PG NON GRANTED EXPENSES :	
University Exam Expenses	10000.00	Student Fee Refund	2570.00
" OTHER CONTRA ACCOUNTS :		University Eligibility Fee	11580.00
UGC Grant MRP Section	383636.00	University Affiliation Committee	14248.00
UGC COP Section with Fee	2161800.00	University Exam Fee	242721.00
UGC Women Hostel Section	263174.00	University Exam Expenses	13000.00
UGC FIP/FDP Contengency	13500.00	University Fees (All)	14759.00
UGC Merged Scheme Sec	800000.00	" TEACHERS REMUNERATION :	
UGC Additional Assistance Grant	2250000.00	UG-PG Non Grant	483000.00
UGC Sports Equip & Development	400000.00	Copyless Abhiyaan	11439.00
" GP Fund Non Refundable	351000.00	" NON RECURRING EXPENSES :	
" Income Tax	848435.00	Library Books	13531.00
" Professional Tax	109825.00	Computer Maintenance	49770.00
" Professional Tax Non- Grant	11385.00	Building Maintenance	40212.00
" MRP Professional Tax	2220.00	" OTHER CONTRA ACCOUNTS :	
" L.I.C	1353612.00	UGC COP Section	456276.00
" G.S.L.I.	19800.00	UGC FIP/FDP Contengency	13500.00
" Salary Earners' Society	1338400.00	UGC Mahatma Gandhian Studies	110062.00
" Bank Loan	982640.00	UGC Swami Vivekanand Studies	71841.00
" NSS Section	82000.00	UGC Additional Assistance	2525125.00
" SCHOLARSHIP :		UGC College Reality higher prep.	154000.00
GOI Scholarship	1274563.00	UGC Components Bldg.	17995.00
" Anamat Account :		UGC MRP Section	892257.00
Dr.D.M.Pathan	9000.00	UGC College Development	29360.00
Mr.V.B.Patange (OS)	12500.00	UGC General Development	477796.00
Mr. M.S.Pawar	1175.00	UGC Women Devt Section	129489.00
Mr. A.B. Shaiwale	250.00	UGC NRC	22250.00
TOTAL T/Fd to PAGE No. 3	42871748.50	UGC Entry in Service	502800.00
		TOTAL T/Fd to PAGE No. 3	26977535.00

CONTINUED ON PAGE No. 3



R.R.TAPADIA AND CO.
Chartered Accountant
Latur - 413512.

PAGE No. 3

SHRIKRISHNA SHIKSHAN SANSTHA GUNJOTI'S.
SHRIKRISHNA MAHAVIDYALAYA GUNJOTI, TQ.OMERGA, DIST : OSMANABAD.

RECEIPTS & PAYMENTS FOR THE YEAR ENDING : 31ST MARCH, 2012.

RECEIPTS	AMOUNT	PAYMENTS	AMOUNT
TO: TOTAL B/Fd from PAGE No. 2	42871748.50	BY: TOTAL B/Fd from PAGE No. 2	26977535.00
		UGC Comp. Maintenance	60800.00
		UGC Computer Application	85348.00
		UGC College of Rural Area	30000.00
		UGC Remedial Coaching Classes	384816.00
		UGC Human Right	27242.00
		UGC Carier & Counselling	43500.00
		UGC Equal Opportunity	20000.00
		UGC COP Information & Technology	16050.00
		UGC COP Seed Technology	16050.00
		UGC COP Food Science & Quality Co	16050.00
		UGC COP English Communicative Sk	65000.00
		UGC College Dev.Lib Build	295750.00
		UGC Sports Equip & Development	669203.00
		UGC Young College	639636.00
		GP Fund Non Refundable	351000.00
		Income Tax	848435.00
		Professional Tax	109825.00
		Professional Tax Non- Grant	11385.00
		MRP Professional Tax	2220.00
		LIC	1457779.00
		G.S.L.I.	19800.00
		Salary Earners' Society	1338400.00
		Bank Loan	987340.00
		NSS Section	82673.00
		GOI Scholarship paid to student	1051893.00
		GOI Scholarship Refund DSW	17024.00
		<u>Advance Account :</u>	
		Mr.S.B.Patil	20600.00
		Mr. R.D.Patre	9900.00
		Mr. S.V. Deshmukh	17650.00
TOTAL T/Fd to PAGE No. 4	42871748.50	TOTAL T/Fd to PAGE No. 4	35672904.00

