

PEER TEAM REPORT

ON

INSTITUTIONAL REACCREDITATION

OF

**SHRIKRISHNA MAHAVIDYALAYA
GUNJOTI, OMERGA,
DISTRICT OSMANABAD
MAHARASHTRA-413606**

Dates Of Visit : 6th — 8th August 2015



**National Assessment & Accreditation Council
P.O. Box No. 1075, Nagar Bhavi Bengaluru – 560 072**

Profile of the College			
Name of the College	SHRIKRISHNA MAHAVIDYALAYA, GUNJOTI		
	Place: Gunjoti	State: Maharashtra	
Date of visit	6 th , 7 th , 8 th August 2015		
Affiliating University	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.		
Status of the College	Affiliated: <input checked="" type="checkbox"/>	Constituent: <input type="checkbox"/>	Autonomous: <input type="checkbox"/>
Financial Category	Grant-in-aid <input checked="" type="checkbox"/>	Government funded <input type="checkbox"/>	Self-financing <input type="checkbox"/>
Type of College	Men <input type="checkbox"/>	Women <input type="checkbox"/>	Co-education <input checked="" type="checkbox"/>
No. of Departments	Arts: 06	Science: 06	Commerce: --
	Any other: --	Certificate Course: --	Total: 12
No. of Programmes	UG: 2	PG: 3	M. Phil: --
	Ph.D: 3	Any other: --	Total: 08
Year of Establishment	June 1991		
UGC recognition	Under 2 (f) and 12 B: 30 June 2004		
Location of the College	Urban <input type="checkbox"/>	Semi-urban <input type="checkbox"/>	Rural <input checked="" type="checkbox"/> Tribal <input type="checkbox"/>
Area of the campus (in acres)			
No. of Teachers	Men	Women	Total
Permanent :	25	02	27
Temporary:	05	01	06
Total no. of Teachers Ph. D:	14	02	16
Total no. of Teachers M. Phil. :	08	-	08
Total no. of Teachers P. G. :	09	01	10
NET / SET :	04	-	04
No. of Non-teaching staff :	Men	Women	Total
Technical Staff :	-	-	-
Administrative Staff :	14	02	16
Temporary Staff :	02	-	02
Total Administrative Staff :	16	02	18
No. of Students:	Men	Women	Total
UG:	373	239	612
PG:	110	47	157
M. Phil:	-	-	-
Ph.D:	18	-	18
Any other:	-	-	-
Total :	-	-	787

Name	Signature with date	
1. Chairman:	Prof. A.K. Pattanayak Former Vice-Chancellor, Utkal University of Culture, Bhuvaneshwar	<i>A.K. Pattanayak</i> 8/8/15
2. Member Co-ordinator:	Prof. K.A. Raveesha Dept. of Studies in Botany, University of Mysore, Mysuru	<i>K.A. Raveesha</i> 8/8/15
3. Member:	Prof. R.L. Mathur Former Principal, Lachoo Institute of Science and Technology, Jodhpur	<i>R.L. Mathur</i> 8/8/15
4. NAAC Officer:	Dr. Ganesh Hegde Assistant Advisor	
		Signature of the Principal and Seal <i>[Signature]</i>

PEER TEAM REPORT ON	
INSTITUTIONAL REACCREDITATION OF SHRIKRISHNA MAHAVIDYALAYA,	
Gunjoti, Omerga, Osmanabad, Maharashtra- 413613	
<i>Section I: GENERAL</i>	<i>Information</i>
1.1 Name & Address of the Institution:	SHRIKRISHNA MAHAVIDYALAYA, Gunjoti, Omerga, Osmanabad, Maharashtra- 413613
1.2 Year of Establishment:	1991
1.3 Current Academic Activities at the Institution (Numbers):	
• <i>Faculties/ Schools:</i>	02
• <i>Departments/ Centres:</i>	UG-12, PG-3
• <i>Programmes/ Courses offered:</i>	03
• <i>Permanent Faculty Members:</i>	27
• <i>Permanent Support Staff:</i>	18
• <i>Students:</i>	787
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Rural based College that mostly caters to the needs of the socioeconomically disadvantaged sections of the society. • College with UG, P G & Ph, D Programmes • Number of CoP Courses offered
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	6-8, August 2015 Annexure- I
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. A. K. Pattanayak, Former Vice Chancellor, Utkal University of Culture, Bhubaneswar, Odisha
Member Co-ordinator	Prof. K.A. Raveesha, Dept. of Studies in Botany, University of Mysore, Manasagangotri, Mysuru, Karnataka
Member	Prof. R.L. Mathur, Former Principal, Lachoo Memorial College of Science & Technology, Jodhpur, Rajasthan
NAAC Officer:	Dr. Ganesh Hegde Assistant Adviser

