

OF
SHRI KRISHNA MAHAVIDYALAYA, GUNJOTI,
OMERGA TALUQ, OSMANABAD DISTRICT. (M.S.)

SECTION - I

PREAMBLE

PEER TEAM REPORT

Of

Shri Krishna Shikshan Sanstha

**Shri Krishna Mahavidyalaya (Arts & Science),
Gunjoti.**

Tq. Omerga, Dist. Osmanabad (M.S.)

NAAC



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

**REPORT OF THE INSTITUTIONAL ACCREDITATION
OF
SHRI KRISHNA MAHAVIDYALAYA, GUNJOTI,
OMERGA TALUQ, OSMANABAD DISTRICT. (M.S.)**

SECTION - I

PREAMBLE :

ShriKrishna Mahavidyalaya (Arts and Science) Gunjoti, Omerga Taluq, Osmanabad District is located in a rural setting with a campus area of 1.75 acres with a built up area of 6824 sq.ft. The College is run by ShriKrishna Shikshan Sanstha. The theme behind establishing Sanstha in 1927 was that education plays a key role into the progress and self respect of a man which should be reached to common man. The College was established in June 1991 and has applied for recognition to UGC u/s 2(f) in July 2003. The College is a grant-in-aid institution and is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The College has two faculties viz., Arts and Science. The faculties of Arts and Science have six and five departments respectively. The College is pursuing its goals and objectives in the right direction. The total strength of teaching staff is 31, out of which 7 are permanent, 17 temporary and 7 part-time lecturers. There are 13 administrative staff in the College. The College follows the annual system of examination as prescribed by the University to which it is affiliated. The total strength of the students is 477 out of which the strength of girls is 129. The unit cost of education per student is Rs. 15,977. The College follows annual system of examination as prescribed by the University to which it is affiliated. The College possesses support services such as Central Library, Health Centre, Botanical Garden, Consumer Cooperative Stores, Auditorium, Sports facilities, Hostels, Welfare schemes and Grievance Redressal Cell. The College has linkage with Indian Society of Analytical Scientists and with other educational

institutions. The Management of the College runs a primary school, secondary school and junior college.

The College volunteered to be assessed by NAAC Bangalore and submitted its Self Study Report on 26th September 2003. A Peer Team consisting of Prof. Jitendra Desai, former Vice Chancellor, Gujarat Vidyapith as Chairman, and Dr.S.L.Gargh, Principal, Govt. Nutan Girls P.G. College, Indore as member coordinator and Prof. A. Shankaraiah (Former Registrar, Kakatiya University) Director, Post Graduate Centre, Lal Bahadur College, as member visited the college on 20th and 21st February 2004. The Team carefully analysed the self study report submitted by the College and interacted at length with the Principal, Governing Body members, teaching and non-teaching staff, Alumni, Parents/Guardians and students of the college. The observations of the Team on various assessment criteria are given as follows.

SECTION - II

CRITERION - I : CURRICULAR ASPECTS

The College which has been started with object "to provide quality higher education to the students from backward area, especially girls from the region" has recorded satisfactory growth and development. The College offers under graduate courses in Arts and Science. There are six departments in the Arts faculty viz., English, Hindi, Geography, History, Marathi and Political Science. The five departments in Science faculty are Mathematics, Physics, Chemistry, Botany and Zoology. The students have flexibility only in choosing elective options. There is limited scope in horizontal mobility. The College follows the curriculum prescribed by the University and the College has no scope for reviewing and redesigning the curriculum. The College has no mechanism for feedback from

academic peers and employers regarding the teaching programmes. The programmes for teaching-learning are consistent with the goals and objectives of the College.

CRITERION - II : TEACHING , LEARNING AND EVALUATION:

Admissions to B.A. and B.Sc. courses are made as per the rules and regulations laid down by Dr. Babasaheb Ambedkar Marathwada University and Government of Maharashtra. Academic record is the basis for giving admission. The College publishes a prospectus and it furnishes details regarding admission rules and courses offered. Among the Teaching staff, three are Ph.D. degree holders, four M.Phil. degree holders, two have cleared NET/SET and nine have registered for Ph.D. degree. Teachers conduct classes regularly, and teaching plans are prepared in advance and communicated to the students. All the staff members conduct unit tests, seminars and group discussions to evaluate the students. Besides University examinations, the College conducts first term and pre-annual examinations which enables the students to prepare well and improve their performance. The College is adopting a mechanism to evaluate teachers by the students. On the basis of the feedback from the students, the Principal informs the teachers concerned regarding opinion of students about him/her. In order to keep the teachers updated in their respective subjects, the Management and Principal encourages them to participate in State and National level seminars, conferences, workshops, refresher courses and orientation programmes. Thirteen teachers attended State level seminars, eight teachers attended National level seminars and two teachers attended International level seminars.