CONTINUED ON PAGE No. 4



R.R.TAPADIA AND CO.
Chartered Accountant
Latur - 413512.

PAGE No. 4

SHRIKRISHNA SHIKSHAN SANSTHA GUNJOTI'S.
SHRIKRISHNA MAHAVIDYALAYA GUNJOTI, TQ.OMERGA, DIST : OSMANABAD.


RECEIPTS & PAYMENTS FOR THE YEAR ENDING : 31ST MARCH, 2012.

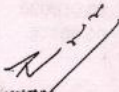
RECEIPTS	AMOUNT	PAYMENTS	AMOUNT
TO: TOTAL B/Fd from PAGE No. 3	42871748.50	BY: TOTAL B/Fd from PAGE No. 3	35672904.00
" CASH & BANK BALANCES :			
As on 31/03/2012.			
		Cash on Hand	52.50
		Bank Accounts	
		M.G. Bank General A/c 3833	186710.00
		M.G. Bank Scholarship A/c 29	39218.00
		M.G. Bank 5449	1882.00
		M.G. Bank Salary 7703	68172.00
		M.G. Bank Non Salary 7702	230256.00
		M.G. Bank UGC 9034	2535184.00
		M.G. Bank PG Non-grant 10837	636383.00
		M.G. Bank UG Non-grant 10838	970785.00
		M.G. Bank UG Non-grant current 59	44461.00
		Maharashtra Bank 100298 (Salary)	115850.00
		Maharashtra Bank scholarship 3365	196286.00
		Maharashtra Bank RTGS (UGC)	2169220.00
		ODCC Bank 14	523.00
		ODCC Bank 2975	165.00
		PLA Treasury Account	3697.00
TOTAL Rs.	<u>42871748.50</u>	TOTAL Rs.	<u>42871748.50</u>

"VERIFIED & FOUND CORRECT AS PER REPORT OF EVEN DATE."

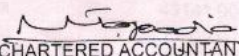
PLACE AT LATUR

DATE : 28/07/2012


ACCOUNTANT


PRINCIPAL
Shrikrishna Mahavidyalaya
Gunjoti Tq.Omerga




CHARTERED ACCOUNTANT



R.R.TAPADIA AND CO.
Chartered Accountant
Latur - 413512.

SHRIKRISHNA SHIKSHAN SANSTHA GUNJOTI'S.
SHRIKRISHNA MAHAVIDYALAYA GUNJOTI, TQ.OMERGA, DIST : OSMANABAD.

RECEIPTS & PAYMENTS FOR THE YEAR ENDING : 31ST MARCH, 2013.