Prof. A. K. Pattanayak

2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • 70 % of Teachers have Ph.D and 30 % have M. Phil. • Some teachers have won awards & recognitions • Teachers regularly attend Orientation / Refresher Courses • Teachers appointed as per UGC, State Govt. & University norms • Seven Teachers have obtained Ph.D in last five years
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Continuous monitoring of students through Unit Test, Internal Assessment • Online delivery of question papers by the Univ. before Exam. • Centralised Assessment Process for Internal Assessment
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • Performance of the students at the University examination is satisfactory • Some students selected off campus • Teachers monitor the progress of students on personal basis
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Six teachers of three Science Departments are recognised as Research Guides by the University • Departments yet to be recognised as research centres • Six teachers have availed FIP/FDP facility • Eighteen Scholars are presently engaged in research
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> • UGC funded 29 Minor RPs & 03 Major RPs in operation/completed • No provision of seed money for research • Additional grants received from UGC for promotion of research
2.3.3 Research Facilities:	<ul style="list-style-type: none"> • Basic facilities for research available • Regular subscription for a few journals • E- Resources need to be augmented
2.3.4 Research Publications and Awards :	<ul style="list-style-type: none"> • Five Proceedings of the Conferences, organised by the College published • Good number of publication by faculty • Some teachers have won awards and recognitions in research
2.3.5 Consultancy:	<ul style="list-style-type: none"> • College is yet to initiate formal consultancy

Abh *Alamel* *Zd*

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects (Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones))
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> • College follows the syllabus prescribed by the affiliating University, Dr.BR. Ambedkar Marathawada University • Three teachers are in the BOS of the University • Semester system in UG courses & CBCS in PG since 2014-15
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Limited academic flexibility • Self- financing /Add on courses offered
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • College has organised workshops on curriculum Design • CBCS introduced since 2014-15 in PG • Teachers have attended Seminars on Curriculum Development
2.1.4 Feedback System:	<ul style="list-style-type: none"> • Feedback on curriculum need to be formalised • Feedback may be taken from Alumni & other stake holders
2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • Widely publicised and transparent admission process • Reservation policy of the Govt. and University followed • More than 50% of students are girls • High proportion of SC/ST/ OBC students
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • Gender inclusiveness issues are addressed • Needs of differently abled students taken care • Remedial courses are being run for weaker students
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Academic calendar & Teaching Plan prepared and implemented • Lecture method is predominantly followed • Special Lectures are occasionally arranged • Guest Faculty appointed to make up the work load





2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • Social responsibility discharged mainly through NSS activities • College- neighbourhood-community network established
2.3.7 Collaborations	<ul style="list-style-type: none"> • MOU's yet to be taken up
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • New campus with 10.2 Acres of land and 3208Sq.Mts. built up area • Scope for outdoor and indoor games • Indoor sports hall under construction • Girls' hostel, gymnasium, canteen etc. exist • 8 class rooms supported by Labs.
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • ELearning (NLIST) available • Reprographic & Internet facilities provided • Library automated with Bar Coding for issue of books • Library has 16,180 books and subscribes to a few journals & periodicals
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> • A central computer Lab. available for Students & Teachers • ICT enabled Class rooms yet to be established • Wi-fi and internet available in Library and some departments • College has 44 computers with LAN
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • Maintenance is need based and budgetary provision made • Building Committee constituted
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • Informal Career Guidance & Counselling and Grievance redressal • A significant number of students receive scholarships from different organisations • Four Vocational/Add on Courses opened
2.5.2 Student Progression:	<ul style="list-style-type: none"> • Students generally go for higher studies and employment • College provides opportunity for three PG Courses
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • Cultural and extracurricular activities encouraged • Student representation in IQAC and other important committees needed • College magazine, "Sarathi" published regularly • Impressive NSS activities