The College conducts study tours to various places to make students more practical oriented. The college offers remedial courses for weak students after the regular working hours. Bright and talented

students are encouraged to improve their knowledge by reading suitable books suggested by the staff members . Outstanding students are given awards and prizes in the College Annual Day function for their academic performance. Teachers use visual aids like OHP and Charts to supplement the oral expression. There are 230 working days out of which 180 are teaching days. The details of evaluation methods are included in the College prospectus. In order to ensure proper understanding by the students, the teachers communicate this to the students at the beginning of the academic year. The evaluation methods are framed by the University and the College. Appointment of teachers take place on the basis of UGC and University norms. Appointments are made by following the rules pertaining to minimum qualification, reservations, competency and teaching potentials. The College can appoint temporary staff for a period of six months.

CRITERION - III : RESEARCH, CONSULTANCY AND EXTENSION

The College is promoting research by encouraging teaching staff to carry out research work leading to Ph.D. degree. About 42% of teachers are involved in active research. The teaching staff includes three teachers with Ph.D. degree and four with M.Phil. degree. Presently nine teachers are engaged in research work leading to Ph.D. degree in their subjects. It is pertinent to note that the staff should be encouraged to apply for financial assistance for major and minor research projects to national funding agencies like UGC, CSIR etc for obtaining substantial grants for carrying out research work. Teachers may be encouraged to publish articles and papers in different journals. The College imparts education generally in traditional subjects. There has not been much scope for consultancy. The concept of formal consultancy is yet to grow in this college. The College organises various extension activities such as community development, social work, health and hygienic awareness,

medical camps, blood donation camps, AIDS awareness, environment awareness, plantation programmes and Hindi prachar Samithi pariksha kendra. The National Service Scheme unit of the College conducted blood donation camps, cervical cancer detection camp and gram swachata abhiyan. Students are encouraged by giving prizes and medals. Right from the inception, the College is participating in Social and Community activities on different occasions. Presently, the College constituted different committees to encourage co-curricular and extra curricular activities with a view to develop all round performance of students.

CRITERION- IV : INFRASTRUCTURE AND LEARNING RESOURCES

ShriKrishna Mahavidyalaya is situated on the bank of river Bhogavathi passing from Gunjoti. All institutions governed by ShriKrishna Shikshan Sanstha lie adjacent to each other. The College has two-floor building with a library, laboratories, class rooms and separate play grounds. The library room with 1456 sq.ft. size consists of students reading block and staff reading block. The working hours of library are 9 am to 5 pm. It is kept open at night also from 7 pm to 11 pm. The ex-students of the College pursuing higher education and appearing competitive examinations are allowed to use library facilities on request. The College should modernise the library with computers and software aids. Book bank facility is available only for limited students from the beginning of the academic year. There are 5700 books in the library, 50 journals and periodicals along with twenty newspapers and magazines. Some of the students have good achievements in wrestling and athletics. One student of the College won bronze medal at National level tournament consecutively for two years and a gold medal at State level tournament in the year 1999-2000. One girl student also won bronze medal in 400 meter running at National level in 1998-99 and won gold medal in State level tournament in 800 meters and 3000

meters running in the same year. One student won a gold medal and bronze medal at State and National level wrestling competitions respectively in the year 1998-99. First aid facility is available in the sports department. There is a Computer Centre and it works on all working days from 8 am to 10 pm. The computer center is not owned by college but an agency is running it in the college premises. The College has provided Hostel facility for boy students with an intake of 40. Twenty Girl students are provided rooms nearby campus at college expenses. The College is maintaining a botanical garden and developing rare species of medicinal plants. The existing infrastructure is regularly maintained and repaired as and when necessary. The members of the Peer Team felt happy regarding the Management's future master plan for construction of college building and other infrastructural facilities in the 10 acres land purchased by them.

CRITERION - V : STUDENT SUPPORT AND PROGRESS

The College publishes its prospectus regularly and is given to every student. The prospectus contains details such as admission guidelines, fee structure, names of trustees and members of the management, rules of discipline, code of conduct, course of studies, Combination of optional subjects, examination guidelines, library facilities, Hostel facilities, student welfare schemes, Computer centre, extension programmes, list of faculty members and academic calendar. More than 300 students are awarded with GOI and other scholarships. The College has set up a Guidance and Counselling Cell through which students receive career counselling and counselling for competitive examination and employment. The Cell also motivates the students for self-employment. The College has an Alumni Association. The students have games and sports facilities. The College takes steps to develop students skills by conducting regular debate, elocution and essay writing competitions. The

College conducts many other extra curricular activities. Teachers of the College take students alongwith them to attend seminars and workshops to improve the intellectual skills of students. About 33% of the graduates passing out from the College undergo post-graduate studies in different institutions. Modern management practices are yet to be initiated in the College. The College gets regular feedback from the students for bringing out improvements.