RECEIPTS	AMOUNT	PAYMENTS	AMOUNT
TO: CASH & BANK BALANCES :		BY: Salary to Staff With GPF	
As on 01/04/2012.		Salary	22263318.50
Cash on Hand	52.50	GPF	1530000.00
Bank Accounts		Profession Tax	107500.00
M.G. Bank General A/c 3833	186710.00	" RECURRING EXPENSES GRANTED :	
M.G. Bank Scholarship A/c 29	39218.00	Affiliation Fees	314000.00
M.G. Bank 5449	1882.00	Bank Commission	6554.00
M.G. Bank Salary 7703	68172.00	Advertisement	43090.00
M.G. Bank Non Salary 7702	230256.00	Telephone Bill	103085.00
M.G. Bank UGC 9034	2535184.00	Electrical Bill	95350.00
M.G. Bank PG Non-grant 10837	636383.00	Electrical Material & Maintenance	15413.00
M.G. Bank UG Non-grant 10838	970785.00	Stationary	20056.00
M.G. Bank UG Non-grant current 59	44461.00	Printing	46410.00
Maharashtra Bank 100298 (Salary)	115850.00	Zerox & Spiral	13405.00
Maharashtra Bank scholarship 3366	196286.00	Book Binding Expansion	19775.00
Maharashtra Bank RTGS (UGC)	2169220.00	Student Welfare	21790.00
ODCC Bank 14	523.00	Postage	2081.00
ODCC Bank 2975	165.00	Seminar Refresher & Conference	2500.00
PLA Treasury Account	3697.00	Eligibility	18685.00
" Bank Interest	231990.00	University Sports	5216.00
GRANT ONLINE		Youth Festival	24877.00
Salary Grant	22248956.00	Function & Celebration	14575.00
GPF	1530000.00	Reading Room	9414.00
Profession Tax	107500.00	Teaching AIDs	4900.00
EBC	24605.00	Audit Fees & Expenses	13550.00
" FEES & FINES (UG GRANTED) :		Travelling	154708.00
College Fees Admission	776604.00	Miscellaneous	58601.50
College Fees Miscellaneous	98614.00	Cleaning (Sweeper)	12150.00
University Exam Fees	532888.00	Honararium & Remuneration	1078.00
University Exam Expenses	129361.00	University Fees (All)	121150.00
" FEES & FINES (UG NON GRANTED) :		University Exam Fees	527627.00
College Fees Admission	361467.00	University Exam Expenses	106694.00
College Fees Miscellaneous	10375.00	Tax Consultant Fees	650.00
University Exam	10560.00		
	33261764.50		25678203.00

CONTINUED ON PAGE No. 2



R.R.TAPADIA AND CO.
Chartered Accountant
Latur - 413512.

PAGE No. 2

SHRIKRISHNA SHIKSHAN SANSTHA GUNJOTI'S.
SHRIKRISHNA MAHAVIDYALAYA GUNJOTI, TQ.OMERGA, DIST : OSMANABAD.

RECEIPTS & PAYMENTS FOR THE YEAR ENDING : 31ST MARCH, 2013.

RECEIPTS	AMOUNT	PAYMENTS	AMOUNT
TO: TOTAL B/Fd from PAGE No. 1	33261764.50	BY: TOTAL B/Fd from PAGE No. 1	25678203.00
" FEES & FINES (PG NON GRANTED) :		Botanical Garden	16250.00
College Fees Admission	1374811.00	Maintenance & Repair	39186.00
College Fees Miscellaneous	22160.00	Pest Control Expenses	2809.00
University Exam Fees	285661.00	Laboratory Recognition	50000.00
		Internet Software Website Expe.	17600.00
" UGC GRANTS ACCOUNT :		ISO Expenses	45000.00
UGC Grant MRP Section	180000.00	" UG NON GRANTED EXPENSES :	
UGC Women Hostel Section	200.00	University Exam Fee	10030.00
UGC FIP/FDP Contingency	28500.00	" PG NON GRANTED EXPENSES :	
UGC Indor Stadium	3500000.00	University Eligibility Fee	14050.00
UGC Chemistry Conference	112500.00	University Exam Fee	273020.00
UGC Library Conference	16250.00	University Exam Expenses	2000.00
UGC Physics Conference	25000.00	University Fees (All)	46800.00
UGC Merged Scheme Sec	818750.00	" TEACHERS REMUNERATION :	
" GP Fund Non Refundable	412000.00	UG-PG Non Grant	608000.00
" Income Tax	1575050.00	UG-PG Non Grant Professional Ta	13010.00
" L.I.C	1497239.00	" NON RECURRING EXPENSES :	
" G.S.L.I.	19950.00	Library Books	59301.00
" Salary Earners' Society	1505000.00	Computer Maintenance	16360.00
" Bank Loan	941150.00	Building Maintenance	43733.00
" SCHOLARSHIP :		Science Equipment & Repair	216909.00
GOI Scholarship	1439491.00	Dead Stock	13393.00
Professional Tax Non- Grant	14325.00	" UGC GRANTS ACCOUNT :	
MRP Professional Tax	4200.00	UGC COP Section	45375.00
" Anamat Account :		UGC FIP/FDP Contingency	15000.00
Dr.D.R. Kulkarni	2033.00	UGC Swami Vivekanand Studies	58484.00
Mr.V.B.Patange (OS)	15885.00	UGC MRP Section	435128.00
Mr. M.S.Pawar	236.00	UGC Indor Stadium	748180.00
Mr. A.B. Shaiwale	185.00	UGC Merged Schemed Ramp Way	191366.00
Mr. S.V. Deshmukh	143.00	UGC Merged Schemed Toilet Block	100718.00
Head Master SKV Gunjoti	7000.00		
	47059483.50		28759925.00