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2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • College is managed by the Shrikrishna Shinkshan Sanstha in accordance with Government Rules and regulations • Harmonious relationship between the Management and the stakeholders • Well defined Vision & Mission
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> • Decentralisation of governance through a number of Committees • Informal Feedback mechanism from students & stakeholders • Emphasis on teaching and personality development of the students
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • Performance Appraisal System need to be strengthened • Faculty encouraged to participate in enrichment Programmes • Workshops on soft skill development for Teaching & Non Teaching Staff organised • Teaching & Non Teaching staff welfare schemes are in place
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Auditing by internal and external auditors as per Government norms • Managed out of Government grants and the deficit is funded by the Management • Resources mobilised from different sources like UGC, MLA and MP LAD Fund • Computerisation of finances not in place
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • IQAC is in place. • Academic Audit yet to be formalised • Feedback mechanism need to be formalised • ISO Certification and surveillance audit
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • Tree Planting done in the campus by the NSS • Green auditing need to be conducted • Effective measures needed for green and eco friendly campus
2.7.2 Innovations:	<ul style="list-style-type: none"> • Vivekananda Study Centre & Gandhian Study Centre established • Knowledge Test conducted for UG students at entry level

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2.7.3 Best Practices:	<ul style="list-style-type: none"> • Inculcation of social responsibility among the students through Blood Donation Camps and other societal centric activities • Earn and Learn Scheme for needy students available • Encouragement given to participation in co-curricular and extra-curricular activities
Section III: OVERALL ANALYSIS	
3.1 Institutional Strengths:	<p>Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</p> <ul style="list-style-type: none"> • Congenial academic atmosphere • Participatory and decentralised management • 3 PG Courses available for students' progression • Commitment towards deprived sections of the society • Well qualified Faculty with involvement of some in active research • Proactive Management
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Rural location with disadvantaged socio economic background of students • Lack of active involvement of the Alumni and other stakeholders • Lack of adequate hostel accommodation • Lack of College- industry and institutional linkage • Deficiency in communicative skill of students
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Introduction of locally relevant vocational courses • Scope for offering more UG and PG courses in Commerce/ Management and other Science subjects • Community outreach programmes • Revenue Generation through consultancy
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • To establish linkage with local industry • To prepare a perspective plan/ road map • Enhance use of ICT in Teaching Learning • To establish research oriented central instrumentation facility • Improvement of faculty strength • Completion of the incomplete infrastructure

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- Regular Faculty position in each Department need to be strengthened
- Infrastructural facilities may be augmented with completion of the incomplete buildings and compound wall
- Facilities for extracurricular activities like play ground need to be improved
- *The Alumni Association and Parent- Teacher interaction may be activated*
- Some locally relevant Self Financing Courses and new Departments may be started
- Adequate facilities and safety in the Girls' Hostel Common Room may be provided
- Common Room for Boys' may be established
- Laboratory facilities may be strengthened for teaching learning
- Feedback mechanism from students & other stakeholders may be formalised
- National agencies other than UGC like ICHR, CSIR, DST and DBT may be tapped for research funding
- Management Information System (MIS) be adopted
- Individual Mentoring of students may be introduced
- Uniform for students & CC TV in the campus may be considered in future
- Regular Academic Auditing
- Initiatives for extensive use of ICT in teaching learning may be taken up
- Library need to be strengthened with E Resources, and subscription to national and international level journals
- Academic and Administrative Audit Committee may be formed and annual auditing done

I agree with the Observations of the Peer Team as mentioned in this report.



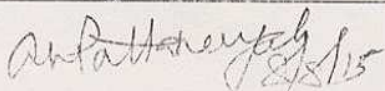

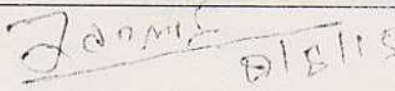
Signature of the Head of the Institution

Seal of the **Principal****Shrikrishna Mahavidyalaya**

Gunjoti - 413 613

Dist. Omerga (M.S.)

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof. A. K. Pattanayak, Former Vice Chancellor, Utkal University of Culture, Bhubaneswar, Odisha	Chairperson	 28/8/15
Prof. K.A. Raveesha, Dept. of Studies in Botany, University of Mysore, Manasagangotri, Mysuru, Karnataka	Member Co-ordinator	 28/8/15
Prof. R.L. Mathur, Former Principal, Lachoo Memoirial College of Science & Technology, Jodhpur, Rajsthan	Member	 28/8/15
Dr. Ganesh Hegde, Assistant Adviser	NAAC Officer	

Place: Gunjoti, Omerga

Date: 08/08/2015