CRITERION - VI : ORGANISATION AND MANAGEMENT

The over all organisation and management of the College is being looked after by the Governing Body. The College has an efficient internal coordinating and monitoring mechanism. It has a good mechanism to check the efficiency of non-teaching staff. The day to day administration of the College is looked after by Local Managing Committee (LMC) of the College. The members of the committee have access to all records and documents pertaining to academic matters of the College. The College has formulated an academic planning and evaluation Committee for preparing academic calendar. Many welfare programmes like group insurance scheme, life insurance scheme, loan facilities for illness and accident and financial help on death are provided to the employees. The College has a Grievance Redressal Cell. Loan facilities are available to teaching and non-teaching staff in the form of PF loans, Employees Cooperative Credit Society loan, term loan, emergency loan, housing loan and vehicle loan.

CRITERION - VII : HEALTHY PRACTICES

The College has a good practice of internal check. The students have easy and free access to the Principal for solution of their problems. Various programmes are undertaken for upgrading the skills of the

students. There is a close relationship among the Principal, management, teaching and non-teaching staff and students of the College. Teachers provide books to needy students from their personal library. The students are encouraged to participate in extra-curricular activities. The College takes active interest in promoting value based education by organising seminars and symposia. It inculcates civic responsibilities among students through extension activities. The College organises special camps for around personality development of the students. The National Service Scheme wing of the College undertakes many community development activities.

SECTION - III

OVER ALL ANALYSIS

The Peer Team after going through in detail the self study report and after visiting the various departments and physical facilities of the College, appreciates the efforts of the Management, Principal, Teaching and Non-Teaching staff in achieving the goals set up at the time of establishment of the College. The Peer Team interacted with the Governing Body members, Principal, Teaching and Non-teaching staff, students, alumni and parents of the College. Most of the courses are traditional in nature, the college needs to start some career/job oriented courses like computer study and applications on self financing basis. The Peer Team intends to record the following observations:

- ❖ The strong sprit of participatory management prevailing among the college community is a mentionable feature.
- ❖ The courses offered by the College are in general traditional in nature. The College may think of initiating a few courses in emerging vocational areas of studies on self financing basis.

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- ❖ Special efforts may be made to improve the communicative skills in English language. A Certificate course in Functional English may be introduced for students on voluntary basis.
- ❖ The College authorities may take serious efforts for furtherance of research activities.
- ❖ The College may take appropriate steps for providing Internet facility to all the students and teachers.
- ❖ The College should approach UGC for financial assistance for construction of a new Girls Hostel and New Boys Hostel.
- ❖ The Career Guidance Cell may be strengthened.
- ❖ Computerisation of the library and office may be expedited.
- ❖ The Management may formulate long-term plan for future development and resource mobilisation.
- ❖ Courses relevant to rural / agricultural requirements be introduced.
- ❖ The library may be strengthened by adding more text and reference books. Books for competitive examinations like P.S.C., C.A.T., M.A.T., N.D.A. etc. should be acquired by the college library. Coaching for NET / SET should be organized and its literature should be made available in the library.
- ❖ Facilities for health care be strengthened for students, teaching and non-teaching staff.
- ❖ Collaborative linkages for teaching and research with other educational institutions may be strengthened.
- ❖ Steps should be initiated to get recognition by UGC under section 2(f).
- ❖ The college should introduce a Certificate Programme of Basic Computer Literacy for all students.
- ❖ Science laboratories including geography laboratory should be strengthened by adding more equipments.
- ❖ The college may introduce B.Com. course at degree level. It is also desirable to start combinations/electives in fine arts in Arts faculty at degree level.

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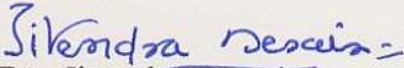
- ❖ The college may introduce computer based courses keeping in view the emerging trends/needs.
- ❖ The college should start P.G. courses in a phased manner.
- ❖ Sports facilities, particularly cricket, may be provided for girl students.
- ❖ College should promote more value-based education among the student community.

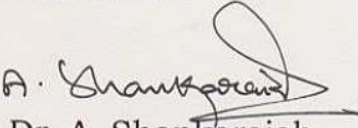
Aims and objectives of the college should aim for more development and to join main stream of higher education including introduction of innovations in the teaching-learning process to make the programmes career-oriented. The Peer Team appreciates the awareness of the college for realisation of the aims and objectives.


The Peer Team wishes the college a very bright future.

I agree with observations
and recommendations
made in the report.

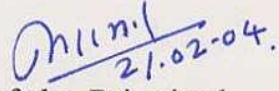
Signatures of the Peer Team Members


1. Dr. Jitendra Desai
Chairman


2. Dr. A. Shankaraiah
Member


3. Dr. S.L. Gargh
Member Coordinator

Signature of the Principal


Principal
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