CONTINUED ON PAGE No. 3



R.R.TAPADIA AND CO.
Chartered Accountant
Latur - 413512.

PAGE No. 3

SHRIKRISHNA SHIKSHAN SANSTHA GUNJOTI'S.
SHRIKRISHNA MAHAVIDYALAYA GUNJOTI, TQ.OMERGA, DIST : OSMANABAD.

RECEIPTS & PAYMENTS FOR THE YEAR ENDING : 31ST MARCH, 2013.

RECEIPTS	AMOUNT	PAYMENTS	AMOUNT
TO: TOTAL B/Fd from PAGE No. 2	47059483.50	BY: TOTAL B/Fd from PAGE No. 2	28759925.00
		UGC Mahatma Gandhian Studies	444950.00
		UGC General Development	148500.00
		UGC Women Devt Section	116207.00
		UGC NRC	16069.00
		UGC Entry in Service	234000.00
		UGC Career & Counselling	60192.00
		UGC Equal Opportunity	92000.00
		UGC COP Food & Nutrition	106453.00
		UGC COP Fish & Fisheries	187430.00
		UGC Chemistry Conference	112000.00
		UGC COP Seed Technology	10425.00
		UGC COP Food Science & Quality Cor	16033.00
		UGC Audit Fees	32275.00
		UGC MRP Prof Tax	3500.00
		UGC Young College	132075.00
		GPF Non Refundable	412000.00
		Income Tax	1575050.00
		LIC	1497239.00
		G.S.L.I.	19950.00
		Salary Earners' Society	1505000.00
		Bank Loan	941150.00
		NSS Section	35000.00
		GOI Scholarship paid to student	1096529.00
		<u>Advance Account :</u>	
		Dr. D.M.Pathan	9000.00
		Mr. H.S. Bhosale	2000.00
		<u>HAND LOAN REFUNDED :</u>	
		Shrikrishna Shiksham Sanstha, Gunjoti	263174.00
	47059483.50		37828126.00

CONTINUED ON PAGE No. 4



R.R.TAPADIA AND CO.
Chartered Accountant
Latur - 413512.

PAGE No. 4

SHRIKRISHNA SHIKSHAN SANSTHA GUNJOTI'S.
SHRIKRISHNA MAHAVIDYALAYA GUNJOTI, TQ.OMERGA, DIST : OSMANABAD.

RECEIPTS & PAYMENTS FOR THE YEAR ENDING : 31ST MARCH, 2013.

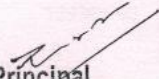
RECEIPTS	AMOUNT	PAYMENTS	AMOUNT
TO: TOTAL B/Fd from PAGE No. 3	47059483.50	BY: TOTAL B/Fd from PAGE No. 3	37828126.00
" CASH & BANK BALANCES :			
As on 31/03/2013.			
		Cash on Hand	81.00
		Bank Accounts	
		M.G. Bank General A/c 3833	375703.00
		M.G. Bank Scholarship A/c 29	42199.00
		M.G. Bank 5449	1958.00
		M.G. Bank Salary 7703	70926.00
		M.G. Bank Non Salary 7702	162123.00
		M.G. Bank UGC 9034	268510.00
		M.G. Bank PG Non-grant 10837	941301.00
		M.G. Bank UG Non-grant 10838	962715.00
		M.G. Bank UGNon-grant current 59	46241.00
		Maharashtra Bank 100298 (Salary)	126092.50
		Maharashtra Bank scholarship 3366	534505.00
		Maharashtra Bank RTGS (UGC)	5694618.00
		ODCC Bank 14	523.00
		ODCC Bank 2975	165.00
		PLA Treasury Account	3697.00
TOTAL Rs.	<u>47059483.50</u>	TOTAL Rs.	<u>47059483.50</u>

"VERIFIED & FOUND CORRECT AS PER REPORT OF EVEN DATE."

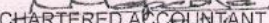
PLACE AT LATUR

DATE :20/07/2013


ACCOUNTANT


Principal
Shrikrishna Mahavidyalaya,
Gunjoti, Tq. Omerga.




CHARTERED ACCOUNTANT



Shrikrishna Shikshan Sanstha Gunjoti's Shrikrishna Mahavidyalaya, Gunjoti Tq. Omerga Dist. Osmanabad (M.S.) Receipt and Payments for the 01 April 2013 to 30 Sept 2013.			
Receipts	Rs	Payments	Rs
To cash & Bank Balances		By Salaries to staff with GPF,PT	
As on 01/04/2013		Salary to Staff	15123178.00
Cash on hand	81.00	GPF to Staff	860600.00
M.G. Bank General A/c 3833	375703.00	Prof. Tax	51200.00
M.G. Bank Scholarship A/c 29	42199.00	Earn Leave	59056.00
M.G. Bank Salary 7703	70926.00	GPF Refundable	23600.00
M.G. Bank Non Salary 7702	162123.00	Medical Bill	29728.00
M.G. Bank UGC 9034	268510.00	By Recurring Expances	
M.G. Bank 5449	1958.00	Affiliation	0.00
M.G. Bank UG-Non-grant 10838	941301.00	Bank Commission	3576.00
M.G. Bank PG-Non-grant 10837	962715.00	Advertisement	0.00
M.G. Bank UG/PG-Non-grant 59	46241.00	Telephone Bill	41308.00
ODCC Bank 2975	165.00	Electrical Bill	28700.00
ODCC Bank 14	523.00	Electrical Material & Maintenance	7542.00
Maharashtra Bank 100298 (online)	126092.50	Printing	24100.00
Maharashtra Bank online sch.	534505.00	Stationery	10190.00
Maharashtra Bank online UGC-RTGS	5694618.00	Xerox and Spiral	2487.00
PLA Treasury A/c.	3697.00	Book Binding Expan.	4480.00
Salary Grant		Seminar Refresher & Conference	4020.00
Online Salary	14994143.00	Annual - Gathering (ECA)	0.00
Online GPF	860600.00	Postage	2101.00
Online Prof. Tax	51200.00	Student Welfare	0.00
Online Medical Bill	29728.00	Eligibility	23845.00
EBC Grants		University Sports	0.00
Earn Leave	59056.00	Youth Festival	0.00
Bank Interest	158180.00	Function & Celebration	5959.00
Recovery (Refund)		Reading Room	4846.00
GPF Refundable	23600.00	Botanical Garden	3000.00
To Fees & Fines (UG Granted)		Teaching AIDs	0.00
College Fees Admission	268836.00	Mentenance & Repair	16180.00
College Fees Missceliouness	54683.00	Audit Fees	14775.00
University Exam Fees	198878.00	Travelling (TA/DA)	64669.00
University Exam Expenses	10000.00	Miscellaneous	27589.00
To Fees & Fines (UG Non-gnt)		Cleaning Sweeper Bill A/c.	6000.00
College Fees Admission	25502.00	Honorarium /Remuneration	8500.00
College Fees Missceliouness	17790.00	University Exam All fees	0.00
University Exam (UG Non-gnt)		University Exam fees	270150.00
Uni. Exam Expenses (UG Non-gnt)		University Exam expanses	23360.00
		Tax Consultant Fees	10600.00
Total T/Fd to Page No. 2	25983555.50	Total T/Fd to Page No. 2	16755339.00



Shrikrishna Shikshan Sanstha Gunjoti's
Shrikrishna Mahavidyalaya, Gunjoti
Tq. Omerga Dist. Osmanabad (M.S.)
Receipt and Payments for the year ending 30 September 2013

Receipts	Rs	Payments	Rs
To Total B/Fd from Page No. 1	25983555.50	By Total B/Fd from Page No. 1	16755339.00
To Fees & Fines (PG Non-gnt)		Pest Control Expan.	0
College Fees Admission	596226.00	Laboratory recognition	19190.00
College Fees Miscelliousness	36524.00	Internet, Software, Wetsite Expan.	19000.00
University Exam (PG Non-gnt)	83344.00	ISO Expanses	26236.00
Uni. Exam Expanses (PG Non-gnt)	0.00	Hostel Recture	3000.00
		Water Supply	1200.00
		Journal and Periodicals	32404.00
To Other Contra Accounts		By UG Non-grant Expanses	
UGC Grant MRP Section	0.00	University Exam Fee	0.00
UGC COP Section with fee	2000.00	University Exam Expanses Fee	0.00
UGC Women Development	0.00	University Fee all	0.00
UGC Indor Stadium	0.00	By PG Non-grant Expanses	
UGC-FIP/FDP Contengency Sec.	0.00	Student Fee Refund	5000.00
UGC-FIP/FDP Salary sec.	0.00	University Eligibility	6290.00
UGC- Merged Scheme Sec.	0.00	Uni Affiliation Committee Exp	0.00
UGC- Botany Conference	25000.00	University Exam Fee	121870.00
UGC- Marathi Conference	7500.00	University Exam Expanses Fee	0.00
UGC- Physics Conference	0.00	University Fee all	0.00
GPF Non Refundable	739000.00	Teachers Remuneration (Salary)	
Income Tax	1120300.00	UG-PG Non-grant	286100.00
LIC	757414.00	UG-PG Non-grant professional tax	4695.00
GILS	10000.00	By Non Recurring Expanses	
Bank Loan	495400.00	Library Books	70675.00
Salary Earners Society	697500.00	Computer Meintanance	0.00
NSS Section	0.00	Building Meintanance	0.00
		Science Equip & Repair	3000.00
To Scholarship		Dead Stock	300450.00
GOI Scholarship	779762.00	By Other Contra Accounts	
Professional Tax non-grant	5930.00	UGC COP Section	271528.00
MRP Prof Tax	350.00	UGC Indor Stadium	1445643.00
Copy Less Abhiyan	0.00	UGC-FIP/FDP Contengency Sec.	0.00
		UGC-Merged Scheme Ramp Way	10000.00
To Anamat A/c.		UGC-Merged Scheme Toilet Block	0.00
Advance A/c. Mr. V.B. Patange	7970.00	UGC- Mahatma Gandhian Studies	0.00
Advance A/c. Mr. M.S. Pawar	0.00	UGC- Swami Vivekanand Studies	403305.00
Advance A/c. Mr. A.B. Shaiwale	220.00	UGC- MRP Section	17600.00
Advance A/c. Mr. S.V. Deshmukh	0.00	UGC Remedial Coaching	74820.00
Advance Head Master SKV Gunjoti	0.00	UGC COP Seed Technology	0.00
		UGC- COP Food Science & Quality Control	0.00
		UGC COP Food and Nutriton	11250.00
		UGC COP Fish and Fisheries	73398.00
		UGC Women Dev. Sec.	0.00
Total T/Fd to Page No. 3	31347995.50	Total T/Fd to Page No. 3	19961993.00

CONTINUED ON PAGE NO. 3
Page No. 3



Shrikrishna Shikshan Sanstha Gunjoti's
Shrikrishna Mahavidyalaya, Gunjoti

Tq. Omerga Dist. Osmanabad (M.S.)

Receipt and Payments for the year ending 30 September 2013

Receipts	Rs	Payments	Rs
To Total B/Fd from Page No. 2	31347995.50	By Total B/Fd from Page No. 2	19961993.00
To Handloan from		UGC-NRC	0
To Secretary Shrikrishna Education Society Gunjoti	273000.00	UGC- Entry in Services	251248.00
		UGC- Young college	18000.00
		UGC- Library Construction	16000.00
		UGC- Computer Application	13060.00
		UGC - Human Rights	28506.00
		UGC - Audit Fees	10225.00
		UGC-MRP Prof Tax	700.00
		GPF Non Refundable Sec.	739000.00
		Income Tax	1120300.00
		LIC	757414.00
		GILS	10000.00
		Salary Earners Society.	697500.00
		Bank Loan	495400.00
		NSS Section	0.00
		GOI Scholarship paid to student	187095.00
		Advances A/c.	
		Mr. H.S. Bhosale	5000.00
		Mr. P.P. Shaiwale	1500.00
		Mr. S.V. Deshmukh	2550.00
		Mr. A.R. Kaldate	2056.00
		Mr. R.D. Patre	2400.00
		Cash and Bank Balances as on 30/09/2013	
		Cash on Hand	54.00
		Bank A/c.s	
		M.G. Bank General A/c 3833	263102.00
		M.G. Bank Scholarship A/c 29	96956.00
		M.G. Bank 5449	1997.00
		M.G. Bank Salary 7703	6152.00
		M.G. Bank Non Salary 7702	159004.00
		M.G. Bank UGC 9034	7663.00
		M.G. Bank PG Non-grant 10837	1148676.00
		M.G. Bank UG Non-grant 10838	684847.00
		M.G. Bank UG Non-grant 59	44576.00
		Maharashtra Bank 100298 Salary	61706.50
		Maharashtra Bank Scholarship 3366	1088355.00
		Maharashtra Bank RTGS	3737272.00
		ODCC Bank 14	523.00
		ODCC Bank 2975	165.00
		By Closing Balance	0.00
Total	31620995.50	Total	31620995.50

"VERIFIED & FOUND CORRECT AS PER REPORT OF EVEN DATE"

PLACE AT LATUR

DATED: 13-12-2013

ACCOUNTANT

Office Use Only Receipt Payment SKMG 2013

PRINCIPAL
Shrikrishna Mahavidyalaya
Gunjoti Tal. Omerga

CHARTERED ACCOUNTANT



Invited talk by Daisy Joseph, BARC Mumbai



Publication of proceeding of Chemistry Conference



Lecture by Bhimashankar Deshpande at National Conference

Shrikrishna Education Society's

SHRIKRISHNA MAHAVIDYALAYA, GUNJOTI

Tq. Omerga Dist. Osmanbad 413613 (M.S.). Ph./ Fax. (02475) 250091 Cell- 9421486384
 (Perm Affiliated to Dr. B. A. M. University, Aurangabad) E-mail : skmg1991@yahoo.co.in
 web-site : www.skmg.in

Ref.No.S.K.M.G / /

Date: / / 201

Dr. D. R. Kulkarni
Principal

Certificate of Compliance

This is to certify that **Shrikrishna Shikshan Sanstha's, Shrikrishna Mahavidyalaya** fulfills all norms

1. Stipulated by the affiliating University and/ or
2. Regulatory Council/ Body [such as UGC,NCTE,AICTE,MCI,DCLBCI, etc.] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by the NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date : 01/12/2014

Place : Gunjoti

Principal


Dr. D. R. Kulkarni
Shrikrishna Mahavidyalaya
Gunjoti Tq.Omerga